

COURSE POLICY STATEMENT -- SPRING 2018

COURSE TITLE: Developmental English                      ENGL 0302.271  
INSTRUCTOR: Randy Wall                                      DEPARTMENT: English  
OFFICE: (RC) Bldg. 3; #313A; (LC) 125B                      PHONE: (806) 885-3048, x. 4633  
E-MAIL: rwall@southplainscollege.edu  
OFFICE HOURS: MW 8:30-9:30 (LC); 12:15-1:00 (LC); TR 8:30-9:30 (RC); 12:15 - 1:00 (RC); F 12:30-2:00 (LC and RC alternating)

ENGL 0302 Developmental English

Course Description:

ENGL 0302 is a course in developmental English for students according to the score on the writing section of the TSI Assessment test, or another placement test, or who have already completed English 0301 with a C or better. The course is designed to prepare students for college-level English courses. The course is also designed to help prepare students to pass the writing section of the TSI Assessment test. ENGL 0302 provides practice in writing and revising various types of paragraphs and essays, as well as practice in critical thinking and analytical reading. It also provides a review of English grammar, focusing on spelling, punctuation, correct word choice, and various types of sentence construction, and covers major errors, such as fragments, run-on sentences, subject-verb agreement, and pronoun errors. This course will not satisfy graduation requirements.

Learning Outcomes: Upon the successful completion of this course, students will:

1. Compose a variety of paragraph- and essay-length texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer's purpose.
2. Determine and use effective approaches and rhetorical strategies for given writing situations.
3. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
4. Evaluate relevance and quality of ideas and information to formulate and develop a claim.
5. Develop and use effective revision strategies to strengthen the writer's ability to compose college-level writing assignments.
6. Edit writing to conform to the conventions of Standard English.

TEXT: *Evergreen*, 11th ed. Fawcett, Susan

Supplemental workbook packet (available at Reese Bookstore)

OTHER SUPPLIES: 4 Scantron cards (# 19641)  
Notebook paper

COURSE ATTENDANCE: Punctual and regular attendance is required of all students attending South Plains College. There are no excused absences. Students are responsible for all class work covered during absences from class, even in cases in which they are able to satisfy the instructor that the absence was unavoidable. Always consult your printed daily schedule to see what you missed during an absence. Any student who misses two weeks of classes may be dropped from this class.

CHEATING AND PLAGIARISM: Except in extreme cases, disciplinary action in cases of cheating and plagiarism will be handled by and at the discretion of the instructor and, if necessary, in consultation with the department chairperson. Depending on the nature and severity of the problem, individual instructors may assign penalties from zero for the assignment to an "F" in the course. Extreme cases may result in disciplinary action up to and including expulsion from South Plains College.

COURSE PERCENTAGES: Final course grades will be calculated as follows:

Exams	50%
Writing assignments	35%
Final Essay Exam	15%

## GRADING SCALE:

100-90=A	Superior
89-80=B	Good
79-70=C	Average
69-60=D	Poor
Below 60=F	Unacceptable

**MAKE-UP TESTS AND ESSAYS: Students will have one week to make-up a major exam or in-class essay that was missed. Contact me to arrange a time. Students will be permitted to make up only one exam and one in-class essay during the course of the semester. Any other missed exams or in-class essays will be recorded as a "0."**

DIVERSITY STATEMENT: "In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be." *South Plains College Catalogue*

ACCOMMODATIONS: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish special accommodations should notify the Special Services Office early in the semester so that appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his or her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in room 811, Reese Center Building 8, 885-3048 ext. 4654.

COURSE GOALS/OBJECTIVES: English 0302 consists of two areas of focus: (1) writing, which also consists of grammatical and stylistic study, and (2) reading. In the study of the written word, rarely is writing isolated from reading since these are mirror processes. At the successful completion of this course, the student will be able to perform these skills:

- Write essays structured with an introduction, body paragraphs, and a conclusion.
- Write essays that convey information logically, clearly, and concisely
- Write essays of at least 500-word length.
- Proofread essays for grammatical, contextual, and spelling errors.
- Recognize correct sentence structure, eliminating both sentence fragments and run-ons in writing.
- Understand and utilize effective study and test-taking skills.
- Successfully write an exit essay consisting of the writing portion of the Accuplacer or an equivalent test.
- Read essays more critically.
- Develop greater flexibility of thought through reading.
- Apply logical thinking in analyzing and developing persuasive discourse.

### **Critical Thinking and Problem Solving**

1. Use of proper audience, purpose and tone for a writing assignment
2. Choice of an appropriate topic, tone, and style
3. Development of essays that are appropriate in logic, structure, focus,
4. Application of logic to create strong, concrete, and developed arguments and coherence
5. Analysis of essays and application of constructive suggestions as a result of peer editing or instructor comments
6. Revision of structural, developmental, grammatical, and mechanical problems within an essay

### **Creativity**

1. Topic choice; diction, tone, and style; analysis and paper development
2. Group work and class discussions

3. Communication/Collaboration
4. The writing assignments themselves, as the ultimate goal of the course is to teach students to communicate effectively through writing
5. Teacher/student interaction, both in class discussions and in one-on-one help with papers
6. Interaction with other students in class discussions, group work, and peer editing

**Leadership, Personal Responsibility, Honesty, and Integrity:**

1. Regular and on-time class attendance
2. Responsibility for the learning process, including preparation for class assignments, such as reading and homework; participation in class discussions, including asking relevant questions; getting assignments and/or notes if absent; and accepting responsibility for not understanding an assignment or failing an assignment
3. Submission of all assignments in accordance with due dates
4. Avoidance of all forms of cheating and plagiarism on all assignments, including improper collaboration
5. Respectful behavior toward instructor and classmates in order to contribute to the atmosphere necessary for learning.

**TEXAS LICENSE TO CARRY POLICY AT SOUTH PLAINS COLLEGE**

**Individuals possessing a valid Texas License to Carry weapons permit (LTC) will be permitted by state law to carry a concealed handgun into campus buildings. Please be aware of the following information:**

- **You must possess a License to Carry or the former Concealed Handgun License to lawfully carry on campus.**
- **Only handguns are permitted.**
- **You must conceal the firearm. It is still an offense to carry a firearm that is openly displayed on college property.**
- **The firearm must be on or about your person at all times (concealment in bags and purses is permitted if within your reach) or it must be locked in an approved safe or locked in your vehicle.**
- **Individuals are not required to disclose if they possess a firearm or an LTC to any person other than a commissioned peace officer. It is **not** recommended that faculty/staff request students disclose information as it pertains to LTC status.**
- **Accidental display of an appropriately carried firearm, such as the movement of clothing during natural activity, does not warrant panic, but Campus Police may be contacted if there is concern.**

**Firearms will not be permitted in certain areas, known as exclusionary zones, even with the proper license. Those zones are listed below:**

- **The Natatorium - This is the only permanent exclusionary zone.**
- **Certain facilities become exclusionary zones during certain events including:**
  - **Facilities in which an NCAA or NJCAA sanctioned college or UIL sanctioned high school sporting event is taking place. This does not include facilities in which an intramural sport is taking place.**
  - **Facilities in which a UIL sanctioned event, including an academic event, is currently taking place.**
  - **Offices in which a disciplinary hearing is being conducted.**
  - **Facilities currently utilized as a polling place.**

## Spring 2018 Daily Schedule – English 0302.271

01/17 W – Overview syllabus  
01/22 M – Ch. 2 “Prewriting”; Ch. 3 “Writing Paragraphs”  
01/24 W – Ch. 3; topic sentence, introduction, conclusion, paragraphs (need supplemental packet)  
01/29 M – Ch. 7 “Description”; descriptive writing exercise  
01/31 W – Ch. 26 “The Simple Sentence”  
02/05 M - **In-class descriptive essay**  
02/07 W – Ch. 27 “Coordination and Subordination”  
02/12 M – Ch. 28 “Avoiding Sentence Errors”  
02/14 W -- Continue with "Coordination and Subordination"  
02/19 M - Review for exam  
02/21 W-- **Exam -- Chapters 26, 27, 28 (Scantron required)**  
02/26 M – Ch. 6 “Narration”; narrative writing exercise (1st line)  
02/28 W – **In-class narrative essay**  
03/05 M – Ch. 29 Present; Ch. 30 Past; Ch. 31 Past Participle  
03/07 W – Exam review  
03/12 -03/16 -- SPRING BREAK  
03/19 M - **Exam – Chapters 29, 30, 31 (Scantron required)**  
03/21 W – Ch. 8 “Process”; process writing exercise  
03/26 M – Ch. 32 "Nouns"; Ch. 33 "Pronouns"  
03/28 W- **In-class process essay**  
04/02 M- EASTER HOLIDAY  
04/04 W – Complete Ch. 33 "Pronouns"; Ch. 35 "Adjectives and Adverbs"  
04/09 M – Review for exam  
04/11 W – **Exam Ch. 32, 33, 35 (Scantron required)**  
04/16 M – Ch. 10 “Comparison and Contrast”; C/C exercise  
04/18 W -- **In-class comparison/contrast essay**  
04/23 M – Ch. 36 "Apostrophes" and Ch. 37 "Commas"  
04/25 W – Complete Ch. 37 "Commas"; Ch. 38 Mechanics; review  
04/30 M – **Exam – Chapters 36, 37, 38 (Scantron required)**  
05/02 W – Discussion of persuasive essay final

### **Final Exam:**

**ENGL 0302.271 – Monday, May 7, 1:00 – 3:00**