

MAJOR THEORISTS OF CHILD DEVELOPMENT

THEORIST	FINDINGS OR IDEAS	SIGNIFICANCE
<p style="text-align: center;">SIGMUND FREUD (1856-1939)</p>	<p>_____ believed that personality develops through a series of stages. Emotional experiences in childhood have profound effects on a person as an adult</p>	<p>The idea that early experiences affect adult life has profound importance for anyone caring for a child.</p>
<p style="text-align: center;">MARIA MONTESSORI (1870-1952)</p>	<p>_____ stressed that children learn by using their senses and that they learn by pursuing their interests.</p>	<p>Children need to be given objects to manipulate so they can exercise their sensory learning.</p>
<p style="text-align: center;">ARNOLD GESELL (1880-1961)</p>	<p>_____ developed basic information about the order in which children master various skills and the typical rate of this development.</p>	<p>Parents and other caregivers need to be aware of the standard course of development</p>
<p style="text-align: center;">JEAN PIAGET (1896-1980)</p>	<p>_____, the first to study children in a scientific way, focused on how children learned. He said that children go through four stages of thinking that shape how they see and learn about the world</p>	<p>Children should be given learning tasks that are suitable for their stage of thinking</p>
<p style="text-align: center;">LEV VYGOTSKY (1898-1934)</p>	<p>_____ believed that both biological development and cultural experience influenced children's ability to think and learn. He said social contact was essential for intellectual development</p>	<p>Children should have many opportunities for social interaction to develop intellectually</p>