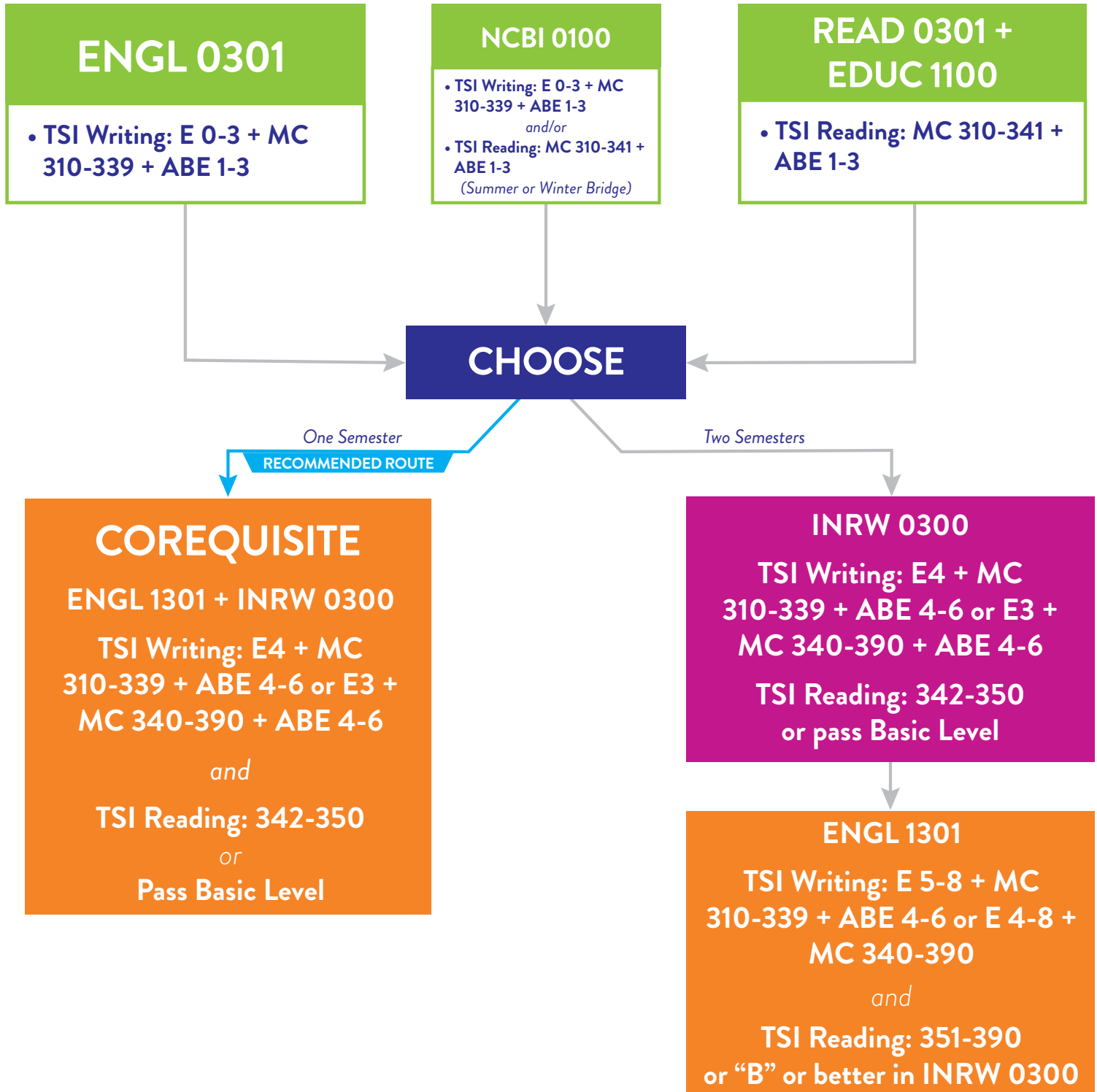


# ENGLISH PATHWAYS



**ABE**  
Basic Level

**DEVELOPMENTAL**  
Intermediate Level

**FIRST COLLEGE-LEVEL**

ENGL 0301: Basic Developmental English  
 READ 0301: College Reading Strategies  
 NCBI 0100: Non Course Based Integrated Reading and Writing

INRW 0300: Integrated Reading and Writing  
 ENGL 1301: Composition I

## HOW TO ADVISE STUDENTS INTO THE RIGHT ENGLISH COURSE

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1. Is the student **exempt** from TSI testing? CampusConnect/Colleague should indicate a student's TSI exemption status, or check the exemptions listed at the end of this document. If exempt, then a student may enroll in ENGL 1301.
2. **COLLEGE LEVEL:** Is the student college-ready in both **writing and reading**? Check the **COLLEGE LEVEL** section score requirements in the chart below.
  - **YES:** enroll in ENGL 1301 and other TSI reading- and-writing-restricted courses (listed in number 5)
  - **NO:** check the **INTERMEDIATE LEVEL** and **BASIC LEVEL** sections in the chart below to determine course placement based on their TSI scores.
3. **INTERMEDIATE LEVEL:** Do the student's TSI writing **and** reading scores **all** fall within the intermediate level ranges?
  - **YES:** enroll in corequisite ENGL 1301 + INRW 0300 (be sure to enroll student in the correct paired section)
  - **NO:** student is not eligible for the corequisite courses; refer to the BASIC LEVEL section for correct course placement in reading and/or writing.
4. **BASIC LEVEL:** See this section to determine course placement based on their TSI scores.
5. **Restricted College-Level Courses:**
  - Students not TSI-complete in **writing** may not enroll in **internet HIST and GOVT** courses nor **college-level ENGL** courses (except the corequisite course).
  - Students not TSI-complete in **reading** may not enroll in the following courses: all GOVT, all HIST, all BIOL, all EMSP, all ENGL, PSYC 2301, MUSP 1427.
  - Students not TSI-complete in **reading** may not enroll in the following **internet courses:** ANTH 2346, ANTH 2351, BCIS 1305, EDUC 1100, all PSYC, all SOCI.

|                               | TSIA WRITING<br>PART 1<br>Essay Score | TSIA WRITING<br>PART 2<br>Multiple<br>Choice | TSIA WRITING<br>PART 3<br>ABE Level | TSIA READING<br>SCORE<br>and ABE Level | Writing and Reading<br>COURSE<br>PLACEMENT     | ESOL<br>PATHWAY TO<br>COLLEGE LEVEL |   |  |
|-------------------------------|---------------------------------------|--|-------------------------------------|--|--|-------------------------------------|---|--|
| <b>COLLEGE<br/>LEVEL</b>      | Essay 5 – 8                           | +  | MC 310 - 339                        | +                                      | ABE 4 - 6                                      | +                                   | 351 - 390 → ENGL 1301<br><i>Composition I</i>   | ENGL 1301<br><i>Composition I</i>  |
|                               | Essay 4 - 8                           | +  | MC 340 - 390                        | +                                      | N/A  | +                                   | 351 - 390 → ENGL 1301<br><i>Composition I</i>   | ENGL 1301<br><i>Composition I</i>  |
| <b>INTERMEDIATE<br/>LEVEL</b> | Essay 4                               | +  | MC 310 - 339                        | +                                      | ABE 4 – 6                                      | +                                   | 342 – 350 and<br>ABE 4 - 6 → Corequisite<br>ENGL 1301 + INRW 0300<br><i>(or stand-alone INRW 0300-<br/>must pass with "B")</i>          | ESOL 0302 (writing)<br>and/or<br>ESOL 0303 (reading)<br>or Corequisite                                     |
|                               | Essay 3                               | +  | MC 340 - 390                        | +                                      | ABE 4 – 6                                      | +                                   | 342 – 350 and<br>ABE 4 - 6 → Corequisite<br>ENGL 1301 + INRW 0300<br><i>(or stand-alone INRW 0300-<br/>must pass with "B")</i>          | ESOL 0302 (writing)<br>and/or<br>ESOL 0303 (reading)<br>or Corequisite                                     |
| <b>BASIC LEVEL</b>            | Essay 3                               | +  | MC 310 - 339                        | +                                      | ABE 1 - 3                                      | +                                   | Take<br>ESOL 0303<br>concurrently if<br>needed → ENGL 0301<br><i>(must pass with "C" to advance<br/>to corequisite)</i><br>OR NCBI 0100 | ESOL 0301<br><i>(must pass with "C"<br/>to advance)</i>  |
|                               | Essay 0-2 or<br>No Essay<br>Score     | +  | N/A                                 | +                                      | ABE 1 - 3                                      | +                                   | Take<br>ESOL 0303<br>concurrently if<br>needed → ENGL 0301<br><i>(must pass with "C" to advance<br/>to corequisite)</i><br>OR NCBI 0100 | ESOL 0301<br><i>(must pass with "C"<br/>to advance)</i>  |
|                               |                                       |  |                                     |  | Take<br>ENGL 0301<br>concurrently if<br>needed | 310 – 341<br>and<br>ABE 1 – 3       | → READ 0301 + EDUC 1100<br><i>(must pass with "C" to advance<br/>to corequisite)</i><br>OR<br>NCBI 0100                                 | ESOL 0303<br><i>(pass with "B" to<br/>advance to ENGL<br/>1301; must also be<br/>TSI-writing complete)</i> |

## Description of College-Readiness Courses in Reading and Writing

### **BASIC LEVEL: For students at ABE levels 1-3 in reading and writing**

- **Writing-focused: ENGL 0301: Basic Developmental English**
  - This course includes a basic review of English grammar, focusing on spelling, punctuation, diction, and various types of sentence construction. It also covers the various types of paragraphs, as well as an introduction to the basic essay.
  - Classroom-based; offered in fall and spring semesters.
  - Must pass with “C” to advance to corequisite ENGL 1301 + INRW 0300.
  - Students who are unsuccessful may repeat the course, retest on TSI writing, or enroll in NCBI 0100.
- **Reading-focused: READ 0301 (College Reading Strategies) + EDUC 1100 (Intro. to Learning Frameworks)**
  - This course introduces critical reading and academic writing skills. EDUC 1100 is a required paired course for students enrolling in READ 0301 and gives students one hour of transferable credit.
  - Classroom-based; offered in fall and spring semesters.
  - Must pass with “C” to advance to corequisite ENGL 1301 + INRW 0300.
  - Students who are unsuccessful may repeat the course, retest on TSI reading, or enroll in NCBI 0100.
- **Summer or Winter “Bridge” Option: NCBI 0100: Non-Course Based Integrated Reading and Writing**
  - This non-course based option is designed for students who have tested at an ABE level below 4 on the TSI reading and/or writing test. This accelerated option provides instruction and practice in reading for a variety of purposes, in correct sentence structure, and in the basics of correct grammar and usage.
  - Online-based instruction with accountability to an instructor; 5-8 week sessions; offered as a summer or winter “bridge” course to prepare students to re-test on the TSI or to take the corequisite ENGL 1301 + INRW 0300.
  - Students who pass NCBI 0100 may enroll in the corequisite ENGL 1301 + INRW 0300 the following semester.
  - Students who do not complete or who are unsuccessful in NCBI 0100 must enroll in ENGL 0301 and/or READ 0301 (depending on TSI-deficient areas) the following semester or pass the TSI reading and/or writing tests.

### **INTERMEDIATE LEVEL: For students at ABE levels 4-6, TSI reading scores 342-350, and TSI writing scores Essay 4 + MC 310-339 OR Essay 3 + MC 340-390**

- **Corequisite ENGL 1301 (Composition I) + INRW 0300 (Integrated Reading and Writing)**
  - Students enroll in a special section of Composition I that is paired with a specific section of INRW 0300. The corequisite courses have the same instructor. The INRW curriculum is thoroughly integrated with and supports the college-level curriculum. Therefore, if students enroll in the corequisite courses, they come as a “package deal.” Students will not be allowed to drop one course and remain in the other one.
- **Stand-alone INRW 0300: Integrated Reading and Writing (Reese, Lubbock, and internet)**
  - This course provides instruction in critical reading and academic writing skills to prepare students for success in college level reading- and writing-intensive courses. Successful completion of this course (grade of “B”) fulfills TSI requirements for reading and writing.
  - Must pass stand-alone INRW 0300 with a “B” to advance to ENGL 1301.

**INTERVENTION for COREQUISITE COURSES: NCBI 0100:** Students who fail, withdraw from, or are dropped from the corequisite courses (ENGL 1301 + INRW 0300) will be encouraged to take NCBI 0100 before re-enrolling in the corequisite courses. If the student withdraws from or drops the corequisite courses with five weeks remaining, he or she may enroll in the NCBI for the remaining five weeks of the semester. Then he or she can re-enroll in the corequisite the following semester.

## ESOL Pathway to College Level

Students who are not confident or as proficient in English as they want to be should be advised to take the ESOL pathway to college-level reading- and writing-intensive courses.

### ESOL BASIC LEVEL:

- **Writing-focused: ESOL 0301: Grammar for Non-Native Speakers (Levelland and Reese)**
  - **For ESOL students at ABE levels 1-3 in writing**
  - This course focuses on Standard American English grammar usage for academic purposes. Open only to non-native speakers.
  - Classroom-based; offered in fall and spring semesters.
  - Must pass with “C” to advance to ESOL 0302, ESOL 0303, or INRW 0300.
  - Students who are unsuccessful may repeat the course, retest on TSI writing, or enroll in NCBI 0100.
- **Reading-focused: ESOL 0303: ESOL Reading and Vocabulary (Levelland)**
  - **For ESOL students at ABE levels 1-6 in reading**
  - This course develops English reading proficiency and vocabulary for academic, career, or personal purposes in speakers of languages other than English and prepares them to function in a multicultural, multilingual society. Open only to non-native speakers. Successful completion of this course (grade of “B”) fulfills TSI requirements for reading.
  - Classroom-based; offered in fall and spring semesters.
  - Must pass ESOL 0303 with a “B” to advance to ENGL 1301.

### ESOL INTERMEDIATE LEVEL:

- **Writing-focused: ESOL 0302: Writing for Non-Native Speakers (Levelland and Reese)**
  - **For ESOL students at ABE levels 4-6 in writing**
  - This course focuses on strategies and techniques of writing and composition as well as academic reading skills. Open only to non-native speakers. Successful completion of this course (grade of “B”) fulfills TSI requirements for writing.
  - Classroom-based; offered in fall and spring semesters.
  - Must pass ESOL 0302 with a “B” to advance to ENGL 1301.
- **Reading-focused: ESOL 0303: ESOL Reading and Vocabulary (Levelland)**
  - **For ESOL students at ABE levels 1-6 in reading**
  - This course develops English reading proficiency and vocabulary for academic, career, or personal purposes in speakers of languages other than English and prepares them to function in a multicultural, multilingual society. Open only to non-native speakers. Successful completion of this course (grade of “B”) fulfills TSI requirements for reading.
  - Classroom-based; offered in fall and spring semesters.
  - Must pass ESOL 0303 with a “B” to advance to ENGL 1301.
- **Non-ESOL option: Corequisite ENGL 1301 + INRW 0300**
  - TSI reading scores 342-350 + ABE 4-6 **and**
  - TSI writing scores Essay 4 + MC 310-339 + ABE 4-6 **or** Essay 3 + MC 340-390 + ABE 4-6

**CHAPTER 4 RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS**

**SUBCHAPTER C TEXAS SUCCESS INITIATIVE**

**RULE §4.54 Exemptions, Exceptions, and Waivers**

(a) The following students shall be exempt from the requirements of this title, whereby exempt students shall not be required to provide any additional demonstration of college readiness and shall be allowed to enroll in any entry-level freshman course as defined in §4.53(12) of this title (relating to Definitions):

(1) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:

(A) ACT: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment;

(B) SAT: a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the critical reading test shall be exempt for both reading and writing sections of the TSI Assessment, and/or 500 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment; or

(2) For a period of three (3) years from the date of testing, a student who is tested and performs on the Texas Assessment of Academic Skills (TAAS) with a minimum scale score of 1770 on the writing test, a Texas Learning Index (TLI) of 86 on the mathematics test and 89 on the reading test.

(3) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:

(A) on the Eleventh grade exit-level Texas Assessment of Knowledge and Skills (TAKS) with a minimum scale score of 2200 on the math section and/or a minimum scale score of 2200 on the English Language Arts section with a writing subsection score of at least 3, shall be exempt from the TSI Assessment required under this title for those corresponding sections; or

(B) STAAR end-of-course (EOC) with a minimum score of Level 2 on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing, and a minimum score of Level 2 on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section.

(4) A student who has graduated with an associate or baccalaureate degree from an institution of higher education.

(5) A student who transfers to an institution from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by the receiving institution.

(6) A student who has previously attended any institution and has been determined to have met readiness standards by that institution. For students meeting non-Algebra intensive readiness standards in mathematics as defined in §4.59(d)(1)(B) of this title (relating to Determination of Readiness to Perform Entry-Level Freshman Coursework), institutions may choose to require additional preparatory coursework/interventions for Algebra intensive courses, including MATH 1314/1324/1414 (or their local equivalent). It is the institution's responsibility to ensure that students are clearly informed of the consequences of successful completion of a mathematics pathways model which results in meeting the mathematics college readiness standard only for specific courses.

(7) A student who is enrolled in a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) at a public junior college, a public technical institute, or a public state college.

(8) A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.

(9) A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.

(10) A student who successfully completes a college preparatory course under Texas Education Code §28.014 is exempt for a period of twenty-four (24) months from the date of high school graduation with respect to the content area of the course. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment in an institution of higher education. This exemption applies only at the institution of higher education that partners with the school district in which the student is enrolled to provide the course. Additionally, an institution of higher education may enter into a Memorandum of Understanding with a partnering institution of higher education to accept the exemption for the college preparatory course.

(b) An institution may exempt a non-degree-seeking or non-certificate-seeking student.

(c) ESOL Waiver--An institution may grant a temporary waiver from the assessment required under this title for students with demonstrated limited English proficiency in order to provide appropriate ESOL/ESL coursework and interventions. The waiver must be removed after the student attempts 15 credit hours of developmental ESOL coursework or prior to enrolling in entry-level freshman coursework, whichever comes first, at which time the student would be administered the TSI Assessment. Funding limits as defined in Texas Education Code, §51.3062(l)(1) and (2) for developmental education still apply.

(d) Any student who has been determined to be exempt in mathematics, reading, and/or writing under subsection (a) or (b) of this section shall not be required to enroll in developmental coursework and/or interventions in the corresponding area of exemption.