

Accountability Report

2021

Community Colleges

SOUTH PLAINS COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	1,551	1,635	1,612	3.9 %
Certificate 1	593	586	567	-4.4 %
Certificate 2	52	55	65	25.0 %
Advanced Technology Certificate				
Associate	906	994	980	8.2 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	847	915	883	4.3 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	1,530	24.6 %	2017	1,604	23.2 %	2018	1,300	22.5 %	-2.1
* Bachelor's or Above			0.3 %			0.3 %			0.5 %	0.2
* Associate			13.5 %			14.5 %			13.2 %	-0.3
* Certificate			10.7 %			8.4 %			8.8 %	-1.9
4-Year Graduation Rate	2015	1,617	29.9 %	2016	1,530	31.2 %	2017	1,604	29.4 %	-0.5
* Bachelor's or Above			4.0 %			4.8 %			4.2 %	0.2
* Associate			15.7 %			15.1 %			16.5 %	0.8
* Certificate			10.2 %			11.2 %			8.7 %	-1.5
6-Year Graduation Rate	2013	1,514	34.8 %	2014	1,596	40.1 %	2015	1,617	38.2 %	3.4
* Bachelor's or Above			12.6 %			17.2 %			13.7 %	1.1
* Associate			13.6 %			12.8 %			14.3 %	0.7

* Certificate		8.6 %		10.1 %		10.1 %	1.5
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	9,179	8,867	8,925	-2.8 %
Male	3,797	3,555	3,569	-6.0 %
Female	5,382	5,312	5,356	-0.5 %
Total	9,179	8,867	8,925	-2.8 %
White	3,751	3,671	3,523	-6.1 %
African American	530	516	576	8.7 %
Hispanic	4,567	4,358	4,461	-2.3 %
Asian	108	114	121	12.0 %
International	75	47	84	12.0 %
Other	148	161	160	8.1 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,176	92.2 %	1,251	94.4 %	1,242	92.1 %	-0.1
Working Only	602	47.2 %	626	47.2 %	558	41.4 %	-5.8
Enrolled Only	182	14.3 %	207	15.6 %	231	17.1 %	2.8
Working and Enrolled	392	30.7 %	418	31.5 %	453	33.6 %	2.9

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	41.98 %	41.16 %	40.37 %	-0.0161

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	20	27	19	-5.0 %
Other	37	49	34	-8.1 %
Total	23	31	22	-4.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	37.28 %	32.87 %	39.33 %	2.0
Associate	40.92 %	48.81 %	40.04 %	-0.9
Total	39.70 %	43.71 %	39.82 %	0.1

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,067	\$3,387	\$3,387	10.4 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	296	332		-100.0 %
Read Readiness	65	159		-100.0 %
Write Readiness	53	68		-100.0 %
Students Who Complete 15 SCH	3,031	2,921		-100.0 %
Students Who Complete 30 SCH	2,859	2,941		-100.0 %
Student Transfers to a 4-Yr Inst	3,384	3,108		-100.0 %
Students Who Pass FCL Math Course	1,849	1,548		-100.0 %
Students Who Pass FCL Read Course	1,051	1,049		-100.0 %
Students Who Pass FCL Write Course	1,229	1,084		-100.0 %
Degrees, CCCs, or Certs (Undup)	3,500	1,981		-100.0 %
Degrees or Certs in Critical Fields	764	803		-100.0 %
Annual Success Point Total	18,080	15,994		-100.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	296	332		-100.0 %
Read Readiness	129	317		-100.0 %
Write Readiness	105	136		-100.0 %
Students Who Complete 15 SCH	3,031	2,921		-100.0 %

Students Who Complete 30 SCH	1,906	1,961		-100.0 %
Student Transfers to a 4-Yr Inst	1,128	1,036		-100.0 %
Students Who Pass FCL Math Course	1,849	1,548		-100.0 %
Students Who Pass FCL Read Course	2,102	2,098		-100.0 %
Students Who Pass FCL Write Course	2,457	2,168		-100.0 %
Degrees, CCCs, or Certs (Undup)	2,917	1,651		-100.0 %
Degrees or Certs in Critical Fields	235	247		-100.0 %
Annual Success Point Total	16,155	14,415		-100.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	51,734	56,656	63,952	23.6 %
State Funded Contact Hours	51,734	56,656	63,952	23.6 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	3,952,400	3,939,984	3,744,880	-5.3 %
State Funded - Academic	2,780,363	2,726,189	2,554,169	-8.1 %
State Funded - Technical	1,129,728	1,168,512	1,139,072	0.8 %
State Funded - Bachelor				
Non Funded	42,309	45,283	51,639	22.1 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	186,409	185,407	175,775	-5.7 %
State Funded - Academic	146,911	144,390	135,047	-8.1 %
State Funded - Technical	37,316	38,694	38,098	2.1 %
State Funded - Bachelor				
Non Funded	2,182	2,323	2,630	20.5 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	3,590	38.7 %	3,660	39.9 %	3,155	35.6 %	-3.1
No Pell	5,689	61.3 %	5,519	60.1 %	5,712	64.4 %	3.1

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,011	21.9 %	2,223	25.1 %	2,183	24.5 %	2.6
Not Dual Credit	7,168	78.1 %	6,644	74.9 %	6,742	75.5 %	-2.6

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019 Entering Fall Cohort	2019		2020 Entering Fall Cohort	2020		2021 Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
1-Year Persistence Rates	2018	1,264	58.1 %	2019	1,407	55.7 %	2020	1,277	60.1 %	2.0
* Same			50.3 %			47.8 %			52.4 %	2.1
* Other			7.8 %			7.8 %			7.7 %	-0.1

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019 Entering Fall Cohort	2019		2020 Entering Fall Cohort	2020		2021 Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
2-Year Persistence Rates	2017	1,466	45.7 %	2018	1,190	42.7 %	2019	1,307	38.6 %	-7.1
* Same			29.1 %			29.1 %			25.5 %	-3.6
* Other			16.6 %			13.6 %			13.1 %	-3.5

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2019 Entering Fall Cohort	2019		2020 Entering Fall Cohort	2020		2021 Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
6-Year Graduation Rate	2013	1,514	42.9 %	2014	1,596	46.3 %	2015	1,617	44.2 %	1.3
* Graduated or Persisted			42.9 %			46.3 %			44.2 %	1.3

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	28.43 %	30.27 %	32.42 %	0.0399

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,728	100.0 %	1,804	100.0 %	1,819	100.0 %	0.0
0-12 Hours	24	1.4 %	15	0.8 %	15	0.8 %	-0.6
13-24 Hours	33	1.9 %	39	2.2 %	34	1.9 %	0.0
25-29 Hours	24	1.4 %	20	1.1 %	21	1.2 %	-0.2
30-42 Hours	42	2.4 %	57	3.2 %	31	1.7 %	-0.7
43+ Hours	266	15.4 %	297	16.5 %	294	16.2 %	0.8
Not a Transfer	1,339	77.5 %	1,376	76.3 %	1,424	78.3 %	0.8
Total	1,728	100.0 %	1,804	100.0 %	1,819	100.0 %	0.0
All Transfers	389	22.5 %	428	23.7 %	395	21.7 %	-0.8
Non Transfer Completer	285	16.5 %	323	17.9 %	346	19.0 %	2.5
Non-Completers	1,054	61.0 %	1,053	58.4 %	1,078	59.3 %	-1.7
Total	1,728	100.0 %	1,804	100.0 %	1,819	100.0 %	0.0
Awarded Core	114	6.6 %	190	10.5 %	200	11.0 %	4.4
Not Awarded Core	1,614	93.4 %	1,614	89.5 %	1,619	89.0 %	-4.4
Total	1,728	100.0 %	1,804	100.0 %	1,819	100.0 %	0.0
Awarded Field of Study	3	0.2 %	2	0.1 %	1	0.1 %	-0.1
Not Awarded Field of Study	1,725	99.8 %	1,802	99.9 %	1,818	99.9 %	0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	905	100.0 %	993	100.0 %	1,021	100.0 %	0.0
* Met	364	40.2 %	437	44.0 %	78	7.6 %	-32.6
* Did Not Meet	541	59.8 %	556	56.0 %	943	92.4 %	32.6
Reading	515	100.0 %	522	100.0 %	684	100.0 %	0.0
* Met	342	66.4 %	326	62.5 %	35	5.1 %	-61.3
* Did Not Meet	173	33.6 %	196	37.5 %	649	94.9 %	61.3
Writing	520	100.0 %	261	100.0 %	529	100.0 %	0.0
* Met	246	47.3 %	117	44.8 %	18	3.4 %	-43.9
* Did Not Meet	274	52.7 %	144	55.2 %	511	96.6 %	43.9

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	905	100.0 %	993	100.0 %	1,021	100.0 %	0.0
* Completed Course	182	20.1 %	255	25.7 %	221	21.6 %	1.5
* Did Not Complete Course	723	79.9 %	738	74.3 %	800	78.4 %	-1.5
Reading	515	100.0 %	522	100.0 %	684	100.0 %	0.0
* Completed Course	266	51.7 %	250	47.9 %	276	40.4 %	-11.3
* Did Not Complete Course	249	48.3 %	272	52.1 %	408	59.6 %	11.3
Writing	520	100.0 %	261	100.0 %	529	100.0 %	0.0
* Completed Course	155	29.8 %	87	33.3 %	213	40.3 %	10.5
* Did Not Complete Course	365	70.2 %	174	66.7 %	316	59.7 %	-10.5

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	806	100.0 %	785	100.0 %	542	100.0 %	0.0
* Completed Course	419	52.0 %	450	57.3 %	276	50.9 %	-1.1
* Did Not Complete Course	387	48.0 %	335	42.7 %	266	49.1 %	1.1
Reading	1,195	100.0 %	1,275	100.0 %	887	100.0 %	0.0
* Completed Course	924	77.3 %	990	77.6 %	592	66.7 %	-10.6
* Did Not Complete Course	271	22.7 %	285	22.4 %	295	33.3 %	10.6
Writing	1,190	100.0 %	1,538	100.0 %	1,040	100.0 %	0.0
* Completed Course	872	73.3 %	1,021	66.4 %	648	62.3 %	-11.0
* Did Not Complete Course	318	26.7 %	517	33.6 %	392	37.7 %	11.0

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	513	28.1 %	2017	554	30.3 %	2018	351	33.0 %	4.9
* Bachelor's or Above		4	0.8 %		4	0.7 %		2	0.6 %	-0.2
* Associate		118	23.0 %		144	26.0 %		89	25.4 %	2.4
* Certificate		22	4.3 %		20	3.6 %		25	7.1 %	2.8
Underprepared	2016	836	15.1 %	2017	869	13.5 %	2018	895	19.0 %	3.9
* Bachelor's or Above		1	0.1 %		1	0.1 %		2	0.2 %	0.1
* Associate		81	9.7 %		85	9.8 %		84	9.4 %	-0.3

* Certificate		44	5.3 %		31	3.6 %		84	9.4 %	4.1
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	86.14 %	89.32 %	85.40 %	-0.0073

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	23.01 %	16.36 %	19.70 %	-0.0331

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$15,731	\$17,022	\$14,778	-6.1 %
Other	\$17,662	\$17,440	\$18,133	2.7 %
Total	\$16,146	\$17,101	\$15,358	-4.9 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	93.14 %	92.41 %	90.35 %	-2.8
Successfully completed	79.94 %	78.84 %	75.84 %	-4.1

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.70	4	3.60	-2.7 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	83	91	82	-1.2 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	21:1	21:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,805	\$5,200		-100.0 %
Academic Support Per FTSE	\$570	\$627		-100.0 %
Institutional Support Per FTSE	\$1,719	\$1,660		-100.0 %
Other Expenditures Per FTSE	\$3,136	\$3,376		-100.0 %
Total Operating Expenses Per FTSE	\$10,230	\$10,863		-100.0 %