



Spring 2018 – Contemporary Mathematics

Instructor: Laura Franks

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Office Hours: T/TH: 3:00–5:30 & F: 9:00–12:00

Other times may be available by appointment.

Course Description: MATH 1332. CONTEMPORARY MATHEMATICS I.

(3:3:0) Prerequisite: MATH 0320 or two units of high school algebra. This course is designed specifically for those students who will terminate their mathematical training with one or two courses in mathematics. It includes the fundamentals and principles of algebra; introduction to geometry and trigonometry; use of graphs, proportions, percentages, and logarithms; and heavy emphasis on applications. (Copied from the current SPC catalog.)

Textbook: Cleaves, C. (2014). College Mathematics, 9th Edition. New Jersey: Pearson Prentice Hall.

ISBN 978-0-13-611632-5.

The hardcopy is optional. MyMathLab will be required.

Course Objectives: Successful completion of this course should reflect mastery of the following objectives.

1. Apply the language and notation of sets.
2. Determine the validity of an argument or statement and provide mathematical evidence.
3. Solve problems in mathematics of finance.
4. Demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.
5. Interpret and analyze various representations of data.
6. Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

Texas Success Initiative (TSI): The Texas Success Initiative is a state program designed to ensure that all Texas institutions provide placement testing, personal advisement and appropriate instruction to students to enhance their opportunities for success in their college studies. All new students entering Texas colleges and universities are required to take a placement test prior to enrolling in college-level courses, unless exempt from testing under specified state standards (i.e., scores on ACT, SAT or TAKS). Testing will indicate whether a student possesses adequate basic college-level skills in reading, writing and mathematics necessary to begin an undergraduate program of study. (Copied from the current SPC catalog.)

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Attendance: *Attendance and effort are the most important activities for success in this course.* To maximize the potential to complete the course, a student should attend all class meetings, take notes, participate in class, and complete all homework assignments. Class attendance may be taken at any time during the class period, so please do not be late or leave early. You may be dropped from this course with a grade of X or F if you are absent four consecutive classes or if you exceed six absences throughout the semester. Be on time and turn off any cell phones or pagers before entering the classroom.

Assignments: Homework assignments are based on graded problems worked online via MyMathLab. I encourage you to purchase your textbook immediately and use the Access Code Packet (bundled with your textbook) to register for this class online.

MyMathLab: Follow these steps for a painless registration procedure.

Before you start, you will need:

- A student's access code is found in your MyMathLab Student Access Kit that comes with the book.
- The course ID number will be given to you the first day of class.
Course ID number for your course: **franks74984**
- Or you can purchase online an access code using a credit card.
- A valid email address that you check on a regular basis.
- SPC Zip Code: 79336

To register and enroll in a pearsonmylabandmastering course (same as Course Compass which has been changed):

1. Go to www.pearsonmylabandmastering.com and click the Register button for student and follow instructions to register. I suggest you bookmark this if you are using your personal computer.
2. After you have register, enter the Login Name and Password you created during registration.
3. You will be taken to MyLabandMastering – the online learning environment for MyMathLab. From this page, simply click the name of your course to begin exploring MyMathLab.

If you want to register as a previous user, use the following instructions:

1. Click on Login. Do not enter login name or password.
2. Click on students register.
3. Click on continue a course, re-take a course, or switch to a different course section.
4. Enter user name and password from previous semester and course ID number.
5. Click on login.

OR you can:

1. Log in using username and password from a previous time.
2. Under name of previous MyMathLab course, click on enroll in a new course.
3. Put in new course ID number.



Important Note: The homework problems assigned online via MyMathLab are required and are the only homework grades given in this class. If you do not have a personal computer or your computer is in serious need of an upgrade, there are many computer labs on the Reese Center campus, the Levelland campus, and the Lubbock Center which have very liberal hours. On the Reese campus, the lab with tutors is in building 2 in the basement. These problems on-line (homework) are chosen as representative of the basic concepts presented in the sections. These few questions will not adequately prepare you for the unit test. A more comprehensive assignment for each section is located in the textbook. The textbook exercises will not be taken up or graded, but should be used to ask questions in class over the assignment. Before completing the online homework for a grade, you should work the textbook problems for a more complete understanding of the topics.

Grading:		Grading Scale:	A 90-100
	Homework	30%	B 80-89
	Unit Exams	60%	C 70-79
	Final Exam	10%	D 60-69
			F 59 or below

Exams: There will be 4 unit tests and a comprehensive final exam. Dates for the exams are given on the course outline. If for any reason you are unable to take an exam at the designated time you must contact me *prior* to class time. Make-up exams will be given at the discretion of the instructor.

Tutoring: Free tutoring is available in room M116 of the Math Building in Levelland, or room 208 in building 2 at the Reese campus, or in the lab at the Lubbock Center. Digital versions of tutorial videos can be viewed on your personal computer on Blackboard, <http://spc.blackboard.com>. Login using “mvideos” and password “mvideos”. Click on Math-Math Videos and locate the appropriate course and topic in which you are interested.

Supplies: You will need pencils, a scientific or graphing calculator, notebook paper, graph paper, and a 3-ring binder. Calculators on cell phones or other electronic devices with a computer algebra system will not be allowed during testing.

Student Conduct: You are expected to be respectful to others in the classroom. Please assist in maintaining a classroom environment conducive to learning. Any student disrupting the learning environment will be asked to leave and may be dropped from the course.



Disability: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

Diversity: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

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Fall 2018 – Contemporary Mathematics
Tentative Schedule

<u>Week</u>	<u>Day</u>	<u>Date</u>	<u>Lesson</u>
1	Tuesday	January 16	WELCOME!
	Thursday	January 18	5.1 Adding Signed Numbers & 5.2 Subtracting Signed Numbers & 5.3 Multiplying and Dividing Signed Numbers
2	Tuesday	January 23	5.4 Signed Rational Numbers & 5.6 Scientific Notation
	Thursday	January 25	7.1 Variable Notation & 7.2 Solving Linear Equations
3	Tuesday	January 30	7.3 Solving Linear Equations with Fractions/Decimals
	Thursday	February 1	8.1 Formulas & 8.2 Proportion
4	Tuesday	February 6	8.3 Direct and Joint Variations & 8.4 Inverse and Combined Variation
	Thursday	February 8	Exam 1
5	Tuesday	February 13	9.1 Graphs of Linear Equations & 9.2 Graphing Linear Equations and Inequalities
	Thursday	February 15	9.3 Slope & 9.4 Linear Equation of a Line
6	Tuesday	February 20	10.1 Solving Systems of Linear Equations/Inequalities (Graphing) 10.2 Solving Systems of Linear Equations (Addition)
	Thursday	February 22	10.3 Solving Systems of Linear Equations (Substitution)& 10.4 Problem Solving
7	Tuesday	February 27	12.2 Simplifying Irrational Expressions & 12.3 Basic Operations with Square Roots
	Thursday	March 1	15.1 Solving Quadratic Equations (Square-Root) & 15.3 Solving Quadratic Equations (Formula)
8	Tuesday	March 6	15.4 Graphing Quadratic Functions & 16.1 Exponential Expressions, Equations, and Formulas

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	Thursday	March 8	Exam 2
		March 12-16	SPRING BREAK
9	Tuesday	March 20	4.1 The U.S. Customary System of Measurement
	Thursday	March 22	4.2 Introduction to the Metric System & 4.3 Time, Temperature, and Other Measures 4.4 Metric-U.S. Customary Comparisons
10	Tuesday	March 27	17.1 Lines and Angles & 17.3 Circles
	Thursday	March 29	17.2 Polygons & 17.4 Volume and Surface Area
11	Tuesday	April 3	18.1 Special Triangle Relationships & 18.2 Pythagorean Theorem
	Thursday	April 5	18.4 Distance and Midpoints
12	Tuesday	April 10	Exam 3
	Thursday	April 12	19.1 Trigonometric Functions & 19.2 Solving Right Triangles
13	Tuesday	April 17	6.1 Reading Circle, Bar, and Line Graphs & 6.4 Counting Techniques and Simple Probabilities
	Thursday	April 19	6.2 Measures of Central Tendency
14	Tuesday	April 24	6.3 Measure of Dispersion
	Thursday	April 26	Exam 4
15	Tuesday	May 1	Final Exam Review
	Thursday	May 3	Final Exam Review
16	Tuesday	May 8	Final Exam 5:30-7:30

*Last Day to Drop: April 26th

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