

Course Syllabus  
History of Texas  
**HIST 2301.003 MW 2:30 AD136**  
Social Sciences Department; Division of Arts and Sciences  
South Plains College  
**Fall 2018**

Instructor: Dr. Sharon Bogener

Office: SS116 (Levelland Campus)

Office Hours: MW 12:00-1:00, TR 11:00-1:00, F 8:30-10:30, and by appointment.

Email: **All written communications must be through Black Board Course Messages. If you send email to my SPC address, I will NOT respond.**

Phone: (806) 894-9611, ext. 2462 (please leave your full name, which class you are in, your phone number, and the reason for your call)

**Keep a copy of this syllabus—it is your guide to this class—and you are responsible for knowing its contents! Before you ask questions about policies, procedures, dates, chapters, etc., check your syllabus! The syllabus and other information pertaining to this class (including grades) are available throughout the semester on Blackboard. It is your responsibility to check Blackboard regularly for changes and updates!**

**DUE TO SEVERE ALLERGIES NO PERFUMES, COLOGNES, PERFUMED LOTIONS, AIR FRESHENERS, OR OTHER STRONG ODORS WILL BE ALLOWED IN THE CLASSROOM. ANYONE VIOLATING THIS POLICY WILL BE DROPPED FROM THE CLASS. (I know this is painful for some of you, but allergies can be life threatening!)**

**Common Course Syllabus  
History 2301  
Department of History**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 2301

**Course Title:** Texas History

**Credit:** 3 Lecture, 0 Lab

**Satisfies a core curriculum requirement?** Yes, American History, Humanities

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional, INET

**Campus:** Levelland, Reese

**Textbook:** Varies according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

**Course Objectives:**

1. **Demonstrates critical thinking:** demonstrates creative thinking by innovation, inquiry and analysis, evaluation, and synthesis of information.
2. **Demonstrates communication:** demonstrates communications through effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **Demonstrates social responsibility:** demonstrates social responsibility through intercultural competence,

knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

4. **Demonstrates personal responsibility:** demonstrates personal responsibility by connecting choices, actions, and consequences to ethical decision-making.

**Course Purpose:** To acquaint students with the diversity of Texas history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should possess about the history of the state.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

### **Learning Outcomes**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period

### Accommodations and Statement of Nondiscrimination:

A. **Students with disabilities:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Note to Students with Disabilities: If you have a disability-related need for reasonable academic adjustments in this course, provide the instructor with a letter of accommodation from the Disabilities Services Office. If you need immediate accommodations or physical access, please arrange to meet with the Disability Services Office before the next class meeting. Students who need accommodation of their disabilities should contact me privately to discuss their authorized accommodations.

B. **Statement of Nondiscrimination:** It is the policy of this instructor not to discriminate on the basis of age, color, disability, ethnicity, gender, national origin, race, religion, sexual orientation, or veteran status. In addition to complying with federal and state equal opportunity laws and regulations and/or resolutions of professional organizations in education and psychology, my diversity policy declares harassment based on individual differences to be inconsistent with my instructional mission and educational goals.

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-894-9611.

C. In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror

society as it is, but also model society as it should and can be.

**Campus Concealed Carry:** Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: ([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)) Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

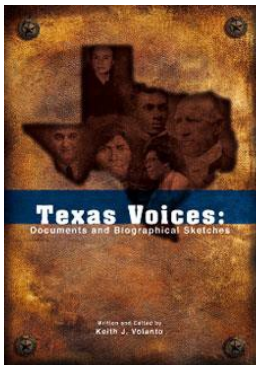
### Required Texts:

**These books must be purchased.**

(1) *Beyond Myths and Legends*, 5th edition by Kenneth Howell, Abigail Press, 2017, ISBN13: 9781890919948 ISBN10: 1890919942 (make sure you get the book with the gray cover!)



(2) *Texas Voices: Documents and Biographical Sketches*, 4th edition by Keith Volanto, Abigail Press, 2013 ISBN: 978-1-890919-85-6



**Class Attendance:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor MAY permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees

at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**Classroom attendance** is a fundamental student obligation and a requirement for successful course completion. Students are ultimately responsible for everything said or distributed in class or in Blackboard.

(a) Class begins and ends punctually according to the clock in the classroom.

(b) Roll will be recorded by sign in sheet. **The sign in sheet will be available until the scheduled class starting time. Your signature on the roll sheet is the official record of your attendance. If you fail to sign the roll sheet, you will be counted absent.**

(c) Being late for class is unacceptable for any reason. Tardiness is rude, disrespectful, and disruptive to the classroom setting. **If you arrive AFTER the prescribed time for class to begin, you will be counted absent.**

(d) **There are no excused or unexcused absences.**

(e) You should plan to be in class for the entire period. Anyone who cannot comply with this time frame needs to seek an alternative class since deviations from this policy will not be tolerated. A student who leaves class even momentarily will be marked absent for that class period even if he/she was present for the majority of the time at the instructor’s discretion.

(f) **Students will be allowed to miss four (4) class meetings. If a student misses a fifth class he/she may be administratively dropped with an X or an F, at the instructor’s discretion. Additional absences will not be allowed because of severe illness or bereavement.**

(f) If more than four absences accumulate after the official administrative drop date passes, then the student’s final grade will be lowered by one letter grade for each absence over the number allowed (4).

(g) If you must miss class, PLEASE DO NOT CALL ME. *Be sure to get the notes and all other information that was covered in class from a colleague you trust.* The instructor will NOT provide you with notes or PowerPoint presentations when you miss a class.

**Electronic Device Policy:** A major concern I have involves the use of cell phones and personal electronic devices. The classroom is NOT the place to make and receive personal phone calls or text messages. These distractive activities are extremely disrespectful to the instructor and other students. Cell phones and other personal electronic devices should not be used during class and students should turn them OFF upon entering the classroom. Emergency exceptions should be approved by the instructor prior to the beginning of class. **ANY STUDENT WHO IS OBSERVED TEXT MESSAGING OR OTHERWISE USING AN ELECTRONIC DEVICE (except for recording purposes) DURING CLASS WILL BE DROPPED FROM THE CLASS with an F.**

**Student Conduct:** I ask that all students follow the tenets of common decency and behave in a manner that is conducive to a positive learning environment. **The instructor retains the right to remove and drop a disruptive student. Habitual tardiness and/or disruptive behavior (INCLUDING CELL PHONE USE), sleeping during class, doing homework during class, among other things are grounds for removal.** Any

student, who through words or actions, seeks to harass, embarrass, intimidate or coerce staff, faculty, or another student will be dropped from the course with an F and reported to the Dean of Students.

**Drops and Withdrawals:** Any student withdrawing from all classes on the Levelland Campus must report in person to the Advising Center in the Student Services Building for a withdrawal form. Instructions for obtaining a clearance from some departments of the college will be given at this time.

Students who stop attending a class should go through the procedure for dropping a course; otherwise they may be administratively withdrawn for lack of attendance and their record will show an “X” or “F” instead of a “W.” Failure to follow college policy by withdrawing according to this procedure will be reflected on a student’s transcript by the presence of “X” or “F” marks, as determined by the instructor. It is the student’s responsibility to verify administrative drops for excessive absences through his or her student online account with Campus Connect. A mark of “W” will be given for student-initiated drops or withdrawals that occur prior to and through “The Last Day to Drop” as indicated in the online academic calendar.

A student who quits attending class and is administratively withdrawn from class will receive a grade of “X” or “F” as determined by the instructor through “The Last Day to Drop” as indicated in the online academic calendar.

### **Grading:**

**A total of 750 points is available**

Exam 1--100 points

Exam 2--100 points

Final Exam--100 points

Myth quizzes –18.75 points each x 16=300 points

Reading quizzes—18.75 points each x 8 =150 points

**90%=A (675-750 points)**

**80%=B (600-674 points)**

**70%=C (525-599 points)**

**60%=D (450-524 points)**

**0-59%=F (0-449 points)**

### **Exams:**

(a) We will have three exams (counting the final). Exams will consist of multiple choice questions, plus identifications (an identification is a grammatically correct answer that includes the who, what, where, when, why, what happened, and why the topic is important in US History). An example of an identification is available in Blackboard. Each exam will be worth 100 points.

(b) No student will be allowed to leave and then return to the classroom during an exam or quiz.

(c) If a student must miss an exam, a makeup exam is available. However, **only one exam can be made up per semester.** Makeup exams will be given on the day of the final exam. Makeup exams will be over the original content but will be ALL identifications. **The instructor is NOT responsible for reminding students to take a makeup exam, nor will she offer reviews or reminders of what to study. Failure to take a makeup exam will result in a grade of zero for that exam.**

(d) **You will not be allowed to take an early final because you have made other plans.**

(e) There are no exemptions for the final. If you do not take the final exam you will make an F in the course.

(f) There will be no makeup for the final exam.

(g) **All grades will be posted (as soon as possible) to Blackboard.**

(h) **South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to**

**demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.**

### **Chapter Quizzes**

- A. We will have twenty (20) chapter quizzes from the *Beyond Myths and Legends* book.
- B. The quizzes will be taken through Blackboard.
- C. The quizzes are timed.
- D. Quizzes cannot be made up. If you do not take the quiz by the due date and time you will make a zero on that quiz.
- E. The quizzes will be all multiple choice.
- F. Your **four** lowest quiz grades will be dropped.
- G. The remaining quizzes will be added together for a total of **up to 300 points**.
- H. Grades will be posted in Blackboard.
- I. **You will have three attempts on each quiz. Your highest grade will count.**

### **Reading Quizzes:**

- (a) You will have ten multiple choice quizzes over various topics in *Texas Voices and/or* readings that will be provided to you.
- (b) The reading quizzes will be taken through Blackboard.
- (c) The quizzes will be timed.
- (d) Quizzes can NOT be made up.
- (e) Your lowest **two** reading quiz grades will be dropped.
- (f) The remaining quizzes added together will be worth a total of **up to 150 points**.
- (g) All grades will be posted in Blackboard.
- (h) **You will have two attempts on each quiz. Your highest grade will count.**

**Please note:** You have more than one attempt on every quiz. You may use all the attempts for whatever reason—technological problems, low grades, whatever. I allow more than one attempt so that if you have a technological problem you will have another chance to complete the quiz. If you have computer or internet problems on the first attempt, check with IT at 806-716-2180 or [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) before beginning the next attempt. Please keep in mind that IT help is NOT available 24/7. If you do have problems, you might want to consider using a different computer or internet connection on the second attempt. **The only way I will reset an attempt on ANY assignment or assessment is if there is a problem with Blackboard that is documented by the SPC IT department.**

### **Grade Book:**

I have the Blackboard Grade Book (My Grades) set up so that it keeps a running total of your grades AFTER the lowest quizzes have been dropped.

The first column in the gradebook is your overall semester grade (after all the dropped quizzes have been dropped). It is the total of

column 2—Exam 1 (100 points)

column 3—Exam 2 (100 points)

column 4—Final Exam (100 points)

column 5—Myth quizzes (with the lowest quizzes dropped, up to 300 points)

column 6—reading quizzes (with the lowest quizzes dropped, up to 150 points)

for a total of up to 750 points.

After you take your first Myth quiz, you should have a grade in Myth-1. You won't see a grade in Myth-Total until you take the fifth quiz (and have four to drop). You won't see a grade in the Read-Total column until you

take the third reading quiz (and have two to drop).

Every time you submit a Myth or reading quiz, Blackboard will recalculate your grades to determine your lowest quiz grades in each category and drop them. The lowest grades will change depending on your grades.

You may experience a little glitch in Blackboard. Every assignment is due at 11:59 PM. Sometimes when a student submits a quiz at 11:59 PM, the program will mark it as late and flag it. I always check quizzes that are flagged. If your assignment is time-stamped 11:59, you will get credit. If it is time-stamped 12:00 you won't get credit.

**All technological questions should be directed to: [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or call the SPC Technology Center at 806-716-2180. Contact information is also available on the opening page of Blackboard). I do not offer any computer or Blackboard related technological assistance or advice.**

**Blackboard support and help:** *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also **learn more about Blackboard Learn through the [On Demand Learning Center](#). The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.**

**Before you begin taking the quizzes you should clear your browser's history.**

**Mozilla Firefox – Clear Browsing History:** While in Firefox, click on Tools located at the top of the screen in the menu bar.

1. From that menu, select Clear Recent History.
2. From the Time Range drop down menu, select Everything.
3. Make sure all boxes are checked – NOTE: this will delete any passwords saved by Firefox and all recent websites visited.
4. Click Delete
5. Close Firefox, reopen.

#### **Internet Explorer – Clear Browsing History**

1. While in Internet Explorer, click on Tools located at the top of the screen in the menu bar.
2. Select Internet Options at the bottom of the list.
3. In the middle of the pop up window under browsing history, click Delete.
4. Make sure all boxes are checked – NOTE: this will delete any passwords saved by IE and all recent websites visited.
5. Click Delete
6. Close Internet Explorer, reopen.

**Blackboard Accessibility Standards:** Blackboard measures and evaluates accessibility levels using two sets of standards: Section 508 of the Rehabilitation Act issued from the United States federal government and the Web Content Accessibility Guidelines (WCAG 2.0) issued by the World Wide Web Consortium (W3C). A third party conducts audits of our software releases to ensure the accessibility of the products. For Blackboard Learn 9.1's conformance with the accessibility standards under Section 508 of the Rehabilitation Act using the [Voluntary Product Accessibility Template® \(VPAT®\)](#) tool, see the [VPAT for Blackboard Learn Release 9.1](#). For Blackboard Learn 9.1 SP11 conformance statement for [Web Content Accessibility Guidelines 2.0, Level AA](#) see [Learn Accessibility Conformance Statement](#). To learn more about Blackboard's commitment to

accessibility, see <http://www.blackboard.com/accessibility>. (These resources are available in English only.)

**Academic Integrity:** According to the SPC catalog, “Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length as well as to final examinations, to daily reports and to term papers.”

Anything that borders on cheating, plagiarism, or affects the academic integrity of the assignment or of the course will be dealt with using the harshest measures possible -- the least thing that could happen to you is dismissal from my class roster with a failing grade.

Cheating includes group work on the chapter exams.

Your work must be *in your own words* and it must be original (cheating and plagiarism -- that is copying your friend’s work or copying from another source -- will be dealt with in the harshest manner: you will be dropped from the class with an “F”)

**Your work must be turned in on schedule to receive credit – I will not accept quizzes, major exams or other assignments after the due date and time have expired. There are no exceptions to this provision.**

**Cheating and Plagiarism: from the SPC Catalog:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

**Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

**Plagiarism:** Offering the work of another as one’s own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

**The consequence of plagiarism in my class is that the offender(s) will be receive zero credit for the entire assignment or exam or will be automatically dropped from the class with an F.**

**The use or PRESENCE of any type of electronic or digital device, review sheets, notes, etc. during an exam or quiz will be considered cheating. Cheating will result in an F for the class. Assisting another to cheat will carry the same consequences.**

### **Student Privacy**

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

### **Of Note:**

- 1. You may record the lectures.**
- 2. I prefer that you do not use laptops in class.**
- 3. No tobacco products or vaporizers of any kind may be used in class.**
- 4. If the room is too hot or cold, TELL ME! I can and will adjust the thermostat.**



The instructor reserves the right and authority to revise at any time the requirements, assignments, testing dates, policies, and/or guidelines for the course.

**All Due Dates and Exam Dates are in the Due Dates Calendar in Blackboard.**

Responsibility is a key concept in a college class. You are responsible for your own success or failure in life, in school, and in this course.

My responsibility is to provide you with accurate information, tell you what to read and learn, then to assess how well you learned it. It is also my responsibility to answer any questions you have about the class content, procedures, conduct, and the material covered. I will help you with anything I can! ☺

Successful completion of this course depends significantly on the student recognizing and accepting personal responsibility for the following:

- Reading, understanding, and following the guidelines listed in the course syllabus and South Plains College Student Handbook.
- Attending all class meetings on time and prepared to actively participate in the learning experience.
- Reserving and employing appropriate time to study and prepare for all course assessments.
- Honest self-evaluation of past performance, current efforts, and future capabilities for successfully completing the course.
- Improving study skills and habits, requesting assistance when needed at the earliest possible time, and adapting the student's individual academic strategies and tactics to reflect the personal goal of successfully completing this course.
- Appropriate and respectful behavior, actions, and commentary during all classroom activities. This includes, but is not limited to, refraining from racist and/or sexist speech, cellphone/texting use, and other inattentive acts.
- Assuming personal and sole responsibility for the choices, actions and inactions, and the resulting consequences made as a student in this course.

Let's have a great semester!