

<p><b>ERIK ERIKSON</b> (1902-1994)</p>	<p>_____ like Freud, said personality develops through stages. He thought that each stage includes a unique psychological crisis. If that crisis is met in a positive way, the individual develops normally</p>	<p>Parents and other caregivers must be aware of a child's needs at a particular stage and be sensitive to the child's needs at that stage.</p>
<p><b>B. F. SKINNER</b> (1904-1990)</p>	<p>_____ argued that when a child's action repeatedly brings positive effects, it will be repeated and learned. When negative results repeatedly occur, the child will eventually stop the action</p>	<p>Parents and other caregivers can use rewards and punishments to try to influence a child's behavior</p>
<p><b>ABRAHAM MASLOW</b> (1908-1970)</p>	<p>_____ believed in a pyramid-shaped Hierarchy of Needs. He said that for personal growth, needs must be met in order: physiological, safety, love and belonging, Self-actualization is the highest</p>	<p>To reach their fullest potential in life, children's needs must be met sequentially, moving them up the pyramid</p>
<p><b>ALBERT BANDURA</b> (1925- )</p>	<p>_____ said that children learn by modeling. He disagreed with Skinner. He pointed out that although the environment shapes behavior, behavior also affects the environment</p>	<p>Since children learn by modeling, parents and caregivers must provide good examples</p>
<p><b>ROBERT COLES</b> (1929- )</p>	<p>_____ has studied children's moral development. He stresses the important role that parents and other caregivers play by the examples they set.</p>	<p>For children to adopt learning, parents must show moral behavior</p>