

South Plains College
EDUCATION 1301
Spring 2018
Course Syllabus

Course Title: *Introduction to the Teaching Profession*

Instructor: The Professor of Education is Dr. Annette Smith; office on the third floor of the library building (LIB 336). Office hours are M/W - Tu/Th 2:30pm-4:00pm; Fri 9am-12pm by appointment. Office phone number: (806) 716-2173
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Other Contact Support:

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General Course Information

Course Description: Pre-requisite: Completion of any required developmental coursework and 15 or more college-level semester credit hours with a 2.5 or higher GPA or approval of the Program Coordinator. An enriched integrated pre-service course and content experience that: a) Provides active recruitment and instructional support of students interested in a teaching career, especially in high need fields; b) Provides students with opportunities to participate in early field observations at all levels P-12; c) Provides students with support from colleges and school faculty in small cohort groups for the purpose of introduction to and analysis of the culture of schools and classrooms. (Course includes a minimum of 16 hours of which must be related to P-12 schools.)

Course Objectives: The purpose of this course is to provide students with a) information about the teaching profession and b) opportunities to observe professional teachers in their teaching environments.

Course Content:

- The process of becoming a public school teacher, certified to teach in Texas, including a) State Board of Educator Certification (www.sbec.state.tx.us); and b) requirements for the Associate of Arts in Teaching degree (www.theccb.state.tx.us).
- An introduction to the Approved New Educator Standards in Texas
- An overview of the Educators Code of Ethics
- An overview of the Pedagogy and Professional Responsibilities of teachers: Domain I: Designing Instruction, Domain II: Creating a Positive, Productive Classroom Environment; Domain III: Implementing Effective, Responsive Instruction and Assessment; with particular attention to Domain IV: Fulfilling Professional Role and Responsibilities including the competencies listed below:
 - Understanding the importance of family involvement in children's education and how to interact and communicate effectively with families
 - Enhancing professional knowledge and skills by effectively interacting with other members of the educational community and participating in various types of professional activities
 - Understanding and adhering to legal and ethical requirements for educators and demonstrating knowledge of the structure of education in Texas.

Specific Course Requirements

Course Requirements: EDUC 1301, as the course title indicates, is an introduction to the teaching profession and a requirement for the Associate of Arts in Teaching (AAT) degree. In addition to attending all class meetings throughout the semester, students will be given three education/field-experience assignments, each one expected to entail approximately 4 hrs to equal 12 hours of total time. These assignments will require that students visit classrooms, with additional time added to view videotapes/CD disks of actual classroom footage. Students will also need to complete and pass a criminal background check.

PLEASE CAREFULLY NOTE (BELOW) THE GUIDELINES AND EXPECTATIONS OF THE COURSE

- NO LATE assignments or labs will be accepted without prior approval and a grade penalty will be applied.
- Students failing to appear for the final presentation will be given a final course grade of an "F".
- Students not submitting an APA paper for the course will be given a final course grade of an "F".
- **For all classroom (both) individual and group presentations and AAT observations, professional dress is required. Professional dress is considered a collared button down or polo shirt, Dockers, slacks or skirt. Does not include hoodies, sweat pants, flip-flops, tee shirts, ball caps, jeans, tennis shoes, shorts, mini-skirts, or any other type of casual clothing for sports or leisure.**
- **Students observed texting on cell phones during class will be asked to leave the class on the first occurrence, be sent to the Dean of Arts and Sciences after the second occurrence, and dropped from the course with an "F" after the third occurrence.**
- Students needing to have cell phones visible during a class are required to ask the instructor's approval PRIOR to the class, otherwise will be asked to put them away.
- Students that are loud, argumentative, disruptive or causing any sort of disturbance (resulting in student complaints) within and during the class will be asked to leave and visit with the department chair before being readmitted into the next class meeting.
- Students with violations found within the SPC Student Code of Conduct Handbook will be sent to the VP of Student Affairs for disciplinary action, and will be removed from the class. This also includes students that take part in inappropriate and unsubstantiated negative verbal public discussions against the course, any professor, student or the AAT program. They will be asked to remove themselves from the course and the AAT program.

Please Note: All assignments and labs will need to be printed in hard copy format and turned in during the appointed class time. No assignments or labs will be accepted through e-mail without prior approval. Be sure and keep a copy for your records or on a thumb drive.

For all classroom presentations and AAT observations, professional dress is required. Professional dress is considered a collared button down or polo shirt, Dockers, slacks or skirt. Does not include hoodies, sweat pants, flip-flops, tee shirts, ball caps, jeans, tennis shoes, shorts, mini-skirts, or any other type of casual clothing for sports or leisure. Students failing to respect these rules will receive a zero for the observation and assignment and no allowed to make it up.

A Blackboard Account will be set up for this course and each student will need to have access.

It will be used for the following delivery:

- Communication (between instructor and students)
- Course Calendar and Updates
- Submission of Exams and Assignments (as per instructor)
- Delivery of Reading and Class Power Points
- Class announcements, postings and materials

Materials Needed: Students will need standard college supplies, including notebook paper, pens, and pencils. **Specifically, you will need a 2” three ring notebook, set of 5 subject indexes and a small spiral notebook that can be used for a journal and fit inside the 3-ring notebook.** This notebook will be used in both EDUC 1301 and 2301 courses.

Textbook:

Smith, A. E. (2017). EDUC 1301 custom text. Boston: Pearson Publishing.

Miller, P.C., Ruegg, R., Araki, Naoko, A., Agnello, M.F. & De Boer, M. (2017). The concise APA handbook. Charlotte, NC: Information Age Publishing, Inc.

Instructional Delivery: The student will meet with the instructor to determine course progress on a regular, scheduled basis. Instruction will be delivered through lecture, simulations, demonstrations, discussions, group collaboration and guest speakers.

Attendance: Attendance in class is required at South Plains College. If you should miss class for any reason, please call a fellow student in the class to see what you have missed. Send the instructor an email or call as soon as possible after an absence or before an absence if you have a planned conflict. I allow up to **three excused** absences per semester for any reason. If a fourth absence occurs, then we will need to visit. There will be a five-point deduction off your participation grade for each of the three absences. However, above three without proof of a family emergency or death there will be a 5 point deduction off your final grade for each. Please schedule doctor appointments, parent-teacher conferences, university advising sessions, etc. at a time other than your class time.

Grading and Final Evaluation:

Participation/Attendance/Professionalism	20%
Exams (x3) Case Study/ Essay	20
APA Midterm Paper	20
Lab/Observation Reflections and Assignments	20
Final Presentation	20
Total:	100 %

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = Below 60

Academic Integrity: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. Classroom behavior that is not conducive to learning will be dealt with according to the guidelines set forth on the South Plains College Catalog. The attempt of any student to present as his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

To be more specific, this includes copying the work of another author and not citing the source from where it was found. (Plagiarism) A failing grade will be given for the assignment. Any student caught or reported cheating on an exam will also be given a failing grade and possibly dropped from the course. You are in a teacher preparation program and behavior of this sort is not conducive to the standards and behavior that is expected as a participant in the AAT program.

Professionalism: I place a **great** value on professionalism. It is KEY to being an effective teacher and this semester is your opportunity to demonstrate this skill. Your participation/attendance/professionalism grade is a subjective grade, which is judged based upon my perspective, and measured by your actions. It will be expected during your class times and especially during your field experiences. Please remember that we are guests in the schools that we observe. This should be taken into consideration in your dress, speech, and actions. When you become a teacher, your professionalism is judged by students, fellow teachers, administrators, parents, and the community.

What is professionalism?

Some examples of professionalism are but not limited to: Effective communication, punctuality, respect for fellow classmates, instructor and staff (in both actions and speech), being prepared for class and proper behavior and attitude in the field (see observation requirements), how you handle situations and interact with others, maintaining confidentiality, and above all...Maintain positive public conversations held with other students concerning the education courses and program, especially in the presence of students that have not yet entered the program.

You will be assigned to a group and will become a part of a team. Failure to work with that team in a cooperative manner will be viewed as unprofessional behavior and points will be deducted from your participation grade. If you have a problem or concern with your field experience assignment, a group member, or any other aspect of this class, please let me know ASAP. This does not mean that the entire class needs to be informed or involved. Failure to comply with this request will result in appropriate action as necessary to maintain the cohesiveness of the class, which may include removal from the course and the AAT program.

Accommodations: I wish you success in EDUC 1301 at South Plains College. My role is to help you through this course, and prepare you for entrance into a future teacher education program to complete your certification. If you have questions or concerns, please call, email or come by my office to visit with me. If you believe that you might be eligible for special accommodations due to a learning disability, you should visit the Office of Special Services within the Counseling Department (Call ext. 2530 to make an appointment).

Diversity Statement:

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Course Outline for EDUC 1301

APA FORMAT: Education is considered a social science. All professional writing in the field of education is done in the APA (American Psychological Association) style format. It is important for you to learn this proper format so that you can correctly reference a source or create a bibliography for your writings.

Each assignment should be in Times New Roman Font in size 12 and 1" margins. Be sure and use your spell check, punctuate sentences correctly, and follow APA guidelines/formatting when listing literature sources. **Assignment length is two pages double-spaced unless otherwise indicated.** Papers not meeting the required standards will be returned with a letter grade deduction.

PROJECT BASED LEARNING: As of Fall 2010, the EDUC 1301 and 2301 courses added a new dimension to the learning structure and conceptual framework of these courses through project based learning. This will combine a detailed lesson plan, research activities, an APA style paper, and final presentation as one unit with each part graded individually. Students will learn each part step-by-step and work closely with other team members. While completing this process, students will learn how to conduct proper research, use all available education on-line data bases, and submit a several assignments in the proper APA format. All written assignments will be assessed on the following criteria: Content, proper references, proofing and format, assigned length, grammar, and sentence structure.

TEAM LEADERSHIP: Each member of the class will be assigned to a team. Within each team, there will be a team leader, co-leader, researcher, and secretary. Class size will determine the number of members per team along with the duties that each member will perform. Team leaders will keep a work log during the course of the semester that records the workload dispersion between members. Each team member is expected to participate in the team meetings with assignments ready to be reviewed, and share an equal responsibility in the overall performance of the team. At the end of the course, each student will be peer assessed and critiqued by his or her fellow team members. This individual assessment will be averaged with each student's individual final project grade. Teamwork and respect is an important piece of this course.

EDUC 1301
Course Overview

TEXT RELATED:

- The Pros and Cons of Teaching
- Multiple Intelligence
- Emotional Intelligence
- Bloom's Taxonomy
- Bilingual Education
- Different Types of Learners (GT/Special Ed)
- Educational Classroom Terms (gatekeeper, gender walls, tracking)
- History of Teacher Education
- The Development of American Schools
- Educational Federal Legislation
- Educational Milestones
- Profiles of Important Educational Contributors
- Philosophy of Education
- School Finance
- Ethics in Education
- Challenges in the Classroom
- Curriculum and Testing
- Effective Teaching

NON-TEXT RELATED:

- Education Vocabulary
- Power Point Presentations
- Observations and Reflections
- Group Work - Collaboration
- Research Skills
- APA Style
- Teacher Ed Course Expectations

Statement of Personal Responsibility

Successful completion of this course depends on the student accepting personal responsibility for:

- following guidelines/rules/instructions of the syllabus
- completion of 16 hours of observation time
- attending class (arriving on time) with an attitude to actively participate in the classroom learning experience and intellectually acquire the material presented, without texting or perusing social media during class,
- setting aside adequate study time to read and prepare for classes,
- budgeting sufficient time in advance of exam and assignment dates to successfully accomplish each course requirement
- evaluating personal performance as reflected in each individual grade received and the cumulative effect of those grades on the successful completion of this course,
- taking responsibility for strategies and tasks which will improve study skills and habits during this semester,
- and accepting personal responsibility for the choices, actions and consequences made as a student of this course.

I, _____ (printed name), have read the entire syllabus for this course, and understand the contents, requirements and obligations. I agree to accept personal responsibility for my performance as a student in this course and the consequences for my decisions and actions.

(Signature) _____

Date _____ Course, Section _____

This signed Statement of Personal Responsibility must be returned to the professor by the end of the first class/during second week of classes (of the relevant semester). Failure to return the signed Statement may result in the student being dropped from the class with an “X” on or about the Official 4th Class Day. If you have any questions regarding the syllabus and course requirements, please contact me to resolve your concerns. Examine the syllabus thoroughly to ensure you will have no conflicts which may prevent successful completion of all the requirements.