

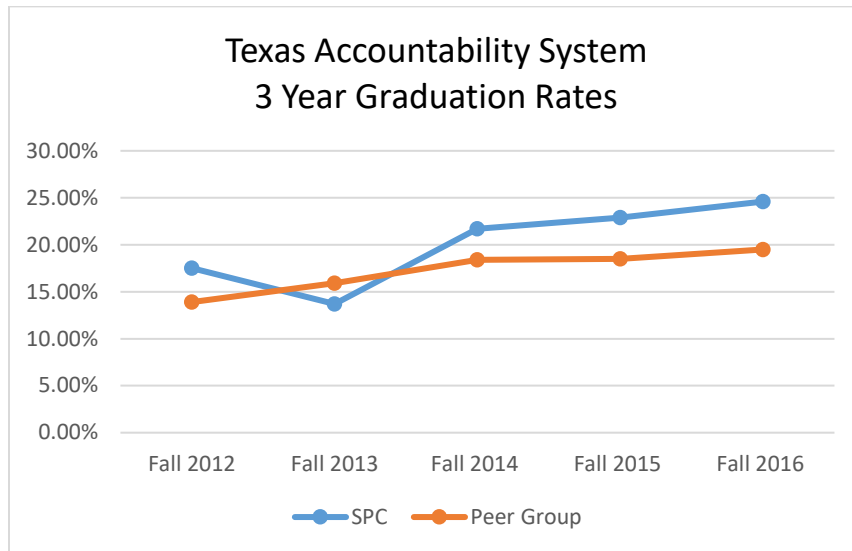
South Plains College Student Achievement Data 2019-2020

GOAL 1

SPC will increase completion and graduation rates.

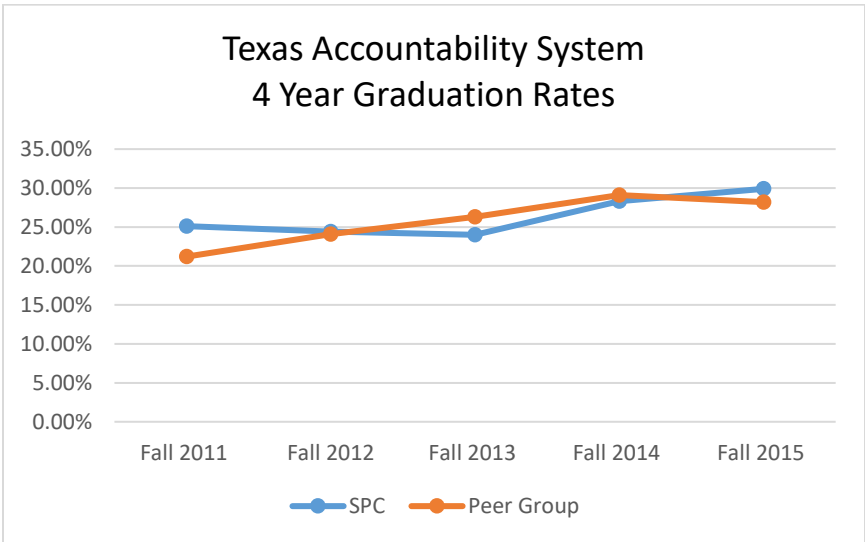
Texas Accountability System 3-Year Graduation Rates				
Cohort & Duration	Peer Group Average	SPC Target	SPC Actual	Achieved Target
Fall 2012	13.9%	19.0%	17.0%	No
Fall 2013	15.9%	20.0%	13.7%	No
Fall 2014	18.4%	21.0%	21.7%	Yes
Fall 2015	18.5%	22.0%	22.9%	Yes
Fall 2016	19.5%	23.0%	24.6%	Yes
Fall 2017		24.0%		

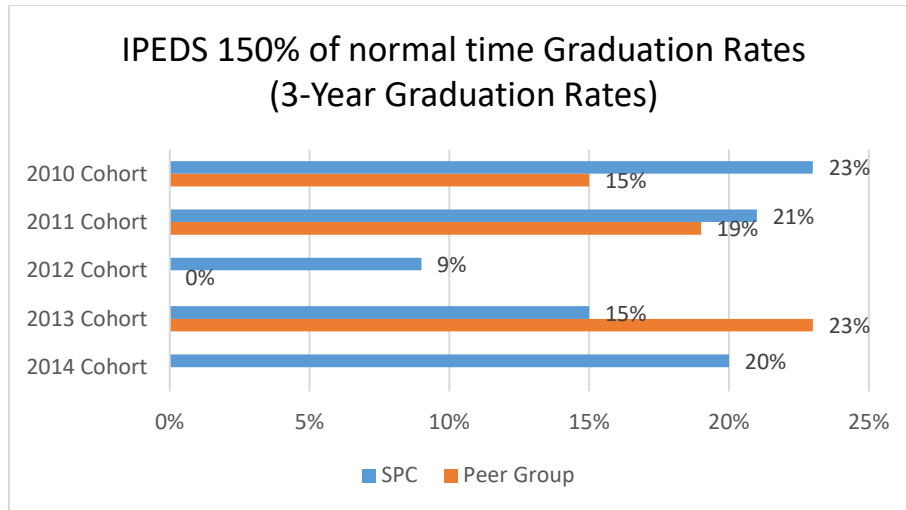
*Data can be found on the THECB website.
<http://www.txhigheredaccountability.org/acctpublic/>



Texas Accountability System 4-Year Graduation Rates				
Cohort & Duration	Peer Group	SPC Target	SPC Actual	Achieved Target
Fall 2011	21.2%	24.0%	25.1%	Yes
Fall 2012	24.1%	25.0%	24.4%	No
Fall 2013	26.3%	26.0%	24.0%	No
Fall 2014	29.1%	27.0%	28.3%	Yes
Fall 2015	28.2%	28.0%	29.9%	Yes
Fall 2016		29.0%		

*Data can be found on the THECB website.
<http://www.txhigheredaccountability.org/acctpublic/>





IPEDS Graduation Rates by Race/Ethnicity					
IPEDS Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity					
	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
American Indian or Alaska Native	7%	50%	0%	33%	10%
Asian	40%	0%	7%	0%	15%
Black or African American	9%	14%	15%	12%	13%
Hispanic or Latino	22%	13%	13%	20%	23%
Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%
White	24%	14%	17%	21%	21%
Two or more races	0%	0%	9%	0%	8%
Race/Ethnicity Unknown	0%	0%	29%	33%	25%
Non-Resident Alien	75%	50%	18%	17%	39%
https://nces.ed.gov/ipeds/					

By the year 2025 SPC projects an increase of 4% in the total number of certificates and degrees awarded. This would be a projected total of 2,494 certificates and degrees awarded.

Degrees and Certificates Awarded						
Degrees and Certificates Awarded	Minimum Thresholds (average of last 5 years of data)	Fall 2013, Spring 2014 and Summer I&II 2014	Fall 2014, Spring 2015, Summer I&II 2015	Fall 2015, Spring 2016, Summer I&II 2016	Fall 2016, Spring 2017, Summer I&II 2017	Fall 2017, Spring 2018 and Summer I&II 2018
Associate of Arts	250	188	216	213	249	385
Associate of Applied Arts	12	17	13	18	10	4
Associate of Applied Science	298	259	308	326	310	287
Associate of Art in Teaching	33	41	37	36	25	27
Associate of Science	217	211	192	169	235	278
Certificate Level 1	641	573	637	718	652	625
Certificate Level 2	54	81	63	33	33	61
Certificate Level 3	4			6	2	3
Core Curriculum Completers	518			228	607	718
Total Degrees and Certificates	2,027	1,370	1,466	1,747	1,888	2,388

Within SPC’s defined peer group, SPC has the third lowest length of time to a degree for the data reported in 2018. The maximum threshold is 4.0 years, which is the average time to degree within the large peer group schools. SPC faculty, administration and staff have established a target goal of 3.0 years by 2025 as the average amount of time to a degree.

Length of Time to Degree				
	2015	2016	2017	2018
Navarro College	3.5	3.5	3.3	3.4
Tyler Junior College	3.4	3.3	3.3	3.4
South Plains College	4.1	3.9	3.7	3.6
Blinn College District	3.7	3.8	4	3.9
Laredo College	4	3.8	3.8	3.9
North Central Texas College	4.2	4	4.1	4
Amarillo College	4.5	4.2	4.2	4.3
Central Texas College	5	4.6	4.5	4.5
Del Mar College	5	5	5	5.1
Large Peer Group	4.1	4	3.9	4
Data from Texas Accountability System http://www.txhigheredaccountability.org/acctpublic/				

Disaggregated Graduation Rates

The following table disaggregates the graduation rates of full-time, first-time degree/certificate seeking students who graduated within three years by race/ethnicity. The data were gathered from IPEDS reports. The data show the graduation rate among each population of students, not the graduation rate of the category compared to the total number of graduates.

IPEDS Graduation Rates by Race/Ethnicity					
IPEDS Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity					
	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
American Indian or Alaska Native	7%	50%	0%	33%	10%
Asian	40%	0%	7%	0%	15%
Black or African American	9%	14%	15%	12%	13%
Hispanic or Latino	22%	13%	13%	20%	23%
Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%
White	24%	14%	17%	21%	21%
Two or more races	0%	0%	9%	0%	8%
Race/Ethnicity Unknown	0%	0%	29%	33%	25%
Non-Resident Alien	75%	50%	18%	17%	39%
https://nces.ed.gov/ipeds/					

IPEDS Graduation Rates		
Economically Disadvantaged Students (Received Pell)		
Economically Disadvantaged	2014 Cohort	2013 Cohort
Pell grant	19%	14%
Stafford Loan	21%	0%
Neither Pell grant or Stafford Loan	20%	16%

GOAL 2

SPC students will complete their first college-level course.

First College Level Course Completion							
	Minimum Thresholds	2014 n=9,661	2015 n=9,365	2016 n= 9,459	2017 n=9,283	2018 n=9,279	2025 Target
Students Who Pass First College-Level Math Course	1,618	1,639 17.0%	1,659 17.7%	1,558 16.5%	1,572 16.9%	1,664 17.9%	19.0%
Students Who Pass First College-Level Reading Course	1,520	1,483 15.3%	1,554 16.6%	1,542 16.3%	1,498 16.1%	1,523 16.4%	18.0%
Students Who Pass First College-Level Writing Course	1,322	1,295 13.4%	1,332 14.2%	1,331 14.1%	1,329 14.3%	1,323 14.2%	16.0%
Data from the THECB accountability system http://www.txhigheredaccountability.org/acctpublic/							

GOAL 3

SPC will retain students throughout the course of their certificate and degree programs.

Fall to Fall Retention of First Time in College (FTIC) Students			
	SPC Target	SPC Actual	Target Achieved
Fall 2012 to Fall 2013	44.0%	45.00%	Yes
Fall 2013 to Fall 2014	44.5%	45.58%	Yes
Fall 2014 to Fall 2015	45.0%	45.30%	Yes
Fall 2015 to Fall 2016	45.5%	46.82%	Yes
Fall 2016 to Fall 2017	46.0%	46.98%	Yes

SPC has programs in place to help all students, especially those who are categorized as at-risk learners. Students have access to a wide variety of financial aid, scholarship, work study and other resources. SPC's vision is to improve each student's life, and that is demonstrated by the programs offered to our students -- whether the students are considered at-risk or have adequate personal financial resources. SPC strives to ensure that all students have the tools necessary to succeed in their academic endeavors and future careers.