

SOUTH PLAINS COLLEGE



FACT BOOK 2024-2025

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2024-2025 Fact Book

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Mission

South Plains College provides educational opportunities that improve the lives of its students by establishing a foundation for lifelong learning. The College offers high quality courses, programs and services that assist students in clarifying and achieving their educational and career goals in order to become productive and responsible citizens in a global society. South Plains College empowers its faculty and staff to provide a learning environment that is innovative, engaging, compassionate, safe, and supportive of the College vision.

Role and Scope

South Plains College is a public, open admission, comprehensive community college that primarily serves individuals and communities in its service area comprising the southern portion of the Texas High Plains. The College offers quality academic transfer, career, and technical education programs leading to associate degrees and proficiency certificates. To sustain the communities it serves, the College also offers developmental education, continuing education, workforce development, and community service programs. The College and its employees strive for excellence in teaching and provide learning opportunities that are accessible, flexible, and affordable.

Institutional Purposes

In order to accomplish its mission, South Plains College is committed to the following institutional purposes:

1. To provide associate degree programs in the arts and sciences that successfully prepare students for university transfer into baccalaureate degree programs.
2. To provide certificate and associate degree programs in career and technical education areas that equip students with skills, attitudes, and aptitudes necessary for gainful employment, for professional certification or for advanced study.
3. To provide developmental, adult literacy, and basic skills programs designed to assist those students who are underprepared for college and who need to skills for college success.
4. To provide flexible continuing education and workforce development programs, including specialized business and industrial training, which anticipate and address the specific needs of the global workplace.
5. To foster student success holistically by providing an Educational Success Plan (ESP) that includes advisement, academic support and student support services and by providing opportunities to participate in the academic and social life of the College.
6. To expand access to educational opportunities through distance learning, technology, and other innovations.
7. To listen actively to the needs of service area constituents; to work in partnership with others to build communities; and to provide community service programs, cultural opportunities and activities that reflect the region the College serves.
8. To effectively develop and be accountable for managing College resources and to continuously improve the quality of programs, services and operations.

Statement of Vision

The employees of South Plains College have developed and adopted a vision statement and a series of organizational beliefs that define for the College a desired state and preferred future. A vision is a dream created out of personal and organizational values of how we would like South Plains College to be. Our vision statement and seven areas of commitment provide direction for the College and inspire the College community to stretch beyond its present level of institutional effectiveness.

The College's vision statement follows.

South Plains College improves each student's life.

Statement of Values

South Plains College respects its student body and recognizes the worth and potential of each student. Therefore the college affirms the following values and beliefs.

Commitment to Students: We believe each student is individually important and has unique needs and goals. The college supports students in clarifying their lifelong goals, provides personalized attention and service, assists them in developing their talents and skills, recognizes their culture, heritage and lifetime experiences, and challenges them to become independent, lifelong learners.

Commitment to Educational Excellence: As educators, we believe effective teaching brings quality to learning and that our success is measured by the success of our students. The college provides and is accountable for the quality of its educational programs and student support services. We recognize that academic freedom is a catalyst for innovation and technology enhances the educational experience. These qualities enable the college to prepare students for lifelong, creative roles in the community.

Commitment to Educational Access: We believe the college should provide access to programs and services to students who may benefit and that the college should reflect the community it serves. The college offers equal access to education through an open door admissions policy. The college has a responsibility to provide educational services that are affordable and available at convenient times and places.

Commitment to Faculty and Staff: We believe everyone contributes to quality and institutional success by working toward common goals as a team member. All members of the college community will have the opportunity to be an innovator, to grow through professional development, and to prosper from equitable rewards and recognition based on clearly defined expectations.

Commitment to a Quality Campus Environment: We recognize the importance of providing a safe, clean and accessible work and learning environment that is characterized by integrity, clear communications, an open exchange of ideas, appreciation for personal worth, involvement in decision-making and respect for all individuals.

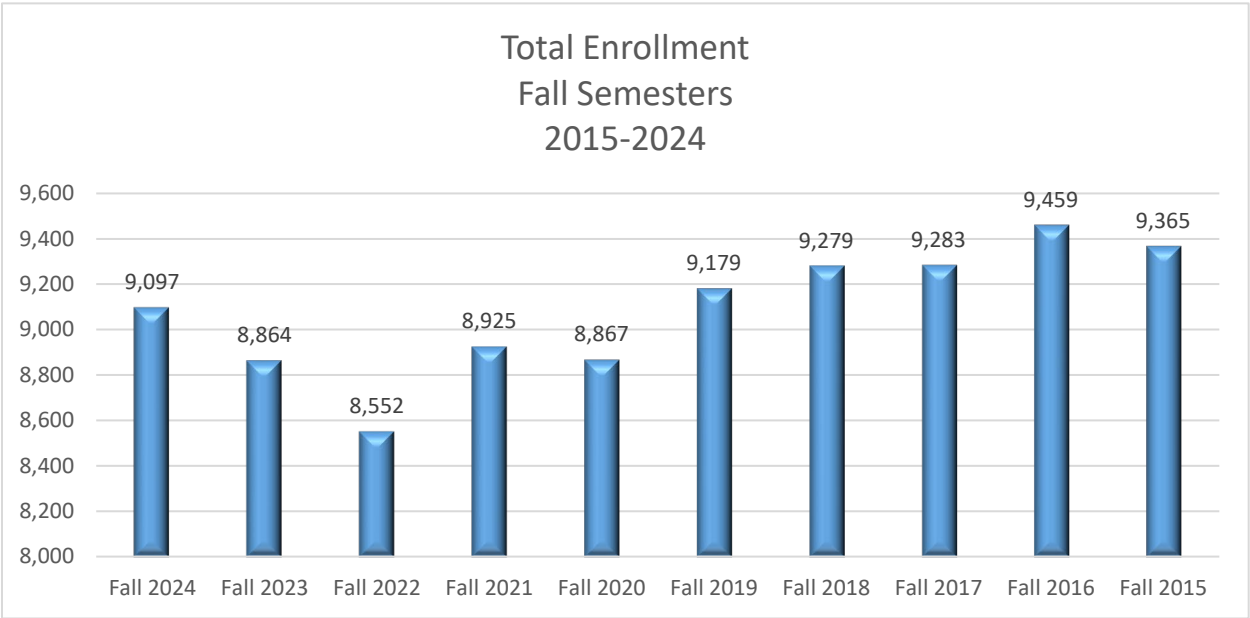
Commitment to the Community: As members of a larger community, we recognize the importance of enhancing the quality of life for all citizens of the community and supporting opportunities for economic development and growth. We will listen actively to the needs of our constituents and work to build partnerships to address common needs and goals.

Commitment to Effective Use of Resources: In order to remain good stewards of the public trust, we believe in the effective use of college resources to provide quality education and services to students and the community. To accomplish this we will plan effectively for the future.

Student Demographics

Enrollment

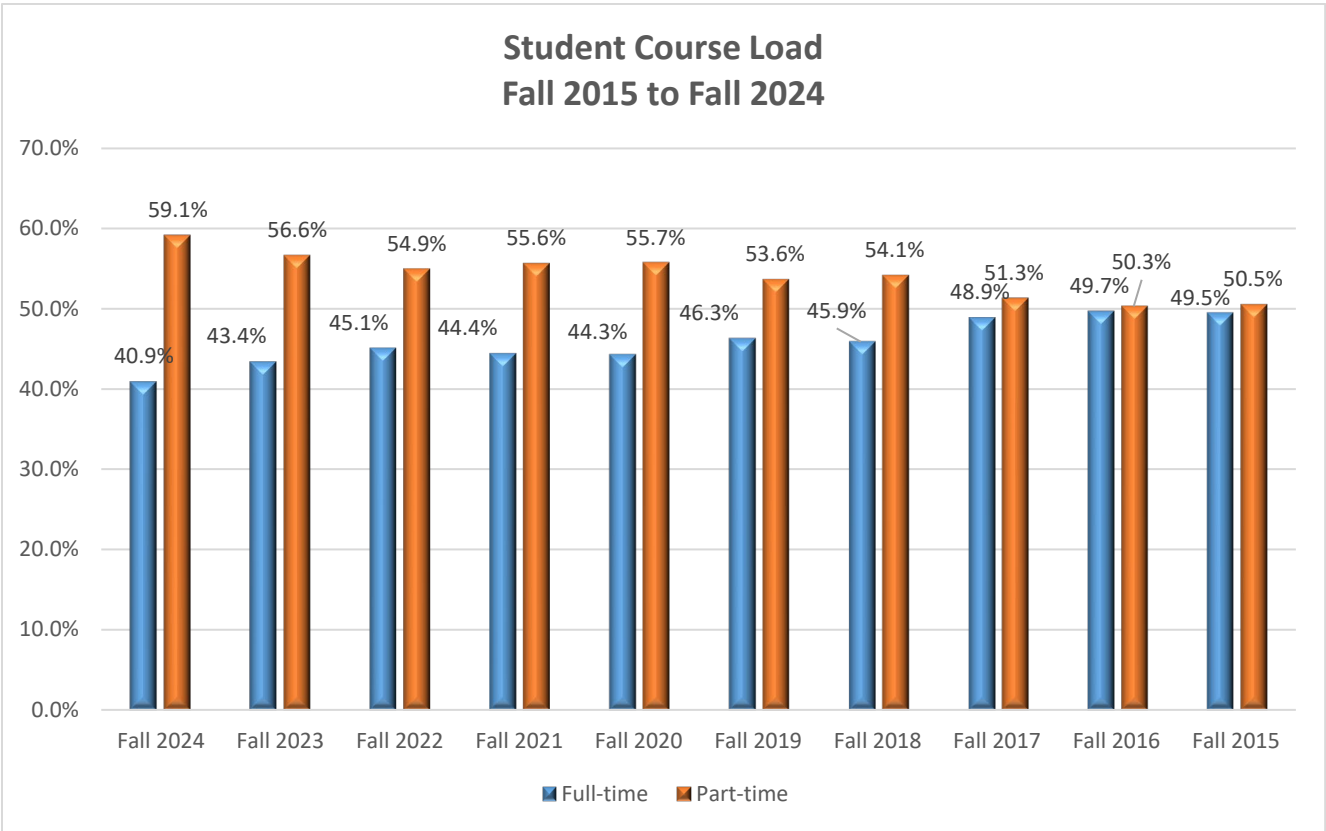
Total Enrollment Fall Semesters										
	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
Total Enrollment	9,097	8,864	8,552	8,925	8,867	9,179	9,279	9,283	9,459	9,365



Course Load

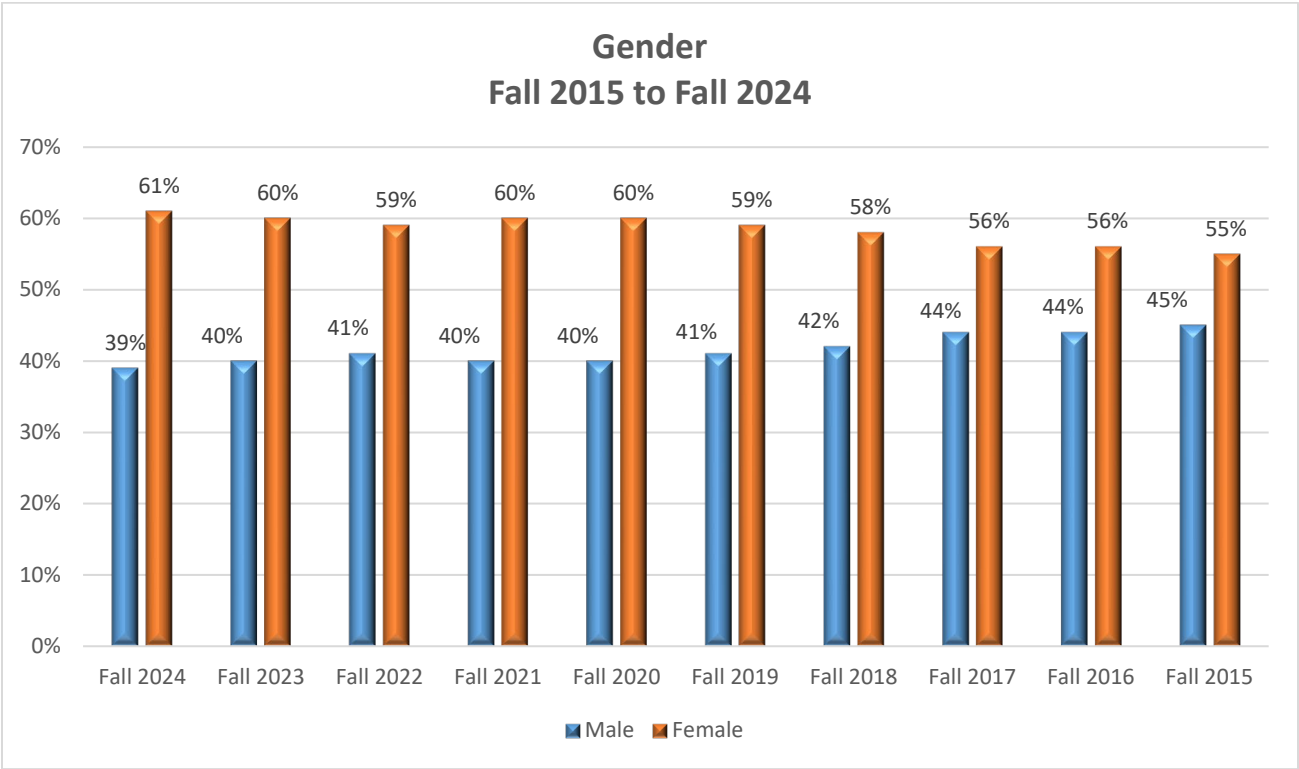
STUDENT COURSE LOAD

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
FULL-TIME	40.9%	43.4%	45.1%	44.4%	44.3%	46.3%	45.9%	48.9%	49.7%	49.5%
PART-TIME	59.1%	56.6%	54.9%	55.6%	55.7%	53.6%	54.1%	51.3%	50.3%	50.5%



Student Gender

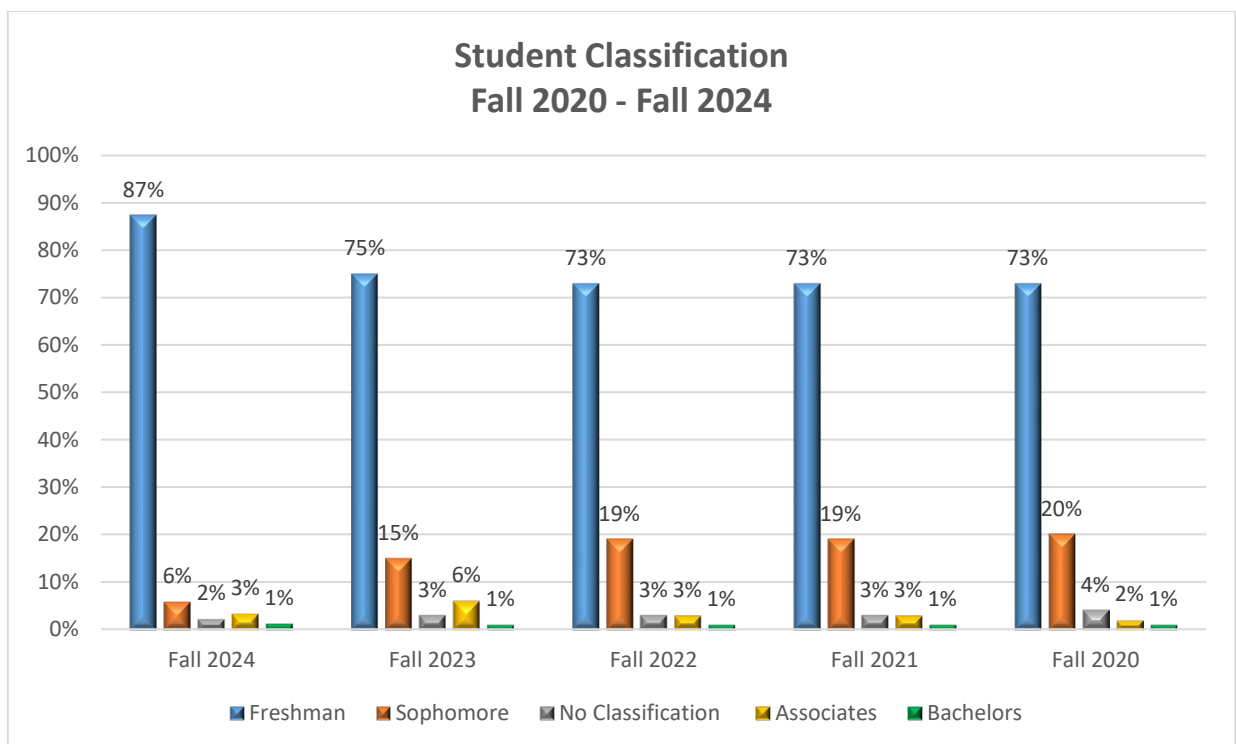
Gender										
	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015
Male	39%	40%	41%	40%	40%	41%	42%	44%	44%	45%
Female	61%	60%	59%	60%	60%	59%	58%	56%	56%	55%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%



Student Classification

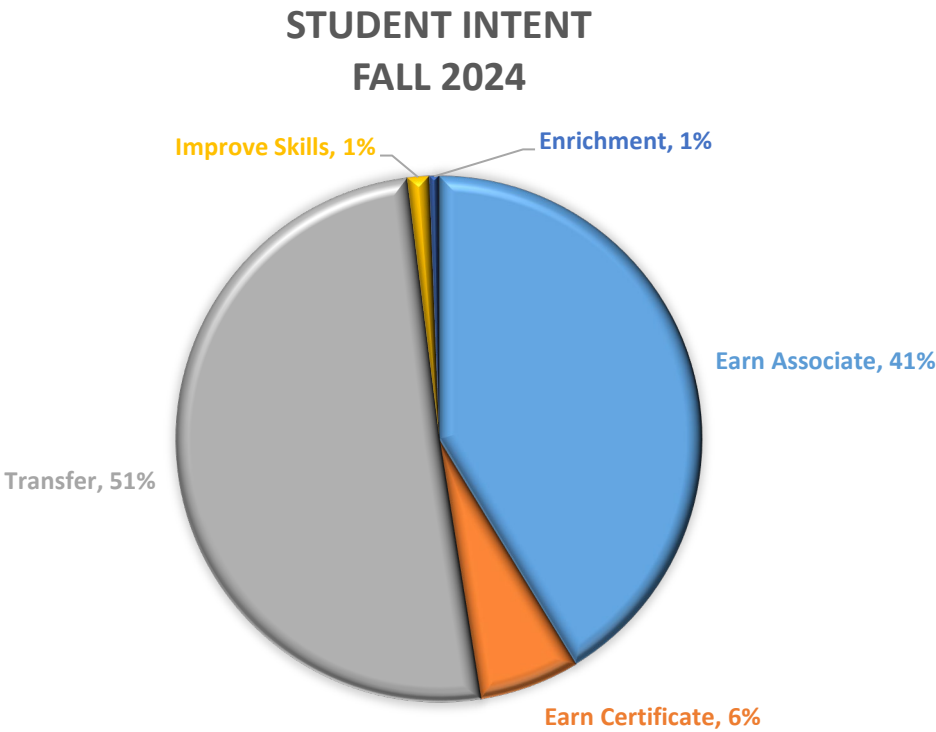
STUDENT CLASSIFICATION

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
FRESHMAN	87%	75%	73%	73%	73%
SOPHOMORE	6%	15%	19%	19%	20%
NO CLASSIFICATION*	2%	3%	3%	3%	4%
ASSOCIATES	3%	6%	3%	3%	2%
BACHELORS	1%	1%	1%	1%	1%
TOTAL	100%	100%	100%	100%	100%
* NO CLASIFICATION - MORE THAN 72 SEMESTER HOURS; NO ASSOCIATE DEGREE OR ABOVE EARNED.					



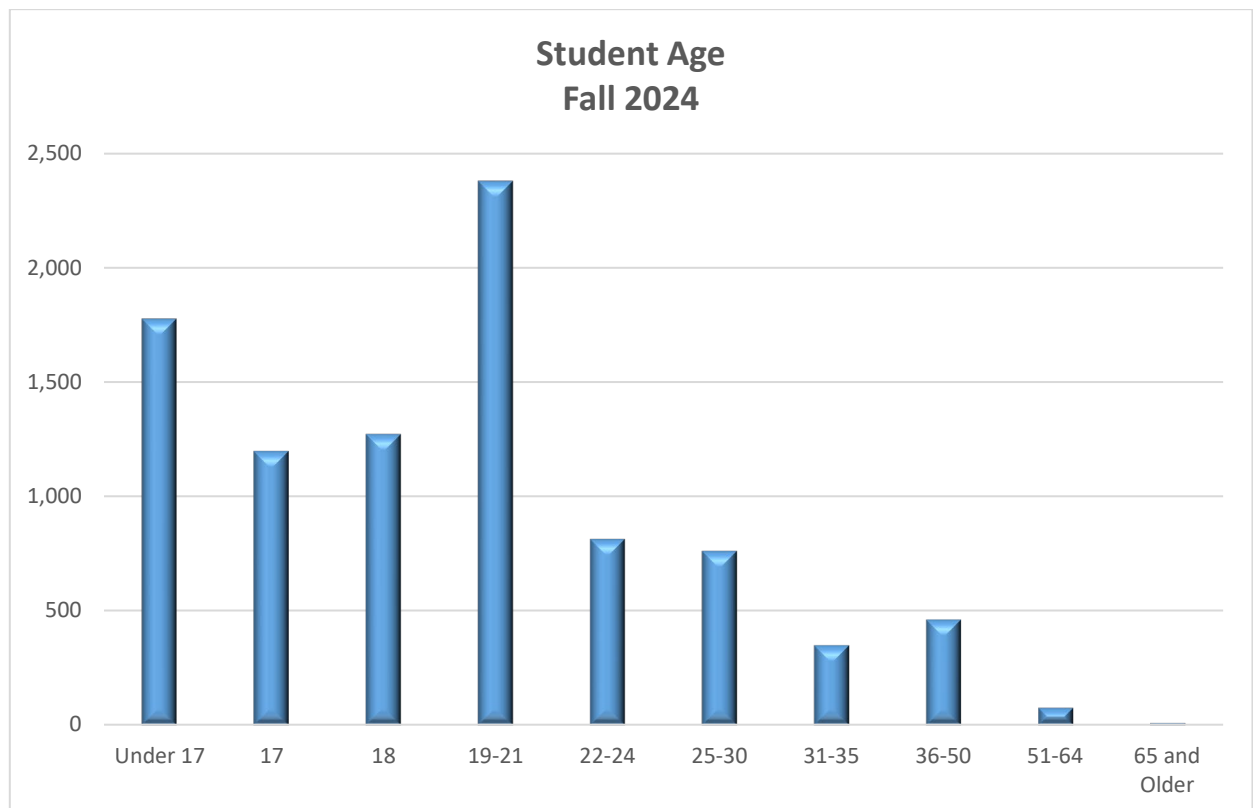
Student Intent

Student Intent					
	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
Earn Associate	41%	44%	47%	49%	48%
Earn Certificate	6%	7%	7%	6%	7%
Transfer	51%	47%	43%	42%	43%
Improve Skills	1%	2%	1%	1%	1%
Enrichment	1%	1%	1%	1%	1%
No Response	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%



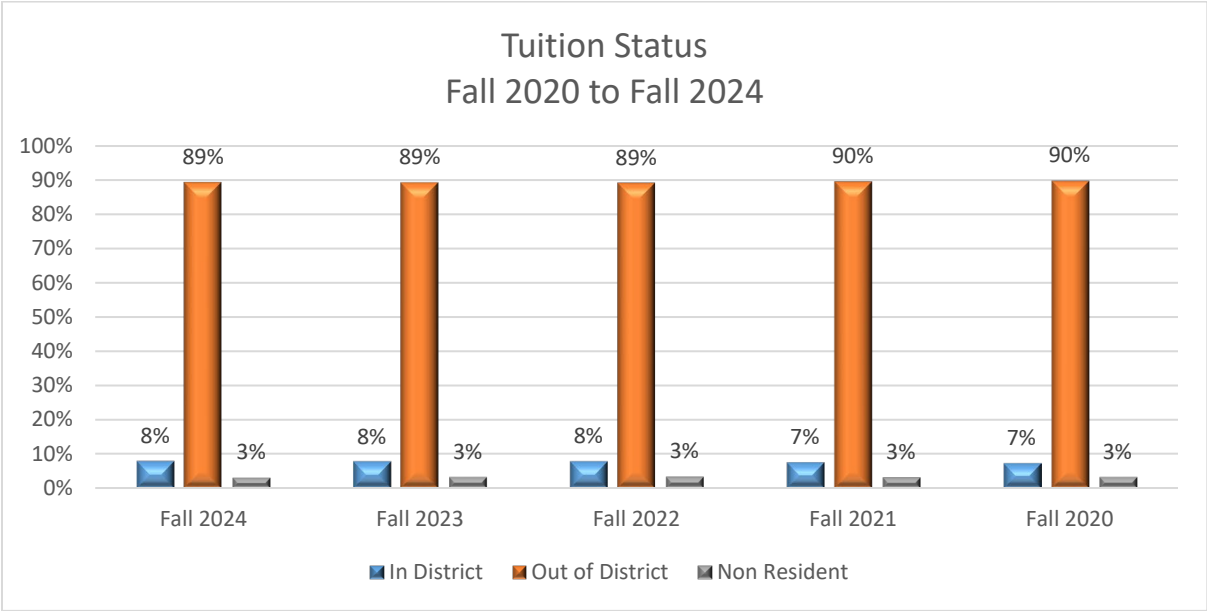
Student Age

Student Age										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
Under 17	1,776	20%	1,584	18%	1,106	13%	1,114	12%	1,174	13%
17	1,197	13%	1,079	12%	985	12%	1,035	12%	1,001	11%
18	1,272	14%	1,258	14%	1,304	15%	1,434	16%	1,334	15%
19-21	2,379	26%	2,515	28%	2,652	31%	2,617	29%	2,625	30%
22-24	813	9%	800	9%	827	10%	875	10%	913	10%
25-30	762	8%	758	9%	810	9%	916	10%	906	10%
31-35	350	4%	339	4%	342	4%	402	5%	386	4%
36-50	462	5%	450	5%	444	5%	475	5%	470	5%
51-64	77	1%	72	1%	77	1%	52	1%	53	1%
65 and Older	9	0%	9	0%	5	0%	5	0%	5	0%
Average Age	21		21		22		22		22	
Total	9,097	100%	8,864	100%	8,552	100%	8,925	100%	8,8867	100%



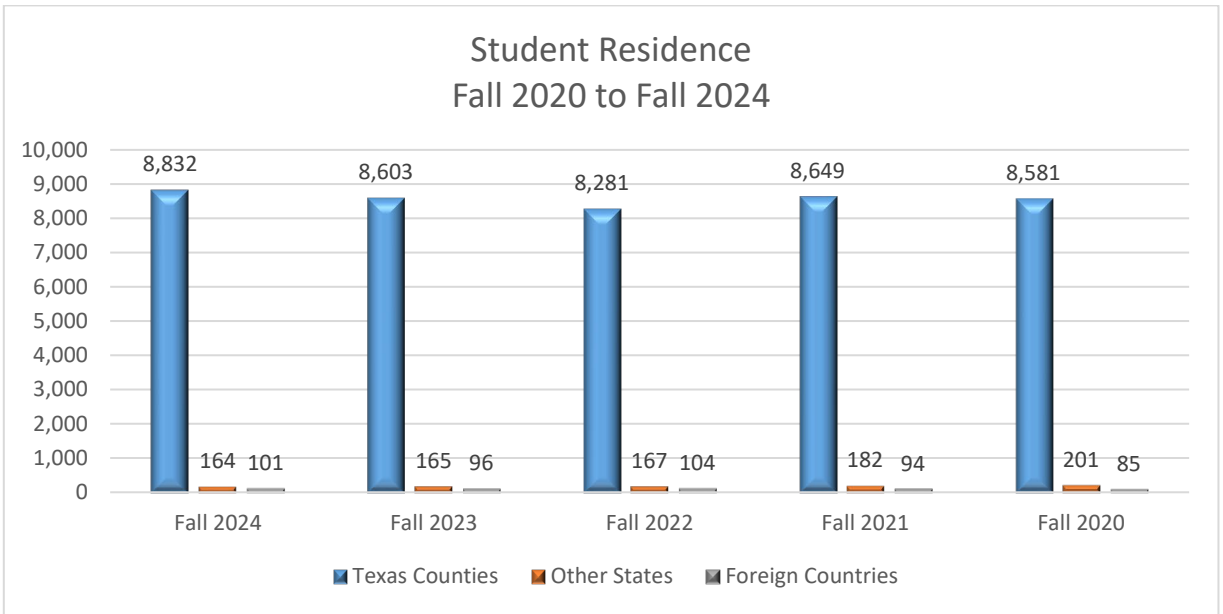
Tuition Status

Tuition Status										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
In District	698	8%	672	8%	650	8%	656	7%	627	7%
Out of District	8,132	89%	7,917	89%	7,626	89%	7,998	90%	7,963	90%
Non-Resident	267	3%	275	3%	276	3%	271	3%	277	3%
Total	9,097	100%	8,864	100%	8,552	100%	8,925	100%	8,867	100%



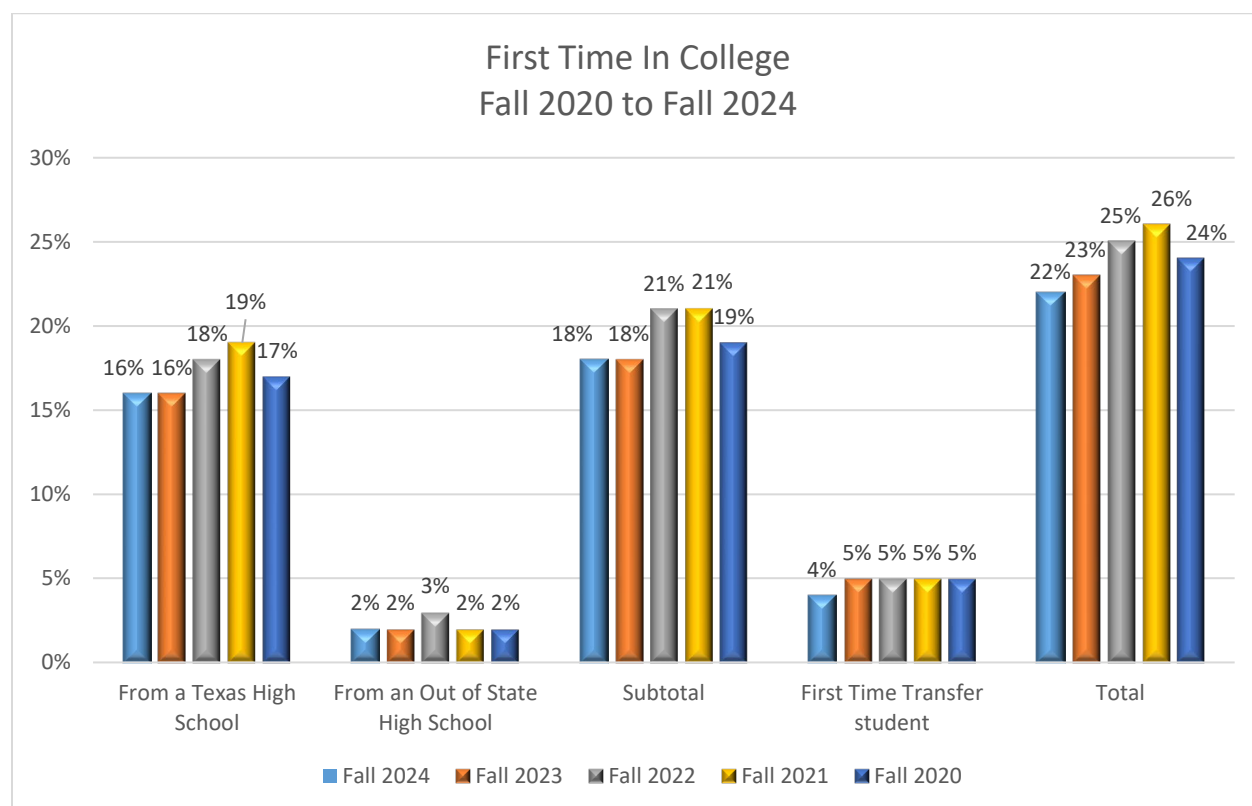
Student Residence Status

Residence										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
Texas Counties	8,832	97%	8,603	97%	8,281	97%	8,649	97%	8,581	97%
Other States	164	2%	165	2%	167	2%	182	2%	201	2%
Foreign Countries	101	1%	96	1%	104	1%	94	1%	85	1%
Total	9,097	100%	8,864	100%	8,552	100%	8,925	100%	8,867	100%



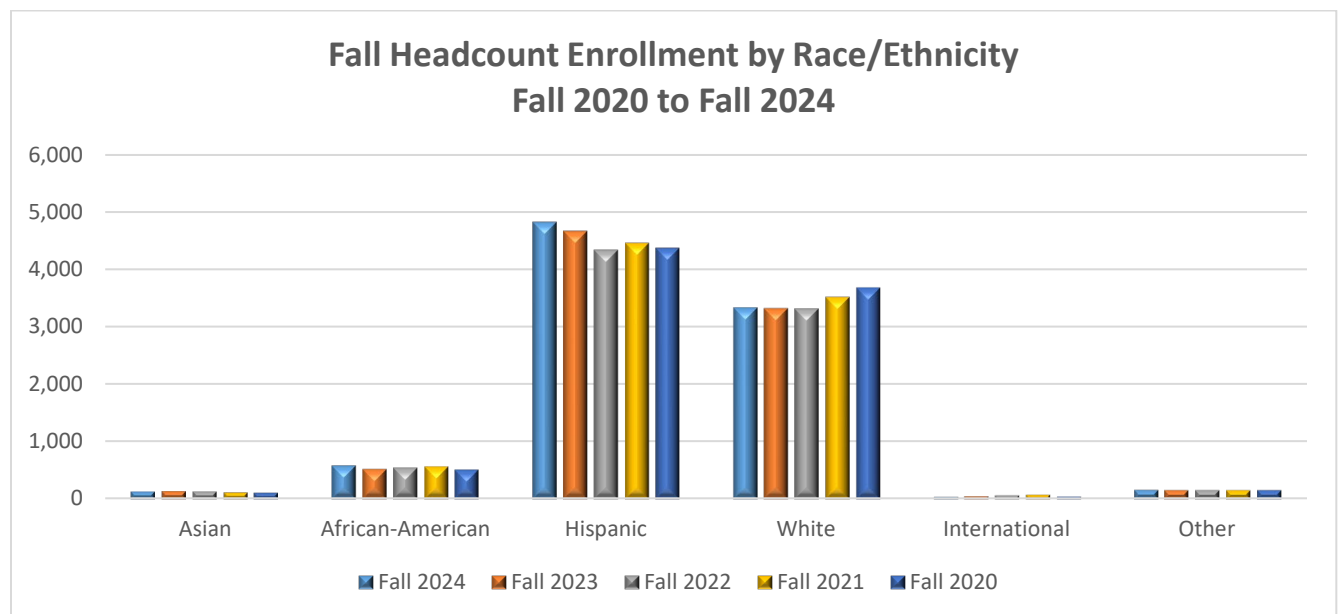
First Time In College

FIRST TIME IN COLLEGE										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
FROM A TEXAS HIGH SCHOOL	1,428	16%	1,455	16%	1,504	18%	1,799	19%	1,529	17%
FROM AN OUT OF STATE HIGH SCHOOL	184	2%	172	2%	258	3%	153	2%	135	2%
SUBTOTAL	1,615	18%	1,628	18%	1,765	21%	1,895	21%	1,665	19%
FIRST TIME TRANSFER STUDENT	394	4%	416	5%	406	5%	439	5%	428	5%
TOTAL	2,000	22%	2,044	23%	2,171	25%	2,334	26%	2,093	24%



Race/Ethnicity

Fall Headcount Enrollment by Race/Ethnicity										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
Asian	136	1.5%	141	1.6%	137	1.6%	121	1.4%	114	1.3%
African-American	593	6.5%	528	6.0%	552	6.5%	576	6.5%	516	5.8%
Hispanic	4,824	53.0%	4,663	52.6%	4,328	50.6%	4,461	50.0%	4,358	49.2%
White	3,334	36.6%	3,321	37.5%	3,309	38.7%	3,523	39.5%	3,671	41.4%
International	45	0.5%	52	0.6%	69	0.8%	84	0.9%	47	0.5%
Other	165	1.8%	159	1.8%	157	1.8%	160	1.8%	161	1.8%
Total	9,097	100.0%	8,864	100.0%	8,552	100.0%	8,925	100.0%	8,867	100.0%
Data From THECB Accountability System										
http://www.txhighereddata.org/Interactive/Accountability/CC_Participation.cfm (South Plains College must be selected to access the SPC specific data)										

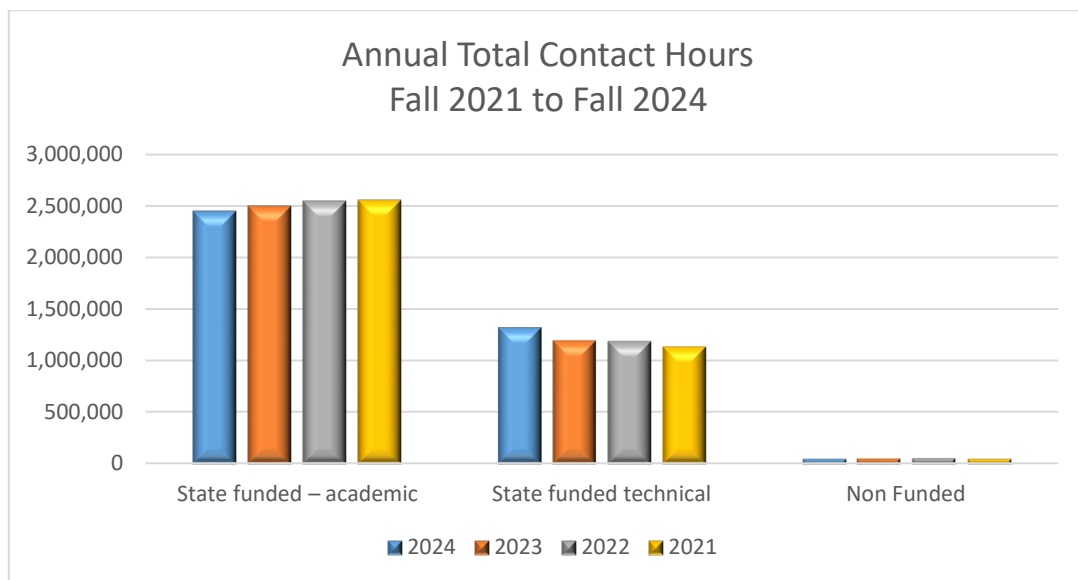


Contact Hours

Annual Contact Hours for Credit Enrollment Students

TOTAL CONTACT HOURS

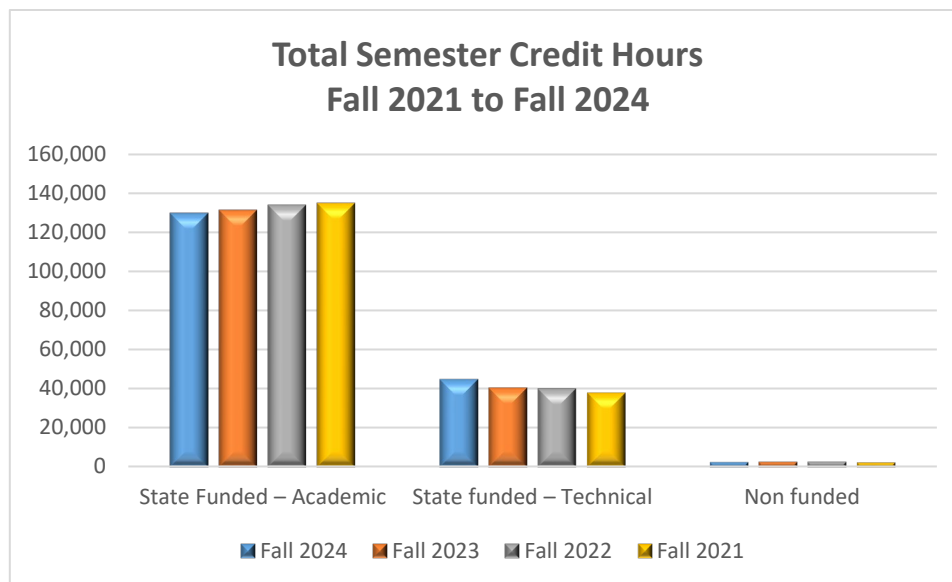
	2024	2023	2022	2021
STATE FUNDED – ACADEMIC	2,446,005	2,498,363	2,540,372	2,554,169
STATE FUNDED TECHNICAL	1,322,780	1,196,900	1,187,044	1,139,072
NON FUNDED	54,363	56,069	57,844	51,639
TOTAL	3,823,148	3,751,332	3,785,260	3,744,880
DATA FROM THECB ACCOUNTABILITY REPORT				



Semester Credit Hours (Fall Semesters)

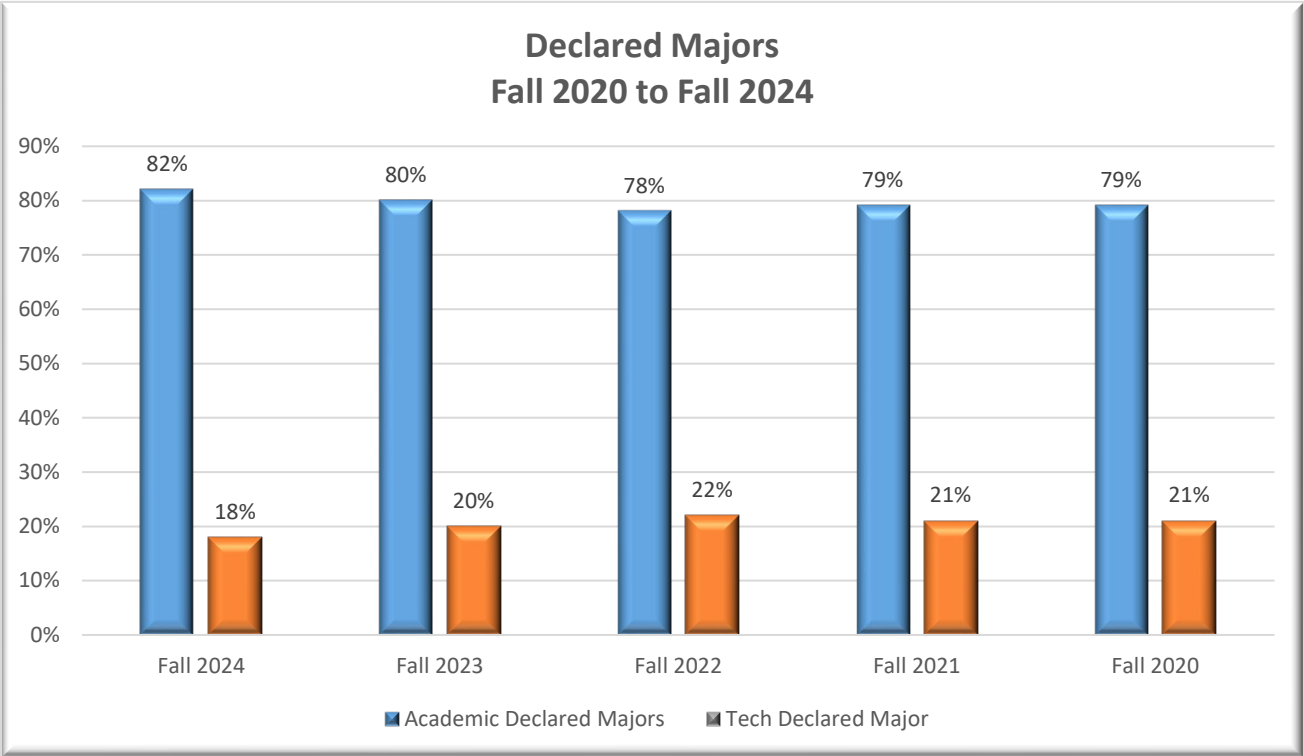
TOTAL SEMESTER CREDIT HOURS

	Fall 2024	Fall 2023	Fall 2022	Fall 2021
STATE FUNDED – ACADEMIC	129,830	131,526	134,071	135,047
STATE FUNDED – TECHNICAL	45,129	40,762	40,371	38,098
NON FUNDED	2,742	2,837	2,927	2,630
TOTAL	177,701	175,125	177,369	175,775
Data reported from the THECB Accountability Report				



Student Majors

DECLARED MAJORS										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
ACADEMIC DECLARED MAJORS	7,432	82%	7,087	80%	6,642	78%	7,064	79%	7,027	79%
ACADEMIC UNDECLARED MAJOR*	0	0%	0	0%	0	0%	0	0%	0	0%
TECH DECLARED MAJOR	1,665	18%	1,777	20%	1,910	22%	1,864	21%	1,840	21%
TOTAL	9,097	100%	8,864	100%	8,552	100%	8,925	100%	8,867	100%
CONCURRENT ENROLLED IN HIGH SCHOOL (DUAL CREDIT)	N/A		N/A		N/A		N/A		2,223 25%	
*STUDENTS WHO HAVE NOT DECLARED A FORMAL MAJOR. ARE CURRENTLY CLASSIFIED AS GENERAL STUDIES. THESE ARE USUALLY STUDENTS WHO ARE APPLYING FOR RESTRICTED PROGRAMS AND ARE WORKING ON PREREQUISITES TO BE ABLE TO BE ACCEPTED INTO THE CHOSEN PROGRAM (EX. NURSING).										



Special Student Populations

SPECIAL POPULATIONS

	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
ACADEMICALLY DISADVANTAGED	2,676	2,673	2,641	2,671	2,779
ECONOMICALLY DISADVANTAGED	3,532	3,348	3,334	3,351	3,150
INDIVIDUAL WITH DISABILITY	336	296	235	231	200
LIMITED ENGLISH PROFICIENCY	15	19	14	0	0
SINGLE PARENT	94	693	739	59	76
OUT-OF-WORKFORCE INDIVIDUALS	2	3	20	5	0
HOMELESS INDIVIDUALS	112	13	19	0	0
FOSTER YOUTH	132	106	112	0	0
NON DISCLOSURE	0	0	0	0	0
TOTAL	0	0	0	0	0
FLEXIBLE ENTRY	0	0	0	0	0
TOTAL HEADCOUNT*	9,097	8,864	8,552	8,925	8,867
*Total Headcount has duplicated numbers as students can be identified as being part of multiple special populations. This causes the total to be unequal to the total enrollment seen other tables.					
** DATA FOR FALL 2019 WAS NOT AVAILABLE DUE TO A CHANGE IN STATE REPORTING.					

Academically Disadvantaged: Students are reported as academically disadvantaged based on TASP/THEA or a local placement test and do not have college entry level skills in reading, writing, or math. Students who are enrolled in remedial courses based on the results of TASP/THEA or local placement tests.

Economically Disadvantaged: Based on one of the following 1) annual income at or below federal poverty line, 2) eligibility for Aid to Families with Dependent Children or other public assistance programs, 3) receipt of a Pell Grant or comparable state program of need-based financial assistance, 4) participation or eligible for JTPA programs included under Title II, and 5) eligible for benefits under the Food Stamp Act of 1977 or Health and Human Services (HHS) Poverty Guidelines, 403.114, page 36721 of final Rule and Regulations.

Individual with Disabilities: Typically self-reported or reported when a student receives special services through a special population coordinator or a state program. Students referred to the college by Texas Rehabilitation Commission for education and training are reported in this category.

Limited English Proficiency (LEP): All students who enroll in LEP courses or who were determined, based on a local placement test, to be Limited English Proficient.

Single Parent: Self-reported data, or students who receive special federally-funded or state-funded assistance (such as referrals from the Texas Department of Human Services or the Texas Department of Health) because they are single parents may also be reported in this category.

From where do our students come?

SPC has a 14-county service area which includes Hockley, Lubbock, Bailey, Cochran, Crosby, Floyd, Garza, Hale, Lamb, Lynn, Motley, Terry and Yoakum and a portion of Gaines counties with the highest number of students enrolling from Hockley and Lubbock Counties.

FALL 2024 ENROLLMENT FROM SERVICE AREA COUNTIES

COUNTY	Count of students	% of Total Enrollment
LUBBOCK	4,483	49.28%
HOCKLEY	714	7.85%
HALE	669	7.35%
LAMB	377	4.14%
TERRY	274	3.01%
FLOYD	261	2.87%
YOAKUM	254	2.79%
GAINES	163	1.79%
LYNN	148	1.63%
CROSBY	126	1.39%
GARZA	124	1.36%
BAILEY	109	1.20%
COCHRAN	78	0.86%
MOTLEY	13	0.14%
Total Service Area County Enrollment	7,793	85.67%

In addition to students enrolled from our 14-county service area, SPC had 994 (10.93%) students enrolled from 129 additional Texas counties. Outside of Texas 163 (1.79%) students enrolled who resided in 32 states outside of Texas for the Fall 2024 semester, and 147 (1.62%) students represented enrollment from 46 other countries.

FALL 2024 STATES WITH TOP 5 ENROLLMENT COUNTS

STATE	COUNT	% of Total Enrollment
NEW MEXICO	76	0.84%
COLORADO	16	0.18%
OKLAHOMA	8	0.09%
CALIFORNIA	7	0.08%
ARIZONA	5	0.05%
GEORGIA	5	0.05%
NORTH CAROLINA	5	0.05%

FALL 2024 NATIONS WITH TOP 5 ENROLLMENT COUNTS

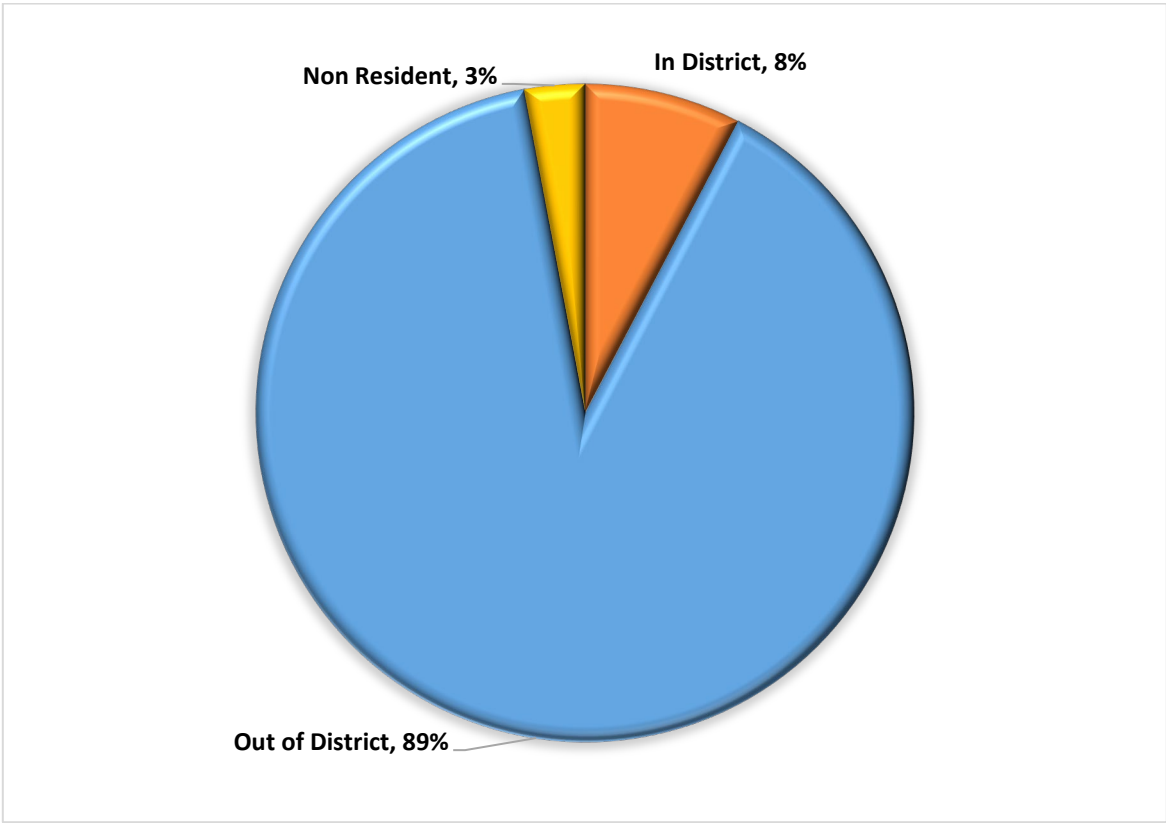
NATION	COUNT	% of Total Enrollment
MEXICO	19	0.21%
VIETNAM	12	0.13%
NIGERIA	9	0.10%
KENYA	8	0.09%
CANADA	6	0.07%
GHANA	6	0.07%

Residence and Tuition Status

FALL 2024 RESIDENCE AND TUITION STATUS

TUITION STATUS	COUNT	% of Total Enrolled
IN-DISTRICT TOTAL	698	7.6%
OUT-OF-DISTRICT TOTAL	8,132	89.3%
NON-RESIDENT TOTAL	267	3.1%
TUITION EXEMPTION FOR TEXAS RESIDENT TOTAL	0	0
NON-US CITIZEN IN DISTRICT	0	0
NON-US CITIZEN OUT OF DISTRICT TOTAL	0	0

Residence & Tuition Status
Fall 2024



Degrees & Certificates Awarded

DEGREES & CERTIFICATES AWARDED

	FY 2024		FY 2023		FY 2022		FY2021	
ASSOCIATE DEGREES	ACA	VOC	ACA	VOC	ACA	VOC	ACA	VOC
ASSOCIATE IN ARTS	351	0	331	0	296	0	331	0
ASSOCIATE IN APPLIED ARTS	0	11	0	7	0	7	0	9
ASSOCIATE IN SCIENCE	345	0	278	0	263	0	303	0
ASSOCIATE IN APPLIED SCIENCE	0	291	0	349	0	270	0	297
ASSOCIATE IN ARTS TEACHING	35	0	32	0	24	0	40	0
SUB TOTAL	731	302	641	356	583	277	674	306
TOTAL DEGREES	1,033		997		860		980	
CERTIFICATES	ACA	VOC	ACA	VOC	ACA	VOC	ACA	VOC
CERT1	0	688	0	705	0	642	0	567
CERT2	0	34	0	35	0	48	0	65
CERT3	0	13	0	3	0	8	0	6
SUB TOTAL	0	735	0	743	0	0	0	0
TOTAL CERTIFICATES	735		743		698		638	
NOTE: ACA=ACADEMIC, VOC=VOCATIONAL & T/P= TECH PREP								
NOTE: FY 2016 IS NOT INCLUDED DUE TO DEGREES AND CERTIFICATES BEING AWARDED DATA BEING UNAVAILABLE AT THE TIME OF UPDATES TO THIS REPORT.								

DEGREES & CERTIFICATES AWARDED BY GENDER

	FY2024			FY2023			FY 2022			FY 2021		
GENDER	Degree	Certificate	Core Course Completers	Degree	Certificate	Core Course Completers	Degree	Certificate	Core Course Completers	Degree	Certificate	Core Course Completers
MALE	358	381	141	325	376	59	296	341	234	354	328	408
FEMALE	674	304	283	671	323	150	564	315	506	626	279	663
SUBTOTAL	1,032	685	424	996	699	209	860	656	740	980	607	1,071
DUPLICATES	1	50	0	1	44	0	0	42	0	0	31	0
TOTAL	1,033	735	424	997	743	209	860	698	740	980	638	1,071
TOTAL DEGREES & CERTIFICATES	2,192			1,949			2,298			2,689		

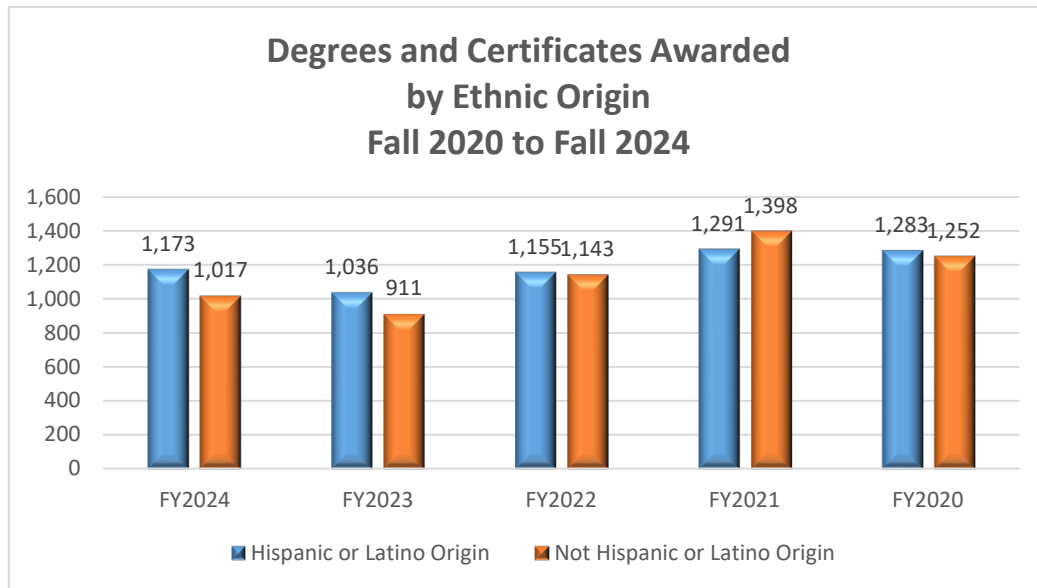
Degrees and Certificates Awarded by Age

DEGREES AND CERTIFICATES AWARDED BY AGE												
AGE	FY2024			FY 2023			FY 2022			FY2021		
	Degree	Certificate	Core Curriculum Completers	Degree	Certificate	Core Curriculum Completers	Degree	Certificate	Core Curriculum Completers	Degree	Certificate	Core Curriculum Completers
UNDER 17	0	0	0	0	0	0	1	0	1	0	0	0
17	1	2	1	2	0	0	1	0	2	1	1	4
18	24	18	4	30	5	15	24	5	24	19	3	20
19-21	335	350	151	297	307	95	278	249	352	329	221	378
22-24	316	115	105	294	153	54	228	126	168	291	128	225
25-30	164	88	80	201	104	23	164	104	98	170	95	199
31-35	66	46	37	79	47	10	75	64	45	73	63	113
36-50	110	51	32	81	70	9	81	93	45	88	85	126
51-64	16	13	4	12	12	3	8	15	5	8	11	3
65 AND OLDER	0	2	0	0	1	0	0	0	0	1	0	3
SUBTOTAL	1,032	685	424	996	699	209	860	656	740	980	607	1,071
DUPLICATES	1	50	0	1	44	0	0	42	0	0	31	0
TOTAL	1,033	735	424	997	743	209	860	698	740	990	638	1,071
TOTAL DEGREES & CERTIFICATES	2,192			1,949			2,298			2,689		
AVERAGE AGE	26	25	25	25	25	23	26	27	24	25	27	26

Degrees and Certificates Awarded by Ethnic Origin

**DEGREES AND CERTIFICATES AWARDED
BY ETHNIC ORIGIN**

	FY2024	FY2023	FY2022	FY2021	FY2020
HISPANIC OR LATINO ORIGIN	1,173	1,036	1,155	1,291	1,283
NOT HISPANIC OR LATINO ORIGIN	1,017	911	1,143	1,398	1,252
NOT ANSWERED	2	2	0	0	0
TOTAL	2,192	1,949	2,298	2,689	2,535



Degrees and Certificates Awarded by Race

DEGREES AND CERTIFICATES AWARDED BY RACE

	FY2024	FY 2023	FY2022	FY2021	FY 2020
MULTI-RACIAL	102	68	89	77	63
WHITE ONLY	1,819	1,610	1,823	2,000	1,931
BLACK ONLY	123	123	162	183	134
HISPANIC ONLY	28	37	70	168	175
ASIAN ONLY	42	24	25	31	33
AMERICAN INDIAN/ALASKAN NATIVE ONLY	45	64	86	97	91
INTERNATIONAL ONLY	14	18	34	48	41
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER ONLY	1	3	2	5	3
ETHNIC ORIGIN/RACE UNKNOWN	18	2	7	80	64
TOTAL	2,192	1,949	2,298	2,689	2,535

DEGREES AND CERTIFICATES AWARDED BY RACES REPORTED WITHIN MULTI-RACIAL CATEGORY

	FY2024	FY2023	FY 2022	FY 2021	FY 2020
WHITE	97	66	87	72	60
BLACK	32	25	44	22	17
ASIAN	18	12	15	10	8
AMERICAN INDIAN/ALASKAN NATIVE	62	41	41	44	37
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	6	9	9	7
INTERNATIONAL	0	0	0	7	2

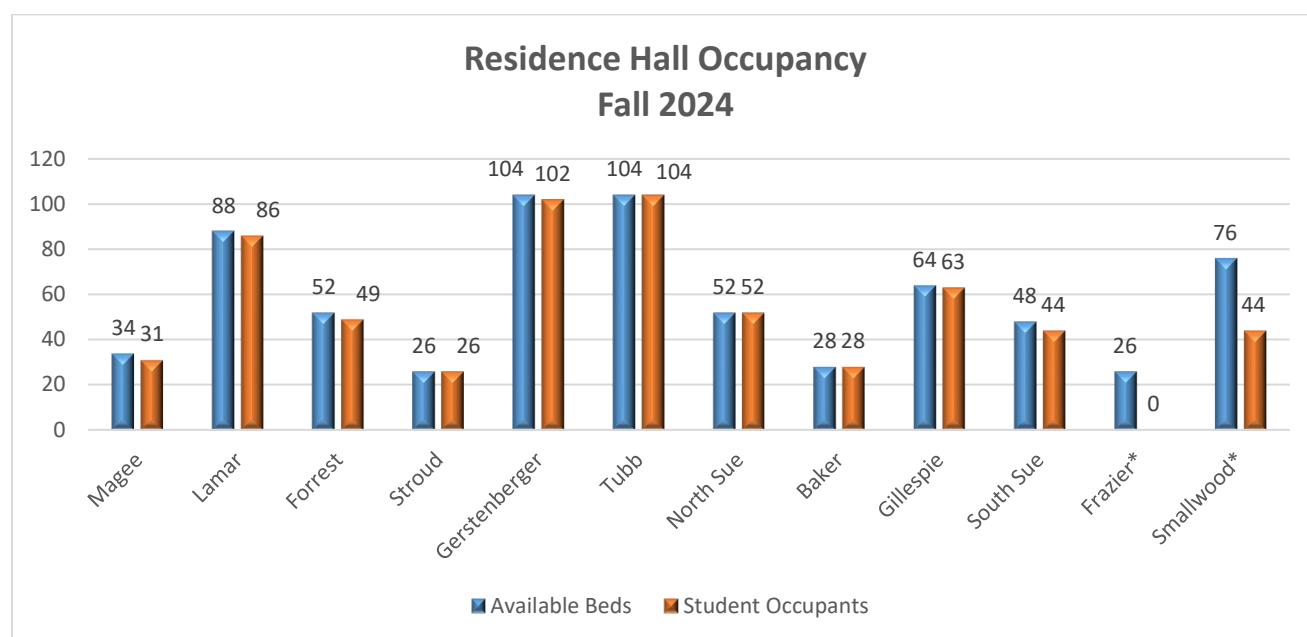
Residence Hall Occupancy

South Plains College has 11 residence halls and one apartment complex to house students on the Levelland Campus. There are 6 men's halls and 5 women's halls and the Smallwood Apartments which house both men and women. There are a total of 702 beds available, 352 for men and 350 for women.

FALL 2024

RESIDENCE HALL OCCUPANCY					
HALL	Available Beds	Unoccupied Beds	Vacancy Rate	Student Occupants	Occupancy Rate
MAGEE	34	3	9%	31	91%
LAMAR	88	2	2%	86	98%
FORREST	52	3	6%	49	94%
STROUD	26	0	0%	26	100%
GERSTENBERGER	104	2	2%	102	98%
TUBB	104	0	0%	104	100%
NORTH SUE	52	0	0%	52	100%
BAKER	28	0	0%	28	100%
GILLESPIE	64	1	2%	63	98%
SOUTH SUE	48	4	8%	44	92%
FRAZIER*	26	26	100%	0	0%
SMALLWOOD*	76	32	42%	44	58%
TOTALS	702	73	10%	629	90%

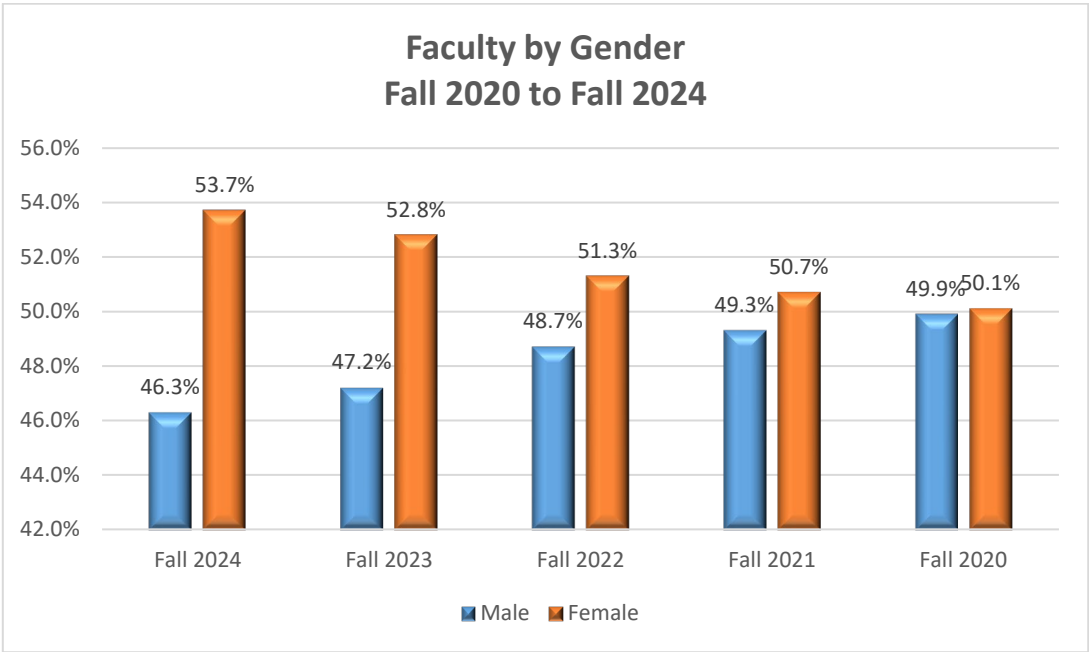
*Frazier Hall was being renovated in Fall 2024 and not occupied that semester.
*Smallwood 400s have been set aside for police academy and are not available for assignment.



Faculty Demographics

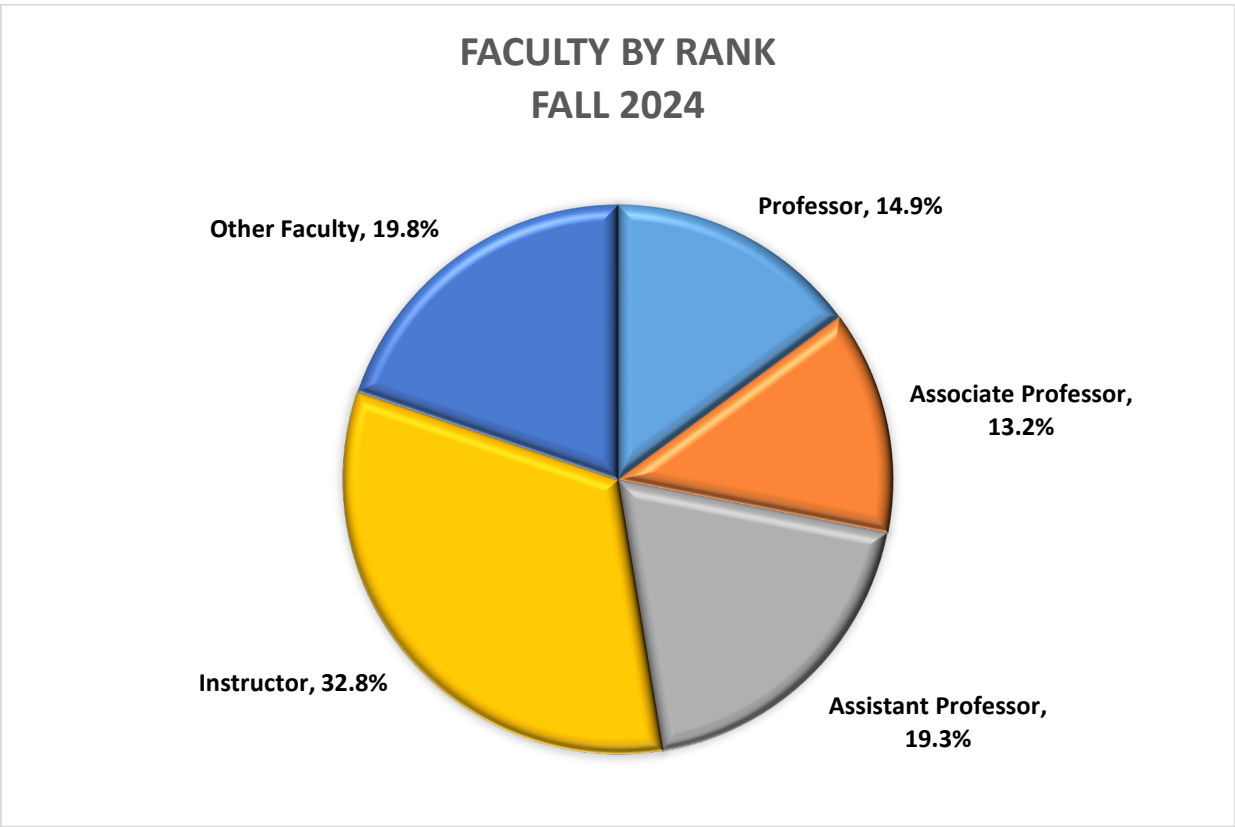
Faculty by Gender

FACULTY BY GENDER										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
MALE	161	46.3%	161	47.2%	166	48.7%	176	49.3%	181	49.9%
FEMALE	187	53.7%	180	52.8%	175	51.3%	181	50.7%	182	50.1%
TOTAL	348	100.0%	341	100.0%	341	100.0%	357	100.0%	363	100.0%



Faculty by Rank

FACULTY BY RANK										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
PROFESSOR	52	14.9%	49	14.4%	46	13.5%	56	15.7%	55	15.2%
ASSOCIATE PROFESSOR	46	13.2%	44	12.9%	42	12.3%	34	9.5%	36	9.9%
ASSISTANT PROFESSOR	67	19.3%	71	20.8%	67	19.6%	76	21.3%	78	21.5%
INSTRUCTOR	114	32.8%	112	32.8%	125	36.7%	114	31.9%	115	31.7%
OTHER FACULTY	69	19.8%	65	19.1%	61	17.9%	77	21.6%	79	21.8%
TOTAL	348	100.0%	341	100.0%	341	100.0%	357	100.0%	363	100.0%

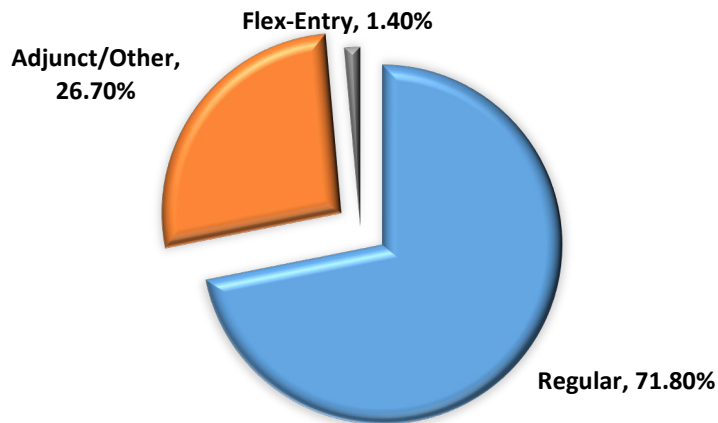


Faculty by Category

FACULTY BY CATEGORY

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
REGULAR	94	71.8%	253	74.2%	250	73.3%	250	70.0%	251	69.1%
ADJUNCT/OTHER	250	26.7%	87	25.5%	90	26.4%	106	29.7%	112	30.9%
FLEX-ENTRY	4	1.4%	1	0.3%	1	0.3%	1	0.3%	0	0.0%
TOTAL	348	100.0%	341	100.0%	341	100.0%	357	100.0%	363	100.0%

FACULTY BY CATEGORY
FALL 2024

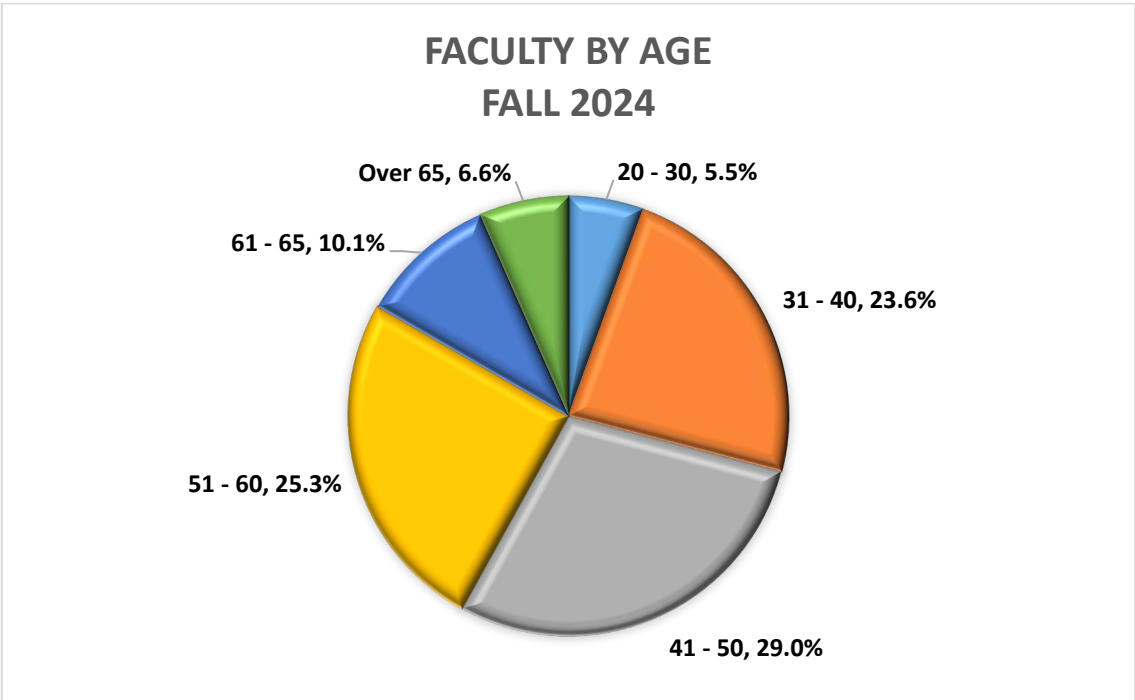


FACULTY CONTRACT LENGTH (IN MONTHS)

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
1.0 - 4.9	94	27.0%	87	25.5%	90	26.4%	106	29.7%	112	30.9%
9.0 - 9.0	250	71.8%	250	73.3%	248	72.7%	247	69.2%	249	68.6%
12.0 - 12.0	4	1.2%	4	1.2%	3	0.9%	4	1.1%	2	0.6%
TOTAL	348	100.0%	341	100.0%	341	100.0%	357	100.0%	363	100.0%

Faculty by Age

FACULTY BY AGE										
AGE	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
20 - 30	19	5.5%	12	3.5%	19	5.6%	21	5.9 %	26	7.16%
31 - 40	82	23.6%	85	24.9%	89	26.1%	87	24.4%	87	23.97%
41 - 50	101	29.0%	97	28.4%	89	26.1%	86	24.1%	87	23.97%
51 - 60	88	25.3%	86	25.2%	89	26.1%	97	27.2%	98	27.00%
61 - 65	35	10.1%	32	9.4%	31	9.1%	36	10.1%	36	9.92%
OVER 65	23	6.6%	29	8.5%	24	7.0%	30	8.4%	30	8.26%
TOTAL	348	100.0%	341	100.0%	341	100.0%	357	100.00%	363	100.00%



Faculty by Degree Earned

HIGHEST DEGREE EARNED BY FACULTY MEMBERS

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
DOCTORATE	54	17.3%	54	17.7%	55	18.0%	57	18.1%	52	16.3%
MASTERS	191	61.2%	193	63.3%	192	63.0%	205	65.1%	207	64.7%
BACHELORS	39	12.5%	34	11.1%	34	11.1%	33	10.5%	37	11.6%
ASSOCIATE	0	0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
CERTIFICATE	28	9.0%	24	7.9%	24	7.9%	20	6.3%	24	7.5%
TOTAL REPORTED	312	100.0%	305	100.0%	305	100.0%	315	100.0%	320	100.0 %

Faculty by Ethnicity and Race

FACULTY BY ETHNICITY

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
HISPANIC OR LATINO ORIGIN	36	10.3%	36	10.6%	33	9.7%	29	8.1%	32	8.8%
NOT HISPANIC OR LATINO ORIGIN	311	89.4%	304	89.1%	307	90.0%	328	91.9%	330	90.9%
NOT ANSWERED	1	0.3%	1	0.3%	1	0.3%	0	0.0%	1	0.3%
TOTAL	48	100.0%	341	100.0%	341	100.0%	357	100.0%	363	100.0%

FACULTY BY RACE

	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
MULTI-RACIAL	5	1.4%	6	1.8%	6	1.8%	6	1.7%	6	1.7%
WHITE ONLY	286	82.2%	285	83.6%	292	85.6%	313	87.7%	317	87.3%
BLACK ONLY	11	3.2%	7	2.1%	6	1.8%	6	1.7%	5	1.4%
HISPANIC ONLY	16	4.6%	18	5.3%	16	4.7%	16	4.5%	21	5.8%
ASIAN ONLY	3	0.9%	3	0.9%	3	0.9%	3	0.8%	3	.8%
AMERICAN INDIAN/ALASKAN NATIVE ONLY	1	0.3%	2	0.6%	1	0.3%	2	0.6%	2	.6%
INTERNATIONAL ONLY	0	0.6%	0	0.0%	1	0.3%	1	0.3%	1	0.3%
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER ONLY	2	0.6%	2	0.6%	2	0.6%	2	0.6%	2	0.6%
ETHNIC ORIGIN/RACE UNKNOWN	24	6.9%	18	5.3%	14	4.1%	8	2.2%	6	1.7%
TOTAL	348	100.0%	341	100.0%	341	100.0%	357	100.0%	363	100.0%

RACES REPORTED WITHIN MULTI-RACIAL BY FACULTY										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
WHITE	2	0.6%	3	0.9%	2	0.6%	2	0.6%	2	0.6%
BLACK	1	0.3%	2	0.6%	1	0.3%	1	0.3%	1	0.3%
ASIAN	3	0.9%	3	0.9%	4	1.2%	4	1.1%	4	1.1%
AMERICAN INDIAN/ALASKAN NATIVE	4	1.1%	4	1.2%	5	1.5%	5	1.4%	5	1.4%
NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	3	0.9%	3	0.9%	4	1.2%	4	1.1%	4	1.1%
INTERNATIONAL	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Faculty Salaries by Category

FACULTY SALARIES BY CATEGORY					
	Fall 2024	Fall 2023	Fall 2022	Fall 2021	Fall 2020
REGULAR	\$15,077,380	\$14,993,147	\$14,033,945	\$13,872,625	\$13,595,179
ADJUNT/OTHER	\$132,200	\$125,066	\$103,190	\$160,800	\$169,480
FLEX-ENTRY	\$164,275	\$55,841	\$172,337	\$49,903	\$0
TOTAL	\$15,373,855	\$15,174,054	\$14,309,472	\$14,083,328	\$13,764,664
AVG 9-MONTH SALARY OF FULL-TIME REGULAR FACULTY	\$60,170	\$59,422	\$56,777	\$55,125	\$53,841
MINIMUM 9-MONTH SALARY OF FULL-TIME REGULAR FACULTY	\$44,599	\$45,182	\$45,810	\$25,375	\$42,765
MAXIMUM 9-MONTH SALARY OF FULL-TIME REGULAR FACULTY	\$110,294	\$107,082	\$84,663	\$98,060	\$84,173

Faculty Count by Direct Teaching Percent of Time

FACULTY COUNT BY DIRECT TEACHING PERCENT OF TIME										
	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
0%	8	2.3%	1	0.3%	1	0.3%	0	0.0%	0	0.0%
1 - 79%	112	32.2%	111	32.6%	121	35.5%	130	36.4%	143	39.4%
80 - 99%	41	11.8%	45	13.2%	46	13.5%	47	13.2%	51	14.1%
100%	187	53.7%	184	54.0%	173	50.7%	180	50.4%	169	46.6%
TOTAL FACULTY	348	100.0%	341	100.0%	341	100.0%	357	100.0%	363	100.0%



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