

COURSE SYLLABUS

EMSP 1160: Clinical Emergency Medical Technology/Technician. (1:0:4)

EMERGENCY MEDICAL SERVICES PROGRAM

ALLIED HEALTH DEPARTMENT

HEALTH OCCUPATION DIVISION

REESE CENTER

SOUTH PLAINS COLLEGE

Fall 2009

COURSE SYLLABUS

COURSE TITLE: EMSP 1160-200
Clinical-Emergency Medical Technology/Technician
SEMESTER/YEAR: Fall 2009
INSTRUCTOR: Jim Majorowski, LP, Basic Coordinator/Instructor EMS
OFFICE: Reese Center: Building 2, Room 202B
OFFICE HOURS: As Posted
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COURSE DESCRIPTION

This course is a method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. The course may be repeated if topics and learning outcomes vary.

COURSE GOALS

At the completion of the course, the student will have cognitive, psychomotor and affective competencies in the recognition and treatment of pre-hospital emergencies at the EMT – Basic entry-level.

SCANS AND FOUNDATION SKILLS

A complete list explaining the skills specific to each course objective is attached at the back of the syllabus for your information.

ACADEMIC INTEGRITY

It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. Please refer to the EMS Handbook and the South Plains College General Catalog for descriptions of identification and response to breaches of Academic Integrity and Grievance Policy.

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that appropriate arrangements may be made.

In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in Rooms 809 and 811, Reese Center Building 8, 885-3048, Extension 4654.

VERIFICATION OF WORKPLACE COMPETENCIES – TECHNICAL EDUCATION DIVISION

Upon successful completion of this course, the student will receive a Certificate of Completion required for application to take the state certification exam. Students must successfully complete this course in order to enroll in EMSP 1338, 1355, 1356, 2248 and 1161. Please refer to the EMS Clinical Skills Notebook.

GENERAL COURSE INFORMATION

TEXTBOOK AND OTHER MATERIALS

Clinical paperwork from EMS Program's website.

ATTENDANCE POLICY

Students are expected to attend all scheduled clinical rotations. Students missing more than 8 hours will be removed from the program and receive a failing grade. Arriving late to any clinical site three times will equal an unexcused absence. Inappropriate behavior will result in removal from the training site. Refer to the EMS Manual for additional information concerning the attendance policy.

Cancellations of and/or unexcused absence from scheduled clinical or field rotations may be grounds for removal of the student from the program.

ASSIGNMENT POLICY

Refer to the EMS Handbook within the EMS Manual.

GRADING POLICY/PROCEDURE AND/OR METHODS OF EVALUATION

All grading criteria are outlined in the Clinical and Field Manual for each course.

Criteria includes:

Clinical/Field Documentation Timeliness	25%
Clinical/Field Documentation Complete	25%
Clinical/Field Documentation Neatness	25%
Clinical/Field Preceptor Evaluations	25%

Shift evaluations are completed by the Field Preceptor and signed by both the Preceptor and the student. These evaluations identify areas of strength and weakness that provide the student and the lead instructor with critical feedback for areas in which the student needs improvement.

The student will not be eligible for completion review until all areas of the evaluation consistently reflect adequate performance in all aspects of patient care, knowledge and psychomotor objectives. Minimum hours, skills and patient contacts are not the only criteria for a student to successfully complete this course.

Grading Scale:	90 – 100	A
	83 – 89	B
	75 – 82	C
	60 – 74	D
	<60	F

All minimum proficiencies and competencies must be met before the student is eligible for completion review.

COURSE OBJECTIVES

Students enrolled in the EMSP 1160 Course should also be concurrently enrolled in EMSP 1501 (EMT-Basic).

They will be studying the following major topics this semester:

- EMS Systems, Roles and Responsibilities (C-5, 6 and 7; F-1 and F-2; F-5)
- Patient assessment (C-5, 6, 7, 9 and 12; F-1, 2, 5, 6, 7, 8, 9, 10, 12, 16 and 17)
- Airway management (C-6, 9, 12, 14, 16, 18 and 20; F-4, 5, 7, 8, 9, 13 and 17)
- Basic assessment and management of patients with traumatic conditions (C-5, 6, 7, 9, 12, 14, 16, 18, 19 and 20; F-2, 5, 7, 8, 10, 11, 12, 13, 16 and 17)
- Basic assessment and management of patients with cardiovascular emergencies (C-5, 6, 7, 9, 12, 14, 16, 18, 19 and 20; F-2, 5, 7, 8, 10, 11, 12, 13, 16 and 17)
- Basic assessment and management of patients with medical emergencies (C-5, 6, 7, 9, 12, 14, 16, 18, 19 and 20; F-2, 5, 7, 8, 10, 11, 12, 13, 16 and 17)
- Basic assessment and management of patients with behavioral emergencies (C-5, 6, 7, 9, 12, 14, 16, 18, 19 and 20; F-2, 5, 7, 8, 10, 11, 12, 13, 16 and 17)
- Basic assessment and management of obstetric, gynecologic, pediatric, and geriatric patients (C-5, 6, 7, 9, 12, 14, 16, 18, 19 and 20; F-2, 5, 7, 8, 10, 11, 12, 13, 16 and 17)
- Packaging and extrication of entrapped patients (C-5, 6, 7, 9, 12, 14, 16, 18, 19 and 20; F-2, 5, 7, 8, 10, 11, 12, 13, 16 and 17)

SPECIAL REQUIREMENTS

All students must maintain their current TB testing and Liability Insurance throughout the course. All clinical objectives must be completed and documented. Safety is a priority. This class requires lifting, kneeling, and being in contact with potentially infectious patients. Any student who may have limitations or concerns must discuss these issues with the instructor at the beginning of the course. There is a Dress Code for Field rotations. Refer to the EMS Handbook for details.

COURSE SCHEDULE

Arranged

ACCOMMODATIONS

This course requires specific physical abilities in order to complete the psychomotor skills and patient care. Any student with a limitation must address this issue with the instructor at the beginning of the course to determine if the student will be able to complete the requirements of this course. Refer to the South Plains College Catalog and EMS Handbook for specific information on accommodations.



I _____ have received and read a copy of the Syllabus for **EMT Clinical Fall Semester 2009 (EMSP 1160)**. I understand the syllabus and will comply with all requirements listed within this document.

Signature