Economic Contribution of South Plains College

Analysis of Investment Effectiveness and Economic Growth

Volume 2: Detailed Results

by
Entry Level of Education,
Gender, and Ethnicity

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INTRODUCTION

The purpose of this volume is to present results of the economic impact analysis in detail by gender, ethnicity, and level of education. It is kept as a separate volume intended for limited distribution only, however, because this effort is not about gender and ethnicity differences *per se*. The study is about the overall economic impacts generated by community and technical colleges. As such, the Main Report and short Executive Summary both present results without reference to gender and ethnicity differences.

Nevertheless, it is important to present all results for the sake of completeness, not just consolidated ones, so long as users remain prudent in their use and distribution. Results should not be used, for example, to further any political agendas. Other studies about gender and ethnicity differences address such questions better and in greater detail. The purpose of this volume is simply to provide pertinent information should specific questions arise.

On the data entry side, gender and ethnicity are important variables that help characterize the student body profile. These profile data are linked to national and state statistical databases which are already broken out by gender and ethnic differences. The student body profile, to a large extent, drives the magnitude of results which are presented in detail in this volume and in a consolidated fashion in the Main Report and Executive Summary. Literature references for databases and parameters are listed in the Main Volume and in conjunction with the summary tables in this volume.

DETAILED TABLES

TABLE 1: HIGHER INCOME

Statistics indicate that income is highly correlated with education. As education milestones are achieved, students move into higher levels of average income. Higher incomes (also known as *private benefits*) of students are summarized in **Table 1**. Note that these figures reflect the cumulative achievements of *all* students in each category.

Table 1: Higher Annual Income Based on Achievements, Aggregate¹

	MALE		FEMALE			
	White	Non-White	White	Non-White	TOTAL	
< HS/GED	\$422,334	\$192,663	\$242,281	\$135,566	\$992,844	
HS/GED equivalent	\$128,621	\$58,675	\$73,777	\$41,281	\$302,355	
One year post HS or less	\$3,140,125	\$1,432,485	\$2,338,795	\$1,308,649	\$8,220,054	
Two years post HS or less	\$2,222,096	\$1,013,692	\$1,725,570	\$965,525	\$5,926,884	
> Associate Degree	\$52,639	\$24,013	\$41,688	\$23,326	\$141,666	
TOTAL	\$5,965,815	\$2,721,528	\$4,422,112	\$2,474,348	\$15,583,803	

^{1.} Numbers reflect aggregate totals for all students in each category.

Source: Adapted from U.S. Census Bureau, Housing and Household Economic Statistics Division; U.S. Census Bureau, Income Surveys Branch/HHES Division, "Median for 4-Person Families, by State" (October 2003); U.S. Census Bureau, Table P-3. Race and Hispanic Origin of People by Mean Income and Sex: 1947 to 2000 (September 2002); U.S. Census Bureau, Table P-18. Educational Attainment—People 25 Years Old and Over by Mean Income and Sex: 1991 to 2000 (September 2002).

Tables 2 – 7: Reduced Medical Costs

In general, statistics show a positive correlation between higher education and improved health habits. The following tables show calculated reductions in medical costs as a function of adding higher education, linked to the gender and ethnicity profile of the student body. As above, these figures are in the aggregate.

The improved health of students generates savings in three measurable ways: 1) lower absenteeism from work (**Tables 2** and **3**); 2) reduced smoking (**Tables 4** and **5**), and; 3) reduced alcohol abuse (**Tables 6** and **7**).

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Table 2: Number of Days	Doducod	Abcontoolem	nor Vo	ar Agarogato ^{1,2}
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	MALE		FEMALE			
	White	Non-White	White	Non-White	TOTAL	
< HS/GED	56	43	114	70	284	
HS/GED equivalent	<10	<10	<10	<10	21	
One year post HS or less	230	174	583	359	1,347	
Two years post HS or less	119	90	287	177	672	
> Associate Degree	<10	<10	<10	<10	14	
TOTAL	412	312	998	615	2,337	

^{1.} Numbers may not add due to rounding.

Source: Adapted from Bureau of Labor Statistics, Current Population Survey, Table 46. Absences from work of employed full-time wage and salary workers by age and sex; U.S. Census Bureau, Table P-3. Race and Hispanic Origin of People by Mean Income and Sex: 1947 to 2000.

Table 3: Employer Savings from Reduced Absenteeism per Year, Aggregate¹

	MALE		FEMALE		
	White	Non-White	White	Non-White	TOTAL
< HS/GED	\$6,065	\$3,562	\$6,918	\$4,063	\$20,608
HS/GED equivalent	\$581	\$341	\$665	\$390	\$1,978
One year post HS or less	\$33,889	\$19,903	\$49,420	\$29,025	\$132,237
Two years post HS or less	\$20,082	\$11,794	\$29,073	\$17,075	\$78,023
> Associate Degree	\$475	\$279	\$697	\$410	\$1,861
TOTAL	\$61,092	\$35,879	\$86,774	\$50,962	\$234,707

^{1.} Lost income based on the implicit assumption that the typical work year comprises 260 full-work days.

Source: Adapted from data supplied by Bureau of Labor Statistics and U.S. Census Bureau. See also Table 2.

Table 4: Fewer Smokers, Aggregate¹

	MALE		FEMALE			
	White	Non-White	White	Non-White	TOTAL	
< HS/GED	<10	<10	<10	<10	<10	
HS/GED equivalent	<10	<10	<10	<10	<10	
One year post HS or less	30	18	24	<10	79	
Two years post HS or less	13	<10	10	<10	35	
> Associate Degree	<10	<10	<10	<10	21	
TOTAL	52	31	42	15	140	

^{1.} Results adjusted for out-migration, but not attrition over time. Out-of-state attrition applied in Table 19.

Source: Adapted from Centers for Disease Control and Prevention, National Center for Health Statistics, Table 60. Current cigarette smoking by persons 18 years of age and over in *Health, United States, 2004* (Hyattsville, MD, 2004); National Center for Health Statistics, Table 61: Age-adjusted prevalence of current cigarette smoking, in *Health, United States, 2004* (Hyattsville, MD, 2004); Questionnaire supplements: hypertension (1974), smoking (1979), alcohol and health practices (1983), health promotion and disease prevention (1985, 1990-91), cancer control and cancer epidemiology (1992), and year 2000 objectives (1993-95). Data starting in 1997 obtained from the family core and sample adult questionnaires.

^{2.} Results adjusted for out-migration, but not attrition over time. Out-of-state attrition applied in Table 19.

Table 5: Medical Savings from Reduced Smoking per Year, Aggregate

	MALE		FEMALE			
	White	Non-White	White	Non-White	TOTAL	
< HS/GED	\$6,044	\$3,597	\$4,815	\$1,569	\$16,025	
HS/GED equivalent	\$387	\$230	\$309	\$102	\$1,028	
One year post HS or less	\$89,006	\$53,116	\$71,584	\$24,710	\$238,416	
Two years post HS or less	\$38,085	\$22,815	\$31,023	\$11,586	\$103,508	
> Associate Degree	\$22,453	\$13,499	\$18,511	\$7,445	\$61,908	
TOTAL	\$155,974	\$93,258	\$126,242	\$45,411	\$420,885	

Source: Adapted from Centers for Disease Control and Prevention, Table 2: Annual smoking-attributable economic costs for adults and infants - United States, 1995-1999, in "Annual Smoking-Attributable Mortality, Years of Potential Life Lost, and Economic Costs - United States, 1995-1999" (MMWR Weekly 51(4), April 12, 2002): 300-3. See also Table 4.

Table 6: Fewer Alcohol Abusers, Aggregate^{1,2}

	MALE		FEMALE			
	White	Non-White	White	Non-White	TOTAL	
< HS/GED	<10	<10	<10	<10	<10	
HS/GED equivalent	<10	<10	<10	<10	<10	
One year post HS or less	<10	<10	<10	<10	21	
Two years post HS or less	<10	<10	<10	<10	10	
> Associate Degree	<10	<10	<10	<10	<10	
TOTAL	14	<10	<10	<10	34	

^{1.} Numbers may not add due to rounding.

Source: Adapted from National Institute of Alcohol Abuse and Alcoholism, Percent reporting alcohol use in the past year by age group and demographic characteristics: NHSDA, 1994-97 (August 1999); National Institute on Drug Abuse and the National Institute of Alcohol and Alcoholism, *The Economic Costs of Alcohol and Drug Abuse in the United States* – 1992 (Bethesda, MD: Department of Health and Human Services, National Institute of Health, May 1998); Thomas Nephew and others, eds., *Surveillance Report #55: Apparent Per Capita Alcohol Consumption: National, State and Regional Trends, 1977-98* (Rockville, MD: National Institute on Alcohol Abuse and Alcoholism, 2000).

Table 7: Medical Savings from Reduced Alcohol Abuse per Year, Aggregate

	MALE		FEMA	FEMALE	
	White	Non-White	White	Non-White	TOTAL
< HS/GED	\$3,634	\$2,159	\$2,496	\$1,166	\$9,455
HS/GED equivalent	\$240	\$142	\$160	\$76	\$617
One year post HS or less	\$59,374	\$35,057	\$36,682	\$18,031	\$149,144
Two years post HS or less	\$29,247	\$17,123	\$15,649	\$8,248	\$70,267
> Associate Degree	\$5,103	\$2,972	\$2,505	\$1,377	\$11,957
TOTAL	\$97,598	\$57,454	\$57,491	\$28,897	\$241,440

Source: Adapted from National Institute on Drug Abuse and the National Institute on Alcohol Abuse and Alcoholism, *The Economic Costs of Alcohol and Drug Abuse in the United States*, 1992 (Bethesda, MD: Department of Health and Human Services, National Institute of Health, May 1998). See also Table 6.

^{2.} Results adjusted for out-migration, but not attrition over time. Out-of-state attrition applied in Table 19.

Tables 8 – 11: Reduced Incarceration Costs

Tables 8 through 11 relate probabilities of incarceration to education levels incarceration drops on a sliding scale as education levels rise (linked to the gender and ethnicity profile of the student body). As above, results are in the aggregate – they are not on an individual basis.

Three types of crime-related expenses are identified: 1) incarceration, including prosecution, imprisonment, and reform (Tables 8 and 9); 2) victim costs (Table 10), and; 3) productivity gained as a result of time spent working rather than in jail or prison (Table 11).

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	MALE		FEMALE						
	White	Non-White	White	Non-White	TOTAL				
< HS/GED	<10	<10	<10	<10	<10				
HS/GED equivalent	<10	<10	<10	<10	<10				
One year post HS or less	28	31	<10	<10	65				
Two years post HS or less	<10	13	<10	<10	21				
> Associate Degree	<10	<10	<10	<10	<10				
TOTAL	39	48	<10	<10	95				

Table 8: Fewer Incarcerated Aggregate^{1,2}

TOTAL

\$240,887

Source: Adapted from Allen J. Beck and Paige M. Harrison, Prisoners in 2000 (Washington, D.C.: U.S. Department of Justice, August 2001); National Center for Education Statistics, Literacy Behind Prison Walls (Washington, D.C.: U.S. Department of Education, October 1994); National Institute for Literacy, Correctional Educational Facts; Sandra Kerka, Prison Literacy Programs. ERIC Digest No. 159; Stephen J. Steurer, Linda Smith, and Alice Tracy, "Three State Recidivism Study" (Lanham, MD: Correctional Education Association, September 2001); Thomas P. Bonczar and Alan J. Beck, Lifetime Likelihood of Going to State or Federal Prison (Washington, D.C.: U.S. Department of Justice, March 1997); U.S. Census Bureau, Table 1. Educational Attainment of the Population 15 Years and Over, by Age, Sex, Race, and Hispanic Origin in Educational Attainment in the United States March 2000 (December 2000).

MALE FEMALE Non-White Non-White White **TOTAL** White < HS/GED \$17,590 \$13,773 \$197 \$2,318 \$33,879 HS/GED equivalent \$988 \$868 \$11 \$142 \$2,008 One year post HS or less \$174,052 \$193,104 \$1,949 \$29,544 \$398,649 Two years post HS or less \$43,308 \$77,290 \$484 \$10,387 \$131,469 > Associate Degree \$4,948 \$11,899 \$55 \$1,477 \$18,380

Table 9: Annual Savings from Reduced Incarceration, Aggregate

Source: Adapted from U.S. Department of Justice, Office of Justice Programs, Bureau of Justice Statistics Bulletin, Table 1 in "Justice Expenditures and Employment in the United States, 2001" (May 2004). Paige M. Harrison and Allan J. Beck, "Number of persons held in state or federal prison or in local jails, 1995-2004" (Bureau of Justice Statistics, National Prisoner Statistics, April 24, 2005); Timothy Hughes, et al, "State prison admissions 2001: Sentence length by offense and admission type" (Bureau of Justice Statistics, National Corrections Reporting Program 2001, May 7, 2004); Bureau of Justice Statistics, Survey of Inmates in Local Jails, 2002, "Length of sentence and time expected to be served of inmates sentenced to jail, by offense, 2002" (July 5, 2004).

\$296,934

\$2,697

\$43,866

\$584,384

^{1.} Numbers may not add due to rounding.

^{2.} Results adjusted for out-migration, but not attrition over time. Out-of-state attrition applied in Table 19.

Table 10: Annual Crime Victim Savings, Aggregate

	MALE		FEMALE			
	White	Non-White	White	Non-White	TOTAL	
< HS/GED	\$5,642	\$4,418	\$63	\$743	\$10,867	
HS/GED equivalent	\$317	\$278	\$4	\$45	\$644	
One year post HS or less	\$55,828	\$61,939	\$625	\$9,476	\$127,868	
Two years post HS or less	\$13,891	\$24,791	\$155	\$3,332	\$42,169	
> Associate Degree	\$1,587	\$3,817	\$18	\$474	\$5,895	
TOTAL	\$77,266	\$95,243	\$865	\$14,070	\$187,444	

Source: Adapted from D. A. Anderson, "The Aggregate Burden of Crime" (*Journal of Law and Economics* XLII 2, October 1999): 611-642; Ted R. Miller, Mark A. Cohen, and Brian Wiersema, *Victim Costs and Consequences: A New Look* (Washington, D.C.: U.S. Department of Justice, National Institute of Justice, January 1996). See also Table 8.

Table 11: Annual Productivity Gained, Aggregate

	MALE		FEMALE		
	White	Non-White	White	Non-White	TOTAL
< HS/GED	\$7,441	\$4,525	\$47	\$525	\$12,537
HS/GED equivalent	\$531	\$362	\$3	\$41	\$937
One year post HS or less	\$100,475	\$86,586	\$649	\$9,368	\$197,078
Two years post HS or less	\$28,707	\$39,795	\$193	\$3,940	\$72,635
> Associate Degree	\$3,786	\$7,071	\$26	\$673	\$11,556
TOTAL	\$140,939	\$138,339	\$918	\$14,547	\$294,743

Source: Adapted from Correctional Education Association, National Center for Education Statistics, U.S. Census Bureau, and U.S. Department of Justice. See also Table 8.

TABLES 12 - 15: REDUCED WELFARE AND UNEMPLOYMENT

Higher education is statistically associated with lower welfare and unemployment. The higher the education level, the less likely it is for an individual to apply for welfare and/or unemployment assistance (as above, these data are linked to the gender and ethnicity profile of the student body). Results reflect the aggregate student body and are dependent on the cumulative achievements of students during the analysis year.

Social savings received from reduced welfare are shown in **Tables 12** and **13**, and savings received from reduced unemployment are shown in **Tables 14** and **15**.

Table 12 ⁻	Fewer	People	on W	/elfare	Aggregate ^{1,2}
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	MA	LE	FEM.	ALE .		
	White	Non-White	White	Non-White	TOTAL	
< HS/GED	<10	<10	<10	<10	<10	
HS/GED equivalent	<10	<10	<10	<10	<10	
One year post HS or less	<10	<10	31	40	82	
Two years post HS or less	<10	<10	<10	11	23	
> Associate Degree	<10	<10	<10	<10	<10	
TOTAL	<10	<10	44	56	116	

^{1.} Numbers may not add due to rounding.

Source: Adapted from Committee on Ways and Means, 2000 Ways and Means Green Book, 17th ed. (Washington D.C.: U.S. House of Representatives, October 2000); Health Care Financing Administration, A Profile of Medicaid: Chartbook 2000 (Washington, D.C.: U.S. Department of Health and Human Services, September 2000); Robert Rector, Means-Tested Welfare Spending: Past and Future Growth (Heritage Foundation, March 2001); Social Security Bulletin, Annual Statistical Supplement, 2000 (December 2002); Temporary Assistance for Needy Families (TANF) Program, Table 12: Percent distribution of TANF adult recipients by race and Table 17: Percent distribution of TANF adult recipients by educational level in "Characteristics and Financial Circumstances of TANF Recipients" (Washington D.C.: U.S. Department of Health and Human Services, May 1999); U.S. Census Bureau, Population Division, Table ST-EST2002-01 - State Population Estimates (December 2002).

Table 13: Annual Community Welfare Savings, Aggregate

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	MALE		FEM	ALE			
	White	Non-White	White	Non-White	TOTAL		
< HS/GED	\$488	\$645	\$3,365	\$4,261	\$8,759		
HS/GED equivalent	\$28	\$37	\$195	\$247	\$507		
One year post HS or less	\$5,272	\$6,969	\$36,330	\$46,002	\$94,573		
Two years post HS or less	\$1,478	\$1,954	\$10,185	\$12,896	\$26,513		
> Associate Degree	\$182	\$241	\$1,256	\$1,590	\$3,270		
TOTAL	\$7,449	\$9,846	\$51,331	\$64,996	\$133,622		

Source: Adapted from Social Security Online, Annual Statistical Supplement, 2004, Table 9.G2: Average monthly number of families and recipients of Temporary Assistance for Needy Families and total amount of assistance, by state or other area, 2003; U.S. Department of Health and Human Services, Centers for Medicare and Medicaid Services, 2003 Data Compendium; U.S. Department of Health and Human Services, Indicators of Welfare Dependence: Annual Report to Congress, 2003.

Table 14: Fewer People on Unemployment, Aggregate^{1,2}

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	MA	LE	FEM.	ALE .				
	White	Non-White	White	Non-White	TOTAL			
< HS/GED	<10	<10	<10	<10	<10			
HS/GED equivalent	<10	<10	<10	<10	<10			
One year post HS or less	<10	<10	<10	<10	27			
Two years post HS or less	<10	<10	<10	<10	<10			
> Associate Degree	<10	<10	<10	<10	<10			
TOTAL	10	11	12	11	44			

^{1.} Numbers may not add due to rounding.

Source: Adapted from U.S. Department of Labor, Bureau of Labor Statistics, Current Population Survey.

^{2.} Results adjusted for out-migration, but not attrition over time. Out-of-state attrition applied in Table 19.

^{2.} Results adjusted for out-migration, but not attrition over time. Out-of-state attrition applied in Table 19.

Table 15: Annual Unemployment Savings, Aggregate

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	MA	LE	FEM	ALE			
	White	Non-White	White	Non-White	TOTAL		
< HS/GED	\$378	\$459	\$476	\$459	\$1,771		
HS/GED equivalent	\$24	\$29	\$30	\$29	\$113		
One year post HS or less	\$5,620	\$6,625	\$6,927	\$6,625	\$25,796		
Two years post HS or less	\$2,346	\$2,096	\$2,584	\$2,236	\$9,263		
> Associate Degree	\$1,401	\$1,221	\$1,519	\$1,291	\$5,432		
TOTAL	\$9,768	\$10,430	\$11,537	\$10,639	\$42,375		

Source: Adapted from U.S. Department of Labor, Employment and Training Administration, Unemployment Insurance Data

TABLES 16 - 18: SUMMARY TABLES

Summary tables show aggregate totals of all values presented in **Tables 1** through **15** (**Table 16**), as well as annualized values per CHE (**Table 17**) and per student (**Table 18**). Numbers in the last column of **Table 16** also appear in **Table 3.4** of the Main Report. Weighted averages in **Tables 17** are reproduced in **Table 3.9**.

Table 16: Summary of Annual Impacts

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	MA	LE	FEM	FEMALE					
	White	Non-White	White	Non-White	TOTAL				
Higher income	\$5,965,815	\$2,721,528	\$4,422,112	\$2,474,348	\$15,583,803				
Absenteeism Savings	\$61,092	\$35,879	\$86,774	\$50,962	\$234,707				
Medical Cost Savings	\$253,572	\$150,712	\$183,733	\$74,308	\$662,326				
Incarceration Savings	\$240,887	\$296,934	\$2,697	\$43,866	\$584,384				
Crime Victim Savings	\$77,266	\$95,243	\$865	\$14,070	\$187,444				
Add Prod. (fewer incarc.)	\$140,939	\$138,339	\$918	\$14,547	\$294,743				
Welfare Savings	\$7,449	\$9,846	\$51,331	\$64,996	\$133,622				
Unemployment Savings	\$9,768	\$10,430	\$11,537	\$10,639	\$42,375				
TOTAL	\$6,756,787	\$3,458,912	\$4,759,966	\$2,747,738	\$17,723,404				

Source: See Tables 1 through 15.

Table 17: Annual Impacts per Credit Hour Equivalent

	MA	LE	FEMA	FEMALE		
	White	Non-White	White	Non-White	AVERAGE	
Higher income	\$ 183	\$ 142	\$ 135	\$ 129	\$ 150	
Absenteeism Savings	\$ 2	\$ 2	\$ 3	\$ 3	\$ 2	
Medical Cost Savings	\$8	\$8	\$6	\$ 4	\$6	
Incarceration Savings	\$ 7	\$ 15	\$ 0	\$ 2	\$6	
Crime Victim Savings	\$ 2	\$ 5	\$ 0	\$ 1	\$ 2	
Add Prod. (fewer incarc.)	\$ 4	\$ 7	\$ 0	\$ 1	\$ 3	
Welfare Savings	\$ 0	\$ 1	\$ 2	\$ 3	\$ 1	
Unemployment Savings	\$ 0	\$ 1	\$ 0	\$ 1	\$ 0	
TOTAL	\$ 207	\$ 180	\$ 146	\$ 143	\$ 171	

Source: See Table 2.4 in Volume 1: Main Report and Table 16 in this report.

Table 18: Annual Impacts per Student

	MA	LE	FEMA	WEIGHTED	
	White	Non-White	White	Non-White	AVERAGE
Higher income	\$ 1,171	\$ 909	\$ 868	\$ 827	\$ 963
Absenteeism Savings	\$ 12	\$ 12	\$ 17	\$ 17	\$ 15
Medical Cost Savings	\$ 50	\$ 50	\$ 36	\$ 25	\$ 41
Incarceration Savings	\$ 47	\$ 99	\$ 1	\$ 15	\$ 36
Crime Victim Savings	\$ 15	\$ 32	\$ 0	\$ 5	\$ 12
Add Prod. (fewer incarc.)	\$ 28	\$ 46	\$ 0	\$ 5	\$ 18
Welfare Savings	\$ 1	\$ 3	\$ 10	\$ 22	\$8
Unemployment Savings	\$ 2	\$ 3	\$ 2	\$ 4	\$ 3
TOTAL	\$ 1,326	\$ 1,156	\$ 934	\$ 918	\$ 1,096

Source: See Table 2.3 in Volume 1: Main Report and Table 16 in this report.

TABLES 19 – 20: TAXPAYER PERSPECTIVES

Tables 19 and **20** provide data needed for computing the investment analysis results presented in the Main Report. In **Table 19**, every other column (higher taxes and avoided costs) provides data needed for the narrow taxpayer perspective. Remaining columns provide data needed for the broad taxpayer perspective. **Table 20** provides detailed calculations on labor and non-labor income added to the state economy as a result of higher student income. Total income growth figures feed into the first column of **Table 19**.

Table 19: Cumulative Impact Over Time (\$ Thousands)

	INC	OME		HEA		Jumulativ				IME			WEL	FARE/UN	EMPLOYN	IENT
	Increase	Added	Reduced	Avoided	Medical	Avoided	Incarce-	Avoided	OI.	Avoided	Product.	Avoided	Reduced	Avoided	Reduced	
Year	in Income	Taxes	Absent.	Cost	Saving	Cost	ration	Cost	Victim s	Cost	Gained	Cost	Welfare	Cost	Unempl.	Cost
0	\$3,387	\$391	\$235	\$47	\$662	\$40	\$584	\$468	\$187	\$0	\$295	\$53	\$134	\$21	\$42	\$0
1	\$4,157	\$479	\$232	\$46	\$654	\$39	\$577	\$461	\$185	\$0	\$292	\$53	\$132	\$21	\$42	\$0
2	\$7,171	\$827	\$230	\$46	\$645	\$39	\$569	\$455	\$183	\$0	\$289	\$52	\$130	\$21	\$41	\$0
3	\$8,064	\$930	\$228	\$45	\$637	\$38	\$562	\$450	\$180	\$0	\$286	\$52	\$128	\$21	\$41	\$0
4	\$9,016	\$1,040	\$225	\$45	\$629	\$38	\$555	\$444	\$178	\$0	\$283	\$51	\$127	\$20	\$40	\$0
5	\$10,026	\$1,156	\$223	\$44	\$620	\$37	\$547	\$438	\$176	\$0	\$280	\$51	\$125	\$20	\$39	\$0
6	\$11,092	\$1,279	\$221	\$44	\$612	\$37	\$540	\$432	\$173	\$0	\$277	\$50	\$124	\$20	\$39	\$0
7	\$12,213	\$1,409	\$219	\$43	\$604	\$36	\$533	\$427	\$171	\$0	\$275	\$50	\$122	\$20	\$38	\$0
8	\$13,384	\$1,544	\$217	\$43	\$597	\$36	\$526	\$421	\$169	\$0	\$272	\$49	\$120	\$19	\$38	\$0
9	\$14,602	\$1,684	\$214	\$43	\$589	\$35	\$519	\$416	\$167	\$0	\$269	\$49	\$119	\$19	\$37	\$0
10	\$15,864	\$1,830	\$212	\$42	\$581	\$35	\$513	\$410	\$164	\$0	\$266	\$48	\$117	\$19	\$36	\$0
11	\$17,163	\$1,980	\$210	\$42	\$574	\$34	\$506	\$405	\$162	\$0	\$264	\$48	\$116	\$19	\$36	\$0
12	\$18,496	\$2,133	\$208	\$41	\$566	\$34	\$499	\$400	\$160	\$0	\$261	\$47	\$114	\$18	\$35	\$0
13	\$19,855	\$2,290	\$206	\$41	\$559	\$34	\$493	\$394	\$158	\$0	\$259	\$47	\$113	\$18	\$35	\$0
14	\$21,234	\$2,449	\$204	\$40	\$551	\$33	\$487	\$389	\$156	\$0	\$256	\$46	\$111	\$18	\$34	\$0
15	\$22,626	\$2,610	\$202	\$40	\$544	\$33	\$480	\$384	\$154	\$0	\$253	\$46	\$110	\$18	\$34	\$0
16	\$24,023	\$2,771	\$200	\$40	\$537	\$32	\$474	\$379	\$152	\$0	\$251	\$45	\$108	\$17	\$33	\$0
17	\$25,418	\$2,932	\$198	\$39	\$530	\$32	\$468	\$374	\$150	\$0	\$248	\$45	\$107	\$17	\$33	\$0
18	\$26,801	\$3,091	\$196	\$39	\$523	\$31	\$462	\$369	\$148	\$0	\$246	\$44	\$106	\$17	\$32	\$0
19	\$28,164	\$3,248	\$194	\$38	\$517	\$31	\$456	\$365	\$146	\$0	\$243	\$44	\$104	\$17	\$32	\$0
20	\$29,499	\$3,402	\$192	\$38	\$510	\$31	\$450	\$360	\$144	\$0	\$241	\$44	\$103	\$16	\$31	\$0
21	\$30,797	\$3,552	\$190	\$38	\$503	\$30	\$444	\$355	\$142	\$0	\$238	\$43	\$102	\$16	\$31	\$0
22	\$32,049	\$3,696	\$188	\$37	\$497	\$30	\$438	\$351	\$141	\$0	\$236	\$43	\$100	\$16	\$30	\$0
23	\$33,247	\$3,835	\$186	\$37	\$490	\$29	\$433	\$346	\$139	\$0	\$234	\$42	\$99	\$16	\$30	\$0
24	\$34,381	\$3,965	\$184	\$37	\$484	\$29	\$427	\$342	\$137	\$0	\$231	\$42	\$98	\$16	\$30	\$0
25	\$35,445	\$4,088	\$182	\$36	\$478	\$29	\$421	\$337	\$135	\$0	\$229	\$41	\$96	\$15	\$29	\$0
26	\$36,430	\$4,202	\$181	\$36	\$471	\$28	\$416	\$333	\$133	\$0	\$227	\$41	\$95	\$15	\$29	\$0
27	\$37,330	\$4,305	\$179	\$35	\$465	\$28	\$410	\$328	\$132	\$0	\$224	\$41	\$94	\$15	\$28	\$0
28	\$38,138	\$4,399	\$177	\$35	\$459	\$28	\$405	\$324	\$130	\$0	\$222	\$40	\$93	\$15	\$28	\$0
29	\$38,848	\$4,481	\$175	\$35	\$453	\$27	\$400	\$320	\$128	\$0	\$220	\$40	\$91	\$15	\$27	\$0
30	\$39,455	\$4,551	\$173	\$34	\$447	\$27	\$395	\$316	\$127	\$0	\$218	\$39	\$90	\$14	\$27	\$0
31	\$39,955	\$4,608	\$172	\$34	\$441	\$26	\$390	\$312	\$125	\$0	\$216	\$39	\$89	\$14	\$27	\$0
32	\$40,345	\$4,653	\$170	\$34	\$436	\$26	\$384	\$308	\$123	\$0	\$213	\$39	\$88	\$14	\$26	\$0
33	\$40,622	\$4,685	\$168	\$33	\$430	\$26	\$379	\$304	\$122	\$0	\$211	\$38	\$87	\$14	\$26	\$0
34	\$40,784	\$4,704	\$167	\$33	\$425	\$25	\$375	\$300	\$120	\$0	\$209	\$38	\$86	\$14	\$25	\$0
35	\$40,831	\$4,709	\$165	\$33	\$419	\$25	\$370	\$296	\$119	\$0	\$207	\$37	\$85	\$14	\$25	\$0
36	\$40,764	\$4,702	\$163	\$32	\$414	\$25	\$365	\$292	\$117	\$0	\$205	\$37	\$83	\$13	\$25	\$0
37	\$40,583	\$4,681	\$162	\$32	\$408	\$24	\$360	\$288	\$116	\$0	\$203	\$37	\$82	\$13	\$24	\$0
38	\$40,290	\$4,647	\$160	\$32	\$403	\$24	\$355	\$284	\$114	\$0	\$201	\$36	\$81	\$13	\$24	\$0
V	\$426,076	\$49,142	\$4,165	\$827	\$11,307	\$678	\$9,976	\$7,981	\$3,200	\$0	\$5,231	\$945	\$2,281	\$365	\$705	\$0
let Alt Ed¹	(\$83,503)	(\$9,631)	(\$816)	(\$162)	(\$2,216)	(\$133)	(\$1,955)	(\$1,564)	(\$627)	\$0	(\$1,025)	(\$185)	(\$447)	(\$72)	(\$138)	\$0
let Shutdow n ¹	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
V Net Benefits	\$342,574	\$39,511	\$3,349	\$665	\$9,091	\$545	\$8,021	\$6,417	\$2,573	\$0	\$4,206	\$760	\$1,834	\$293	\$567	\$0
Those refer to th		·			 				-	o :	4 14 : 5		•	•		

^{1.} These refer to the alternative education variable ("Net Alt. Ed.") and shutdown point ("Shutdown"). See Appendices 2 and 3 in Volume 1: Main Report for more details.

Source: Adapted from data supplied by the U.S. Department of Commerce, Regional Economic Information System (CA and SA series). See also Tables 1 through 15.

Table 20: Income Calculations, Taxpayer Perspectives (\$ Thousands)

	Labor		Indirect	Non-Labor	TOTAL	,	NET
	Income	Net of	Labor	Income	Income	%	Income
Year	Growth ¹	Attrition	Income	Growth	Growth	Reduction ²	Growth
0	\$1,764	\$1,711	\$451	\$1,225	\$3,387	20%	\$2,723
1	\$2,186	\$2,100	\$554	\$1,503	\$4,157	20%	\$3,342
2	\$3,807	\$3,623	\$955	\$2,592	\$7,171	20%	\$5,765
3	\$4,323	\$4,074	\$1,074	\$2,915	\$8,064	20%	\$6,484
4	\$4,880	\$4,555	\$1,201	\$3,260	\$9,016	20%	\$7,249
5	\$5,479	\$5,066	\$1,336	\$3, 2 00 \$3,625	\$10,026	20%	\$8,061
6	\$6,120	\$5,605	\$1,330 \$1,478	\$4,010	\$10,020	20%	\$8,919
7	\$6,803	\$6,170	\$1,476 \$1,627	\$4,010 \$4,415	\$11,092	20%	\$9,819
8	\$0,603 \$7,527	\$6,170 \$6,762	\$1,02 <i>1</i> \$1,783	\$4,839	\$12,213 \$13,384	20%	\$9,019 \$10,761
9							
	\$8,292	\$7,378	\$1,945	\$5,279	\$14,602	20%	\$11,740
10	\$9,095	\$8,015	\$2,113	\$5,735	\$15,864	20%	\$12,755
11	\$9,935	\$8,672	\$2,286	\$6,205	\$17,163	20%	\$13,800
12	\$10,809	\$9,345	\$2,464	\$6,687	\$18,496	20%	\$14,871
13	\$11,715	\$10,032	\$2,645	\$7,178	\$19,855	20%	\$15,964
14	\$12,650	\$10,729	\$2,829	\$7,677	\$21,234	20%	\$17,073
15	\$13,609	\$11,432	\$3,014	\$8,180	\$22,626	20%	\$18,192
16	\$14,588	\$12,138	\$3,200	\$8,685	\$24,023	20%	\$19,315
17	\$15,584	\$12,842	\$3,386	\$9,189	\$25,418	20%	\$20,436
18	\$16,590	\$13,541	\$3,570	\$9,690	\$26,801	20%	\$21,548
19	\$17,602	\$14,230	\$3,752	\$10,182	\$28,164	20%	\$22,645
20	\$18,614	\$14,905	\$3,930	\$10,665	\$29,499	20%	\$23,718
21	\$19,620	\$15,560	\$4,102	\$11,134	\$30,797	20%	\$24,761
22	\$20,615	\$16,193	\$4,269	\$11,587	\$32,049	20%	\$25,768
23	\$21,591	\$16,798	\$4,429	\$12,020	\$33,247	20%	\$26,731
24	\$22,543	\$17,371	\$4,580	\$12,430	\$34,381	20%	\$27,643
25	\$23,464	\$17,909	\$4,722	\$12,815	\$35,445	20%	\$28,498
26	\$24,349	\$18,407	\$4,853	\$13,171	\$36,430	20%	\$29,291
27	\$25,191	\$18,861	\$4,973	\$13,496	\$37,330	20%	\$30,014
28	\$25,984	\$19,269	\$5,080	\$13,788	\$38,138	20%	\$30,664
29	\$26,723	\$19,628	\$5,175	\$14,045	\$38,848	20%	\$31,234
30	\$27,402	\$19,935	\$5,256	\$14,264	\$39,455	20%	\$31,723
31	\$28,017	\$20,188	\$5,322	\$14,445	\$39,955	20%	\$32,125
32	\$28,562	\$20,384	\$5,374	\$14,586	\$40,345	20%	\$32,438
33	\$29,036	\$20,524	\$5,411	\$14,686	\$40,622	20%	\$32,661
34	\$29,432	\$20,606	\$5,433	\$14,745	\$40,784	20%	\$32,791
35	\$29,750	\$20,630	\$5,439	\$14,762	\$40,831	20%	\$32,829
36	\$29,987	\$20,596	\$5,430	\$14,738	\$40,764	20%	\$32,775
37	\$30,142	\$20,505	\$5,406	\$14,672	\$40,583	20%	\$32,629
38	\$30,213	\$20,357	\$5,367	\$14,566	\$40,290	20%	\$32,394

^{1.} This column shows annual higher income achieved by the student body as a result of their education.

Source: Adapted from data supplied by the U.S. Department of Commerce, Regional Economic Information System (CA and SA series). See also Tables 1 through 15.

^{2.} Reduction factors include the alternative education variable and shutdown variable used to estimate the level of education possible absent state and local government support. See Appendices 2 and 3 in Volume 1: Main Report for more information.