



## Dual Credit Disability Services

High school students with disabilities who plan to enroll in dual credit courses are eligible to receive disability-appropriate accommodations.

Whether the student is taking the course in their own high school classroom, online, or at the SPC campus, the student must disclose their diagnosed disability(ies) to Disability Services in order to receive classroom accommodations.

It is the student's responsibility to request these accommodations by completing and submitting SPC's "Request for Accommodation Application" in addition to any other appropriate documentation.

The application and documentation guidelines are found on the SPC website, here: <http://www.southplainscollege.edu/health/disabilityservices.php>

The high school counselor/district representative may assist in delivering the required documentation and a completed request form, but all documents will need to be signed and dated by the student.

Any dual credit student requesting accommodations is required to meet with the disabilities office in person or by video conference, and provide appropriate diagnosis documentation that will support the request for accommodations.

Reasonable accommodations established for students taking college-level courses are determined by the college disabilities coordinator, upon review of the "Request for Accommodation Application" and supporting documentation.

Appropriate supporting disability documentation includes:

- A diagnosis of current disability (diagnosis made after students 14<sup>th</sup> birthday or within one year for a medical disability)
- How the diagnosis was reached (names of evaluation instruments and criteria, if appropriate)
- How the disability affects a major life activity (functional limitations and the level of severity of the disability)
- The areas of educational impact
- The credentials of the evaluator

In college-level classes, **curriculum cannot be modified** for students with disabilities. Dual Credit students are expected to demonstrate the same level of understanding of all course material and meet the same minimum skill performance standards as every other student in the college class. High school IEPs nor 504 plans can be applied at the

college level. Rather, the accommodations identified as reasonable will be determined in accordance with the diagnosed disability and any supporting documentation.

Since college curriculum is not modified for any student, with or without verified disability(ies), students who wish to take a college course for credit, must comply with the following applicable college requirements:

- They must be otherwise qualified to do college level work
- They must meet the essential elements of the course
- They must meet academic standards

The following list (not comprehensive) contains examples of which are not considered reasonable accommodations:

- Modified/alternate tests (i.e., word banks)
- Use of personal aid for academic work
- Reduction of course requirements (i.e., fewer problems, pages or lessened assignments)

**Requesting services in future semesters:**

The semester after the student has been approved, but before the start of each subsequent semester, students with disabilities must inform the Disability Services Office that they wish to continue to receive accommodations by filling out the LOA Renewal request form located under your MySPC account.