

Course Syllabus

COURSE: PSYT 1375 (200) RACE AND ETHNIC RELATIONS
 SEMESTER: Spring 2018
 INSTRUCTOR: Mollie McCook Melton
 CLASS MEETING: Reese Campus, Building 4, Room 415
 E-MAIL: mmelton@southplainscollege.edu

"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

COURSE DESCRIPTION

This course provides a study of race and ethnic relations within the United States. Topics include: intergroup relationships within ranking systems, dominate-subordinate groups, and long-range consequences of ethnic interrelations.

STUDENT LEARNING OUTCOMES

Upon completion of the course, students will:	
Have an understanding of the basic concepts of race and ethnic relations.	C5, C15, F1
Have a working knowledge of ethnic stratification.	F1, C6
Be able to discuss techniques of dominance; prejudice and discrimination.	F1, C6
Have an understanding of patterns of ethnic relations: assimilation and pluralism	F1, C6
Be able to describe the foundations of the American ethnic hierarchy.	F1, C6
Be able to describe the historical development, prejudice, discrimination, assimilation, social class, and special features of: Immigration Native Americans and Alaskan Natives Jewish Americans African Americans and Black Americans Hispanic Americans, Latino(a), Mexican, Cuban, and Puerto Rican Americans Asian Americans; Chinese and Japanese Americans White Ethnic America Global Issues of Ethnic Conflict and Change	F1, F11, C15
Demonstrate the ability to work with diversity.	C14

COURSE OBJECTIVES - Outline form (correlated to Scans and Foundations Skills)

The student will have a broad understanding of race and ethnic relations.

EVALUATION METHODS

During the course of the semester, there will be no make-up examinations. The student has the option (for any reason) to not take one (1) examination. If the student selects this option, their final examination will be assigned a value of 40% of the total grade and examinations will be assigned a value of 30% of the total grade. Examinations will be a combination of objective and discussion questions. Please note that the final exam is comprehensive and based on the

course requirements, competencies, and objectives. The student is responsible for all the material covered during the semester.

METHODS OF EVALUATION:

MEASUREMENT & EVALUATION

FOR SUCCESSFUL COMPLETION OF COURSE COMPETENCIES:

1. Regular class attendance.
2. Active participation by students during class.
3. Comprehensive final exam.
4. Successful completion of PSYT-1309, PSYT-2331, PSYT, and PSYT-1332.
5. Successful completion of course requirements and objectives with a grade of 75 or higher on all evaluation and assessment methods.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences; possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as to final examinations, to daily reports, and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and other reference works, or from themes, reports, or other writings of a fellow student is guilty of plagiarism.

SCANS and FOUNDATION SKILLS

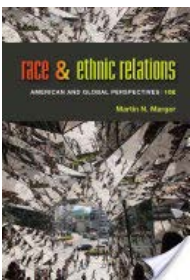
Refer also to Course Objectives. SCANS and Foundation Skills attached.

VERIFICATION OF WORKPLACE COMPETENCIES - CAPSTONE EXPERIENCE

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Marger, M. N. (10th Ed.) (2014). *Race and ethnic relations; American and global perspectives*. Belmont, CA: Wadsworth.



COMMUNICATION POLICY

- Electronic communication between instructor and students in this course will utilize the South Plains College Blackboard Messaging System. Instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis.

CAMPUS CARRY

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

ATTENDANCE POLICY

Students are expected to attend all classes in order to be successful and the student maybe administratively withdrawn from the course when absences become excessive, as defined by three (3) or more absences. The student is required to make up any class work missed due to an absence. Please refer to the South Plains College General Online Catalog (2017-2018): refer to enrollment in courses) for specific policies on classroom attendance. The advantages of attending every class and reading course material cannot be overemphasized.

GRADING POLICY - Grades in this course will be determined using the following criteria and range:

Three Examinations	40%
Class Participation & Class Attendance	10%
Student Presentations	20%
<u>Comprehensive Final Exam</u>	<u>30%</u>

CLASS ATTENDANCE GRADE:

- 0 Absences – 110
- 1 Absence - 105
- 2 Absences - 100
- 3 Absences – 95
- 4 Absences – 90
- 5 or more Absences - 70

Grades in this course will be determined using the following criteria:

During the course of the semester, there will be no make-up examinations. A student may choose to not participate in one (1) examination during the course of the semester. If a student selects this option, exams will be valued at 40% of the course grade and the final exam is valued at 40% of the course grade. Examinations will be a combination of objective and essay discussions, verbal demonstrations of skills, and demonstrated communications skills. Please note that the final exam is comprehensive and based on the course competencies and objectives.

Grades are assigned within the following range:

- A = 100 - 90
- B = 89 - 80
- C = 79 - 75
- D = 74 - 70
- F = Below 70

ASSIGNMENT POLICY

The student is required to take 2 exams: a Midterm and a Final comprehensive exam, and participate in weekly online class discussions. Successful completion of course competencies is determined by participating in weekly online assignments, achieving a passing grade on both exams, and demonstrating practical concepts of race and ethnic relations.

ACCOMMODATIONS

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in rooms 809 and 811, Reese Center Building 8, (806) 885-3048 ext. 4654.

FOUNDATION SKILLS

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

- F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
- F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

- F-7 Creative Thinking–generates new ideas.
- F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
- F-9 Problem Solving–recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind’s Eye–organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

- F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.
- F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.
- F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
- F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
- F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

- C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
- C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
- C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL–Works With Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates–works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.

COURSE OUTLINE

DATE	ASSIGNMENTS
Week 1:	Review syllabus & course assignments Chapter 1: Introduction: Some Basic Concepts
Week 2:	Chapter 2: Ethnic Stratification: Majority and Minority
Week 3:	Chapter 3: Tools of Dominance: Prejudice and Discrimination
Week 4:	Chapter 4: Patterns of Ethnic Relations: Assimilation and Pluralism
Week 5:	Chapter 5: Immigration and the Foundations of the American Ethnic Hierarchy
Week 6:	EXAM 1 Chapters 1-5
Week 7:	Chapter 6: Native Americans
Week 8:	Chapter 7: African Americans
Week 9:	SPRING BREAK! March 12-16
Week 10:	Chapter 8: Hispanic Americans
Week 11:	EXAM 2 Chapters 6-8
Week 12:	Chapter 9: Asian Americans Easter April 2
Week 13:	Chapter 10: White Ethnic Americans Chapter 11: Jewish Americans
Week 14:	Chapter 12: The Changing Context of American Race and Ethnic Relations: Current and Future issues
Week 15:	Course Review
Week 16:	FINAL EXAM



I _____ have received a copy of the South Plains College Student Guide. I understand that I must comply with all areas of the Student Guide as a student in the Applied Rehabilitation Psychology and South Plains College.

Signature

Date