

South Plains College
 Student Achievement
 Goals and Results
 2016-2017

1. **SPC students will complete an associate degree programs in the arts and sciences that successfully prepare students for university transfer into baccalaureate degree programs.**

Associate Degrees Awarded	Fall 2013, Spring 2014, Summer I&II 2014	Fall 2014, Spring 2015, Summer I&II 2015	Fall 2014, Spring 2015, Summer I&II 2015	Fall 2015, Spring 2016, Summer I&II 2016
Associate of Arts	188	235	216	213
Associate of Applied Arts	17	17	13	18
Associate of Applied Science	259	354	308	326
Associate of Art in Teaching	41	40	37	36
Associate of Science	211	224	192	169
Total Associate Degrees Awarded	716	870	766	762

Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years				
Cohort & Duration	SPC		Peer Group Average	
	Cohort	Rate	Cohort	Rate
Fall 2013 3- year	1,514	17.7%	1,657	15.9%
Fall 2012 4-year	1,423	24.0%	1,423	23.3%
Fall 2010 6-year	1,636	32.9%	1,441	32.3%
<small>Data from the THECB website South Plains College online resume</small>				

Percent of Students Who Transferred to a Four-year institution with Less Than 30 SCH and 30 SCH or More				
Year	Institution		Peer Group Average	
	Less Than 30 SCH	30 SCH or More	Less Than 30 SCH	30 SCH or More
FY 2009	25.8%	17.9%	17.0%	18.1%
FY 2013	5.0%	19.7%	5.2%	18.6%
FY 2014	6.3%	18.5%	5.2%	17.2%
Data from the THECB website South Plains College online resume				

Success Points	FY 2011	FY 2012	FY 2013	FY 2014	FY2015
Annual Success Point Total	14,516.5	11,937.3	15,087.0	14,866.8	15,430.8
Math Readiness	432.0	429.0	389.0	308.0	381.0
Read Readiness	168.0	205.0	189.0	168.0	142.0
Write Readiness	157.0	172.5	182.0	197.0	128.5
Students Who Complete 15 SCH	3,665.0	3,194.0	3,199.0	2,997.0	3,175.0
Students Who Complete 30 SCH	2,202.0	2,036.0	1,974.0	1,907.0	1,952.0
Students who Transfer to a 4-year institution	2,376.0	2,556.0	2,544.0	2,526.0	2,490.0
Students Who Pass First College-Level Math Course	1,407.0	550.0	1,737.0	1,639.0	1,659.0
Students Who Pass First College-Level Read Course	1,180.5	221.0	1,256.5	1,483.0	1,554.5
Students Who Pass First College-Level Write Course	894.5	348.5	1,326.0	1,294.5	1,332.0
Degrees, Core Curriculum or Certifications (Unduplicated)	1,508.0	1,692.0	1,800.0	1,832.0	2,034.0
Degrees or Certificates in Critical Fields	526.5	533.3	490.5	515.3	582.8
Data from the THECB accountability system					

2. SPC students will complete certificate and associate degree programs in career and technical education areas that equip students with skills, attitudes, and aptitudes necessary for gainful employment, for professional certification or for advanced study.

Degrees and Certificates Awarded	Fall 2013, Spring 2014 and Summer I&II 2014	Fall 2014, Spring 2015, Summer I&II 2015	Fall 2015, Spring 2016, Summer I&II 2016
Associate of Arts	188	216	213
Associate of Applied Arts	17	13	18
Associate of Applied Science	259	308	326
Associate of Art in Teaching	41	37	36
Associate of Science	211	192	169
Certificate Level 1	573	637	718
Certificate Level 2	81	63	33
Certificate Level 3			6
Core Curriculum Completers			228
Total Degrees and Certificates	1,370	1,466	1,747

Graduation Rate of First-time, Full-time, Credential-seeking Students after 3, 4 and 6 Years				
Cohort & Duration	SPC		Peer Group Average	
	Cohort	Rate	Cohort	Rate
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<small>Data from the THECB accountability system</small>					

Retention of First Time in College (FTIC) Students	
Fall 2012 to Spring 2013	73.58%
Fall 2012 to Fall 2013	45.00%
Fall 2013 to Spring 2014	72.61%
Fall 2013 to Fall 2014	45.58%
Fall 2014 to Spring 2015	74.21%
Fall 2014 to Fall 2015	45.30%
Fall 2015 to Spring 2016	74.57%
Fall 2015 to Fall 2016	46.82%
Fall 2016 to Fall 2017	70.79%

3. SPC students who are underprepared for college will complete developmental, adult literacy, and basic skills programs designed to assist those students.

Success Points	FY 2011	FY 2012	FY 2013	FY2014	FY2015
Math Readiness	432.0	429.0	389.0	308.0	381.0
Read Readiness	168.0	205.0	180.0	168.0	142.0
Write Readiness	157.0	172.5	182.0	197.0	128.5
Data from the THECB accountability system					

Percent of Students completing Developmental Education Courses						
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
ENGL 0301	81.85%	80.84%	85.88%	85.34%	82.88%	87.05%
ENGL 0302	83.78%	79.33%	90.88%	86.47%	83.42%	85.57%
MATH 0310	82.99%	76.43%	74.45%	75.45%	71.47%	67.04%
MATH 0315	75.47%	75.00%	74.51%	67.12%	65.73%	66.76%
MATH 0320	76.62%	74.66%	71.90%	70.36%	73.55%	68.08%
READ 0301				87.10%	88.86%	90.20%
READ 0310	90.20%	89.62%				
READ 0320	85.19%	86.51%	88.61%			
READ 0420				92.31%	100.00%	

Percent of Students Successfully (Grade A, B, C) completing course						
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
ENGL 0301	45.21%	53.89%	58.31%	58.65%	58.86%	58.41%
ENGL 0302	56.61%	54.71%	66.62%	64.45%	63.65%	63.65%
MATH 0310	46.67%	44.14%	44.95%	44.35%	43.09%	46.87%
MATH 0315	38.26%	37.72%	43.24%	37.81%	38.84%	37.16%
MATH 0320	41.31%	41.25%	37.52%	34.53%	45.24%	44.27%
READ 0301				61.72%	59.24%	64.71%
READ 0310	60.29%	64.15%				
READ 0320	58.16%	59.27%	55.76%			
READ 0420				69.23%	52.94%	