

**Fall 1<sup>st</sup> 8 Weeks 2021**  
**GOVT 2306-181: Texas Government**  
**Department of Social Sciences**  
**South Plains College**

Instructor: Professor Timothy Holland  
Course Time: N/A Online  
Location: Blackboard  
Professor's Office: AD119  
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Office Phone: (806) 716-2972

**Course Description:** This course is a survey of fundamental principles of political science, including the American system of government and the origins and development of the constitutions of the United States. This course satisfies the Legislative requirement for teacher certification.

Credit: 3 lecture hours  
Prerequisites: TSI compliance in reading

**Course Purpose:** Government 2306, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and intergovernmental relations, political participation, the electoral process, public policy, and the political structure of Texas. This course meets the statutory requirements as set forth by the State of Texas.

Approval Number: 45.1002.5125

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Internet Access:** This course is an online course and you must have reliable access to a computer and the internet. If you do not own a computer or do not have access to a reliable internet connection then I would recommend using the computer lab, library, or other appropriate alternative. You must have access to a computer and the internet to complete this course. Failure to have access to either a computer or the internet is not a valid excuse for missing assignments, quizzes, exams, or other course content. Please make sure that you have a reliable internet connection when beginning exams and quizzes as you will only have one opportunity to complete those activities.

**Course Evaluations:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Student Learning Outcomes (SLO):**

1. Explain the origin and development of the Texas Constitution
2. Demonstrate an understanding of state and local political systems and their relationship with the federal government
3. Describe separation of powers and checks and balances in both theory and practice in Texas
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas
5. Evaluate the role of public opinion, interest groups, and political parties in Texas
6. Analyze state and local election processes
7. Describe the rights and responsibilities of citizens
8. Analyze issues, policies, and the political culture of Texas

**Fundamental Component Areas (FCA):**

Students will be expected to perform satisfactorily in four FCAs

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
  - a. Generating and communicating ideas by combining, changing, or reapplying existing information
  - b. Gathering and assessing information relevant to a question
  - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation, and expression of ideas through written, oral, or visual communication.
  - a. Developing, interpreting, and expressing ideas through written, oral, or visual communication
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities by:
  - a. Demonstrating intercultural competence
  - b. Identifying civic responsibility
  - c. Engaging in regional, national, and global communities
4. Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making by:
  - a. Reading, understanding, and affirming agreement and acceptance of principles, guidelines, and requirements set forth in the “statement of personal responsibility of students” (attached)
  - b. Evaluating choices and actions and relating consequences to personal decision-making
  - c. Accepting personal responsibility for decisions and actions taken or not taken

**Office Hours:** Please email me if you need to discuss your grade or the course content. Since this is an online course most of our communication will likely occur through email but please feel free to attend my schedule office hours in person if you prefer.

Office Hours	AD119
<b>Monday</b>	11:00AM-12:00PM & 2:30PM-3:30PM
<b>Tuesday</b>	2:30PM-3:30PM
<b>Wednesday</b>	11:00AM-12:00PM & 2:30PM-3:30PM
<b>Thursday</b>	2:30PM-3:30PM
<b>Friday</b>	10:00AM-12:00PM
<b>Email</b>	tholland@southplainscollege.edu

**Textbook:** Governing Texas by Anthony Champagne, Edward J. Harpham, and Jason Casellas. 5<sup>th</sup> Edition (5e). W. W. Norton and Company: New York.

ISBN: 9780393539752

If you prefer you can purchase the ebook version of this textbook for a lower price. The ebook ISBN is 9780393539745

**Grading Scale:**

Grade	Percent
<b>A</b>	90% or greater
<b>B</b>	80% to 89.99%
<b>C</b>	70% to 79.99%
<b>D</b>	60% to 69.99%
<b>F</b>	Less than 60%

**Grade Distribution:**

Graded Item	Points
<b>Exam 1</b>	200
<b>Exam 2</b>	200
<b>Syllabus Quiz</b>	50
<b>Quiz 1</b>	50
<b>Quiz 2</b>	50
<b>Quiz 3</b>	50
<b>Quiz 4</b>	50
<b>Quiz 5</b>	50
<b>Quiz 6</b>	50
<b>Quiz 7</b>	50
<b>Quiz 8</b>	50
<b>Discussion Post 1</b>	50
<b>Discussion Post 2</b>	50
<b>Discussion Post 3</b>	50

**Exams:** There will be two exams in this course. Exams will consist of multiple choice questions and possibly a few true/false or short answer questions. The Final Exam is not cumulative but only covers the course content discussed after Exam 2. The exam must be completed in one sitting and you will only have one attempt to complete each exam.

- Exam 1 covers the material in the Week 1, 2, 3, and 4 folders
- Exam 2 covers the material in the Week 5, 6, 7, and 8 folders

**Discussion Posts:** You will complete three discussion post assignments in selected weeks. The content assigned to the appropriate week will be sufficient to allow you to successfully submit your discussion post. In addition to your discussion post you will need to respond to a minimum of 2 other posts by other students.

**Quizzes:** In some weeks you will be asked to complete a quiz over the content covered in that week. The quiz will be multiple choice. You will have one attempt to complete a quiz.

**Plagiarism and Cheating:** Plagiarism and cheating in any form will not be tolerated in this course. South Plains College provides for a wide range of punishments for cheating including failing the assignment, quiz, exam, or course. I will be vigilant against cheating and you will at a minimum fail the assignment, quiz, or exam in which cheating or plagiarism has occurred.

**Late Work:** Late work will not be accepted. If you are sick and cannot complete your work or if you have another legitimate excuse (as determined by the professor) please email me so that we can make the appropriate arrangements for the completion of your coursework.

**Extra Credit:** There will likely not be opportunities for extra credit. If extra credit is available it will be available to the entire class. Do not ask for extra credit opportunities.

**Final Grades:** You may view your grade in Blackboard or through Campus Connect.

**My Grades:** You will be able to view your graded assignments, quizzes, and exams in the “My grades” link

**Attendance Policy:** Since this is an online course I will not take daily attendance. However, you are expected to complete your work on time in accordance with the course calendar. You may be dropped from the course if you miss two or more consecutive weeks of activities. Please email me if you are sick or have another valid reason for a prolonged absence.

**Classroom Discussions:** Although this class is primarily lecture-based, you will be encouraged to contribute to classroom discussions on the topic of the day or other relevant political topics which may arise. Given the nature of this course students may express political views contrary to your own and while no one is required to agree with another’s political views you are required to be respectful. I encourage you to honestly express your views in this class but you must be respectful in both your tone and delivery.

**Diversity Statement:** In this class I will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it can be.

**Students with Disabilities:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at the Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529. URL:

<http://www.southplainscollege.edu/health/disabilityservices.php>

**SPC Policy Regarding “Standard English”:** All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in “academic English,” a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and formal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

**Emails:** Every email must include your name, course, day and time the class meets. I am teaching multiple courses and sections and most of your other professors are as well. Therefore, it is imperative that you always include this information so we know which class you are in so that we know where you are coming from and can quickly respond to your concerns.

If you do not receive a response to an email within 48 hours please re-send your email.

**Class Schedule:**

Week	Begin	End	Topic
1	30-Aug-21	2-Sep-21	Syllabus and Introduction
2	3-Sep-21	9-Sep-21	Federalism and the Constitution
3	10-Sep-21	16-Sep-21	Legislature and Executive
4	17-Sep-21	23-Sep-21	Judiciary
5	24-Sep-21	30-Sep-21	Public Opinion and Interest Groups
6	1-Oct-21	7-Oct-21	Local Government
7	8-Oct-21	14-Oct-21	Parties and Elections
8	15-Oct-21	21-Oct-21	Policy

**Due Dates:** all graded material is due by 11:59AM on their due date

Graded Item	Due Date
Syllabus Quiz	September 2
Quiz 1	September 2
Quiz 2	September 9
Discussion Post 1	Discussion Post: September 8 Response Posts: September 9
Quiz 3	September 16
Discussion Post 2	Discussion Post: September 15 Response Posts: September 16
Quiz 4	September 23
Exam 1	September 23
Discussion Post 3	Discussion Post: September 22 Response Posts: September 23
Quiz 5	September 30
Quiz 6	October 7
Quiz 7	October 14
Quiz 8	October 21
Exam 2	October 21

**Syllabus Agreement:** By continuing enrollment in this course you agree to the terms of this Syllabus. If you do not agree to the terms of the Syllabus you must drop the course.

**Special Note:** The professor reserves the right to change the terms of the syllabus as circumstances require.

<b>Important Dates</b>	<b>Fall 2021 1<sup>st</sup> 8 Weeks</b>
<b>First Class Day</b>	August 30
<b>Labor Day – Campus Closed</b>	September 6
<b>Last Day to Drop</b>	October 13
<b>Fall Break – Campus Closed</b>	October 15
<b>Final Exam</b>	October 21