

Accountability Report

2022

Community Colleges

SOUTH PLAINS COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	1,635	1,612	1,550	-5.2 %
Certificate 1	586	567	642	9.6 %
Certificate 2	55	65	48	-12.7 %
Advanced Technology Certificate				
Associate	994	980	860	-13.5 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	915	883	861	-5.9 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2017	1,604	23.2 %	2018	1,300	22.5 %	2019	1,447	22.0 %	-1.2
* Bachelor's or Above			0.3 %			0.5 %			0.3 %	0.0
* Associate			14.5 %			13.2 %			11.9 %	-2.6
* Certificate			8.4 %			8.8 %			9.7 %	1.3
4-Year Graduation Rate	2016	1,530	31.2 %	2017	1,604	29.4 %	2018	1,300	28.4 %	-2.8
* Bachelor's or Above			4.8 %			4.2 %			3.2 %	-1.6
* Associate			15.1 %			16.5 %			15.7 %	0.6
* Certificate			11.2 %			8.7 %			9.5 %	-1.7
6-Year Graduation Rate	2014	1,596	40.1 %	2015	1,617	38.2 %	2016	1,530	40.1 %	0.0
* Bachelor's or Above			17.2 %			13.7 %			14.6 %	-2.6
* Associate			12.8 %			14.3 %			14.0 %	1.2

* Certificate			10.1 %			10.1 %			11.5 %	1.4
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	8,867	8,925	8,552	-3.6 %
Male	3,555	3,569	3,469	-2.4 %
Female	5,312	5,356	5,083	-4.3 %
Total	8,867	8,925	8,552	-3.6 %
White	3,671	3,523	3,309	-9.9 %
African American	516	576	552	7.0 %
Hispanic	4,358	4,461	4,328	-0.7 %
Asian	114	121	137	20.2 %
International	47	84	69	46.8 %
Other	161	160	157	-2.5 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,251	94.4 %	1,242	92.1 %	1,275	91.3 %	-3.1
Working Only	626	47.2 %	558	41.4 %	686	49.1 %	1.9
Enrolled Only	207	15.6 %	231	17.1 %	199	14.2 %	-1.4
Working and Enrolled	418	31.5 %	453	33.6 %	390	27.9 %	-3.6

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	41.98 %	41.16 %	40.37 %	-0.0161

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Same	27	19	18	-33.3 %
Other	49	34	36	-26.5 %
Total	31	22	21	-32.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificate	32.87 %	39.33 %	30.21 %	-2.7
Associate	48.81 %	40.04 %	40.93 %	-7.9
Total	43.71 %	39.82 %	36.81 %	-6.9

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,067	\$3,387	\$3,387	10.4 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	296	332	265	-10.5 %
Read Readiness	65	159	110	69.2 %
Write Readiness	53	68	109	105.7 %
Students Who Complete 15 SCH	3,031	2,921	2,722	-10.2 %
Students Who Complete 30 SCH	2,859	2,942	2,648	-7.4 %
Student Transfers to a 4-Yr Inst	3,384	3,108	2,880	-14.9 %
Students Who Pass FCL Math Course	1,849	1,548	1,286	-30.4 %
Students Who Pass FCL Read Course	1,051	1,049	988	-6.0 %
Students Who Pass FCL Write Course	1,229	1,084	988	-19.6 %
Degrees, CCCs, or Certs (Undup)	3,500	1,981	2,105	-39.9 %
Degrees or Certs in Critical Fields	764	803	803	5.1 %
Annual Success Point Total	18,080	15,994	14,902	-17.6 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	296	332	265	-10.5 %
Read Readiness	129	317	219	69.8 %
Write Readiness	105	136	217	106.7 %
Students Who Complete 15 SCH	3,031	2,921	2,722	-10.2 %
Students Who Complete 30 SCH	1,906	1,961	1,765	-7.4 %

Student Transfers to a 4-Yr Inst	1,128	1,036	960	-14.9 %
Students Who Pass FCL Math Course	1,849	1,548	1,286	-30.4 %
Students Who Pass FCL Read Course	2,102	2,098	1,976	-6.0 %
Students Who Pass FCL Write Course	2,457	2,168	1,976	-19.6 %
Degrees, CCCs, or Certs (Undup)	2,917	1,651	1,754	-39.9 %
Degrees or Certs in Critical Fields	235	247	247	5.1 %
Annual Success Point Total	16,155	14,415	13,387	-17.1 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	56,656	63,952	84,979	50.0 %
State Funded Contact Hours	56,656	63,952	84,979	50.0 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	3,952,400	3,939,984	3,744,880	-5.3 %
State Funded - Academic	2,780,363	2,726,189	2,554,169	-8.1 %
State Funded - Technical	1,129,728	1,168,512	1,139,072	0.8 %
State Funded - Bachelor				
Non Funded	42,309	45,283	51,639	22.1 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	186,409	185,407	175,775	-5.7 %
State Funded - Academic	146,911	144,390	135,047	-8.1 %
State Funded - Technical	37,316	38,694	38,098	2.1 %
State Funded - Bachelor				
Non Funded	2,182	2,323	2,630	20.5 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	3,660	39.9 %	3,155	35.6 %	3,277	36.7 %	-3.2
No Pell	5,519	60.1 %	5,712	64.4 %	5,648	63.3 %	3.2

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,011	21.9 %	2,223	25.1 %	2,183	24.5 %	2.6
Not Dual Credit	7,168	78.1 %	6,644	74.9 %	6,742	75.5 %	-2.6

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2020		2021			2022			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2019	1,407	55.7 %	2020	1,277	60.1 %	2021	1,415	59.4 %	3.7
* Same			47.8 %			52.4 %			53.3 %	5.5
* Other			7.8 %			7.7 %			6.1 %	-1.7

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2020		2021			2022			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2018	1,190	42.7 %	2019	1,307	38.6 %	2020	1,204	47.2 %	4.5
* Same			29.1 %			25.5 %			30.1 %	1.0
* Other			13.6 %			13.1 %			17.0 %	3.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2020		2021			2022			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2014	1,596	46.3 %	2015	1,617	44.2 %	2016	1,530	46.0 %	-0.3
* Graduated or Persisted			46.3 %			44.2 %			46.0 %	-0.3

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificates and Associate	30.27 %	32.42 %	30.74 %	0.0047

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,728	100.0 %	1,804	100.0 %	1,819	100.0 %	0.0
0-12 Hours	24	1.4 %	15	0.8 %	15	0.8 %	-0.6
13-24 Hours	33	1.9 %	39	2.2 %	34	1.9 %	0.0
25-29 Hours	24	1.4 %	20	1.1 %	21	1.2 %	-0.2
30-42 Hours	42	2.4 %	57	3.2 %	31	1.7 %	-0.7
43+ Hours	266	15.4 %	297	16.5 %	294	16.2 %	0.8
Not a Transfer	1,339	77.5 %	1,376	76.3 %	1,424	78.3 %	0.8
Total	1,728	100.0 %	1,804	100.0 %	1,819	100.0 %	0.0
All Transfers	389	22.5 %	428	23.7 %	395	21.7 %	-0.8
Non Transfer Completer	285	16.5 %	323	17.9 %	346	19.0 %	2.5
Non-Completers	1,054	61.0 %	1,053	58.4 %	1,078	59.3 %	-1.7
Total	1,728	100.0 %	1,804	100.0 %	1,819	100.0 %	0.0
Awarded Core	114	6.6 %	190	10.5 %	200	11.0 %	4.4
Not Awarded Core	1,614	93.4 %	1,614	89.5 %	1,619	89.0 %	-4.4
Total	1,728	100.0 %	1,804	100.0 %	1,819	100.0 %	0.0
Awarded Field of Study	3	0.2 %	2	0.1 %	1	0.1 %	-0.1
Not Awarded Field of Study	1,725	99.8 %	1,802	99.9 %	1,818	99.9 %	0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	993	100.0 %	1,021	100.0 %	1,388	100.0 %	0.0
* Met	437	44.0 %	78	7.6 %	307	22.1 %	-21.9
* Did Not Meet	556	56.0 %	943	92.4 %	1,081	77.9 %	21.9
Reading	522	100.0 %	684	100.0 %	1,123	100.0 %	0.0
* Met	326	62.5 %	35	5.1 %	308	27.4 %	-35.1
* Did Not Meet	196	37.5 %	649	94.9 %	815	72.6 %	35.1
Writing	261	100.0 %	529	100.0 %	866	100.0 %	0.0
* Met	117	44.8 %	18	3.4 %	154	17.8 %	-27.0
* Did Not Meet	144	55.2 %	511	96.6 %	712	82.2 %	27.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
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	Count	Percent	Count	Percent	Count	Percent	
Math	905	100.0 %	993	100.0 %	1,021	100.0 %	0.0
* Completed Course	182	20.1 %	255	25.7 %	221	21.6 %	1.5
* Did Not Complete Course	723	79.9 %	738	74.3 %	800	78.4 %	-1.5
Reading	515	100.0 %	522	100.0 %	684	100.0 %	0.0
* Completed Course	266	51.7 %	250	47.9 %	276	40.4 %	-11.3
* Did Not Complete Course	249	48.3 %	272	52.1 %	408	59.6 %	11.3
Writing	520	100.0 %	261	100.0 %	529	100.0 %	0.0
* Completed Course	155	29.8 %	87	33.3 %	213	40.3 %	10.5
* Did Not Complete Course	365	70.2 %	174	66.7 %	316	59.7 %	-10.5

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	785	100.0 %	542	100.0 %	408	100.0 %	0.0
* Completed Course	450	57.3 %	276	50.9 %	209	51.2 %	-6.1
* Did Not Complete Course	335	42.7 %	266	49.1 %	199	48.8 %	6.1
Reading	1,275	100.0 %	887	100.0 %	684	100.0 %	0.0
* Completed Course	990	77.6 %	592	66.7 %	436	63.7 %	-13.9
* Did Not Complete Course	285	22.4 %	295	33.3 %	248	36.3 %	13.9
Writing	1,538	100.0 %	1,040	100.0 %	945	100.0 %	0.0
* Completed Course	1,021	66.4 %	648	62.3 %	588	62.2 %	-4.2
* Did Not Complete Course	517	33.6 %	392	37.7 %	357	37.8 %	4.2

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2017	554	30.3 %	2018	351	33.0 %	2019	234	24.8 %	-5.5
* Bachelor's or Above		4	0.7 %		2	0.6 %		1	0.4 %	-0.3
* Associate		144	26.0 %		89	25.4 %		40	17.1 %	-8.9
* Certificate		20	3.6 %		25	7.1 %		17	7.3 %	3.7
Underprepared	2017	869	13.5 %	2018	895	19.0 %	2019	1,153	20.8 %	7.3
* Bachelor's or Above		1	0.1 %		2	0.2 %		4	0.3 %	0.2
* Associate		85	9.8 %		84	9.4 %		132	11.4 %	1.6
* Certificate		31	3.6 %		84	9.4 %		104	9.0 %	5.4

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Pass Rate	89.32 %	85.40 %	88.45 %	-0.0087

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	16.36 %	19.70 %	27.57 %	0.1121

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Same	\$17,022	\$14,778	\$16,338	-4.0 %
Other	\$17,440	\$18,133	\$23,781	36.4 %
Total	\$17,101	\$15,358	\$17,779	4.0 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Completed	92.41 %	90.35 %	88.85 %	-3.5
Successfully completed	78.84 %	75.84 %	75.73 %	-3.1

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	4	3.60	3.60	-10.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an

associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Average SCH to Degree	91	82	81	-11.0 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	21:1	21:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,200	\$5,355	\$5,630	8.3 %
Academic Support Per FTSE	\$627	\$677	\$683	8.9 %
Institutional Support Per FTSE	\$1,660	\$1,721	\$1,751	5.5 %
Other Expenditures Per FTSE	\$3,376	\$4,589	\$4,084	21.0 %
Total Operating Expenses Per FTSE	\$10,863	\$12,342	\$12,149	11.8 %