

**`Common Course Syllabus**  
**VUICICH\_HIST\_1301\_390\_FA22**  
**Department of History**  
**Fall 2022**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HIST 1301.390

**Course Title:** United States History I

**Credit:** 3 Lecture, 0 Lab

**Satisfies a core curriculum requirement?** Yes, American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional

**Campus:** Seagraves High School

**Textbook:** *OpenStax US History--online*

**Course Specific Instructions:** Specific instructions attached.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstructions period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and the creation of the federal government.

**Course Purpose:** To offer students a solid foundation course in the principles and important events and ideas in American history. This course will prepare students for further study in other social science courses.

**Course Requirements:** Students should attend all class meetings, complete all homework assignments and examinations at the times assigned, complete projects in a manner consistent with college-level work, read assignments thoroughly, and be prepared for all class discussions.

**Course Objectives:**

1. Critical thinking - students should demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information appropriate for a college-level course.
2. Communication - students will effectively develop, interpret, and express their ideas through written, oral, and visual communication.

3. Social responsibility - students will demonstrate intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal responsibility - students will demonstrate their abilities to connect choices, actions and consequences to ethical decision-making.

**Learning Outcomes:**

1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history and translate this to current situations

**Cell phone policy:** Cell phone usage will follow the policy adopted by Seagraves High School. Cell phones will be placed in the numbered cubby at the front of the classroom and will remain there until the end of class.

**Language:** Students are expected to treat the instructor and fellow students with respect and to use appropriate language in class. Slang and poor grammar will not be allowed either in class orally or in written form.

**Testing:** All tests will last one hour. Once the test is begun, students will not be allowed to leave the classroom until the exam is submitted for grading. **All tests will be taken on locked Chromebooks. If we return to virtual learning, then tests will be taken on Zoom.** The use of electronics (smart phones and watches, computers, etc.) during an exam will earn students a zero on the exam. The affected student will be allowed to retake the test; however, it will be an all essay test. For other consequences, see the SPC policy on academic integrity.

Plagiarism violations include, but are not limited to, the following:

- Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
- Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
- Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
- Missing in-text citations.

Cheating violations include, but are not limited to, the following:

- Obtaining an examination by stealing or collusion;
- Discovering the content of an examination before it is given;
- Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
- Entering an office or building to obtain an unfair advantage;
- Taking an examination for another;
- Altering grade records;

Copying another's work during an examination or on a homework assignment;  
Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;  
Taking pictures of a test, test answers, or someone else's paper.

**Attendance Policy:** Attendance and effort are the most important activities for success in this course. Records of your attendance are maintained throughout the semester. Five (5) absences, **for any reason**, are allotted to the student for the semester. Tardies count as one-half (1/2) of an absence. Tardies will be applied for consistently being late to class, as deemed by the instructor and leaving class early. **If this number is exceeded, the instructor has the right to drop a student with a grade of F or an X, depending on her discretion.**

***The following statements are taken from the Employee Handbook:***

**Academic Integrity:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension, but at the least a mandatory and irreparable zero. Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers. Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disabilities Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Non-Discrimination Statement:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**SPC Bookstore Price Match Guarantee Policy:** If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store. The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by Amazon*, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs. A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund. Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

**Covid 19 Statement:** Students will follow the mask and social distancing requirements at Seagraves High School.

**Dual Credit**  
**South Plains College/Seagraves High School**  
**VUICICH\_HIST\_1301\_390\_FA22**  
**Monday-Friday 8:00-8:45, 11:55-12:40**

Instructor: Judy Vuicich

Email: [judy.vuicich@seagravesisd.com](mailto:judy.vuicich@seagravesisd.com)

Room: 48

Phone: 806-387-2520 ext 239

Office Hours: 8:50-9:35

**South Plains College History Department**

Course Requirements:

1. Read the assigned pages in the textbook and in *OpenStax US History*. Reading assignments will be given throughout the year. Test questions will come from extra reading as well as lectures and videos.
2. Read assigned articles and watch assigned videos.
3. Access to a computer for Blackboard assignments. Link: <http://spc.blackboard.com>
4. Listen to various lectures (including video lectures) and take notes.
5. Study notes and assigned readings so that contributions to class discussions are at a college-appropriate level.
6. Take written exams consisting of multiple choice, fill-in-the-blank, and essay questions.
7. Work on projects and writing assignments that assimilate readings, notes, discussions, and personal research.

**Ms. Vuicich's Syllabus**  
**VUICICH\_HIST\_1301\_390\_FA22**

**Course Evaluation/Grading:**

Exam 1	-	10%
Exam 2	-	10%
Exam 3	-	10%
Exam 4	-	10%
Primary/Secondary Sources Research Paper	-	10%
Antebellum Quiz	-	10%
Questions/Blog	-	10%
Bill of Rights Project	-	10%
"Ted" Talk	-	10%
Map Project	-	10%
Total:		100%

Class discussions and journals will be rewarded with different positive bonuses. Notes will be turned in after the completion of each unit. They will not be returned.

Students will have the opportunity to retake an exam. The retake will consist of essays. No bonuses will be allowed on retakes.

The exams correspond with the units in the textbook. The final exam is not comprehensive.

**Ms. Vuicich's Syllabus**  
**VUICICH\_HIST\_1301\_390\_FA22**

Schedule: (This is a general schedule; however, due to high school activities, this could change and lectures may be extended to FLEX period at least by-monthly.)

August 17	Chapter 3--The English Empire	27	
18		28	
19	Begin Blog Questions	29	
22		30	
23		October 3	Review; Bill of Rights Project due
24	Chapter 4--Imperial Reforms	4	Exam #2 over Unit 2
25		5	JQAdams, Jackson
26		6	
29	Chapter 5--America's War for Indep.	7	
30		10	Holiday
31		11	
September 1	Review	12	
2	Exam #1 over Unit 1	13	
5	Holiday	14	Van Buren, WHH, Tyler
6	Chapter 6--Creating a New Gov't.	17	
7		18	
8		19	Polk
9		20	
12		21	
13	Washington, Adams, Jefferson	24	Review; Map Due
14		25	Exam #3 over Unit 3
15		26	Taylor, Fillmore, Pierce
16		27	
19		28	
20		31	
21		November 1	Buchanan
22		2	
23	Madison and Monroe	3	
26		4	

<b>November 7</b>	<b>Antebellum Documents</b>	<b>2</b>	
<b>8</b>		<b>5</b>	
<b>9</b>		<b>6</b>	
<b>10</b>	<b>Quiz over Antebellum Documents</b>	<b>7</b>	
<b>11</b>	<b>Lincoln and the Civil War</b>	<b>8</b>	
<b>14</b>		<b>9</b>	<b>Review; "Ted Talk" Project Due</b>
<b>15</b>		<b>12</b>	
<b>16</b>		<b>13</b>	<b>Exam #4 over Unit 4</b>
<b>17</b>		<b>14</b>	<b>Quiz (or earlier if scheduled)</b>
<b>18</b>			
<b>Nov 21-25</b>	<b>Thanksgiving Break</b>	<b>16</b>	<b>Grades due at SPC by 10 a.m.</b>
<b>28</b>	<b>Primary Documents Essay Due</b>		<b>Happy Holidays!!!!</b>
<b>29</b>			
<b>30</b>			
<b>December 1</b>			

**Reading assignments and blog questions are NOT posted on the syllabus!**