

Accountability Report

2019

Community Colleges

SOUTH PLAINS COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	1,514	1,520	1,551	2.4 %
Certificate 1	652	598	593	-9.0 %
Certificate 2	33	61	52	57.6 %
Advanced Technology Certificate				
Associate	829	861	906	9.3 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	839	796	847	1.0 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	1,596	21.7 %	2015	1,617	22.9 %	2016	1,530	24.6 %	2.9
* Bachelor's or Above			0.3 %			0.1 %			0.3 %	0.0
* Associate			12.4 %			13.5 %			13.5 %	1.1
* Certificate			9.0 %			9.3 %			10.7 %	1.7
4-Year Graduation Rate	2013	1,514	24.0 %	2014	1,596	28.3 %	2015	1,617	29.9 %	5.9
* Bachelor's or Above			3.4 %			4.3 %			4.0 %	0.6
* Associate			12.8 %			14.2 %			15.7 %	2.9
* Certificate			7.9 %			9.8 %			10.2 %	2.3
6-Year Graduation Rate	2011	1,554	35.2 %	2012	1,490	35.6 %	2013	1,514	34.8 %	-0.4
* Bachelor's or Above			14.2 %			14.8 %			12.6 %	-1.6
* Associate			12.8 %			13.4 %			13.6 %	0.8

* Certificate		8.2 %		7.3 %		8.6 %	0.4
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	9,283	9,279	9,179	-1.1 %
Male	4,084	3,867	3,797	-7.0 %
Female	5,199	5,412	5,382	3.5 %
Total	9,283	9,279	9,179	-1.1 %
White	4,079	3,870	3,751	-8.0 %
African American	606	522	530	-12.5 %
Hispanic	4,188	4,517	4,567	9.0 %
Asian	139	125	108	-22.3 %
International	98	119	75	-23.5 %
Other	173	126	148	-14.5 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,165	96.1 %	1,212	93.3 %	1,176	92.2 %	-3.9
Working Only	642	53.0 %	630	48.5 %	602	47.2 %	-5.8
Enrolled Only	210	17.3 %	232	17.9 %	182	14.3 %	-3.0
Working and Enrolled	313	25.8 %	350	26.9 %	392	30.7 %	4.9

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	42.52 %	47.23 %	41.98 %	-0.0054

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	19	18	20	5.3 %
Other	41	43	37	-9.8 %
Total	22	22	23	4.5 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	34.29 %	39.24 %	37.28 %	3.0
Associate	48.48 %	43.94 %	40.92 %	-7.6
Total	43.18 %	42.31 %	39.70 %	-3.5

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,918	\$3,067	\$3,067	5.1 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	415	595	296	-28.7 %
Read Readiness	216	217	65	-69.9 %
Write Readiness	158	145	53	-66.5 %
Students Who Complete 15 SCH	3,086	3,010	3,031	-1.8 %
Students Who Complete 30 SCH	1,828	1,914	1,906	4.3 %
Student Transfers to a 4-Yr Inst	2,008	1,946	1,982	-1.3 %
Students Who Pass FCL Math Course	1,572	1,664	1,848	17.6 %
Students Who Pass FCL Read Course	1,498	1,523	1,051	-29.8 %
Students Who Pass FCL Write Course	1,329	1,323	1,229	-7.5 %
Degrees, CCCs, or Certs (Undup)	2,714	2,518	5,834	115.0 %
Degrees or Certs in Critical Fields	477	522	529	10.9 %
Annual Success Point Total	15,300	15,375	17,822	16.5 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	415	595	296	-28.7 %
Read Readiness	431	433	129	-70.1 %
Write Readiness	316	289	105	-66.8 %
Students Who Complete 15 SCH	3,086	3,010	3,031	-1.8 %

Students Who Complete 30 SCH	1,828	1,914	1,906	4.3 %
Student Transfers to a 4-Yr Inst	1,004	973	991	-1.3 %
Students Who Pass FCL Math Course	1,572	1,664	1,848	17.6 %
Students Who Pass FCL Read Course	2,995	3,045	2,102	-29.8 %
Students Who Pass FCL Write Course	2,658	2,645	2,457	-7.6 %
Degrees, CCCs, or Certs (Undup)	1,357	1,259	2,917	115.0 %
Degrees or Certs in Critical Fields	212	232	235	10.8 %
Annual Success Point Total	15,874	16,059	16,017	0.9 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	173,596	120,648	51,734	-70.2 %
State Funded Contact Hours	160,251	120,481	51,734	-67.7 %
Non Funded Contact Hours	13,345	167		-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	4,130,768	4,119,728	3,952,400	-4.3 %
State Funded - Academic	2,866,770	2,895,083	2,780,363	-3.0 %
State Funded - Technical	1,210,000	1,157,152	1,129,728	-6.6 %
State Funded - Bachelor				
Non Funded	53,998	67,493	42,309	-21.6 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	193,966	194,138	186,409	-3.9 %
State Funded - Academic	151,284	152,695	146,911	-2.9 %
State Funded - Technical	39,855	37,992	37,316	-6.4 %
State Funded - Bachelor				
Non Funded	2,827	3,451	2,182	-22.8 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	3,703	39.1 %	3,669	39.5 %	3,590	38.7 %	-0.4
No Pell	5,756	60.9 %	5,614	60.5 %	5,689	61.3 %	0.4

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,580	17.0 %	2,062	22.2 %	2,011	21.9 %	4.9
Not Dual Credit	7,703	83.0 %	7,217	77.8 %	7,168	78.1 %	-4.9

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016	2017		2018			2019			Point Change	
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count		Percent
1-Year Persistence Rates			1,465	60.7 %	2017	1,542	56.7 %	2018	1,264	58.1 %	-2.6
* Same				52.6 %			48.6 %			50.3 %	-2.3
* Other				8.1 %			8.1 %			7.8 %	-0.3

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015	2017		2018			2019			Point Change	
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count		Percent
2-Year Persistence Rates			1,470	48.9 %	2016	1,371	47.0 %	2017	1,466	45.7 %	-3.2
* Same				30.7 %			29.8 %			29.1 %	-1.6
* Other				18.2 %			17.2 %			16.6 %	-1.6

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2011	2017		2018			2019			Point Change	
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count		Percent
6-Year Graduation Rate			1,554	43.6 %	2012	1,490	43.2 %	2013	1,514	42.9 %	-0.7
* Graduated or Persisted				43.6 %			43.2 %			42.9 %	-0.7

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	25.50 %	25.77 %	28.43 %	0.0293

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,950	100.0 %	1,730	100.0 %	1,728	100.0 %	0.0
0-12 Hours	62	3.2 %	20	1.2 %	24	1.4 %	-1.8
13-24 Hours	52	2.7 %	23	1.3 %	33	1.9 %	-0.8
25-29 Hours	23	1.2 %	21	1.2 %	24	1.4 %	0.2
30-42 Hours	47	2.4 %	48	2.8 %	42	2.4 %	0.0
43+ Hours	295	15.1 %	301	17.4 %	266	15.4 %	0.3
Not a Transfer	1,471	75.4 %	1,317	76.1 %	1,339	77.5 %	2.1
Total	1,950	100.0 %	1,730	100.0 %	1,728	100.0 %	0.0
All Transfers	479	24.6 %	413	23.9 %	389	22.5 %	-2.1
Non Transfer Completer	269	13.8 %	261	15.1 %	285	16.5 %	2.7
Non-Completers	1,202	61.6 %	1,056	61.0 %	1,054	61.0 %	-0.6
Total	1,950	100.0 %	1,730	100.0 %	1,728	100.0 %	0.0
Awarded Core	10	0.5 %	22	1.3 %	114	6.6 %	6.1
Not Awarded Core	1,940	99.5 %	1,708	98.7 %	1,614	93.4 %	-6.1
Total	1,950	100.0 %	1,730	100.0 %	1,728	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %	3	0.2 %	0.2
Not Awarded Field of Study	1,950	100.0 %	1,730	100.0 %	1,725	99.8 %	-0.2

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	706	100.0 %	833	100.0 %	905	100.0 %	0.0
* Met	245	34.7 %	309	37.1 %	364	40.2 %	5.5
* Did Not Meet	461	65.3 %	524	62.9 %	541	59.8 %	-5.5
Reading	347	100.0 %	465	100.0 %	515	100.0 %	0.0
* Met	196	56.5 %	341	73.3 %	342	66.4 %	9.9
* Did Not Meet	151	43.5 %	124	26.7 %	173	33.6 %	-9.9
Writing	407	100.0 %	437	100.0 %	520	100.0 %	0.0
* Met	166	40.8 %	200	45.8 %	246	47.3 %	6.5
* Did Not Meet	241	59.2 %	237	54.2 %	274	52.7 %	-6.5

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	706	100.0 %	833	100.0 %	905	100.0 %	0.0
* Completed Course	109	15.4 %	151	18.1 %	182	20.1 %	4.7
* Did Not Complete Course	597	84.6 %	682	81.9 %	723	79.9 %	-4.7
Reading	347	100.0 %	465	100.0 %	515	100.0 %	0.0
* Completed Course	106	30.5 %	256	55.1 %	266	51.7 %	21.2
* Did Not Complete Course	241	69.5 %	209	44.9 %	249	48.3 %	-21.2
Writing	407	100.0 %	437	100.0 %	520	100.0 %	0.0
* Completed Course	93	22.9 %	147	33.6 %	155	29.8 %	6.9
* Did Not Complete Course	314	77.1 %	290	66.4 %	365	70.2 %	-6.9

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,018	100.0 %	902	100.0 %	806	100.0 %	0.0
* Completed Course	574	56.4 %	488	54.1 %	419	52.0 %	-4.4
* Did Not Complete Course	444	43.6 %	414	45.9 %	387	48.0 %	4.4
Reading	1,379	100.0 %	1,270	100.0 %	1,195	100.0 %	0.0
* Completed Course	1,104	80.1 %	982	77.3 %	924	77.3 %	-2.8
* Did Not Complete Course	275	19.9 %	288	22.7 %	271	22.7 %	2.8
Writing	1,317	100.0 %	1,298	100.0 %	1,190	100.0 %	0.0
* Completed Course	933	70.8 %	893	68.8 %	872	73.3 %	2.5
* Did Not Complete Course	384	29.2 %	405	31.2 %	318	26.7 %	-2.5

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	774	23.5 %	2015	596	24.2 %	2016	513	28.1 %	4.6
* Bachelor's or Above		5	0.6 %		1	0.2 %		4	0.8 %	0.2
* Associate		142	18.3 %		123	20.6 %		118	23.0 %	4.7
* Certificate		35	4.5 %		20	3.4 %		22	4.3 %	-0.2
Underprepared	2014	637	11.8 %	2015	830	13.6 %	2016	836	15.1 %	3.3
* Bachelor's or Above			0.0 %			0.0 %		1	0.1 %	0.1
* Associate		52	8.2 %		85	10.2 %		81	9.7 %	1.5

* Certificate		23	3.6 %		28	3.4 %		44	5.3 %	1.7
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	93.86 %	95.08 %	86.14 %	-0.0772

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	20.57 %	21.85 %	23.01 %	0.0244

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$15,650	\$15,006	\$15,731	0.5 %
Other	\$18,732	\$18,958	\$17,662	-5.7 %
Total	\$16,231	\$15,854	\$16,146	-0.5 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	93.00 %	92.72 %	93.14 %	0.1
Successfully completed	78.68 %	79.39 %	79.94 %	1.2

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.70	3.60	3.70	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	82	82	83	1.2 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	21:1	21:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,718	\$4,515	\$4,805	1.8 %
Academic Support Per FTSE	\$476	\$484	\$570	19.7 %
Institutional Support Per FTSE	\$1,103	\$1,615	\$1,719	55.8 %
Other Expenditures Per FTSE	\$2,860	\$3,007	\$3,136	9.7 %
Total Operating Expenses Per FTSE	\$9,158	\$9,621	\$10,230	11.7 %