

Secondary Student Coding & Reporting

During the PEIMS submissions each year a school provides information to the Texas Education Agency on a student's level of participation in career and technical education (CTE) programs, which are composed of CTE coherent sequence of courses that includes 2 or more CTE courses for 3 or more credits.



This information helps determine the allocation of federal Carl D. Perkins funds to school districts and helps TEA meet federal reporting requirements.

Participation in CTE education is reported in the PEIMS Student Data Record 110 and is based on Code Table C142, updated March 2006.

This coding system has four options (0, 1, 2, or 3), which are described below.

Code	Translation
0	Not enrolled in a CTE course
1	<p>Enrolled in a CTE course</p> <p>A student that is taking a CTE course, but the student's 4-year plan of study does not outline a coherent sequence of courses in career and technical education. The following codes are for students who, on the snapshot date submission:</p> <ul style="list-style-type: none"> a. have a 4-year plan to take a CTE coherent sequence of courses, and b. are enrolled in or have completed a semester of CTE course(s), which are part of their CTE coherent sequence of courses <p>If a student's 4-year plan changes, then the student could go from a code 2 or 3 to a 0 or 1 in a subsequent school year.</p>
2	<p>Participant in a CTE coherent sequence of courses program of study</p> <p>A student who is enrolled in a sequential course program of study, which develops occupational knowledge, skills, and competencies relating to a career concentration. The student should have a 4-year program of study to take 2 or more CTE education courses for 3 or more credits.</p>
3	<p>Participant in a Tech Prep Program A student in grades 9-12 who follows an approved Tech Prep high school program of study leading to postsecondary education and training. The student should have a 4-year secondary program of study that includes a CTE coherent sequence of courses that includes 2 or more CTE education courses for 3 or more credits. The plan must also provide at least one option for articulated and/or concurrent credit at the postsecondary level.</p>

Reference: CAREER-AND-TECHNOLOGY-ED-IND-CD PEIMS Data Element E0031 PEIMS Code Table 142 – Updated 3/1/06

Examples of PEIMS CTE Coding	
Course Enrollment Codes	
0	A student is not currently enrolled in and has never taken a CTE course.
1	A student is currently enrolled in a CTE course but the student's four-year graduation plan does not show a coherent sequence of 2 or more CTE courses for 3 or more credits.
Program Intent Codes	
2	<p><i>CTE program participant:</i></p> <ul style="list-style-type: none"> • A student is currently enrolled in or has completed a CTE course. • The student's four-year graduation plan shows a coherent sequence of 2 or more CTE courses for 3 or more credits that is not part of an approved Tech Prep program.
	<p><i>Tech Prep program participant:</i></p> <ul style="list-style-type: none"> • A student is currently enrolled in or has completed a CTE course. • The student's four-year graduation plan shows a coherent sequence of 2 or more CTE courses for 3 or more credits that is part of an approved Tech Prep program. • One or more courses in the CTE sequence must be eligible for college credit through statewide articulation, local articulation, and/or dual college credit.
3	<p><i>Tech Prep program participant:</i></p> <ul style="list-style-type: none"> • A student is currently enrolled in or has completed a CTE course. • The student's four-year graduation plan shows a coherent sequence of 2 or more CTE courses for 3 or more credits that is part of an approved Tech Prep program. • One or more courses in the CTE sequence must be eligible for college credit through statewide articulation, local articulation, and/or dual college credit.

Source: [TEA PEIMS website](#)

