

COURSE SYLLABUS

**EMSP 1167: Practicum/Field Experience Emergency Medical
Technology/Technician: (1:0:7)**

EMERGENCY MEDICAL SERVICES PROGRAM

ALLIED HEALTH DEPARTMENT

HEALTH OCCUPATION DIVISION

REESE CENTER

SOUTH PLAINS COLLEGE

Fall 2009

Intermediate Field Clinical Syllabus

Fall 2009

EMSP 1167 Practicum/Field Experience Emergency Medical Technology/Technician: (1:0:7)

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Office Hours: As posted

Course Location: Approved Clinical Sites for South Plains College EMS
Programs

Course Description:

EMSP 1167: Practicum/Field Experience Emergency Medical Technology/Technician: (1:0:7)

This course is an intermediate or advanced type health professions work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. The emphasis is on practical work experience for which the student has already acquired with necessary theoretical knowledge and basic skills. Direct supervision is provided by the clinical professional, generally a clinical preceptor. A health practicum may be a paid or unpaid learning experience. This is an intermediate practicum experience.

Course Objective:

At the completion of the course, the student will have cognitive, psychomotor and affective competencies in the recognition and treatment of pre-hospital emergencies at the EMT – Intermediate entry-level.

Course Policy:

Disabilities Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that appropriate arrangements may be made.

In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in Rooms 809 and 811, Reese Center Building 8, 885-3048, Extension 4654.

Accommodations

This course requires specific physical abilities in order to complete the psychomotor skills and patient care. Any student with a limitation must address

this issue with the instructor at the beginning of the course to determine if the student will be able to complete the requirements of this course. Refer to the South Plains College Catalog and EMS Handbook for specific information on accommodations.

Academic Integrity:

It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. Please refer to the EMS Handbook and the South Plains College General Catalog for descriptions of identification and response to breaches of Academic Integrity and Grievance Policy.

Diversity Statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Clinical Attendance:

We are restrained on determining your clinical attendance policy by the state and national accreditation standards, as well as requirements of our clinical sites. Therefore, clinical absences **will** affect your clinical grade as described in the grading policy. It is important that you complete all clinical paperwork in a timely manner. To ensure this, paperwork is due to the **Clinical Coordinator or Department Secretary** by the end of the 14th calendar day after the clinical was completed. **The last day to complete clinicals is December 15th and all paperwork must be submitted by 4pm on December 16th.**

Clinical Scheduling:

You will be responsible for scheduling all of your clinical through the online scheduling system which is being used by the program. Required clinical rotations are listed in your course manual. Unscheduled clinical rotations may NOT be counted towards satisfying your course requirements. Repeated failure to follow program requirements regarding clinicals may result in dismissal from the program.

Withdrawing:

You have the responsibility to formally withdraw from a course if you determine that you are not going to be able to complete the program. If you fail to do so you will receive a failing grade. You must drop the class according to the procedures outlined in the South Plains College General Catalog.

Clinical Requirements:

A **minimum** of the following must be completed before the end of the semester:

<u>Clinical Department</u>	<u>Minimum Required Hours</u>
Ambulance	120 Hours
Total	120 Hours

In addition to the minimum hours listed above, you will need to complete
Certain clinical patient contacts as defined in the Department Handbook.

Students, who do not meet these requirements in the minimum required hours, will be required to schedule additional rotations. Also, with input from clinical preceptors students may be required to schedule additional rotations if they have not yet demonstrated competences in the required objectives. In the event that additional requirements are needed you will be required to meet with the Clinical Coordinator and discuss specific requirements.

Clinical Grades:

Your clinical grade will be determined by your participation in your clinical rotations. Your course grade will be reduced by 5% for each clinical absence. Clinical paperwork submitted more than 14 days after the date of the rotation counts as an absence as well.

Each clinical shift will be graded by the following clinical grading rubric and these grades will produce 50% of your grade for this course. Completion of required clinicals and clinical hours will result in 50% of your grade. This grade will be recorded with the regular college grading policy and converted to a 4.0 scale.

**South Plains College –
Emergency Medical Services Program
Clinical Grading Rubric**

	Yes	No
Was clinical scheduled as per program requirements? (40 points)		
If no, date student reprimand issued by written warning.	Date:	
Paper work submitted on time? (10 points)		
Paper work submitted in correct order? (10 Points)		
Minimum patient contacts included, with appropriate documentation of patient care? (10 points)		
Preceptor Evaluation completed? (10 points)		
Student Evaluation completed? (10 points)		
All information completed appropriately (Location, Date, Time, Preceptor Name)? (10 points)		
Grade		

It is imperative that you attend your clinical rotations when you are scheduled. If you need to cancel a rotation you can do this online the Thursday prior to the scheduled rotation. If it is closer than this for this clinical you will need to contact the Clinical Coordinator via email. You will be allowed two free cancellations

through the Clinical Coordinator. Each cancellation after this point will count as a clinical absence. Should you not appear for a rotation without prior notification of the clinical coordinator this will count as a clinical absence.

Additionally, the minimum required clinical rotations must be completed by the end of the semester. If the minimum required clinicals are not completed by the end of the semester and prior arrangements are not made with the clinical coordinator your grade will be an "F".

Grading Criteria

Grades will be based on each shift's grading rubric and attendance as stated above.

Grading Scale:	90 – 100	A
	80 – 89	B
	75 – 79	C
	<74	F

SCANS COMPETENCIES

- C-1 **TIME** – Selects goal – relevant activities, ranks them, allocates time, prepares and follows schedules.
- C-2 **MONEY** – Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
- C-3 **MATERIALS AND FACILITIES** – Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES** – Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION – Acquires and Uses Information

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to process information.

INTERPERSONAL – Works with Others

- C-9 Participates as members of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves Clients / Customers – works to satisfy customer's expectations.
- C-12 Exercises Leadership – communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates – works toward agreements involving exchanges of resources; resolves divergent interests.
- C-14 Works with Diversity – works well with men and women of diverse backgrounds.

SYSTEMS – Understands Complex Interrelationships

- C-15 Understands Systems – knows how social, organizational, and technological systems work and operates effectively with them.
- C-16 Monitors and Corrects Performance – distinguishes trends, predicts impacts on system operations, diagnoses systems performance and correct malfunctions.
- C-17 Improves or Designs Systems – suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY – Works with a Variety of Technologies

- C-18 Selects Technology – chooses procedures, tools, or equipment, including computers and related technologies.
- C-19 Applies Technology to Task – understands overall intent and proper procedures for setup and operation of equipment.
- C-20 Maintains and Troubleshoots Equipment – prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS – Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

- F-1 Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing – Communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
- F-3 Arithmetic – Performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics – Approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening – Receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking – Organizes ideas and communicates orally.

THINKING SKILLS – Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

- F-7 Creative Thinking – Generates new ideas.
- F-8 Decision-Making – Specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
- F-9 Problem Solving – Recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind’s Eye – Organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn – Uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning – Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES – Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

- F-13 Responsibility – Exerts a high level of effort and perseveres towards goal attainment.
- F-14 Self-Esteem – Believes in own self-worth and maintains a positive view of self.
- F-15 Sociability – Demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
- F-16 Self-Management – Assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
- F-17 Integrity/Honesty – Chooses ethical courses of action.

SCANS FOUNDATION AND COMPETENCY SKILLS (By Course)			
		Competencies: (C)	Foundations: (F)
EMSP	1167	1, 3, 5, 6, 7, 9, 10, 11, 12, 13, 14, 16, 18, 20	1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 16, 17



I _____ have received and read a copy of the Syllabus for **EMSP 1167 Spring semester 2009**. I understand the syllabus and will comply with all requirements listed within this document.

Signature

Date