

SOUTH PLAINS COLLEGE-REESE  
VOCATIONAL NURSING PROGRAM  
COURSE SYLLABUS

COURSE TITLE: VNSG 1334 **Pediatrics**

PRE-REQUISITES: Approval of Program Director

SEMESTER/YEAR Fall 2018

INSTRUCTOR: Fausto Montes RN, MSN

OFFICE: 505

OFFICE HOURS: Posted on office door.

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**COURSE DESCRIPTION:**

This course is a study of Pediatrics which is a study of childhood diseases, and childcare from infancy through adolescence. Pediatrics will focus on the care of the well and the ill child utilizing the nursing process. Medication administration and dosage calculations for the appropriate weight of the child will be discussed throughout the book.

**COURSE GOAL:**

To develop an understanding of the special needs, and pathological variations from normal function in order to meet the total needs of the pediatric patient.

SCANS: this course meets the SCANS (Secretaries Commission on Achieving Necessary Skills):

**I. GENERAL COURSE INFORMATION**

**A. TEXTBOOK:**

Introduction to Maternity and **Pediatric Nursing**, Leifer, 7<sup>th</sup> Edition  
Curren, A.M. (2006) Math for Meds 10<sup>th</sup> Ed. Thomson.  
Study Guide: Introduction to Maternity and Pediatric Nursing; Liefer 7<sup>th</sup> Ed.

**B. Class Attendance Policy:**

There are no excused absences in the Vocational Nursing Program. Roll is taken for each class. A student who is not present when roll is checked is "absent." A

student must sign in for each class; if a student fails to sign in, the student is marked “absent.” Students are not allowed to disrupt the class for tardiness. A tardy student may come into the classroom following a break. The student must sign in, but the student will still be counted absent. A student who leaves before the end of class is counted absent.

**CLASSROOM ATTENDANCE:** Learning is fostered in the classroom environment. Missing even one lecture/class activity can negatively impact student performance; therefore, classroom attendance is mandatory and students are accountable to attend and be on time for class.

Level 3: In this Level, more time is spent in the clinical setting rather than the classroom. The student may have no more than two (2) absences during the Level 3 semester—this is less than one time per each course. If a student has an illness or a situation which requires both absences in the same course, the student **MUST** bring a physician’s excuse/release or a court order or some other “official” documentation as to why the student had to be absent. “Unused” absences do not roll over to the next semester.

**A student who misses more than 1 class day in this course and does not bring the required documentation (as stated above) does not meet the Course Objectives and must withdraw from the VNP with an “F”.**

**A student who misses more than 2 class days in this semester cannot meet the Course Objectives and must withdraw from the VNP with a “F.”**

### C. Examination Policy

Students are expected to take all examinations for each nursing course. There are **NO** make-up exams for this course. Since the final exam is comprehensive (meaning that it covers the entire course), the final exam grade will also count as the missed exam grade. A grade of a “0” will be recorded on the grade sheet where the missed exam is. After you take the final exam, example: you make an 80 on the final, then an 80 will be recorded where the missed exam grade would go and for the final. If any additional exams are missed, a grade of “0” will be recorded. You can only use the final exam grade to replace one “0”.

No caps or hats may be worn during an exam. No backpacks or books are allowed in the room during an exam. If long sleeves are worn, they must be rolled up during an exam.

Cell phones are not allowed. If one rings during an exam this paper will be taken up and a grade of “50” will be given regardless of which question you were on.

### D. Grading Policy

Unit Exams:	60%
Quizzes/Participation:	10%
Final Exam:	30%

In the interest of consistency, all grades will be calculated as follows:

Unit exams will not be rounded.

The Final course grades **ARE NOT** rounded up. i.e.: 79.4 is a 79.4

The grading scale for this course is the same as for all other vocational nursing courses:

Grading Scale:

A = 90 - 100

B = 80 – 89.9

C = 77 – 79.9

D = 70 – 76.9

F = 69.9 and below

1. Grades are recorded on an Excel program that calculates the average of grades.
2. Each student should know current course averages for all classes.
3. Students must earn a “C” or better in this class for progression.
4. Students have the opportunity to review all grades as they are recorded. Should the student have any questions about a specific grade or specific test question, the student must discuss this with the instructor before taking the next scheduled exam. Once the next scheduled exam is taken the student may no longer question the grade or any question, **the assigned grade is considered final and may not be challenged at the end of the course. The final exam may not be reviewed.**

*Please refer to your SVN handbook for additional comments about grades.*

#### E. Classroom Policy:

**Attendance is necessary to complete this course.**

Classroom: Student is to read each assignment in the textbook, preferably before class. Cell phones are not allowed. If one rings during class, the phone will be taken up and not given back till the end of class

No food or drink is allowed in class, unless with special permission by the instructor for special occasions. **Only water is allowed in a clear, screw top container.**

#### F. Assignment Policy

##### Chapter Pre-tests

There is a pre-test posted on blackboard for each chapter. These should all be turned in by the beginning of the lecture day for those chapters unless instructed in class otherwise. These will count as the quizzes for the class.

II. **COURSE OBJECTIVES:** This course meets the Differentiated Essential Competencies (DECs) as

1. Member of a Profession
2. Provider of Patient Centered Care

3. Patient Safety Advocate
4. Member of the Health Care team

**This course does this through the following objectives:**

Objective	Method of Instruction & evaluation	1.	2.	3.	4.
Assess the relationship of growth and Nutrition as it relates to the health-illness continuum	Lecture: PP Examination		2		
Compare and contrast normal physiology of the body systems with that of a pathological state	Instruction PP Clinical Case Study Examination		2		
Evaluate the Effect of hospitalization, treatment modalities and chemotherapy of the Pediatric client to the adult client	Instruction PP Examination			3	
Identify the pertinent medical and surgical Conditions of the child from 4 weeks through adolescence	Instruction PP Examination		2		
Distinguish between communicable diseases Common to the children and the related Preventative care	Instruction PP Examination		2		
Recognize the uniqueness of the Pediatric Patient because of the physical mental and Emotional developmental processes	Instruction PP Examination				4

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the

policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

It is the intent of South Plains College to be in full compliance with the Civil Rights Act of 1964, as amended, the Rehabilitation Act of 1973 (Section 503, 504), the Vietnam Era Veterans Assistance Act of 1974, Texas Statutes 6252-14-V.A.T.S. and 6252-16-V.A.T.S., and Executive Orders 11246 and 11758

(C-2, C-4, C-5, C-6, C-7, C-8, C-9, C-10, C-11, C-12, C-13, C-14) (F-1, F-2, F-3, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12, F-13, F-14, F-15, F-16, F-17)

VNSG 1334

Pediatrics

By signing below, I agree that I have reviewed the syllabus for Pediatrics and have been given the opportunity to ask any questions that I may have.

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Print Name

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Signature

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Date