

SOUTH PLAINS COLLEGE
QUALITY ENHANCEMENT PLAN



WHAT IS SACS-COC?

- The Southern Association of Colleges and Schools Commission on Colleges
- SPC seeks reaffirmation of accreditation with SACS-COC every 10 years
- A SACS-COC team will visit SPC on October 14-17, 2013



WHY REAFFIRMATION?

- Allows SPC to continue to award associate degrees and certificates
- Assures that SPC maintains its strong reputation and assures its credits will transfer to other accredited colleges and universities
- Keeps SPC eligible for state and federal funds, such as student financial aid



SACS-COC REAFFIRMATION

Bottom line

SPC keeps its SACS accreditation and its doors open . . . and we keep our jobs at an excellent institution of higher education!



WHAT IS A QEP?

A Quality Enhancement Plan (QEP) is a carefully designed and focused plan to enhance “overall institutional quality and effectiveness” and to focus “attention on student learning.”

(SACS-COC Handbook for Institutions Seeking Reaffirmation, 2011 edition)



HOW DID WE DEVELOP OUR QEP?

- QEP planning began in 2011
- Our QEP was developed by a large group of faculty and staff representatives, with input from multiple focus groups (students, community, employees)



INTERNAL & EXTERNAL INFLUENCES

- SPC Mission
- Empirical Data
- Constituent Comments
- U.S. Department of Education
- Texas Higher Education Coordinating Board
- NACADA



STUDENT COMMENTS

“I just got registered for classes and didn’t get anything about a degree plan.”

“My counselor didn’t have time for me so I figured it out for myself.”

“I’m supposed to have an individual advisor?”



“I’d like to know the courses I need and be able to print it out from the computer.”

“It wouldn’t be a problem if I went and talked to someone but right now I don’t know. I don’t know where to go to find out.”

“It’s my second semester and I don’t know who my Academic Advisor is.”



“I’ve taken more classes than what I need.”

“First time coming back after 10 years and my advisor walked me through and made me feel comfortable. The transition was easy. He was my advisor and when I changed my major he was supportive of me and directed me to my new advisor.”



TEXAS HIGHER EDUCATION COORDINATING BOARD

THECB has targeted four areas for improvement:

- Improving students' access and success
- Improving quality through enhancing the learning process
- Assuring excellence through evaluation and assessment
- Strengthening funding for undergraduate education



The team concluded there is a need for a comprehensive advising program at SPC.

ESP@SPC
Educational Success Plan



GOALS

- South Plains College students will develop an Educational Success Plan with the assistance of their academic coach.
- Students will identify and refine their life and career plans.
- Students will establish and progress through their academic plan.



STUDENT LEARNING OUTCOMES

The Student Learning Outcomes came from a desire to help students reflect on their past, make quality decisions for the present and plan for their future.

- **Reflection** – South Plains College students will reflect on their past experiences to help shape their future academic goals.
- **Responsibility** – South Plains College Students will develop individual responsibility and accountability.
- **Planning** – South Plains College Students will learn to set goals in order to help accomplish their current academic and future career plans.



WHO IS INVOLVED?

The Student

- The Student is responsible for, and must accept ownership of his or her goals, plans and success.
- The Student will meet with the Academic Coach a minimum of two times each semester.



The Admissions Advisor

- Admissions Advisors are located in the Admissions and Records Office.
- The Admissions Advisor will instruct the Student in the steps required before meeting with their Academic Coach.
- The Admissions Advisor will assist the Student in scheduling appointments with the Academic Coach.
- The Admissions Advisor will be well versed in ESP@SPC.
- The Admissions Advisors will attend professional development to assist them with their responsibilities.



The General Academic Coach

- The Guidance and Counseling staff, as well as some others, will be designated as General Academic Coaches.
- By the end of Year One, all Guidance and Counseling Staff will be certified as General Academic Coaches.
- The General Academic Coach will assist students in meeting the identified Goals and Student Learning Outcomes.



The Program Specific Academic Coach

- The program specific Academic Coach is a faculty member who has completed a prescribed course of professional development.
- By the end of Year Two, all faculty members will be certified as Academic Coaches.
- The Program Specific Academic Coach will assist students in meeting the identified Goals and Student Learning Outcomes.



PROFESSIONAL DEVELOPMENT

Specific professional development activities will be determined by the ESP Advisory Council, but will include topics such as:

- Advising best practices
- Assisting students in evaluating personal strengths and challenges and setting goals
- Assisting students in developing responsibility and accountability
- Using ESP technology tools




TECHNOLOGY TOOLS

With ESP@SPC, the Academic Coaches will be given tools to assist with the time-consuming aspects of schedules and academic plans, allowing them time to connect with the students.

These tools will be accessible on MySPC.



MyESP on MySPC

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Campus Bookmarks

- [CampusConnect](#)
- [Employee Email \(OWA\)](#)
- [Change Password](#)
- [SPC Library](#)
- [iTunes U](#)
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- [Blackboard](#)
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Proxy Login Tools

You must supply a reason for the proxy.

User:
Reason:

Educational Success Plan

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Field of Study _____

Advising History/Appt. Met?
Date: _____
Date: _____

Britni L. Cantu
PO Box 370
Sundown, TX 79372

	Undergrad
Attempted	46.00
Earned	46.00
GPA	3.06

Major: 4901 GENERAL STUDIES
Hours Required for Major: 62.00
Pace% 94.11%
Passes length test? Yes
Met SAP? Y
SAP Status:


Best Way to Contact the Student
__ Email __ Text __ Phone

AskSPC Chat
Monday – Friday
8 am – 4 pm
AskSPC Email

READ MATH
WRITE
THEA 10/21/2010 242 254 220

[My Story](#) [Career Plan](#) [Academic Plan](#) [Transfer](#) [Early Alerts](#) [Transcripts](#) [Goals/Accomplishments](#) [Resources](#) [Schedule](#) [Advisor Notes](#)

My Story

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My Story

Why did you choose to attend South Plains College?

Did you attend Orientation?

Are you a primary Caregiver?

If you have children, please complete information below:

How many?

Ages of children? Separated by comma (1, 4, 5)

Childcare needed?

Are you employed?

How many hours a week do you work?

Are there challenges to your success at South Plains College?

☐ Disability

☐ Financial

☐ Caregiver Responsibilities

☐ Work Obligations

☐ Transportation

☐ Goals/Career Choices

☐ Computer Skills

☐ Emotions/Moods

☐ Alcohol/Substance Abuse

☐ Test Anxiety

☐ Time Management

☐ Other

With your education and career goals, where do you see yourself in the future?

2 years from now

5 years from now

10 years from now

My Goals and Accomplishments

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Goals/Accomplishments

In this section, advisors will work with students to help them identify goals and record accomplishments. This will help students learn to set goals and follow through. Goals can be short term such as completing a chemistry course or long term such as transferring to a university.

Goals

First Semester

Goal:	_____
Progress:	_____

Second Semester

Goal:	_____
Progress:	_____

Third Semester

Goal:	_____
Progress:	_____

Fourth Semester

Goal:	_____
Progress:	_____

Accomplishments/Activities

First Semester

--

Second Semester

--

Third Semester

--

Fourth Semester

--

My Transcripts



The screenshot shows the South Plains College website interface. At the top, the college logo and name are displayed. Below the header, a navigation bar contains links for Home, CampusConnect, Sandbox, Students, MyESP, Campus Life, Emergency Notification, Safety and Health, Admin, Help, and Welcome. A user login bar indicates the user is 'Lola Hernandez' with links for Site Manager, Personal Info, Logout, and Change Password. The main content area is titled 'Educational Success Plan' and includes a sidebar with Faculty and Home links. A horizontal menu of buttons is visible: My Story, Career Plan, Academic Plan, Transfer, Early Alerts, Transcripts, Goals/Accomplishments, Resources, Schedule, and Advisor Notes. The 'Transcripts' button is highlighted, and the word 'Transcripts' is written below it.

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Transcripts

- Unofficial SPC Transcript
- High School Transcript
- Transfer College Transcripts

My Schedule



The screenshot shows the 'My Schedule' page on the South Plains College website. At the top, the college logo and name are displayed. Below this, a welcome message for 'Lola Hernandez' is shown, along with links for 'Site Manager', 'Personal Info', 'Logout', and 'Change Password'. A navigation bar contains links for 'Home', 'CampusConnect', 'Sandbox', 'Students', 'MyESP', 'Campus Life', 'Emergency Notification', 'Safety and Health', 'Admin', 'Help', and 'Welcome'. On the left, a 'Faculty' sidebar includes a 'Home' link. The main content area is titled 'Educational Success Plan' and features a row of buttons: 'My Story', 'Career Plan', 'Academic Plan', 'Transfer', 'Early Alerts', 'Transcripts', 'Goals/Accomplishments', 'Resources', 'Schedule', and 'Advisor Notes'. The 'Schedule' button is highlighted. Below the buttons, the text 'Schedule Builder' is displayed in a bold, underlined font.

Schedule Builder

This will be the location of the new schedule builder. The schedule builder will help Students and Academic Coaches develop a schedule based upon specific criteria.

TIMELINE

Year Zero

- Hire QEP Coordinator
- Begin putting technology pieces in place

Year One

- Form an Advisory Council
- Begin professional development
- Begin with Summer 2015 orientation group



TIMELINE

Year Two

- All faculty will be Academic Coaches by the end of year two

Year Three

- Full implementation of ESP@SPC
- All students advised under ESP



TIMELINE

Year Four

- High School counselors trained in ESP@SPC

Year Five

- ESP@SPC is a part of our culture



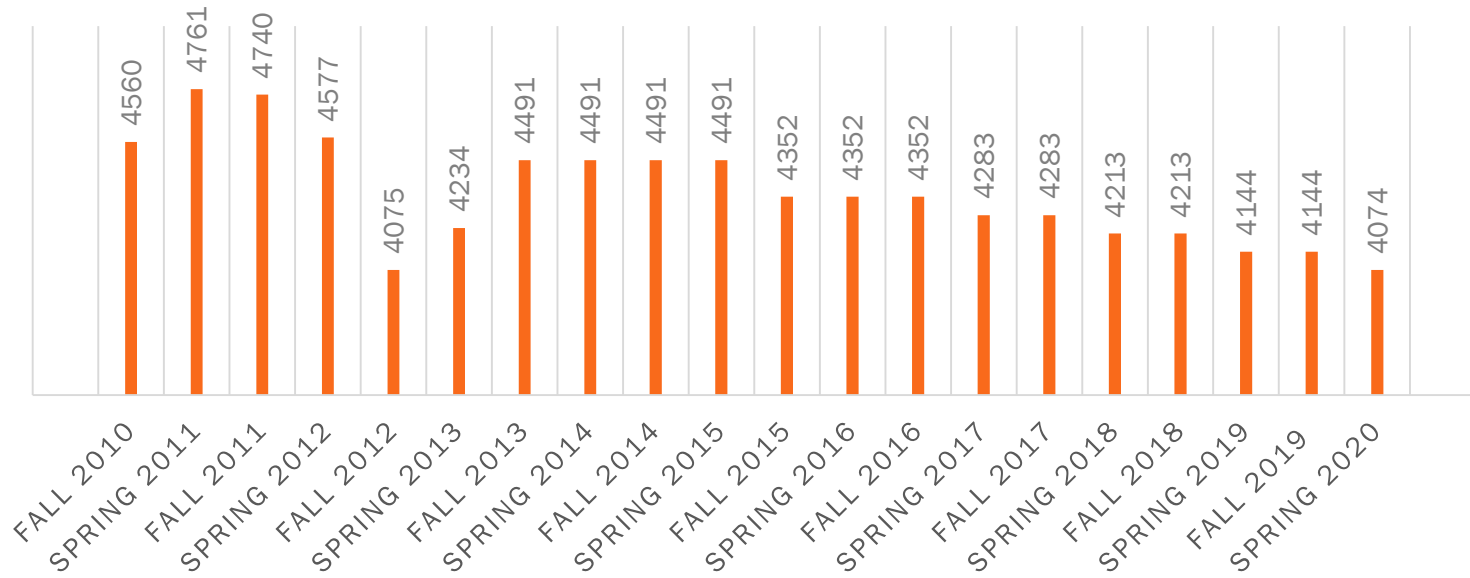
ASSESSMENT

- Surveys
 - Noel-Levitz Student Satisfaction Survey
 - Student Services Survey
- Focus groups
 - Faculty, staff, students
- IR statistics
 - Completion, retention, average drops, graduation

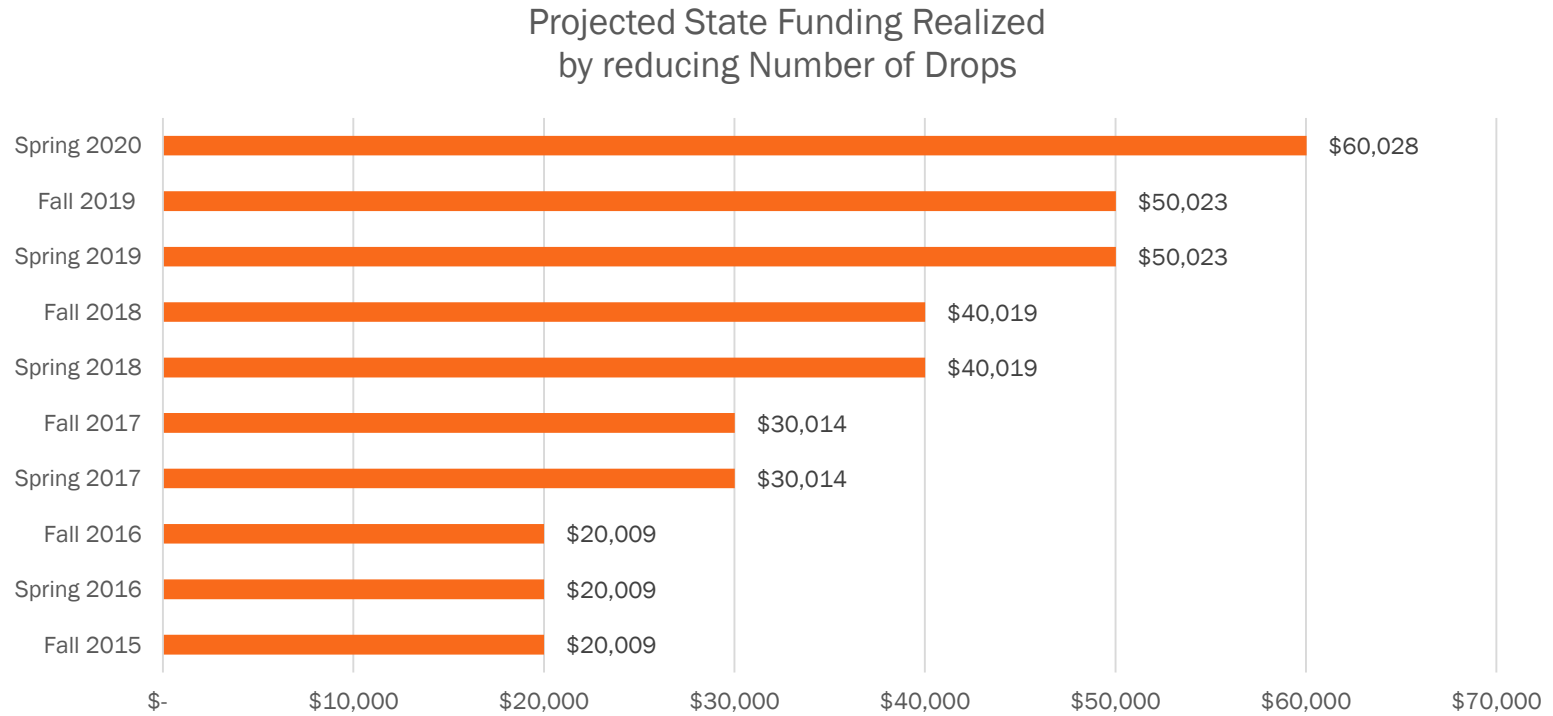


PROJECTED CHANGES BASED ON DECREASE IN DROPS

DROPS BY SEMESTER PROJECTED FOR FALL 2013 TO SPRING 2020



PROJECTED CHANGES BASED ON DECREASE IN DROPS



PROJECTED CHANGES BASED ON DECREASE IN DROPS

	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Total Drops	4352	4352	4352	4283	4283	4213	4213	4144	4144	4074
Projected Decrease in Drops	139	139	139	208	208	278	278	347	347	417
Additional Funding Std. Dev. Decrease	\$20,009	\$ 20,009	\$20,009	\$30,014	\$30,014	\$40,019	\$40,019	\$50,023	\$50,023	\$60,028
	0.5	0.5	0.5	0.75	0.75	1	1	1.25	1.25	1.5

RETENTION

	Additional Students Retained		% Retained	
	Spring	Fall	Spring	Fall
Fall 2015	42	10	77.29%	43.01%
Fall 2016	84	21	79.11%	43.46%
Fall 2017	126	31	80.92%	43.91%
Fall 2018	168	41	82.74%	44.35%
Fall 2019	210	52	84.56%	44.80%

Additional Income by Retention		
	Spring	Fall
Fall 2015	\$82,492.59	\$20,253.88
Fall 2016	\$164,985.18	\$40,507.76
Fall 2017	\$247,477.78	\$60,761.64
Fall 2018	\$329,970.37	\$81,015.52
Fall 2019	\$412,462.96	\$101,269.40

