

**COURSE SYLLABUS**

**RNSG 1209 (2:2:0)**

**INTRODUCTION TO NURSING**

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**ARTS & SCIENCES DEPARTMENT**

**ONLINE COURSE**

**SOUTH PLAINS COLLEGE**

**FALL 2018**



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**Personal Interests:** Diabetes education, high fidelity simulation, and sexually transmitted infection (STI) rates among college students

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

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## I. GENERAL COURSE INFORMATION

### A. COURSE DESCRIPTION

This course provides an overview of nursing and the role of the professional nurse as a provider of patient centered care, member of the health care team, patient safety advocate, coordinator of care, and member of a profession. Topics include: nursing history, knowledge, judgment, theory, research, interprofessional roles, skills, and professional values with a legal/ethical framework. The course provides an introduction to professional writing utilizing American Psychological Association (APA) format.

This course is an online course meaning Blackboard will be utilized predominantly for content and communication. The student is expected to check the Blackboard course frequently to check for new messages, access content, get assignment postings, take quizzes, and view changes to the calendar, schedule or content should this become necessary.

If you are having difficulty accessing or using any components of Blackboard please use the following contact information. For specific help email Brooke Walker at bawalker@southplainscollege.edu or call 806-716-2180. For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

## B. STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. Analyze the relationship between historical and contemporary events and the development of nursing.
2. Describe ethical and legal concepts relevant to the practice of professional nursing.
3. Evaluate the role of the nurse as a member of the interdisciplinary team.
4. Discuss the importance of key concepts in nursing including: philosophy in nursing education, research, and practice nursing theory, caring, and holism.
5. Identify the importance of professional writing, scholarship, and membership to professional nursing associations.
6. Discuss the nursing role as a patient advocate.

## C. ACADEMIC INTEGRITY

Refer to the SPC student nursing handbook. Refer to the “Honesty Policy” located in the student handbook and appendix for examples of plagiarism. Violations of the honesty policy include cheating during testing, plagiarizing another’s work, and falsifying records will result in failure of the course.

## II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

### A. TEXTBOOKS

#### **Required Resources**

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC: Author.

Black, B. P. (2017). *Professional nursing: Concepts & challenges* (8<sup>th</sup> ed.). Maryland Heights, MO: Saunders Elsevier.

Houghton, P., & Houghton, T. (2009). *APA: The easy way* (2<sup>nd</sup> ed.). XanEdu. ISBN: 9780923568962

Books are available at the bookstore or through online resources.

## B. ASSIGNMENTS

### **Examinations:**

Student will be required to complete four exams listed on the class schedule for **60%** of the final course grade. Module exams vary in the number of questions; however, the student will receive 1 minute per question to complete the exam. Exams are located under the Exam tab in Blackboard. Examinations will be open-book and taken from the student's home or preferred location and are due to be completed by the dates listed on the class schedule. These exams are not to be done in groups, but individually. Once entered the student must finish the exam in one setting; if a student exits the exam it will automatically submit. It is the student's responsibility to notify the facilitator if technical difficulty occurs during the examination immediately through SPC email or via text messaging. **Without proper notification within 24 hours of exam completion, access will not be granted and possible questions missed will not be reviewed.** Any exam not completed during the assigned time frame will receive a zero.

During the exam NEVER click the Back, Forward, or the Refresh buttons. Let the screen resolve when saving an answer before clicking next. Exam reviews are not permitted. There are no "dropped" grades or extra credit assignments in this course.

### **Policy on Exam Administration:**

Exams will be administered according to the schedule set by the course facilitator documented in the course syllabus. Any changes to the exam schedule will be at the discretion of the course facilitator.

To better prepare the student for the licensure exam testing format, unit, and comprehensive exams will be administered as follows:

- Questions will be given to the student one at a time.
- The student must answer and save the answer before going to the next question.
- The student will not be allowed to return to previous questions.
- Any question not saved by the student will be marked wrong.

### **Discussion Board Forums:**

Students will be required to complete three discussion board forums accounting for **20%** of the final course grade. Students may find the grading rubric and additional instructions on Blackboard under Course Content, Discussion Board Forum module. The forums are due by the dates listed on the class schedule in the syllabus. Failure to complete the discussion board by the due dates will result in a zero. There are no makeups or extensions for discussion boards as this is an interactive assignment with peers and must be completed during the assigned time frame. It is the student's responsibility to locate the discussion forum in blackboard; if a student is unable to view the forum the student should notify the course facilitator on the first day of the forum and notify information technology.

**Nursing Theory Presentation:**

Each student will complete a nursing theory presentation accounting for **20%** of the final course grade. Each student will be assigned one nursing theorist for the presentation to develop a complete and thorough analysis of the theorist and one nursing theory. Students can elect to work together in groups of no more than two students. Groups must be in the same section on Blackboard. Faculty will not assign group members. Students electing to work as a group can choose either topic assigned to complete the presentation. Students may find the nursing theory presentation list and grading rubric on Blackboard under Course Content, Nursing Theory Presentation Module. The presentation is due by the dates listed on the class schedule to the assignment drop box located on the left hand column of your Blackboard tool bar.

**Failure to upload the presentation to the assignment link will result in a 10 point deduction each day late up to 3 days. After three days, the student will receive a zero for the assignment.** All students who choose to work in groups are required to submit individually to the assignment tab for grading. Failure to submit individual assignments will result in a deduction.

**Late Assignments and Extra Credit:**

Work is due on the assigned dates and times in Central Standard Time (CST). Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note that contacting faculty will not guarantee the receipt of an extension for the assignment. Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of an assignment. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date.

**C. GRADING POLICY**

The grade for this course will be determined upon completion of the following components:

Exams (4)	60%
Discussion Board Forums (3)	20%
Nursing Theory Presentation	20%
	100%

Course grades are based on the following scale:

A=	90-100%	Excellent
B=	80-89%	Good
C=	70-79%	Average
D=	60-69%	Below Average
F=	59%	Below Failing

## TO CALCULATE YOUR OVERALL AVERAGE: DO NOT ROUND

- A. Take your **Exam Average** and multiply it by .6:  $81.5 \times .6 = 48.9$
- B. Then take your **Nursing Theory Presentation** and multiply it by .2:  $90 \times .2 = 18$
- C. Then take your **Discussion Board Forum Average** and multiply it by .2:  $84.2 \times .2 = 16.8$

ADD: A + B + C together to get your overall course average:  $48.9 + 18 + 16.8 = 83.7$

## D. CIVILITY

While there are no classroom meetings for this course, students are expected to demonstrate respect and civility towards faculty and other students in an online environment. Students are expected to assist in maintaining a virtual classroom environment that is conducive to learning. In order to assure all students have the opportunity to gain information from the learning environment; students are prohibited from engaging in any form of distraction, disrespect, inappropriate language or behavior in online interactions. Inappropriate behavior in the virtual classroom will be dealt with by the course faculty on an individual basis. **Please use the faculty email as the primary source of communication.** There are no office hours for this course.

### III. COURSE OUTLINE & SCHEDULE OF ASSIGNMENTS

Class Dates	Class Topics	Readings/Assignments
Week 1 August 27 <sup>th</sup>	Nursing in Today's Evolving Health Care Environment  Health Care in the United States	Black: Chapters 1, 14 Review syllabus
Week 2 September 4 <sup>th</sup>	The History and Social Context of Nursing	Black: Chapter 2  <b>DB Forum 1 Initial Post Due 9/8 @ 2359</b>
Week 3 September 10 <sup>th</sup>	Nursing's Pathway to Professionalism	Black: Chapter 3  <b>Exam 1 Due 9/15 @ 2359 (Covers Chapters 1, 2, 3, &amp; 14)</b>
Week 4 September 17 <sup>th</sup>	Nursing Education in an Evolving Health Care Environment  Communication and Collaboration in Professional Nursing	Black: Chapters 4, 12  <b>DB Forum 1 Student Responses Due 9/21 @ 2359</b>
Week 5 September 24 <sup>th</sup>	Becoming a Professional Nurse: Defining Nursing and Socialization into Practice	Black: Chapter 5
Week 6 October 1 <sup>st</sup>	Nurses, Patients, and Families: Caring at the Intersection of Health, Illness, and Culture	Black: Chapter 13  <b>Exam 2 Due 10/5 @ 2359 (Covers Chapters 4, 5, 12, &amp; 13)</b>
Week 7 October 8 <sup>th</sup>	Nursing as a Regulated Practice: Legal Issues	Black: Chapter 6  <b>DB Forum 2 Initial Post Due 10/13 @ 2359</b>
Week 8 October 15 <sup>th</sup>	Ethics: Basic Concepts for Professional Nursing Practice	Black: Chapter 7  <b>Nursing Theory Presentation Due 10/20 @ 2359</b>
Week 9 October 22 <sup>nd</sup>	Conceptual and Philosophical Foundations of Professional Nursing Practice	Black: Chapter 8  <b>DB Forum 2 Student Responses Due 10/26 @ 2359</b>
Week 10 October 29 <sup>th</sup>	Nursing's Challenge: To Continue to Evolve	Black: Chapter 16  <b>Exam 3 Due 11/2 @ 2359 (Covers Chapters 6, 7, 8, &amp; 16)</b>

Week 11 November 5 <sup>th</sup>	Nursing Theory: The Basis for Professional Nursing	Black: Chapter 9  <b>DB Forum 3 Initial Post Due 11/9 @ 2359</b>
Week 12 November 12 <sup>th</sup>	The Science of Nursing and Evidence-Based Practice	Black: Chapter 10  <b>DB Forum 3 Student Responses Due 11/16 @ 2359</b>
Week 13 November 19 <sup>th</sup>	Political Activism in Nursing: Communities, Organizations, and Government	Black: Chapter 15
Week 14 November 26 <sup>th</sup>	Developing Nursing Judgement through Critical Thinking	Black: Chapter 11
Week 15 December 3 <sup>rd</sup>	Study for Exam	<b>Exam 4 Due 12/7 @ 2359 (Covers Chapters 9, 10, 11, &amp; 15)</b>

#### IV. ACCOMMODATIONS

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal Opportunity Policy – General Catalog).

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

#### V. CAMPUS CONCEALED CARRY

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php))



Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

## **VI. TITLE IX PREGNANCY ACCOMODATIONS**

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact Chris Straface, Director of Health and Wellness at 806-716-2362 or email [cstraface@southplainscollege.edu](mailto:cstraface@southplainscollege.edu) for assistance.