COURSE SYLLABUS

RNSG 1146 (1:1:0)

LEGAL AND ETHICAL ISSUES FOR NURSES

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ASSOCIATE DEGREE NURSING PROGRAM

NURSING DEPARTMENT

ALLIED HEALTH DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

FALL 2018/SPRING 2019

RNSG 1146

Campus:Levelland

Course Syllabus

Course Title: RNSG 1146 Legal and Ethical Issues for Nurses

Instructor: Office Location: Jill Pitts AH 107F

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Office Hours: Tuesdays: 2:30-4:30

Wednesdays: By appointment

I. GENERAL COURSE INFORMATION

A. COURSE DESCRIPTION

The course consists of the study of the laws, regulations, and ethical considerations related to the provision of safe and effective professional nursing care; with attention given to the impact of the political process on the regulations surrounding the practice of nursing. Topics also included are confidentiality, the Nursing Practice Act, professional boundaries, peer review, Safe Harbor, ethics, and health care legislation. Student self assessment is encouraged in order to facilitate each student to become accountable and responsible for professional, personal, ethical, and legal growth and development within the practice of nursing.

B. STUDENT LEARNING OUTCOMES (SEMESTER 4)

Upon satisfactory completion of RNSG 1146, the student will meet all Program Graduate Outcomes (Semester 4) as specifically applied to nursing and the nurse's legal/ethical scope of practice. In addition, competencies and foundation skills of SCANS, WECM and the DEC's will be met through completion of the course content. Satisfactory completion of course content will prepare the student to successfully complete the Texas Board of Nursing Jurisprudence Exam (NJE).

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C. COURSE COMPETENCIES

Successful completion of this course will result in a grade of "P", based on a 77% grade point average on assignments; satisfactory achievement of course content, and regular classroom attendance. Additionally, the student must pass the Texas Board of Nursing Jurisprudence Exam in order to receive credit for the course. Upon successful completion of this course, each student will have demonstrated accomplishment of the student learning outcomes for the course, through a variety of modes (classroom participation, individual presentations, and group presentations).

D. ACADEMIC INTEGRITY

Refer to the SPC college catalog. Refer to the SPC ADNP nursing student handbook "Honesty Policy" and your current course syllabus for Ob/Pedi (RNSG 1412) for updated Plagiarism Guidelines.

E. SCANS AND FOUNDATION SKILLS

Completion of course content will satisfy required scans and foundation skills.

F. VERIFICATION OF WORKPLACE COMPETENCIES

While there are no external workplace (clinical) experiences included, classroom role play, and group experiences provide situations and settings in which the student may apply workplace competencies. Successful completion of the program graduate outcomes (semester 4) will allow the student to complete specific program requirements. Upon successful completion of the nursing program, the student will be eligible to take the State Board Exam (NCLEX) for licensure as a Registered Nurse.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

A. TEXTBOOKS AND OTHER MATERIAL

Required Text: Willmann, James H. (annotations.) (current edition) Annotated Guide to the Texas Nursing Practice Act, Austin, Texas, Texas Nurses Association or equivalent Marquis, B. & Huston, C. (2017) Leadership Roles and Management Functions in Nursing, Theory and Application

B. ATTENDANCE POLICY

Punctual and regular class attendance, as stated in the SPC Handbook, is required of

all students attending South Plains College. There are no excused absences.

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Lecture attendance is mandatory. The instructor will initiate a student's withdrawal if a student misses more than 3 hours of class. Tardy time will be cumulative throughout the semester.

Refer to the SPC ADNP Student Nurse Handbook to review the policy. In addition, refer to the attendance policy found in the SPC catalog.

C. ASSIGNMENT POLICY

1. All required work must be in on time. Assigned outside work is due on the dates specified by the instructors. Assignments turned in later than the due date will not be accepted unless the student clears the circumstance with the instructor.

2. A student should retain a copy of all assignments turned in. If an assignment turns up missing, the student is responsible for turning in the copy or redoing the entire assignment if a copy was not retained.

D. TEST POLICY

1. The only exam is the Texas Board of Nursing Jurisprudence Exam. A student must communicate with the course instructor if unable to complete the test on the scheduled day. There will be in-class quizzes given during each class period.

E. GRADING POLICY

1. A student must receive a minimum grade of "P" to pass.

2. Grading scale: 77% or better = "P"

<76.99% = "F"

F. SPECIAL REQUIREMENTS

Pre-requisites: BIOL 2402, BIOL 2420, RNSG 1105, RNSG 1144, RNSG 1513, RNSG 1160, RNSG 1115, RNSG 1441, RNSG 2460 (or RNSG 2307, 2260), RNSG 2313, RNSG 2261 with a "C" or better in each.

Course grade of "P" or better is required to pass. AND The student MUST pass the Texas Board of Nursing Jurisprudence Exam.

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Note: The student MUST pass the Texas Board of Nursing Jurisprudence Exam to receive credit for this course. Students who do not pass or are not eligible to take the NJE *, will receive an "I" (Incomplete) until such time as the exam is passed, not to exceed six months. If the course requirements are not met after six months, the "I" will be converted to an "F".

GRADING WORK SHEET

Nursing Jurisprudence Exam 25% _____

Blackboard Questions 20% _____

Mini Presentations 20% _____

Debate participation 15% _____

Blackboard posts and Critiques 20% _____

TOTAL _____

Grades must total 77% or better to receive a « P » for the course.

Students must pass the Texas Board of Nursing Jurisprudence Exam to receive credit for the course. An exam day will be set up in the Computer Lab within 1 -3 weeks of the class completion date. Students may take the exam every 24 hours until passed. If the exam is not passed by the end of the course, the student will receive an incomplete. The incomplete will remain on the transcript until the exam has been passed. The student will not be eligible to receive a temporary GN permit until this program requirement is met.

Students taking the course who are not eligible to take the NJE within the semester the course is taken, because of circumstances (eg. may have an additional semester of nursing school to complete), will receive a Incomplete (I)) for a grade if all other requirements of the course have been met. This Incomplete (I) grade is given with the understanding that the grade will be changed to an « F » if the NJE is not taken and passed within six months time.

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III. COURSE OUTLINE

A. Unit I – Nursing Ethics and Disciplinary Action B. Unit II – Peer Review C. Unit III – Nursing Practice D. Unit IV – Nursing Licensure & Regulation E. Unit V – Debate Issues to address Political Processes, Legislative Issues and Health

Care Practice Dilemmas

IV. ACCOMMODATIONS

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal Opportunity Policy – General Catalog).

Levelland Campus – Reese Center and the Byron Martin Advanced Technology Center (ATC) Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

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SCANS COMPETENCIES

RESOURCES: Identifies, organizes, plans and allocates resources. C-1 TIME--Selects goal--relevant activities, ranks them, allocates time, and prepares and follows schedules. C-2 MONEY--Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives C-3 MATERIALS & FACILITIES-Acquires, stores, allocates, and uses materials or space efficiently. C-4 HUMAN RESOURCES--Assesses skills and distributes work accordingly, evaluates performances and providesfeedback. INFORMATION--Acquires and Uses Information C-5 Acquires and evaluates information. C-6 Organizes and maintains information. C-7 Interprets and communicates information. C-8 Uses computers to Process information. INTERPERSONAL--Works With Others C-9 Participates as members of a team and contributes to group effort. C-10 Teaches others new skills. C-11 Serves clients/customers--works to satisfy customer's expectations. C-12 Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challengesexisting procedures and policies. C-13 Negotiates-Works toward agreements involving exchanges of resources resolves divergent interests. C-14 Works with Diversity-Works well with men and women from diverse backgrounds. SYSTEMS--Understands Complex Interrelationships C-15 Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them C-16 Monitors and Correct Performance-Distinguishes trends, predicts impacts on system operations, diagnoses systems'performance and corrects malfunctions. C-17 Improves or Designs Systems-Suggests modifications to existing systems and develops new or alternative systems to improve performance. TECHNOLOGY--Works with a variety of technologies C-18 Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies. C-19 Applies Technology to Task-Understands overall intent and proper procedures for setup and operation of equipment. C-20 Maintains and Troubleshoots Equipment-Prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens and speaks F-1 Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs,and schedules. F-2 Writing-Communicates thoughts, ideas, information and messages in writing, and creates documents such as letters,directions, manuals, reports, graphs, and flow charts. F-3 Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc. F-4 Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques. F-5 Listening--Receives, attends to, interprets, and responds to verbal messages and other cues. F-6 Speaking--Organizes ideas and communicates orally. HINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason F-7 Creative Thinking--Generates new ideas. F-8 Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative. F-9 Problem Solving--Recognizes problems and devises and implements plan of action. F-10 Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information. F-11 Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills. F-12 Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem. PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity and honesty F-13 Responsibility--Exerts a high level of effort and preservers towards goal attainment. F-14 Self-Esteem--Believes in own self-worth and maintains a positive view of self. F-15 Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings. F-16 Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control F-17 Integrity/Honesty--Chooses ethical courses of action.

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