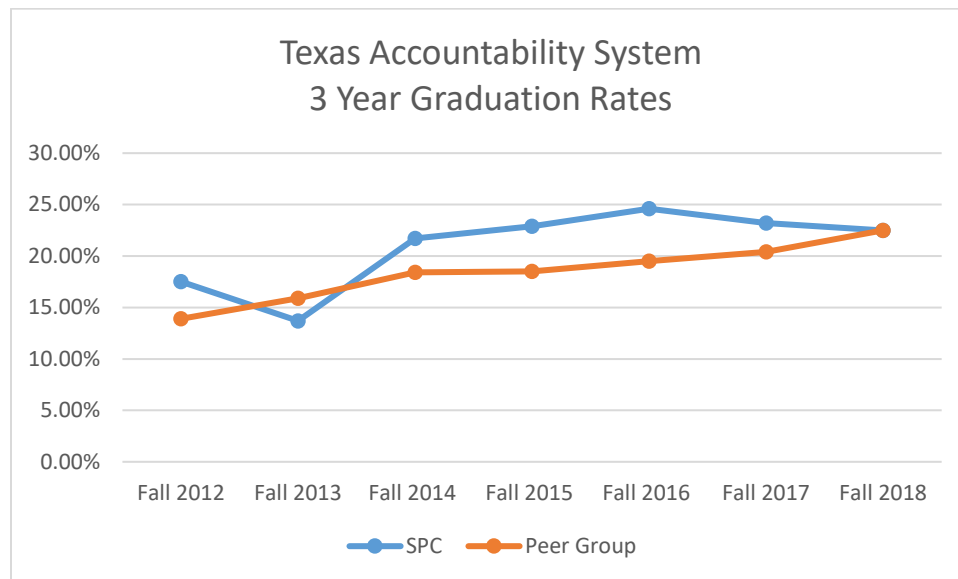


South Plains College Student Achievement Data 2020-2021

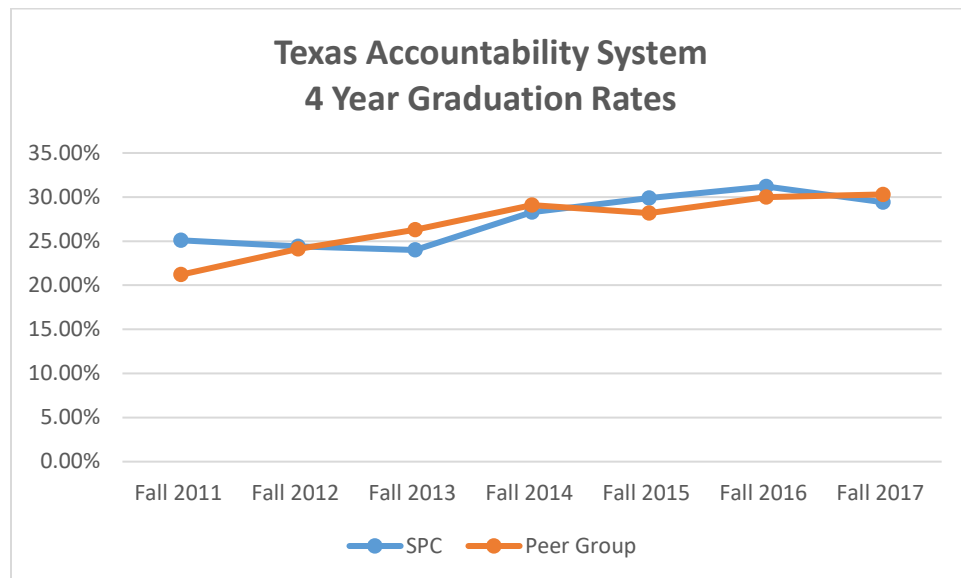
GOAL 1

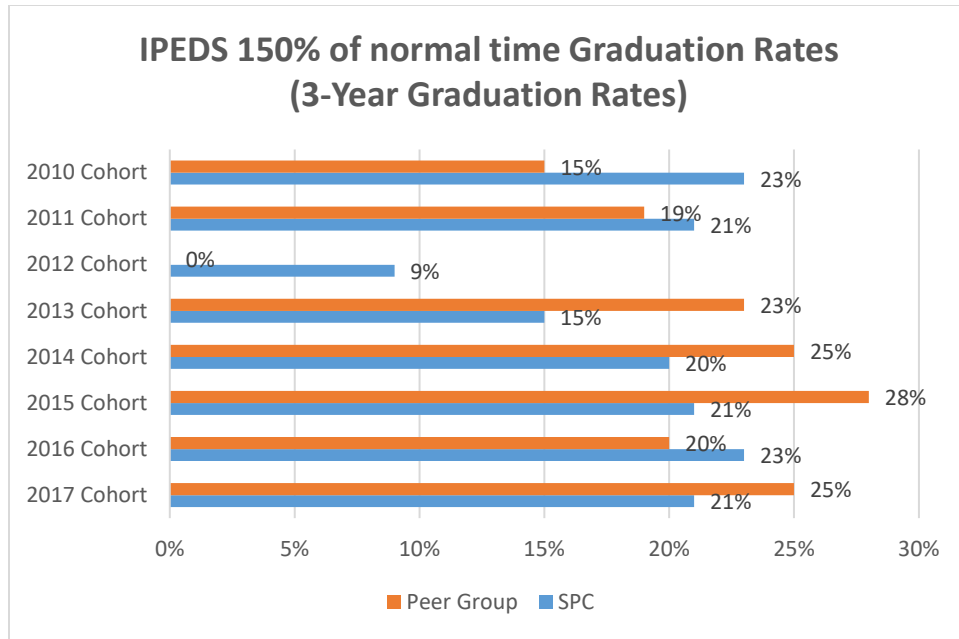
SPC will increase completion and graduation rates.

Texas Accountability System 3-Year Graduation Rates				
Cohort & Duration	Peer Group Average	SPC Target	SPC Actual	Achieved Target
Fall 2012	13.9%	19.0%	17.0%	No
Fall 2013	15.9%	20.0%	13.7%	No
Fall 2014	18.4%	21.0%	21.7%	Yes
Fall 2015	18.5%	22.0%	22.9%	Yes
Fall 2016	19.5%	23.0%	24.6%	Yes
Fall 2017	20.4%	24.0%	23.2%	No
Fall 2018	22.5%	24.0%	22.5%	No
*Data can be found on the THECB website. http://www.txhigheredaccountability.org/acctpublic/				



Texas Accountability System 4-Year Graduation Rates				
Cohort & Duration	Peer Group	SPC Target	SPC Actual	Achieved Target
Fall 2011	21.2%	24.0%	25.1%	Yes
Fall 2012	24.1%	25.0%	24.4%	No
Fall 2013	26.3%	26.0%	24.0%	No
Fall 2014	29.1%	27.0%	28.3%	Yes
Fall 2015	28.2%	28.0%	29.9%	Yes
Fall 2016	30.0%	29.0%	31.2%	Yes
Fall 2017	30.3%	29.0%	29.4%	Yes





IPEDS Graduation Rates by Race/Ethnicity IPEDS Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity						
	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort	2017 Cohort
American Indian or Alaska Native	50%	0%	33%	10%	22%	17%
Asian	0%	7%	0%	15%	0%	15%
Black or African American	14%	15%	12%	13%	14%	12%
Hispanic or Latino	13%	13%	20%	23%	22%	21%
Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%	0%
White	14%	17%	21%	21%	26%	25%
Two or more races	0%	9%	0%	8%	21%	13%
Race/Ethnicity Unknown	0%	29%	33%	25%	20%	22%
Non-Resident Alien	50%	18%	17%	39%	20%	8%
https://nces.ed.gov/ipeds/						

By the year 2025 SPC projects an increase of 4% in the total number of certificates and degrees awarded. This would be a projected total of 2,494 certificates and degrees awarded.

Degrees and Certificates Awarded						
Degrees and Certificates Awarded	Minimum Thresholds (average of last 5 years of data)	Fall 2016, Spring 2017, Summer I&II 2017	Fall 2017, Spring 2018 and Summer I&II 2018	Fall 2018, Spring 2019, Summer I&II 2019	Fall 2019, Spring 2020, Summer I&II 2020	Fall 2020, Spring 2021, Summer I&II 2021
Associate of Arts	250	249	385	374	425	336
Associate of Applied Arts	12	10	4	13	6	8
Associate of Applied Science	298	310	287	267	286	299
Associate of Art in Teaching	33	25	27	26	31	40
Associate of Science	217	235	278	248	279	304
Certificate Level 1	641	652	625	614	605	573
Certificate Level 2	54	33	61	52	61	65
Certificate Level 3	4	2	3	3	6	6
Core Curriculum Completers	518	607	718			
Total Degrees and Certificates	2,027	1,888	2,388	1,597	1,699	1,631

Within SPC's defined peer group, SPC falls in the middle of the average time to a degree for the data reported in 2021. The maximum threshold is 4.5 years. SPC faculty, administration and staff have established a target goal of 3.5 years by 2025 as the average amount of time to a degree.

Length of Time to Degree					
	2017	2018	2019	2020	2021
Tyler Junior College	3.3	3.4	3.4	3.2	3.1
Navarro College	3.3	3.4	3.4	3.1	3.2
Laredo College	3.8	3.9	3.9	3.6	3.4
North Central Texas College	4.1	4	4.0	4.1	3.8
South Plains College	3.7	3.6	3.6	3.7	4.0
Blinn College District	4.0	3.9	3.9	4.1	4.0
Amarillo College	4.2	4.3	4.3	4.2	4.0
Central Texas College	4.5	4.5	4.5	4.0	4.1
Del Mar College	5.0	5.1	5.1	4.9	5.1
Large Peer Group	3.9	4.0	4.0	3.9	3.9
Data from Texas Accountability System http://www.txhigheredaccountability.org/acctpublic/					

Disaggregated Graduation Rates

The following table disaggregates the graduation rates of full-time, first-time degree/certificate seeking students who graduated within three years by race/ethnicity. The data were gathered from IPEDS reports. The data show the graduation rate among each population of students, not the graduation rate of the category compared to the total number of graduates.

IPEDS Graduation Rates by Race/Ethnicity IPEDS Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity						
	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort	2017 Cohort
American Indian or Alaska Native	50%	0%	33%	10%	22%	17%
Asian	0%	7%	0%	15%	0%	15%
Black or African American	14%	15%	12%	13%	14%	12%
Hispanic or Latino	13%	13%	20%	23%	22%	21%
Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%	0%
White	14%	17%	21%	21%	26%	25%
Two or more races	0%	9%	0%	8%	21%	13%
Race/Ethnicity Unknown	0%	29%	33%	25%	20%	22%
Non-Resident Alien	50%	18%	17%	39%	20%	8%

IPEDS Graduation Rates Economically Disadvantaged Students (Received Pell)					
Economically Disadvantaged	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort	2017 Cohort
Pell grant	14%	19%	20%	23%	20%
Stafford Loan	0%	21%	17%	20%	20%
Neither Pell grant or Stafford Loan	16%	20%	23%	23%	23%

GOAL 2

SPC students will complete their first college-level course.

First College Level Course Completion							
	Minimum Thresholds	2014 n=9,661	2015 n=9,365	2016 n= 9,459	2017 n=9,283	2018 n=9,279	2025 Target
Students Who Pass First College-Level Math Course	1,618	1,639 17.0%	1,659 17.7%	1,558 16.5%	1,572 16.9%	1,664 17.9%	19.0%
Students Who Pass First College-Level Reading Course	1,520	1,483 15.3%	1,554 16.6%	1,542 16.3%	1,498 16.1%	1,523 16.4%	18.0%
Students Who Pass First College-Level Writing Course	1,322	1,295 13.4%	1,332 14.2%	1,331 14.1%	1,329 14.3%	1,323 14.2%	16.0%
Data from the THECB accountability system http://www.txhigheredaccountability.org/acctpublic/ [8.1.5]							

GOAL 3

SPC will retain students throughout the course of their certificate and degree programs.

Fall to Fall Retention of First Time in College (FTIC) Students			
	SPC Target	SPC Actual	Target Achieved
Fall 2012 to Fall 2013	44.0%	45.00%	Yes
Fall 2013 to Fall 2014	44.5%	45.58%	Yes
Fall 2014 to Fall 2015	45.0%	45.30%	Yes
Fall 2015 to Fall 2016	45.5%	46.82%	Yes
Fall 2016 to Fall 2017	46.0%	46.98%	Yes
Fall 2017 to Fall 2018	46.5%	45.65%	No
Fall 2018 to Fall 2019	47.0%	47.36%	Yes
Fall 2019 to Fall 2020	47.0%	39.57%	No
Fall 2020 to Fall 2021	47.0%	42.92%	No

SPC has programs in place to help all students, especially those who are categorized as at-risk learners. Students have access to a wide variety of financial aid, scholarship, work study and other resources. SPC's vision is to improve each student's life, and that is demonstrated by the programs offered to our students -- whether the students are considered at-risk or have adequate personal financial resources. SPC strives to ensure that all students have the tools necessary to succeed in their academic endeavors and future careers.