

COURSE SYLLABUS

VNSG 1400

VNSG 1409

VNSG 2410

NURSING IN HEALTH AND ILLNESS I

NURSING IN HEALTH AND ILLNESS II

NURSING IN HEALTH AND ILLNESS III

.....
VOCATIONAL NURSING

NURSING DEPARTMENT

HEALTH OCCUPATIONS DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

FALL 2018- **SPRING 2019-SUMMER 2019**

COURSE SYLLABUS

COURSE TITLE: Nursing in Health and Illness I

INSTRUCTORS:

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OFFICE HOURS: By appointment

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

CONTENT PARTICULAR TO 1409 AND 2410 IN GRAY SHADING

I. GENERAL COURSE INFORMATION

- A. COURSE DESCRIPTION (WECM): VNSG 1400: Introduction to General principles of growth and development, primary health care needs of the patient across the life span, and therapeutic nursing interventions. VNSG 1409: Introduction to health problems requiring medical and surgical interventions. VNSG 2410: Continuation of Nursing in Health and Illness II. Further study of medical-surgical health problems of the patient including concepts of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse.
- B. Student Learning Outcome (DECS)
1. Compare and contrast normal body functions with that of pathological variations
 2. Identify disease process by definition, assessment and diagnostics.
 3. Assist in formulation of a plan of care utilizing the nursing process for medical-surgical conditions.
 4. Provide patient/family education.
 5. Demonstrate use of nursing process in regard to drug therapy.
 6. Discuss normal aging, system changes, common disease processes, lifestyle changes, common issues and needs during the aging process.
 7. Discuss the principles of nutrition, the digestive process, food nutrients, diet therapy and diet modifications.
 8. See textbook specific objectives for each chapter.

C. COURSE COMPETENCIES

Grading Scale:

A	(100 –90)
B	(89-80)
C	(79-77)
D	(70-76)
F	(69 and below)

Grades are not rounded. A 76.9 is a D

The student must receive a minimum of 77% in each course, and meet the specified clinical criteria within a semester in order to qualify for progression to the following semester.

D. ACADEMIC INTEGRITY:

Please refer to SPC Catalog and vocational Nursing Student Handbook

E. SCANS AND FOUNDATION SKILLS:

C1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19

F 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

F. VERIFICATION OF WORKPLACE COMPETENCIES:

No external learning experiences provided. Successful completion of the DECS competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program, students will be eligible to take the state board exam (NCLEX) for vocational nurse licensure.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

A. MANDATORY TEXTBOOKS:

1. deWit, S, et al, (2017) Medical-Surgical Nursing Concepts and Practice. (3rd edition) St. Louis MO: Elsevier
2. Burton, M & Ludwig, L (2015). Fundamentals of Nursing Care. (2nd edition) Philadelphia PA. F.A. Davis
3. Clayton, B & Stock, Y (2017). Basic Pharmacology for Nurses 17th Edition. St. Louis, MO: Mosby
4. Deglin, J.P. & Vallerand, A. (2019). Davis' Drug Guide for Nurses, 16th Edition. Philadelphia, PA: F.A. Davis. (most recent edition)

5. Memmler, Ruth. (2015). The Human Body in Health and Disease, 13th Edition. Philadelphia, PA; Lippincott (most recent anatomy textbook)
6. Springhouse, Diagnostic Tests Made Incredibly Easy. (2009) Springhouse. OR Pagana, K and Pagana, T (2019). Mosby's Manual of Diagnostic and Laboratory Tests 6th edition. St. Louis MO; Elsevier.
7. Taber's Medical Nursing Dictionary or Medical/Nursing Dictionary of choice.
8. Wingerd, B (2016) Medical Terminology Complete 3rd OR 4th (2019) Edition Boston, Pearson
9. Nix, S. (2017) William's Basic Nutrition and Diet Therapy 15th edition. St. Louis MO; Elsevier
10. Polan, E & Taylor, D (2015) Journey Across the Life Span Human Development and Health Promotion, 5th edition. Philadelphia, PA; F.A. Davis
11. Occasionally, the student will be required to utilize outside references.
12. **The medical terminology workbook may not be written in previously.**

The student MUST have the most recent edition of the required textbooks and workbooks. Students will NOT be allowed to attend unless the newest edition is brought to class. See student handbook for requirements for bringing textbook to class.

Students will not be allowed to use programmable calculators during testing. Student seating and placement will be at the discretion of the instructor during lecture and testing. Students may not have cell phones, or "smart watches", or any other electronic device on their person or on the desk during testing.

During class, lecture and lab, cell phones must be turned OFF (not just on vibrate).

B. ATTENDANCE POLICY

Contact hours: 96. See SPC catalogue and Vocational Nursing Student Handbook. Students are expected to attend all classes, arrive on time, and to remain for the entire class period. Attendance will be taken at the beginning of class: a student not present will be marked absent in the attendance record. Students absent more than 12 hours will be removed from the course. Three (3) tardies count as one (1) hours' absence. There are no excused absences.

C. ASSIGNMENT POLICY

All class assignments are to be turned in by 8:00 a.m. on the due date announced or the paper will be considered late. Ten (10) points will be deducted from the paper for each day turned in late. Failure to complete assignments will result in a grade of INCOMPLETE. Please refer to the Student Handbook for Vocational Nursing.

D. GRADING POLICY/METHODS OF EVALUATION: VNSG 1400

Unit exams	70%
Quizzes, workbook avg. ethical paper	5%
Medication cards	5%
Class Presentation	5%
Final Examination	15%

VNSG 1409

Unit Exams	70%
Medication cards	5%
Quizzes, workbook avg., ethical paper, DDG	5%
Final Examination	20%

VNSG 2410

Unit Exams	70%
Quizzes, workbook	5%
Presentation	5%
Final Examination	20%

E. REQUIRED SUPPLIES

Pre-printed Medication cards printed on cardstock, plain paper not accepted

Black or blue ink pens for assignments and medication cards

Purple ink pens for corrections (supplied by instructor)

Access to computer, internet and printer

F. RECORDING POLICY

Recording of lectures, presentations and discussions is not permitted

G. ATI TESTING POLICY

Students will be required to participate in ATI testing. In 1409, the student will take the Fundamentals test, during the semester. In 2410, the student will be required to take the Med/Surg portion, the Pharmacology portion, and the ATI comprehensive. Students will purchase and receive books at the beginning of the year/semester.

Each ATI test result will be recorded to be averaged in with the other test grade as follows:

Score: Level 3	100
Level 2	93
Level 1	77
Below Level 1	70

The ATI test results will NOT be eligible to be the lowest grade removed in the course.

ATI testing grades will affect overall test average!

PRACTICE TESTS: Printed results of practice tests must be submitted on the faculty required date. A passing score is required on submitted practice tests. Students are urged to fully utilize provided texts, planning, time management techniques, and practice testing opportunities.

To fulfill the Graduation Requirement:

The NCLEX PN comprehensive/predictor exam will be taken in the third semester.

The student must complete 2 practice tests on the NCLEX PN comprehensive/predictor. For one of the practice tests, the student must use the practice mode that allows review after each question. It is very likely the student will need to devote a great deal of time on this process. REMINDER: THE STUDENT MUST HAVE ACCESS TO A COMPUTER WITH INTERNET ACCESS, AND A PRINTER FOR THESE TESTS.

H. Disability Services: Students with disabilities, including, but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office

at Levelland Student Health & Wellness Center 806 716 2577, Reese Center Building 8 806 716 4676; Plainview 806 716 4302.

- I. Academic Integrity: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and will result in dismissal from South Plains College. See honesty policy within this syllabus.
- J. Campus Concealed Carry Texas Senate Bill – 11 (Government Code 411.2031, et al) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations please refer to the SPC policy at:

http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php

Pursuant to PC 46.035 the open carry of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806 716 2396 or 9-1-1.

III. COURSE OUTLINE

A. REQUIRED READINGS: REQUIRED READINGS:

Texts as stated above, Chapters as assigned. See drug list for individual unit assignments. It is required that each chapter be read prior to the first lecture hour for the chapter. The student is responsible for completing the learning objectives and learning the key terms at the beginning of the chapter.

B. ETHICAL DECISION MAKING ACTIVITY: VNSG 1400 and 1409

The student will select a case study from the syllabus and complete the ethical decision making activity in the chapter. Select a different case study each semester. This paper will need to be turned in on a date announced in class for the semester. See grading criteria. Late papers will have 10 points deducted for each class day late.

C. MEDICAL TERMINOLOGY VNSG 1400, 1409, 2410

The student will must submit terminology workbook by assigned date. The workbook must be new and not written in. Generally, these will be due the day the lecture commences over a specific body system. All “blanks” must have correct answer. The workbook will be graded based on the percentage of correct answers. Unanswered questions will be counted as incorrect.

D. DISEASE PROCESS LECTURE OUTLINE, PHARMACOLOGY OUTLINE

E. ETHICAL DECISION MAKING

F. ASSIGNED READINGS

G. MEDICATION CARD ASSIGNMENTS

IV ACCOMMODATION

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age (SPC Equal Opportunity Policy – General Catalog).

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements can be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Offices at Levelland Student Health & Wellness Center 806 716 2577, or the Health and Wellness Main number 806 716 2529.

Diversity: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.