

Course Syllabus

COURSE: VNSG 1420-202 Anatomy and Physiology for Health Care provider (2:2:0)
SEMESTER: Spring 2016
CLASS TIMES: Tuesday and Thursday 9:00 to 12:00
INSTRUCTOR: Terry Hale BS, LP
OFFICE: Reese Center, Building 5, Room 517E
OFFICE HOURS: Arranged
OFFICE PHONE: 806-716-4627
E-MAIL: thale@southplainscollege.edu

"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

COURSE DESCRIPTION

This course is a basic study of the structure and function of the human body. In addition to body structures and functions, the student will gain a basic knowledge of the principles necessary to assess emergency situations and to render appropriate interventions.

STUDENT LEARNING OUTCOMES:

Students will be able to:
1. Identify the basic organizational structures of the human body, including body planes, general organization, and terms of reference. F-1, F-2, F-5, F-6, F-10, F-11, F-12, F-13, C-5, C-6, C-7
2. Analyze the basic structure of cells and relate cellular components to integrate to cell function. F-1, F-5, F-7, F-8, F-9, F-12, C-5, C-6, C-7
3. Analyze the types of tissue that make up organs and the characteristics of each. F-1, F-5, F-7, F-8, F-9, F-12, C-5, C-6, C-7
4. Analyze the different body systems for composition and function. F-1, F-5, F-7, F-8, F-9, F-12, C-5, C-6, C-7
5. Discuss abnormalities, anomalies, and diseases of the different body systems. F-1, F-5, F-6, F-7, F-8, F-9, F-12, C-5, C-6, C-7,

COURSE OBJECTIVES

The Cognitive Domain Objectives:

- Name and describe anatomical body planes
- Describe and name all part of the human cell and related cellular components
- Identify the different types of the human skeletal and muscle tissue
- Identify and name parts of the circulatory, lymphatic, immune, respiratory, nervous, gastrointestinal systems
- Identify and names parts of the human urinary, reproductive, endocrine, and integumentary systems
- Describe and discuss the human body fluid balance.
- Describe and identify human genetics and special sensory systems

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. SCANS and Foundation Skills attached.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Structure and Function of the Body. 12th or 13th Edition, Thibodeau.

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completed quizzes or assignments in class. Students should be prepared to take notes over lecture material if they choose.

ATTENDANCE POLICY (*READ CAREFULLY)

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

"Punctual and regular class attendance is required of all students attending South Plains College. There are no excused absences. Students are responsible for all class work covered during absences from class, even in cases in which they are able to satisfy the instructor that the absence was unavoidable." (*South Plains College Student Guide, 2011-2012, pp.20*)

"Whenever absences become excessive and, in the instructor's opinion, minimum course objectives cannot be met due to absences, the student should be withdrawn from the course." (*South Plains College General Catalog, 2011-2012, pp.20*)

Due to the importance of the emergency medical information being taught, the instructor of this course defines excessive absences as missing the 3rd class day (or having equivalent tardies) in a course section. A student who meets this criteria will be administratively dropped from the course by the instructor.

- **Tardies: (Definition): arriving any time after the class has started or not returning from an approved break after class has started.**
- **Two tardies will be considered missing one class day and counted as such.**
- **Work schedule is not an excuse for missing class.**

ASSIGNMENT POLICY

All assignments must be completed by the assigned due date. Late and/or incomplete work will not be accepted and a grade of zero will be recorded. Assignments, quizzes, exams, and skills that are missed due to an unexcused absence may not be made up. See the instructor for more specific information.

COMPUTER USAGE

As computer technology in the field of emergency medical services continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College Reese campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their user name and password.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USER NAME AND PASSWORD.

COMPUTER LAB USAGE

The computer lab(s) on campus may be used by students during scheduled open hours or as assigned by an instructor. Lack of computer lab paper is not an excuse for not having homework assignments or any other required documents. Students should come prepared for class.

BLACKBOARD:

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

EXAMS

Examinations will be a combination of matching and multiple choice. If a student does not return to class after an examination, an absence will be recorded. Please note that the final examination is comprehensive.

GRADING POLICY - Grades in this course will be determined using the following criteria:

Final semester grades will be based on the following:

Weekly Quiz	80%
Participation	20%

Grading Scale: 90-100	A
80-89	B
75-79	C
70-74	D
69 or Below	F

COMMUNICATION POLICY

- Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

STUDENT CONDUCT

- Students in this class are expected to abide by the standards of student conduct as defined in the SPC Student Guide pages 10-15.

SPECIAL REQUIREMENTS

- Cell Phones** – Cell phones are to be turned OFF during scheduled class periods, unless prior approval has been given from the instructor. This includes text messaging. Cell phones are to be used outside the classroom only.

COURSE OUTLINE**South Plains College
Allied Health Division
VNSG 1420-205****CLASS SCHEDULE: Subject to change by faculty.**

Class	Date	Content Area
Class 1	1-19	Introduction & Syllabus
Class 2	1-21	Chapters 1 & 2
Class 3	1-26	Quiz
Class 4	1-28	Chapter 3
Class 5	2-2	Quiz
Class 6	2-4	Chapter 4
Class 7	2-9	Quiz
Class 8	2-11	Chapter 5 & 6
Class 9	2-16	Quiz
Class 10	2-18	NO CLASS
Class 11	2-23	Quiz
Class 12	2-25	Chapter 7
Class 13	3-1	Quiz
Class 14	3-3	Chapter 8
Class 15	3-8	Quiz
Class 16	3-10	Chapters 9 & 10
Class 17	3-22	Quiz
Class 18	3-24	Chapters 11 & 12
Class 19	3-29	Quiz
Class 20	3-31	Chapters 13 & 14
Class 21	4-5	Quiz
Class 22	4-7	Chapters 15 & 16
Class 23	4-12	Quiz
Class 24	4-14	Chapters 17 & 18
Class 25	4-19	Quiz
Class 26	4-21	Chapter 19
Class 27	4-26	Quiz
Class 28	4-28	Chapter 20
Class 29	5-3	Quiz
Class 30	5-5	Chapters 21
Class 31	5-10	Final Quiz

Schedule is subject to change as circumstances warrant**Important Dates:**February 18th NO CLASS – Teacher in service

March 14 – 18 Spring Break

ACCOMMODATIONS

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works With Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer's expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.



I have read and fully understand the course syllabus for Basic Anatomy & Physiology (VNSG 1420.205). I agree to abide by the rules listed in this syllabus and understand I may contact my instructor for clarification of any grades or other information.

Printed Name

Signature

Date