

COURSE SYLLABUS

VNSG 1330 (3:3:0)

<p>MATERNAL NEONATAL NURSING</p>

VOCATIONAL NURSING

**NURSING DEPARTMENT
HEALTH OCCUPATION DIVISION
LEVELLAND CAMPUS
SOUTH PLAINS COLLEGE**

FALL 2018

COURSE SYLLABUS

COURSE TITLE: **Maternal Neonatal Nursing, VNSG 1330**

INSTRUCTOR:

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OFFICE HOURS: **By Appointment**

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

I. GENERAL COURSE INFORMATION

A. COURSE DESCRIPTION (WECM):

Maternal-neonate nursing is the study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. It involves utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.

Discuss human reproduction and fetal development as related to the normal aspects of Childbearing; identify common complications of the mother and newborn during prenatal, antenatal, and postnatal periods; and relate characteristics of the normal newborn and associated nursing interventions to meet identified health care needs utilizing the nursing process.

This course utilizes the nursing process in the assessment and management of the childbearing family. This course places emphasis on the bio-psycho-socio-cultural needs of the family during the following phases:

pregnancy
childbirth
neonatal
abnormal occurrences

B. STUDENT LEARNING OUTCOMES (DECS)

1. Students will be able to discuss the principles of maternity care.
2. Students will be able to discuss the principles of newborn care.
3. Explain the implementation of nursing care of the maternal patient.
4. Explain the implementation of nursing care of the newborn patient.
5. Evaluate the effect of treatment modalities of the maternal patient.
6. Evaluate the effect of treatment modalities of the newborn patient.
7. Identify the fundamental stages of the laboring patient, post-partum care, and newborn care.
8. Identify pertinent medical and surgical conditions of the maternal patient.
9. Recognize the uniqueness of the maternal patient because of the physical and emotional development process.
10. Demonstrate the importance of effective teaching of anti-partum and post-partum health care.
11. Demonstrate the importance of effective teaching of newborn care and safety.

These objectives are measured by exams and the maternal case study.

(C-5, F-1, F-2, F-5, F-8, F-9, F-10, F-11, F-12, F-13, F-14, F-15, F-16, F-17)

C. COURSE COMPETENCES:

Grading Scale:

A	100-90
B	89-80
C	79-77
D	70-76
F	69 and below
I	Incomplete

Below 77 is failing

Grades are NOT rounded: 76.9 is a D.

D. ACADEMIC INTEGRITY:

Please refer to SPC Catalog and Vocational Nursing Student Handbook.

E. SCANS AND FOUNDATION SKILLS:

C1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20

F1, 2, 5, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17

F. VERIFICATION OF WORKPLACE COMPETENCIES:

No external learning experiences provided. Successful completion of the NEAC Competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program, students will be eligible to take the state board exam (NCLEX) for vocational nurse licensure.

II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENT

Textbook: Linnard-Palmer, L. E., & Haile Coats, G. M. (2017). *Safe Maternity and Pediatric Nursing Care*. Philadelphia: F.A. Davis.

******This book will also be used for the Pediatric section that will be taught in the spring semester.**

A. ATTENDANCE POLICY

Contact hours: 48. See SPC catalogue and Vocational Nursing Student Handbook. Students are expected to attend all classes, arrive on time, and to remain for the entire class period. Attendance will be taken at the beginning of class. If a student misses more than 6 hours of this 48 hour course they will be withdrawn from the course.

B. ASSIGNMENT POLICY:

Students are expected to read the assigned chapters prior to lecture time.

All class work and exams are to be completed in the fall semester. Failure to complete assignments will result in a grade of **INCOMPLETE**.

A grade of incomplete will not permit a student to register for the next semester. There will be an exam after the completion of each assigned chapter unit, and a comprehensive final exam at the end of the course.

If a unit test is missed, there will be no make-up test. The student will receive a "0" for that test. Before the unit tests are averaged the lowest mark received by the student on a unit test will be dropped. The score received for the ATI exam will stand as a firm unit exam score. This grade will not be dropped when the lowest score is removed and unit exams are averaged.

Assignments must be turned in at 8:00am on the day the assignment is due. After 8:00 am ten (10) points will be deducted for late assignment. An additional ten (10) points will be deducted for every day the assignment is late.

C. GRADING POLICY/METHODS OF EVALUATION:

Unit Exams	65%
OB Take Home Paper	15%
Final	20%

Each student is encouraged to engage in active learning as they enter into the nursing profession. To encourage this, students will have the option to have up to 5 bonus points added to the final exam score at the end of the course. For each news article that is related to OB/pregnancy/newborn topics that are relevant and current (less than three (3) years old, the student will get 0.5 points for each article up to ten (10) articles that are submitted. Relevant articles should come from a trusted news agency or a nursing/medical journal. Students may not submit the same article twice and the student may not share articles with classmates. Students may turn only one (1) article in a day at the beginning of scheduled lecture time. Please utilize the time clock in the lab when turning articles in. Students may also be called upon to answer questions related to the article or the principles associated with the article. With this being said, you must read and comprehend the article before it is submitted. If the faculty finds discovers that students are sharing articles just for the sake of gaining bonus points, this option may be rescinded from the syllabus at the discretion of the faculty and NO bonus points will be available.

The Maternity ATI will count as a unit exam grade. The score will be as follows:

Below Level 1	70
Level 1	77
Level 2	93
Level 3	100

III. COURSE OUTLINE

Required reading: It is required that each chapter be read prior to the lecture hour for the chapter. The student is responsible for an understanding of the objectives and the key terms found at the beginning of each chapter. Additional objectives for course are stated in the textbook prior to each chapter. Each unit will end with a unit exam.

The first section of OB will be taught by Mrs. Hargrove. She will cover chapters 1-12. This content will cover the Introduction through labor and delivery. Mrs. Acebedo will be teaching chapters 13-19. This content will cover the post-partum phase and the newborn.

CHAPTERS AND TESTS IN ORDER OF STUDY

Unit	Chapters
1	Chapter 1 Healthy People 2020 and Initiatives Chapter 2 Introduction to Maternity Nursing
2	Chapter 3 Human Reproduction and Fetal Development Chapter 4 Physical and Psychological Changes of Pregnancy
3	Chapter 5 Ante-partal Nursing Chapter 6 Nursing Care During Pregnancy Chapter 7 Nursing Care of the Woman with Complications during Pregnancy
4	Chapter 8 Process and Stages of Labor and Birth Chapter 9 Nursing Assessment during labor Chapter 10 Nursing Care During Labor
5	Chapter 11 Nursing Care of the Woman with Complication during Labor and Birth Chapter 12 Birth Related Procedures
6	Chapter 13 Adaptations during the Post-Partum Period Chapter 14 Assessment and Care of the Family After Birth
7	Chapter 15 Physiological and Behavioral Adaptations of the Newborn Chapter 16 Assessment and Care of the Newborn Chapter 17 Newborn Nutrition
8	Chapter 18 Newborn at Risk: Conditions Present at Birth Chapter 19 Newborn at Risk: Birth Related Stressors

IV. Diversity Statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but model society as it should and can be.

Accommodations--Special Requirements

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8) [716-4606](tel:716-4606), or Levelland (Student Services Building) [716-2577](tel:716-2577).

Campus Concealed Carry syllabus statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Name _____
Date Due _____
Date Turned In _____

OB ASSIGNMENT

Student must find a woman who is willing to discuss her first OB experience. This must be the delivery of her **FIRST** child. The student may not use their own experience.

The grading criteria is attached along with questions for the student to ask the subject. The assignment must be typed and written in paragraph form. The student must only use the subject's initials to protect their privacy. This paper along with the grading criteria **MUST** be turned in with the paper or points will be deducted for presentation.

The objectives of this assignment are for the student to practice patient interview skills involving data collection, for the student to have more awareness of the patient's perspective of healthcare, and to present details and descriptions in written format rather than simple listing. Details are a must for the success of this paper

OB ASSIGNMENT GRADING CRITERIA

Subject's Initials _____

Year Delivered _____

Type of Facility (Small Hospital) _____

(Large Hospital) _____

(At Home) _____

(Birthing Unit) _____

CRITERIA	AVAILABLE POINTS	POINTS EARNED
Describe in detail the history of the pregnancy and type of prenatal care your subject received. Must use initials for patient and others (family, physician, etc) you will be discussing in your paper. DO NOT use names or the name of the hospital in your paper. Things to include: How did she know she was pregnant? How far along was she when she discovered pregnancy? Signs/symptoms of pregnancy that she experienced? GPA status? What happened at first prenatal visit? How did she tell spouse/partner she was pregnant? As well as other appropriate information.	20	
The circumstances that brought them to the hospital (when did contractions start? Any nesting prior to start of labor? Complications? premature labor? circumstances r/t SROM? Induction? exam findings upon arrival to hospital? etc....)	20	
Describe in detail labor and delivery (how long did labor last? Anesthesia used? Baby details?)	15	
Describe in detail Stage Four of delivery (discuss immediate post partum phase)	15	
Discuss the feedings options for this newborn. How did mom choose between breast or bottle feeding? If she breast fed, what was the duration of breast feeding for this baby? Did she receive any support from breast feeding specialists in making the decision about feeding preferences, techniques, etc?	20	
Presentation, Neatness, Spelling, Grammar Please use APA 6 th edition format for this paper (Abstract is not required).	10	

