

## Pathways to College-Level English (ENGL 1301)

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1. **ESOL:** Is the student a non-native speaker of English? Use the **ESOL advising chart** on page 4.
2. **START HERE: Is the student college-ready in reading and writing? Student must meet one of the following criteria or meet a condition listed in the TSI exemptions on pages 7-8:**
  - ☐ **New TSIA ELAR Test** scores are college-level, according to the NEW chart on page 2. (New TSIA2 ELAR scores are in the 900s, and reading and writing skills are assessed together.)
  - ☐ **Old TSI Reading Test and Writing Test** scores are college-level, according to the OLD chart on page 3. (Old TSI reading and writing scores are in the 300s.)
  - ☐ **ACT:** composite score of 23 with a minimum of 19 on the English test for both the reading and writing sections of the TSI Assessment (ACT scores must be within the past 5 years)
  - ☐ **SAT** administered prior to March 5, 2016: a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the critical reading test shall be exempt for both reading and writing sections of the TSI Assessment
  - ☐ **SAT** administered on or after March 5, 2016: a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment
  - ☐ **Transfer Credit:** If a student has completed a college-level English course with a 'D' or better, then the student is TSI-compliant in reading and writing.
3. **COLLEGE LEVEL?**
  - **YES:** enroll in stand-alone ENGL 1301 and other TSIA2 ELAR-restricted courses\* (listed below)
  - **NO:** check the **INTERMEDIATE LEVEL** and **BASIC LEVEL** sections in the chart below to determine course placement based on TSIA2 scores.
4. **INTERMEDIATE LEVEL?** Do the student's TSI scores fall within the intermediate level ranges?
  - **YES:** enroll in **corequisite ENGL 1301 and INRW 0300** (look for matching section numbers that start with "C").
  - **NO:** student is not eligible for the intermediate-level corequisite courses; refer to the BASIC LEVEL section for correct course placement
5. **BASIC LEVEL?** Do the student's TSI scores fall within the basic level ranges?
  - **YES:** Student must enroll in **both ENGL 0301 and READ 0301+EDUC 1100** *in the same semester* or re-test on the TSIA2 and earn higher scores.

### **\*TSI-ELAR-Restricted College-Level Courses:**

*Students not TSI-complete in **ELAR** (reading and writing) may not enroll in the following courses:*

- Stand-alone ENGL-1301
- BIOL-1406, BIOL-1407, BIOL-1411, BIOL-1413, BIOL-1414, BIOL-2401, BIOL-2420, all EMSP courses

## New TSIA Scores (TSIA2) English Advising Chart

	TSIA2-ELAR WritePlacer Essay Score	TSIA2-ELAR College Readiness Classification Score (CRC)	TSIA2-ELAR Diagnostic Level	COURSE PLACEMENT
COLLEGE LEVEL	Essay 5 – 8	+	CRC 945 - 990	ENGL-1301 <i>Composition I</i>
	Essay 5 – 8	+	CRC 910 - 944	
			+	DL 5 or 6
<b>All three criteria as described above must be met for placement in ENGL 1301 stand-alone.</b> <b>If all three criteria are not met, place in intermediate level corequisite or have student re-test.</b>				
INTERMEDIATE LEVEL	Essay 1 - 4	+	CRC 945 - 990	<b>Corequisite</b> <b>ENGL-1301 + INRW-0300</b> <i>(place in courses with matching section numbers that begin with C, ex. C601)</i>
	Essay 3 - 4	+	CRC 910 - 944	
	Not applicable in this scenario		CRC 910 - 944	
			+	DL 5 or 6
BASIC LEVEL	Essay 0 - 3 or No Essay Score	+	CRC 910 - 944	<b>ENGL-0301</b> <i>(must pass with "C" to advance to intermediate level)</i>
		+	DL 1 - 3	
				+
				<b>READ-0301 + EDUC 1100</b> <i>(must pass with "C" to advance to intermediate level)</i>

## Old TSIA Scores English Advising Chart

	TSI WRITING PART 1 Essay Score	TSI WRITING PART 2 Multiple Choice	TSI WRITING PART 3 ABE Level	TSI READING SCORE and ABE Level	WRITING COURSE PLACEMENT	READING COURSE PLACEMENT
<b>COLLEGE LEVEL</b>	Essay 5 – 8	MC 310 - 339	ABE 4 - 6	351 - 390	→	<b>ENGL 1301 Composition I</b>
	Essay 4 - 8	MC 340 - 390	Not applicable in this scenario	351 - 390	→	<b>ENGL 1301 Composition I</b>
<b>INTERMEDIATE LEVEL</b>	Essay 4	MC 310 - 339	ABE 4 – 6	342 – 350 and ABE 4 - 6	→	<b>Corequisite ENGL 1301 + INRW 0300</b>
	Essay 3	MC 340 - 390	ABE 4 – 6	342 – 350 and ABE 4 - 6	→	<b>Corequisite ENGL 1301 + INRW 0300</b>
<b>BASIC LEVEL</b>	Essay 3	MC 310 - 339	ABE 1 - 3		→	<b>ENGL 0301</b> <i>(must pass with "C" to advance to corequisite)</i>
	Essay 0-2 or No Essay Score	Not applicable in this scenario	ABE 1 - 3		→	<b>ENGL 0301</b> <i>(must pass with "C" to advance to corequisite)</i>
				310 – 341 and ABE 1 – 3	→	<b>READ 0301 + EDUC 1100</b> <i>(pass with "C" to advance to corequisite; pass with "B" or better to advance to ENGL 1301 if TSI-writing complete)</i>

## ESOL Pathway to College-Level English

Non-native speakers of English should take the ESOL pathway to college-level courses. They may exit the ESOL pathway if they re-test and achieve college-level scores on the TSIA2 ELAR tests.

### New TSIA Scores (TSIA2) ESOL Advising Chart

	TSIA2-ELAR WritePlacer Essay Score	TSIA2-ELAR College Readiness Classification Score (CRC)	TSIA2-ELAR Diagnostic Level	<b>ESOL</b> COURSE PLACEMENT	
<b>COLLEGE LEVEL</b>	Essay 5 - 8	CRC 945 - 990	Not applicable in this scenario	<b>Corequisite ENGL 1301 + INRW 0300</b> <i>(or stand-alone ENGL 1301 with ESOL instructor recommendation)</i>	
	Essay 5 - 8	CRC 910 - 944	DL 5 or 6		
<b>INTERMEDIATE LEVEL</b>	Essay 1 - 4	CRC 945 - 990	Not applicable in this scenario	<b>ESOL 0302: Writing for Non-native Speakers</b>  <i>(must pass with "B" to advance to corequisite ENGL-1301+INRW-0300)</i>	<b>ESOL 0303: ESOL Reading and Vocabulary</b>  <i>(must pass with "B" to advance to corequisite ENGL-1301+INRW-0300)</i>
	Essay 3 - 4	CRC 910 - 944	DL 4 - 6		
	Not applicable in this scenario	CRC 910 - 944	DL 5 or 6		
<b>BASIC LEVEL</b>	Essay 0 - 3 Or No Essay Score	CRC 910 - 944	DL 1 - 3	<b>ESOL 0301: Grammar for Non-native Speakers</b> <i>(must pass with "C" to advance to intermediate level)</i>	<b>ESOL 0300: Basic ESOL Reading and Vocabulary</b> <i>(must pass with "C" to advance to intermediate level)</i>

## Description of College-Readiness Courses in Reading and Writing

**BASIC LEVEL:** Students whose TSIA2 ELAR and ESSAY test scores place them at the BASIC LEVEL, according to the charts above, need to enroll in both of the following courses during their first semester:

- **Writing-focused: ENGL 0301 (Basic Developmental English)**
  - This course includes a basic review of English grammar, focusing on spelling, punctuation, diction, and various types of sentence construction. It also covers the various types of paragraphs, as well as an introduction to the basic essay.
  - Classroom-based or instructor-permission-required online; offered in fall and spring semesters.
  - Must pass with “C” to advance to corequisite ENGL 1301 + INRW 0300.
  - Students who are unsuccessful may repeat the course or re-test on TSIA2 ELAR and Essay tests.
- **Reading-focused: READ 0301 (College Reading Strategies)**
  - This course introduces critical reading and academic writing skills. EDUC 1100 is a required paired course for students enrolling in some sections of READ 0301 and gives students one hour of transferable credit.
  - Classroom-based or instructor-permission-required online; offered in fall and spring semesters.
  - Must pass with “C” to advance to corequisite ENGL 1301 + INRW 0300.
  - Students who are unsuccessful may repeat the course or re-test on TSIA2 ELAR and Essay tests.

**INTERMEDIATE LEVEL:** Students whose TSIA2 ELAR and ESSAY test scores place them at the INTERMEDIATE LEVEL, according to the charts above, are eligible to enroll in these corequisite (paired) courses:

- **Corequisite ENGL 1301 (Composition I) + INRW 0300 (Integrated Reading and Writing)**
  - Students enroll in a special section of Composition I that is paired with a specific section of INRW 0300. The corequisite courses have the same instructor. The INRW curriculum is thoroughly integrated with and supports the college-level curriculum. Therefore, if students enroll in the corequisite courses, they come as a “package deal.” Students will not be allowed to drop one course and remain in the other one.
  - Classroom-based, hybrid, and online sections available; offered in fall, spring, and summer.

### **INTERVENTION for INTERMEDIATE LEVEL: NCBI 0100 (Non-Course-Based Integrated Reading and Writing 0100)**

Students who fail, withdraw from, or are dropped from the corequisite courses (ENGL 1301 + INRW 0300) are encouraged to take NCBI 0100 before re-enrolling in the corequisite courses. If the student withdraws from or drops the corequisite courses with five weeks remaining, he or she may enroll in the NCBI for the remaining five weeks of the semester. Then he or she can re-enroll in the corequisite the following semester.

- Online-based instruction with accountability to an instructor; three to five week sessions; offered as a summer or winter “bridge” course or fall/spring short course to prepare students to re-test on the TSI or to take the corequisite ENGL 1301 + INRW 0300.
- Instructor-permission required.
- Students who pass NCBI 0100 may enroll in the corequisite ENGL 1301 + INRW 0300 the following semester.
- Students who do not complete or who are unsuccessful in NCBI 0100 must enroll in ENGL 0301 and READ 0301 the following semester or pass the TSIA2 ELAR and Essay tests.

## Description of ESOL Reading and Writing Courses

Students who are non-native English speakers and/or not confident nor as proficient in English as they want to be should take the ESOL pathway to college-level reading- and writing-intensive courses.

**ESOL BASIC LEVEL:** ESOL students whose TSIA2 ELAR and ESSAY test scores place them at the BASIC LEVEL, according to the charts above, need to enroll in both of the following courses during the same semester:

- **Reading-focused: ESOL 0300: Basic ESOL Reading and Vocabulary (offered at Levelland campus)**
  - This course helps students begin to develop English reading proficiency and vocabulary for academic, career, or personal purposes. Placement is determined by need and/or TSIA2 ELAR scores. Open only to non-native speakers.
  - Classroom-based; offered usually in fall semesters only.
  - Must pass ESOL 0300 with a “C” to advance to ESOL 0303.
  - Students who are unsuccessful may repeat the course, re-test on TSIA2 ELAR, or enroll in NCBI 0100.
- **Writing-focused: ESOL 0301: Grammar for Non-Native Speakers (offered at Levelland campus)**
  - This course focuses on Standard American English grammar usage for academic purposes. Placement is determined by need and/or TSIA2 ELAR scores. Open only to non-native speakers.
  - Classroom-based; offered usually in fall semesters only.
  - Must pass with “C” to advance to ESOL 0302.
  - Students who are unsuccessful may repeat the course, re-test on TSIA2 ELAR, or enroll in NCBI 0100.

**ESOL INTERMEDIATE LEVEL:** ESOL students whose TSIA2 ELAR and ESSAY test scores place them at the INTERMEDIATE LEVEL, according to the charts above, need to enroll in both of the following courses during the same semester:

- **Reading-focused: ESOL 0303: ESOL Reading and Vocabulary (offered at Levelland campus)**
  - **For ESOL students at ABE/Diagnostic levels 4-6 in reading (ELAR)**
  - This course helps develop English reading proficiency and vocabulary for academic, career, or personal purposes in speakers of languages other than English. Open only to non-native speakers. Successful completion of this course (grade of “B” or better) means a student is TSI-complete in reading.
  - Classroom-based; offered usually in spring semesters only.
  - Must pass ESOL 0303 with a “B” or better to advance to Corequisite ENGL 1301 + INRW 0300. With ESOL instructor recommendation, students may advance to stand-alone ENGL 1301.
  - Students who are unsuccessful may repeat the course, re-test on TSIA2 ELAR, or enroll in NCBI 0100.
- **Writing-focused: ESOL 0302: Writing for Non-Native Speakers (offered at Levelland campus)**
  - **For ESOL students at ABE/Diagnostic levels 4-6 in writing (ELAR)**
  - This course focuses on strategies and techniques of writing and composition as well as academic reading skills. Open only to non-native speakers. Successful completion of this course (grade of “B” or better) means a student is TSI-complete in writing.
  - Classroom-based; offered usually in spring semesters only.
  - Must pass ESOL 0303 with a “B” to advance to Corequisite ENGL 1301 + INRW 0300. With ESOL instructor recommendation, students may advance to stand-alone ENGL 1301.
  - Students who are unsuccessful may repeat the course, re-test on TSIA2 ELAR, or enroll in NCBI 0100.

## Texas Administrative Code: TSI Exemptions, Exceptions, and Waivers

<a href="#">TITLE 19</a>	EDUCATION
<a href="#">PART 1</a>	TEXAS HIGHER EDUCATION COORDINATING BOARD
<a href="#">CHAPTER 4</a>	RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS
<a href="#">SUBCHAPTER C</a>	TEXAS SUCCESS INITIATIVE
RULE §4.54	Exemptions, Exceptions, and Waivers

(a) The following students shall be exempt from the requirements of this title, whereby exempt students shall not be required to provide any additional demonstration of college readiness and shall be allowed to enroll in any entry-level freshman course as defined in §4.53(13) of this title (relating to Definitions):

(1) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:

(A) ACT: composite score of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections of the TSI Assessment, and/or 19 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment;

(B) SAT

(i) SAT administered prior to March 5, 2016: a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the critical reading test shall be exempt for both reading and writing sections of the TSI Assessment; a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment.

(ii) SAT administered on or after March 5, 2016: a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment; a minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no combined score.

(iii) Mixing or combining scores from the SAT administered prior to March 5, 2016 and the SAT administered on or after March 5, 2016 is not allowable.

(2) For a period of three (3) years from the date of testing, a student who is tested and performs on the Texas Assessment of Academic Skills (TAAS) with a minimum scale score of 1770 on the writing test, a Texas Learning Index (TLI) of 86 on the mathematics test and 89 on the reading test.

(3) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards that cannot be raised by institutions:

(A) on the Eleventh grade exit-level Texas Assessment of Knowledge and Skills (TAKS) with a minimum scale score of 2200 on the math section and/or a minimum scale score of 2200 on the English Language Arts section with a writing subsection score of at least 3, shall be exempt from the TSI Assessment required under this title for those corresponding sections; or

(B) STAAR end-of-course (EOC) with a minimum Level 2 score of 4000 on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing, and a minimum Level 2 score of 4000 on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section

(4) A student who has graduated with an associate or baccalaureate degree from an institution of higher education.

(5) A student who transfers to an institution from a public, private, or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by the receiving institution.

(6) A student who has previously attended any institution and has been determined to have met readiness standards by that institution. For students meeting non-Algebra intensive readiness standards in mathematics as defined in §4.59 of this title (relating to Determination of Readiness to Perform Entry-Level Freshman Coursework), institutions may choose to require additional preparatory coursework/interventions for Algebra intensive courses, including MATH 1314/1324/1414 (or their local equivalent). It is the institution's responsibility to ensure that students are clearly informed of the consequences of successful completion of a mathematics pathways model which results in meeting the mathematics college readiness standard only for specific entry-level freshman mathematics courses.

(7) A student who is enrolled in a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) at a public junior college, a public technical institute, or a public state college.

(8) A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.

(9) A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.

(10) A student who successfully completes a college preparatory course under Texas Education Code §28.014 is exempt for a period of twenty-four (24) months from the date of high school graduation with respect to the content area of the course. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment in an institution of higher education. This exemption applies only at the institution of higher education that partners with the school district in which the student is enrolled to provide the course. Additionally, an institution of higher education may enter into a Memorandum of Understanding with a partnering institution of higher education to accept the exemption for the college preparatory course.

(b) An institution may exempt a non-degree-seeking or non-certificate-seeking student.

(c) ESOL Waiver--An institution may grant a temporary waiver from the assessment required under this title for students with demonstrated limited English proficiency in order to provide appropriate ESOL/ESL coursework and interventions. The waiver must be removed after the student attempts 15 credit hours of developmental ESOL coursework at a public junior college, public technical institute, or public state college; 9 credit hours of developmental ESOL coursework at a general academic teaching institution; or prior to enrolling in entry-level freshman coursework, whichever comes first, at which time the student would be administered the TSI Assessment. Funding limits as defined in Texas Education Code, §51.340 for developmental education still apply. Developmental Education is not available for high school students.

(d) Any student who has been determined to be exempt in mathematics, reading, and/or writing under subsection (a) or (b) of this section shall not be required to enroll in developmental coursework and/or interventions in the corresponding area of exemption.