

Common Course Syllabus

History 1302

Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Objectives:

- 1.critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation,and synthesis of information.
- 2.communication:** to include effective development, interpretation and expression of ideasthrough written, oral and visual communication.
- 3.social responsibility:** to include intercultural competence, knowledge of civic responsibility,and the ability to engage effectively in regional, national, and global communities.
- 4.personal responsibility:** to include the ability to connect choices, actions, and consequencesto ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know .

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following themes:

- American culture
- religion
- civil and human rights
- technological change
- economic change
- immigration and migration
- urbanization and suburbanization
- the expansion of the federal government
- the study of U.S. foreign policy

Learning Outcomes: Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Syllabus

Course Information

Title: History of the United States since 1876

Course number: HIST. 1302

Course discipline: American History

Course description: The course goal is to acquaint the student with the basic events and interpretations of American History since 1876.

Instructor Information

Name: Dr. Randy Rowan

Email: Please use the message option on the Homepage for any communication concerning the course. (Note: The student should check the course Homepage for messages and announcements on a regular basis.)

Office: 318B, Building 3, Reese Campus.

Office hours: Monday – Thursday 8:30-9:30; 12:15-1:15
Friday: 8:30 – 10:30

Phone: (806) 894-9611 ext. 2459

Textbook

America Past and Present, Divine et al, 10th edition, V. II . (full version)

Assignments

The course requires the student to complete thirteen textbook assignments during the semester. Each textbook assignment includes an objective test (multiple choice questions) and an essay test for each chapter assigned. The tests will be available on the first day of class. Tests may be taken early, but they **may not** be taken after the due date (11:30 PM on the due date) has passed. Students are allowed 45 minutes to take each test.

Textbook Assignments

Chapter quizzes The student will carefully read the required chapters in the textbook and take an online quiz (located under assessments on the course homepage) over the specified chapter during the designated time. Once you begin the quiz you cannot stop. You are only allowed **one opportunity** to take each quiz. **Note: Once you click “begin quiz” you must complete the quiz in its entirety.** Questions not completed during the allotted time will be counted wrong.

Chapter Essays After reading the chapter the student will take an essay quiz over that chapter. As with the objective quizzes, the essay quiz must be completed within a specified time limit. Essay answers must be written in paragraph form with complete sentences, correct grammar, spelling and punctuation and no abbreviations. The student must answer the question with a full discussion and explanation, **providing details and specifics** that indicate a knowledge and understanding of the material. (length of essay: one-half page if single spaced, one page if double spaced will be considered **minimum**)

Grading Policy

The course grade will be based on an average of the textbook assignments. Each textbook assignment will consist of a chapter quiz worth fifty points and a chapter essay worth fifty points. These will be combined to produce one grade. (Ex. A grade of 40 on the Multiple Choice Quiz and a grade of 35 on the Essay will give the student a grade of 75 for that Chapter test) An average of these assignments will determine the course grade. No extra credit is available in this course.

Grading Scale

100-90 A
89-80 B
79-70 C
69-60 D
59-00 F

Cheating and Plagiarism

Do not copy from the text or any other sources for any course assignments. Use your own words. A student who engages in **any dishonesty** including but not limited to cheating, copying another student’s work, providing

testing information to other students, or plagiarism will be dropped from the course with an “X” or “F” at the instructor’s discretion.

Technology Problems/ Late Work

Start early and finish early: The professor will accept no excuse for late work.

If there is a problem with Blackboard and it is the fault of the professor or Blackboard, you will not be penalized. If you are unable to complete any assignment because of problems with your computer or server your work will not be accepted late. Please make sure you are using a reliable server and computer.

THERE IS NO MAKE UP AND LATE ASSIGNMENTS WILL NOT BE ACCEPTED!! If you see you will not be able to get your assignment submitted by the deadline you should adjust your planning schedule so that you are able to meet future deadlines. If you miss an assignment you should evaluate your progress to determine if you need to drop. If you fail to turn in 3 assignments or parts of assignments by the posted day/time you will receive a grade of “F” in the class.

Blackboard Problems and Tech Support

If you have any questions concerning the operation of the Blackboard system you should contact Student Support at 894-9611 ext. 2180.

Drop Policy

The student that ceases to submit assignments, as indicated above, can be dropped from the course.

Saving Your Exams

When taking an exam, make sure that you **SAVE** your answer(s), wait a minute or two, then **submit** your exam. If you do not follow this procedure, I will receive no response from you and you will receive a zero for that assignment. Your test grades will be released after the period to take the exam has ended.

Remember: It is the student’s responsibility to submit the exam correctly. If you do not save your exam or if you exceed the time limit I will not receive an answer and you will receive a grade of zero.

Special Services

Note: Due dates for each textbook assignment can be found in the Syllabus.

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Special Services:

Students with disabilities, including but not limited to physical, psychiatric or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his /her disability to the Special Services Coordinator. For more information call or visit the Disability Services Office at Levelland Student Health and Wellness Center 806-

716-2577, Reese Center building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or the Health and Wellness main number at 806-716-2529.

Campus Concealed Carry syllabus statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Textbook Assignments

Assignment	Chapter	Due Date	Topic
Assignment 1	Chapter 17	September 7	The West
Assignment 2	Chapter 18	September 14	Industrialization
Assignment 3	Chapter 20	September 21	Politics
Assignment 4	Chapter 21	September 28	Empire
Assignment 5	Chapter 23	October 5	Progressivism
Assignment 6	Chapter 24	October 12	World War I
Assignment 7	Chapter 26	October 19	Depression and New Deal
Assignment 8	Chapter 27	October 26	World War II
Assignment 9	Chapter 28	November 2	Onset of the Cold War
Assignment 10	Chapter 29	November 9	Affluence and Anxiety
Assignment 11	Chapter 30	November 16	The Sixties
Assignment 12	Chapter 31	November 30	A New Conservatism
Assignment 13	Chapter 32	December 7	To the 21st Century