

Common Course Syllabus

Course-Specific Information

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2314

Course Name: Lifespan Growth and Development

Credit: 3 Lecture: 3 Lab: 0

Satisfies a core curriculum requirement? Yes, Behavioral or Social Science

Prerequisites: TSI reading compliance for INET

Available Formats: conventional; INET

Campuses: Levelland, Reese, ATC, Plainview, INET

Textbook: *Human Development: A Cultural Approach* Jeffrey Arnett, 2nd ed. 2016 Pearson
ISBN-10: 0133939162

Course Description: This course is the study of the relationship of the physical, emotional, social, and mental factors of growth and development of children and throughout the lifespan.

Course Purpose: The purpose of this course is to introduce students to the major theories and concepts in life span development including the physical, cognitive, and psychosocial changes that occur from conception till death.

Course Requirements: To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all homework assignments in a timely manner, and complete all examinations including the final exam. Internet courses require the work to be completed in specific time periods.

Course Evaluation: Please see the instructor's course information sheet for specific items used in evaluation student performance.

Course Specific Instructions: go to Blackboard Learn 9 for INET classes

Student Learning Outcomes: Students who have successfully completed this course will be expected to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process.

Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Coordinating Board Approval Number (CIP) 42.2703.51 25

Relevant SPC Policies & Procedures

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the

financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. See Instructor's Course Information for additions to the attendance policy. (See Catalog)

Academic Integrity: The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. This policy relates to all forms of cheating and plagiarism. See Instructor's Course Information for additions to the academic integrity policy.

Student Conduct: A high standard of conduct is expected of all students. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. Any student who fails to perform according to expected standards may be asked to withdraw. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course (See Catalog/Student Guide for full policy). See Instructor's Course Information for additional policies related to student conduct.

Academic Appeals: The Vice President for Student Affairs is the South Plains College Title IX Coordinator and is designated to formally investigate student grievances, address inquiries and coordinate the College's compliance efforts regarding student complaints and grievances. Whenever possible and safe, the problem or complaint should first be discussed with the individual involved in the complaint. If satisfactory resolution is not reached after discussion with the individual, the student should contact the individual's direct supervisor to attempt to resolve the complaint. If these efforts are unsuccessful, the formal grievance process may be initiated. The College does not require a student to contact the person involved or that person's supervisor if doing so is impracticable, or if the student believes that the conduct cannot be effectively addressed through informal means (See Catalog/Student Guide for full definitions and policy).

Disability Services: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the

Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Diversity & Equal Rights: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President of Student Affairs.

All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. (See Catalog/Student Guide for full definitions and policies)

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Instructor Policies: Wanda Clark, Ph.D.

Office Location & Hours: AD 134 Levelland campus. Monday-Thurs. 11:00-12:00, Mon. 1-2:00, Fri. 8:30-11:30, email & by appointment

Email address: wclark@southplainscollege.edu

Phone Numbers: Office (806)716-2458

Thank You: I consider it an honor that you have chosen to be in my course. I want to thank you in advance for the time and hard work that you will put into this learning experience. One of the keys to being successful in college is to maintain communication with your instructor. Feel free to call, e-mail, or come by during office hours if I can help you be successful in this course. I wish you all the luck this semester and hope that the grade that you achieve in this course will reflect the effort you put into it.

Attendance Policy: Since this course is a virtual classroom, attendance will be taken according to the following: 1. Participating in class discussion by posting to the discussion board. 2. Completing Revel assignments/quizzes on or before the midnight due dates. 3. Turning in discussion/written assignments on or before the midnight due date.

Late work: All work must be posted or emailed by the due dates on the syllabus calendar to receive full credit. Any late work submitted may receive no more than ½ credit at the discretion of the instructor. Excuses such as "The network was down," or "I could not figure out how to send the assignment through the assignments function" are not acceptable. In short, plan ahead and do not wait until the last minute to submit assignments. It is always okay to turn in assignments early although discussion board postings should be done with the calendar schedule.

“Get out of Jail Free” Option: For Revel assignments/quizzes or discussion postings you may use the “Get out of jail free” card option (twice for Revel, once for a discussion post) during the semester. The approximate point value for each jail card is 50 points so the total will not exceed 100 points total/semester. You will receive full credit for Revel assignments if you submit your “jail card” request *within one week of the missed assignment*. These may also be used to replace a low score but again must be used within one week of the original due date for that assignment. In other words, the requests will not be honored at the end of the semester to “fill in the blanks” in your gradebook. No requests after the last due date for the course will be honored. Pay attention to your grades as the course goes along and use this option for emergency situations such as illness, technology problems, accidents, deaths in the family etc.

Administrative Drop Policy: Due to Financial Aid and South Plains College requirements for participation/attendance a student who fails to turn in 5 assignments during the semester or fails to log in for two consecutive weeks may be dropped with a grade of "X" from the course. If missed assignments occur after the final drop date the grade will be "F." Assignments in this context refer to the Revel assignments/quizzes and/or postings to the discussion board as well as module exams.

Technology Policy: Blackboard is the computer software used to deliver this course: <http://southplainscollege.blackboard.com>. It is essential that you have reliable access to the Internet and a working knowledge of Blackboard. You should always have a backup plan in

place should you encounter computer problems. There are open computer labs available to all enrolled SPC students on all campuses. It is also the student's responsibility to have the required computer skills to complete this course. More information on online courses is available at southplainscollege.blackboard.com by accessing the On Demand Help & Learning Center. Should you encounter technical difficulties contact the instructor immediately as well as the SPC technical support at blackboard@southplainscollege.edu or call (806) 894-9611, ext. 2180. Be sure to include your full name, course number, section number and a number where you can be reached when contacting technical support. Not knowing how something works or having personal computer difficulties will not suffice as an excuse for missed deadlines.

Assignment Policies: There are three different types of activities required in this course including a required term project.

Revel assignments/quizzes: **Revel** is an interactive textbook tool designed to help you learn the course material. You will need to purchase an access code which includes ebook access. There are study questions embedded in the reading for which you earn points upon correctly completing them and then there is a quiz at the end of each chapter.

Discussion Board Postings: Each week you will have either a video to watch which is related to the textbook material or a short written assignment (often with video clips included). For discussions there will be several questions or discussion prompts posted to the discussion board area. The first postings should be your own individual thoughts or comments relating the text material to the video (with appropriate page citations from the textbook). Then you should reply to two classmates to earn full points for this activity. The primary goal for this portion of the course is to "talk" about what you are learning so it is more appropriate to be informal and conversational in these assignments though I would still encourage you to avoid "text" language. In the initial posting your goal is to link the examples from the video to the concepts presented in the textbook. These textbook references should be cited using APA format. See the "citing sources" link for citation examples. This is also the place to include personal experiences and/or reactions. For the reply postings you should ask questions to encourage other students to think more deeply, constructively disagree at times, apply textbook/course information to others comments, and share your own experiences that relate to the topic of discussion. If you repeat yourself in reply messages you will only receive partial credit. Also, simply stating "I agree" is not detailed or complex enough to earn points.

Term Project: Options for the term project are listed under the Assignments tab in Blackboard. The term project due date is posted on the calendar and the project is worth 200 possible points.

All written assignments should be presented using the conventions of Standard Written English.

- All written work should be typed or computer generated, double spaced, with one inch margins in a standard 12 pt. font. Please use Word for attachments.
- Any references used should be listed at the end of the paper using APA style and within the body of the text according to APA procedure. *Using reference*

material without proper documentation constitutes plagiarism which is a serious academic offense. Wikipedia is not considered a valid academic source. Do not use it!

- For the assignments in this class, it is better to write using first or third person pronouns. Therefore it is appropriate to use "I, me, mine" or "he, she, their, we." It is not appropriate to use "you" or "your." Please avoid writing in 2nd person.
- Be sure to proofread your work for grammatical and spelling errors. Use the "enable html" button within the email, assignments, and discussion functions to run a spell check. Also remember that "healthy" paragraphs are usually comprised of at least three sentences organized around a central idea.

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age. In addition, this instructor will not tolerate remarks nor gestures that can be construed to be sexist, racist, heterosexist or in any way disparaging to another person in this classroom. Students who exhibit such behavior will be dropped from the class with a semester grade of "F" regardless of race, ethnicity, sex, religion, or sexual orientation. . In short, "Bigotry will not be tolerated." (Student Guide)

Grading Policy

It is possible to earn up to 2000 points in this course. Your grade will be calculated on a cumulative point total based on the following scale:

A= 1800-2000, B= 1600-1799, C=1400-1599, D=1200-1399, F=below 1179

Point Distribution

Introductions 16 points

Revel Assignments 694 possible points

Discussions 11 @ 100 1100 possible points

Term Project: 1 @ 200

Total points possible is 2000 (10 bonus points built into total)

Discussions: Discussion topics are listed in the Discussion Board area of Blackboard. Most discussion topics will require viewing a video and the links are provided in the discussion topics instructions. To receive the full 100 points for participation each week you must post an original message and two reply messages.

Original message requirements:

- Due as indicated on the calendar at midnight. ○ 200
– 300 words in length.
- Make direct connections between the video AND
text information. Textbook information must be cited
using APA citation style. ○ Include personal
experiences and/or reactions. ○ ○

Worth up to 80 points each.

Reply message requirements:

- Two replies are due every deadline at midnight as indicated on the course calendar. These should be at least 100 words in length.
- Ask questions to encourage other students to think more deeply.
- Share your own experiences that relate to the topic of discussion.
- Constructively disagree at times.
- Refer to class course work (text or video information) and apply the information or ask other students how they are applying course information.
- If you repeat yourself in your reply messages you will not get credit for one of them.
- Worth up to 10 points each (20 points total)

You will not be given full credit for postings that do not meet the above criteria. Also, the use of short, choppy sentences put down that do not show careful thought will NOT earn you full credit. It is appropriate to use sentences like, "I agree" but those sentences do not meet the requirements for grading purposes. See the Grading section below for more information.

- The first discussion is an introduction of yourself to the class. All Discussion topics will be listed in the Discussion Tool.
- For each discussion topic (including the Introduction post), you will post at least 3 times – an original post and two replies. You are also expected to read the posts of others – this is taken into consideration when grades are posted.

Grading

Original posts will receive up to 80 points and Replies will receive up to 10 points each for a possible 100 total points per chapter.

• ***RUBRIC/EXPECTATIONS** – to help you do the best you can, I am providing a grading rubric for the discussion postings and replies.

Original Posts:

- Approximate 80 point post includes posts that have: thoughtful commentary that specifically includes references and/or discussion to the reading, video, and module material; personal connections when relevant; introduces new ideas and questions; and/or thoroughly addresses the topic. Post was on-time, includes at least the minimum word count, and is spelling/grammatically correct.
- Approximate 40 point post includes posts that have: reference to some type of course material, some personal reference but maybe not clearly connected to course material or topic, and/or thoroughly addresses the topic. Post was on-time, includes the minimum word count, and contains a minimal number of spelling/grammar errors.
- 0 point post includes incorrect or partial posts, no reference to relevant material, irrelevant ideas, frequent spelling/grammar errors, was not posted on-time, and/or no post.

Replies:

- Approximate 10 (there will be two of these per week) point reply includes replies that explicitly references ideas in the post, gives personal commentary in a constructive way, may correct an incorrect posting in a respectful way, elaborates on the ideas and questions posed in the post, reflects a good understanding of the course material, and/or brings up course material that the original post did not include but was relevant. Post was on-time, includes at least the minimum word count, and is spelling/grammatically correct.
- Approximate 6 point reply includes brief elaboration of the ideas and questions posed in the post and/or a personal response that may or may not clearly tie to the original post but

relevant to the module. Post was on-time, includes at least the minimum word count, and contains a minimal number of spelling/grammar errors.

- 0 point reply includes brief encouragement, a statement of agreement or disagreement, unclear or offensive responses, frequent spelling/grammar errors, was not posted on-time, and/or no reply.

Lifespan Growth & Development

Online Coursework Calendar, Checklist, and Grade Calculator Fall 2018

All course work activities listed below are REQUIRED.

It is recommended that you begin the coursework immediately as the work takes several hours per week to complete. Students are strongly urged to work ahead of the deadline as work is not accepted after the deadline passes. Deadlines are at 11:45 p.m. unless otherwise noted.

Students are encouraged to print this checklist and use it throughout the semester.

Week	Due date	Chapter	Coursework Activity	Check when complete	Points earned	Possible points
Week 1 Introduction Module			Original introduction post plus two replies			10
			Syllabus Quiz			15
	Due Date Sept. 2		Participation agreement			1
			Semester subtotal			26
Weeks 2-4	Prior to deadlines below		Read Chapters 1-3			
		Chapter 1	Reading questions & Chapter Quiz			43
	Sept. 9		Discussion #1 with 2 replies			100
		Chapter 2	Reading questions & Chapter Quiz			52
	Sept. 16		Discussion #2 with two replies			100
		Chapter 3	Reading questions & Chapter Quiz			46
	Sept. 23		Discussion #3 with 2 replies			100
			Semester subtotal			467
Weeks 5-7	Prior to deadlines below		Read Chapter 4-6			
		Chapter 4	Reading questions & Chapter Quiz			72
	Sept. 30		Discussion #4 with 2 replies			100
		Chapter 5	Reading questions & Chapter quiz			51
	Oct. 7		Discussion #5 with 2 replies			100
		Chapter 6	Reading questions & Chapter quiz			61
	Oct. 14		Discussion #6 with 2 replies			100
			Semester subtotal			951
Weeks 8-10	Prior to deadlines below		Read Chapters 7-9			
		Chapter 7	Reading questions & Chapter quiz			53
	Oct. 21		Discussion #7 with 2 replies			100
		Chapter 8	Reading questions & Chapter Quiz			64
	Oct. 28		Term Project Preview			50
		Chapter 9	Reading questions & Chapter Quiz			58
	Nov. 4		Term Project Due			150
			Semester subtotal			1426
Weeks 9-10		Chapter 10	Reading questions & Chapter Quiz			52
	Nov. 11		Discussion #8 with 2 replies			100
	<i>Nov. 15</i>		<i>Last day to drop a course</i>			
		Chapter 11	Reading questions & Chapter Quiz			46
	Nov. 18		Discussion #9 with 2 replies			100
	<i>Nov. 21-25</i>		<i>Thanksgiving Day Holiday</i>			
			Semester subtotal			1724
Weeks 11-12		Chapter 12	Reading questions & Chapter Quiz			53
	Dec. 2		Discussion #10 with 2 replies			100
		Chapter 13	Reading questions & Chapter Quiz			43
	Dec. 9		Discussion #11 with 2 replies			100
		Note:		20 bonus points are built into course--no extra credit!		
			Semester Total			2020

Instructions for using the worksheet: Print off the worksheet. As you progress through the semester, record the points you earn on each activity in the course. Periodically throughout the term, add up your points for ALL of the activities at that point in the semester. Then divide the points earned by the total points available through that time period. Example: at the end of Chapter 9 you have earned 1250 points. Divide that by 1426 and you have .876 or 88% for an B average AT THAT POINT. You can use the same calculation at the end of the semester for an average or you can check the total points you have earned against the grade scale in the syllabus.

Notice: This checklist is subject to change. Students will be notified of any changes through course e-mail and/or an announcement.