

Common Course Syllabus

History 1301

Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab **Foundational Component Area of Core Curriculum:** American
Prerequisite: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives:

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know .

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the pre-Columbian era to the Civil War/Reconstruction period. This would include the following themes:

- American settlement and diversity
- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- creation of the federal government

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

History 1301, History of the United States to 1876

Instructor: Dr. Randy Rowan

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rowan@southplainscollege.edu

Office Hours: M-Th: 8:30 -9:30
MW - 12:15:1:00
TTh – 12:15 – 1:00
F. -- 8:30-10:30

Textbook: America Past and Present, Vol. I, 10th ed., Divine ...etc.

Objectives and Format:

The course seeks to familiarize the student with the basic events and interpretations of American history to 1876. It will also assist students in the development of skills in such areas as note taking, study habits, research and oral and written communication. Student resources include: lectures, class discussions and the basic textbook. Lectures will often contain material not available in the other sources. The exams, however, will include questions drawn from both class lectures and the textbook. Reading assignments will be announced in class. This is a reading intensive course.

Grade:

The course grade will be based on four major exams. Each of the exams will be worth 25% of the grade. The exams will include multiple choice, chronology, fill-in-the-blank, map location, identify, short answer and essay questions. There will be no extra credit.

Exam Schedule:

Exam I – Sept. 27

Exam II – Oct. 23

Exam III – Nov. 15

Exam IV (final) depending on section

Additional Information:

This is a college level class and students will be expected to conduct themselves as responsible adults. Disruptive behavior (talking, cell phones, sleeping, working on material for other classes, etc.) will not be tolerated. (Cell phones must be turned off when you enter class and be placed out of sight. You may not leave class to answer a cell phone. Students who violate these rules may be dropped from the class.) You are encouraged to ask for help if you have questions or problems. Questions are also welcomed in class.

All students are responsible for the material presented in class (reading assignments, directions and subject matter). If you miss a class it is your responsibility to make up what you missed. Class attendance is very important and students will be expected to be on time. The following attendance policy will be followed.

1. MWF classes -- after six absences the student may be dropped
2. TTh classes -- after four absences the student may be dropped

A student who quits attending class and is administratively withdrawn from class will receive a grade of “X” or “F” as determined by the instructor through “The Last Day to Drop” as indicated in the online academic calendar

Note: If you decide to stop attending class it is your responsibility to drop

Make - Up Exams: (only for a missed exam not retakes for a poor grade) There will be one opportunity during the semester to make up a missed exam. The make-up day is Friday, Dec. 1 at 10:00 in building 3 on the Reese campus.

Statement of Nondiscrimination: This course complies with all nondiscrimination policies stated in the college catalog.

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Students with disabilities, including but not limited to physical, psychiatric or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his /her disability to the Special Services Coordinator. For more information call or visit the disability Services Office at Levelland Student Health and Wellness Center 806-716-2577, Reese Center building 8, 806-716-4675, Plainview Center Main Office, 806-716-4302, or the Health and Wellness main number at 806-716-2529.

Campus Concealed Carry syllabus statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College

Major topics covered in this course:

European Exploration and Discovery
Colonization and Colonial Society
Experience of Empire
American Revolution
The Early Republic
The Jeffersonian Vision
Madison and Monroe
The Age of Jackson
The Age of Expansion
The Sectional Crisis
Secession and the Civil War
Reconstruction