

Course Syllabus

“Don’t worry about being worried. You’re heading out on an adventure and you can always change your mind along the way and try something else.” -Tracy Kidder

COURSE: Social Psychology
PSYT-2303(200) (3:3:0)

SEMESTER: Spring 2014

CLASS TIMES: Tuesday/Thursday 11:00-12:15, RM 516

INSTRUCTOR: Mollie McCook-Melton M.Ed

OFFICE: Program Coordinator and Professor Applied Rehabilitation Psychology
 Allied Health Department Chairperson

OFFICE: South Plains College
 Reese Campus
 Building 5 Office 514
 528 Gilbert Drive
 Lubbock, TX 79416

OFFICE HOURS:

Monday	Tuesday	Wednesday	Thursday	Friday
11:00-12:30	10:00-11:00	9:30-12:00	10:00-11:00 3:00- 4:00	11:00-12:00

By individual appointment or office hours

OFFICE PHONE: (806) 716-4652

E-MAIL: mmelton@southplainscollege.edu

Facebook: www.facebook.com/southplainscollegeappliedrehabilitationpsychology

Classroom Messages: Number: (806)598-6793
 Class Code: @c4e187

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

COURSE DESCRIPTION

A study of social perception, social influence, and social relations on individual and group interactions.

STUDENT LEARNING OUTCOMES

Measurement / Assessment Tool

STUDENT LEARNING OUTCOMES	Measurement / Assessment Tool
Students will:	
<ul style="list-style-type: none"> Acquire knowledge and a conceptual understanding of social perception, social influence, and social relations on individual and group interactions 	<ul style="list-style-type: none"> Section objective and essay examinations Comprehensive final examination Class attendance
<ul style="list-style-type: none"> Demonstrate an understanding of how social phenomena influence us and how people interact with others and relate to situational contexts of individuals with a variety of intellectual, emotional, and physical differences. 	<ul style="list-style-type: none"> Case assessment activities One (1) reaction paper on social perception, social influence, and social relations.
(Refer to evaluation methods for assessment measures)	

COURSE OBJECTIVES - Outline form (correlated to Scans and Foundations Skills)

COURSE OBJECTIVES: Upon completion of the course, the student will:

1. Have an understanding of social perception as related to self-concept and perception of persons and groups. (C5)
2. Demonstrate, in writing, practical application in the area of social perception. (C6,C7,C4,C14,C12)
3. Have a working knowledge of attitudes and conformity, and the relationships of these phenomena with the process of social influence. (C4-7)
4. Have an understanding of the processes and research associated with attraction and close relationships.(C-5)
5. Describe the various factors that affect helping.(C-5)
6. Have an understanding of the theories of aggression(C15)
7. Discuss the arousal-affect model of aggression.(F1,F7)
8. Discuss the various factors that affect conformity.(F7,F8)
9. Describe two predictive aspects of attitudes.(F1,F8)
10. Explain how the presence of others affects performance on easy and hard tasks. (F1,F8)
11. Participate in scheduled simulated activities. (F13,14,17)

EVALUATION METHODS

During the course of the semester, there will be no make-up examinations. The student has the option (for any reason) to not take one (1) examination. If the student selects this option, their final examination will be assigned a value of 40% of the total grade and examinations will be assigned a value of 30% of the total grade. Examinations will be a combination of objective and discussion questions. Please note that the final exam is comprehensive and based on the course requirements, competencies, and objectives. The student is responsible for all the material covered during the semester.

METHODS OF EVALUATION:

MEASUREMENT & EVALUATION FOR SUCCESSFUL COMPLETION OF COURSE COMPETENCIES

1. Regular class attendance.
2. Active participation by students during class.
3. Comprehensive final exam.
4. Successful completion of the three assigned reaction papers.
5. Successful completion of PSYT-1309, PSYT-2331, PSYT – 1375, and PSYT-1332.
6. Successful completion of course requirements and objectives with a grade of 75 or higher on all evaluation and assessment methods.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books,

encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. SCANS and Foundation Skills attached.

VERIFICATION OF WORKPLACE COMPETENCIES -

This course offers theoretical perspectives on social psychology and supports learning experiences during student field placements.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS



Current text is Social Psychology. 2011, by Saul M. Kassin, Steven Fein, & Hazel Rose Markus. (Eighth edition)

ATTENDANCE POLICY

The student is required to make up any class work missed due to an absence. There are no excused absences. Please refer to the South Plains College General Catalog (2013-2014) pp20, for specific policies on classroom attendance. The advantages of attending every class and reading the text cannot be overemphasized.

ASSIGNMENT POLICY

Reaction Paper

Outline & Format

The student will research and select an article on the My Lai massacre and:

1. Provide a summary of your article about the My Lai massacre. This entails an overview of the event. The article must be submitted with the paper.
2. For each of the following chapters, explain the event (My Lai massacre) in relation to the primary behavior discussed in the chapter. For example, explain the key notions of the social self, as discussed in chapter 3, and relate this data to the behaviors during the My Lai massacre.

- **Chapter 3** **Social Self**
- **Chapter 4** **Perceiving Persons**
- **Chapter 5** **Stereotyping and Prejudice**
- **Chapter 6** **Attitudes**
- **Chapter 7** **Conformity**
- **Chapter 9** **Attraction**
- **Chapter 10** **Helping Others**
- **Chapter 11** **Aggression**

Your responses must be typed and numbered according to the specific chapters in the text. This assignment is due on **April 24, 2014**.

GRADING POLICY - Grades in this course will be determined using the following criteria:

Three Exams	40%
Comp. Final	30%
Simulated Activities & Course assignments	10%
Journal Articles	20%
<hr/>	
	100%

- A = 100-90
- B = 89-80
- C = 79-75
- D = 74-70
- F = Below 70

COMMUNICATION POLICY

- Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. Instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis.

STUDENT CONDUCT

- Students in this class are expected to abide by the standards of student conduct as defined in the SPC Student Guide pages 11-14.

SPECIAL REQUIREMENTS

- Cell Phones** – Cell phones are to be turned OFF during scheduled class periods, unless prior approval has been given from the instructor. This includes text messaging. Cell phones are to be used outside the classroom only.

COURSE OUTLINE

“Man is the only animal that learns by being hypocritical. He pretends to be polite and then, eventually, he becomes polite.” — Jean Kerr

Chapter learning objectives are located on blackboard

COURSE DATE	READINGS & ACTIVITIES
WEEK ONE	INTRODUCTION REVIEW OF TEXT DEFINE SOCIAL PSY. CHAP. ONE INTRODUCTION
UNIT ONE SOCIAL PERCEPTION	CHAP. THREE
WEEK TWO	THE SOCIAL SELF THE SOCIAL SELF “I have the true feeling of myself only when I am unbearably unhappy.” --- Franz Kafka
WEEK THREE	CHAP. THREE CHAP. FOUR PERCEIVING PERSONS
WEEK FOUR	CHAP FOUR PERCEIVING PERSONS CHAP FIVE STEREOTYPES, PREJUDICE, & DISCRIMINATION
WEEK FIVE	CHAP. FIVE STEREOTYPES, PREJUDICE, & DISCRIMINATION REVIEW OF UNIT OBJECTIVES
WEEK SIX	EXAM ONE

"The truth is always the strongest argument." --- Sophocles

UNIT TWO SOCIAL INFLUENCE	CHAP. 6 ATTITUDES
WEEK SEVEN	
WEEK EIGHT	CHAP. 7 <i>CONFORMITY</i> "The young always have the same problem – how to rebel and conform at the same time. They have now solved this by defying their parents and copying one another." ---Quentin Crisp
WEEK NINE	Examination II
WEEK TEN	SPRING BREAK (March 17-21)

UNIT THREE SOCIAL RELATIONS	CHAP. 9 ATTRACTION AND CLOSE RELATIONSHIPS
WEEK ELEVEN	
WEEK TWELVE	CHAP. 10 HELPING OTHERS
WEEK THIRTEEN	CHAP. 11 <i>AGGRESSION</i> "The most persistent sound which reverberates through men's history is the beating of war drums." --- Arthur Koestler
WEEK FOURTEEN	EXAM THREE

WEEK FIFTEEN	APPLICATION
WEEK SIXTEEN	APPLICATION
WEEK SEVENTEEN	FINAL EXAM TUESDAY MAY 6, 2014 10:15 A.M.-12:15 P.M.

ACCOMMODATIONS

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in rooms 809 and 811, Reese Center Building 8, (806) 885-3048 ext. 4654.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL–Works With Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates–works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.



I _____ have received a copy of the South Plains College Student Guide. I understand that I must comply with all areas of the Student Guide as a student in the Applied Rehabilitation Psychology Program and South Plains College.

Signature

Date