

COURSE SYLLABUS

RNSG 1115 (1:0:4)

HEALTH ASSESSMENT

ASSOCIATE DEGREE NURSING PROGRAM

DEPARTMENT OF NURSING

HEALTH OCCUPATION DIVISION

LEVELLAND/REESE CAMPUS

SOUTH PLAINS COLLEGE

FALL 2018

Faculty

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GENERAL COURSE INFORMATION:

A. COURSE DESCRIPTION

Development of skills and techniques required for a comprehensive nursing health assessment within a legal/ethical framework. This course lends itself to a blocked approach. Topics include knowledge, skills and professional values. Through classroom and interactive experiences the students explores basic concepts and skills related to physical assessment of diverse clients. The student will describe the components of a comprehensive health assessment and demonstrate competency performing an adult physical assessment. Prerequisites: Psychology 2314, Biology 2401, English 1301, and Biology 2420. Concurrent enrollment of RNSG 1105, RNSG 1144, RNSG 1160, and RNSG 1413.

B. STUDENT LEARNING OUTCOMES

At the completion of the course, the student will be expected to:

1. Provide care based on current knowledge, theory, and research.
2. Assume accountability and responsibility for practice.
3. Utilize principles of therapeutic communication with individuals.
4. Perform complete health assessments and documentation on individual clients.
5. Utilize information technologies to enhance knowledge base, retrieve information to support nursing practice and document nursing actions.

Upon satisfactory completion of RNSG 1115, the student will meet the following: SPC ADNP Graduate Outcomes: 1-5; DEC’s (Differentiated Essential Competencies) listed in the clinical evaluation tool and each unit. The SCANS (Secretary’s Commission on Attaining Necessary Skills) Competencies Foundations. Skills found within this course are: C1-14, C16, C18, C19, F6-9, F11-13, F15, & F16.

C. TEACHING & EVALUATION

Teaching methods: clinical instruction, simulation, clinical lab, scenarios, focus learning groups, ATI skills modules

Evaluation methods: demonstration, individual assignments, lab practicum, ATI skills module pre/post testing

Web based: ATI skills modules, online quizzes, and assignment submissions

If you are having difficulty accessing or using any components of Blackboard contact Brooke Walker at bawalker@southplainscollege.edu or call 806-716-2180.

D. ACADEMIC INTEGRITY

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook, as well as the American Nurses Association Code of Ethics for Nurses. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The student is representing the School of Nursing any time they are in the student role, in any location, and are expected to maintain the highest standards. Any point deductions will be taken from the final course average.

Professional Integrity	Point deduction from final course grade
Applies legal and ethical standards	- 1 point per variance
Maintains patient confidentiality	- 1 point per variance
Professional Behaviors	
Exhibits professional attitude	- 0.5 points per variance
Accountable for learning	- 0.5 points per variance
Responds to faculty/staff contact within 24 hours	- 0.5 points per variance
Attends all appointments, including appointments with faculty and retention counselors	- 0.5 points per variance
Scheduling and Attendance	
Adheres to institutional policies and procedures related to scheduling	- 0.5 points per variance
Accountable for developing and adhering to schedule	- 0.5 points per variance

E. PLAGIARISM POLICY

Refer to the SPC student nursing handbook. Refer to the “Honesty Policy” located in the student handbook and appendix for examples of plagiarism. Violations of the honesty policy include cheating during testing, plagiarizing another’s work, and falsifying records will result in failure of the course.

F. ATTENDANCE POLICY

1. The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog.
2. Punctual and regular clinical/attendance, as stated in the SPC handbook, is required of all students attending South Plains College.
 - a. Lecture attendance is mandatory. *Do not be tardy for lecture. Pagers and cellular phones must be turned off during the lecture period. Cell phones found to be turned on during the lecture period or while in the NLRL will be confiscated and given to the Health Occupations Dean.
 - b. Students missing 2 hours will be referred to the Health Occupation Dean. If the student is in good standing, has properly notified the instructor when absent, and resolved the problem causing the absence, the instructor has the option to allow student to continue in the course. Assignments for missed experiences will be determined by the instructor. The instructor may initiate a student's withdrawal if a student misses two (2) hours or more of class or simulation, missed time is accumulative.

G. TEXTBOOKS AND OTHER MATERIALS

Required Resources

ATI Nursing Education. (2016). *Fundamentals of Learning: Review module* (9th ed.). Assessment Technologies Institute, LLC.

Taylor, C., Lillis, C., & Lynn, P. (2015). *Fundamentals of Nursing: The art and science of person-centered nursing care* (8th ed.). Wolters Kluwer. ISBN: 9781451185614

Recommended Text

Any health assessment handbook and a medical dictionary of choice

H. ASSIGNMENT POLICY

Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note contacting faculty will not guarantee the receipt of an extension for the assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date. Failure to submit assignments by the due date may result in deductions on professional standards.

I. ASSIGNMENTS

Quizzes

Student will be required to complete three quizzes listed on the class schedule for **40%** of the final course grade. Failure to obtain a 77% or greater quiz average will result in an F for this course. Quizzes vary in the number of questions; however, the student will receive 1 minute per question to complete the exam. Quizzes are located under the Quiz tab in Blackboard. Any quiz not completed during the assigned time frame will receive a zero.

During the quiz NEVER click the Back, Forward, or the Refresh buttons. Let the screen resolve when saving an answer before clicking next. Quiz reviews may be completed by the retention counselor per the student's request. There are no "dropped" grades or extra credit assignments in this course.

Policy on Quiz Administration:

Quizzes will be administered according to the schedule set by the course facilitator documented in the course syllabus. Any changes to the quiz schedule will be at the discretion of the course facilitator.

To better prepare the student for the licensure exam testing format, unit, and quizzes will be administered as follows:

- Questions will be given to the student one at a time.
- The student must answer and save the answer before going to the next question.
- The student will not be allowed to return to previous questions.
- Any question not saved by the student will be marked wrong.

Simulation Physical Assessment

Student will be required to complete a head to toe physical assessment in the Center for Clinical Excellence simulation lab on Reese campus. Students unsuccessful in obtaining a 77% will be required to remediate and record a physical assessment on a peer in the nursing learning lab. If remediation is required the maximum score possible will be an 85. The remediation grade will be recorded as the final grade for the Simulation Physical Assessment; the two grades will not be averaged. Failure to obtain a 77% on the Simulation Physical Assessment will result in an F for this course. The Simulation Physical Assessment will account for **40%** of the final course grade. Review grading rubric and additional instructions under Simulation Physical Assessment learning module located under course content in Blackboard.

Simulation Physical Assessment Documentation

Students will complete a patient database documentation packet immediately after completion of the physical assessment. The Simulation Physical Assessment Documentation will account for **2.5%** of the final course grade. Review grading rubric and additional instructions under Simulation Physical Assessment learning module located under course content in Blackboard. Documentation will be

submitted under the assignment link in blackboard by the due date specified on the class schedule.

Health History Documentation

Students will complete a health history on a peer. Health history components are found on page 127-129 in the ATI fundamentals textbook. Health History Documentation will be submitted under the assignment link in blackboard by the due date specified on the class schedule. The Health History Documentation will account for **2.5%** of the final course grade.

Pre-Class Assignments

Student will complete 3 pre-class assignments prior to class day 2-4. Pre-class assignments will account for **10%** of the final course grade. There are no late assignments; failure to complete pre-class assignment by the due date will result in a zero.

ATI Skills Modules

Students will be required to complete the ATI pretest, learning module and post-test for the physical assessment of an adult module. Failure to complete pretest and learning module will result in a **10-point** deduction on the final posttest. Pretest and lesson must be completed by 2300 the day prior to the last lecture day. Posttest must be completed by 2300 on the last day of lecture. ATI posttests will account for **5%** of the final course grade.

Additional Practice

At any time a faculty member can require a student to complete additional practice in the simulation lab to ensure student and patient safety in clinical. If not completed, the student will receive deductions on professional standards.

J. GRADING POLICY

The grade for this course will be determined upon completion of the following components:

Quizzes (3)	40%
Simulation Physical Assessment	40%
Simulation Physical Assessment Documentation	2.5%
Health History Assignment	2.5%
Pre-Class Assignments	10%
ATI Module Posttest	5%
Course Total	100%

***Additional assignments will not be included until a 77% quiz average is obtained and students have obtained a 77% on the Simulation Physical Assessment. Failure to obtain a 77% on the Simulation Physical Assessment and/or quiz average will result in an F for this course.**

Course grades are based on the following scale:

A = 90-100%
B = 80-89.99%
C = 77 -79.99%
D = 60-76.99%
F = below 60%

K. SIMULATION/SKILLS LAB

1. The SPC Uniform Policy must be followed in the clinical area. See the ADNP Student Handbook. The student must be in compliance with the uniform dress code for simulation. Scrubs are required in the lab at all times. A student may receive deductions and/or be sent home for noncompliance of the SPC Uniform Policy.
2. No cell phones or smart watches are allowed in the clinical setting. Failure to comply will result in the student being sent home, resulting in a zero for the simulation physical assessment.
3. The skill laboratory component serves the following functions:
 - a. Provides the opportunity for students to practice their skills prior to simulation performance. The nursing faculty expects the nursing student to develop a safe beginning level of proficiency with procedures by utilizing the Nursing Learning Resource Lab. This will maximize positive productive outcomes for both the client and the nursing student.
 - b. The first attempt on the simulation physical assessment will be completed at the CCE upon completion of the didactic portion of the course. The student will have one opportunity to record the second attempt on a peer and will coordinate with the NLRL staff for the recording.
 - c. The student must wear the SPC ADNP uniform while in the skills lab. Long hair and bangs must be contained. Failure to comply with the lab dress code will result in the student being required to leave the NLRL or will result in a failed recording. The student is expected to be in total compliance with the uniform dress code at any time the SPC uniform is worn.