

## South Plains College

Curriculum/Vitae

Updated: Dec. 2020

Contact Information	Ms. Letitia Simpson				
	Science Bldg. S-148				
	806-716-2155				
	e-mail <a href="mailto:simpson@southplainscollege.edu">simpson@southplainscollege.edu</a>				
Education	From Month/Year	To Month/Year	Institution	Degree	Discipline
	09/94	05/96	Texas Christian University	M.S.	Biology
	09/90	09/94	Texas Christian University	B.S.	Biology
List previous teaching and administrative duties relevant to higher education.	From Month/Year	To Month/Year	Institution/Company		
	09/02	Current	South Plains College		
	<p><b>Summary of duties:</b> Presented biology concepts using lectures, lecture outlines/notes and review activities such as personally created photographic tutorials. Including creation and maintenance of extensive student materials on Blackboard. Facilitated learning with lecture Screencasts (audio lectures integrating lecture notes and lecture Powerpoints). <b>Anatomy and Physiology I</b>. Two course sections, each of two sessions per week.</p> <p>Led identification and study of tissue histology; major bone, muscle, and nervous anatomy. Facilitated learning with lab Screencasts (audio tutorials integrating lab handouts and photographic lab Powerpoints). <b>Anatomy and Physiology I laboratory</b>, integrated with lecture sessions.</p> <p>Presented histology concepts using lectures, lecture notes and review activities as part of a 4-module, team-taught course for pre-health occupation majors. Special emphasis given to better preparing students for the rigors of Anatomy and Physiology courses. <b>Biology 1308: General Biology</b>.</p> <p style="text-align: right;"><i>Continued next page</i></p>				

Instructed students in note-taking and study skills, medical terminology, scientific math, cell biology, fundamentals of biochemistry, as well as selected Anatomy and Physiology subject matter, for the purpose of preparing for enrollment in Anatomy and Physiology courses. Including lab portions utilizing models, digital imaging, and computer-generated programs. **Student Success in Biology**. Two lectures, integrated with lab, per week.

Organized and led student participation in campus and community projects for Phi Theta Kappa, such as the Green Project, Halloween Carnival, Thanksgiving Food Drive, and Share the Warmth Coat Campaign. Including induction of new members each semester with the associated planning and implementation of induction ceremony. Designed presentation materials, unique t-shirts for students. Advised students in scholarship opportunities for both 2- and 4-year colleges. Created new webpage for campus chapter. **Phi Theta Kappa Head Advisor**, beginning Fall 2008. Served as Advisor for 8 years.

**Scholarship Committee**, Spring 2013.

July 2012 Participated in TCCTA Conference "Leading From the Middle," Sugar Land, Texas

05/97

05/02

Weatherford College

**Summary of duties:** Presented biology concepts using daily handouts, lectures, and review activities. **Introductory Biology I and II**. Two lectures per week.

Led experiments, dissections in **Introductory Biology I and II laboratories**. Four to five labs a week.

Instructed students in topics such as: histology, the integument, muscular and skeletal systems, the nervous system and special senses.

**Anatomy and Physiology I**. One or two courses per semester, two lectures per week.

Led identification and study of major body tissues, facilitated learning with digital imaging, dissections. **Anatomy and Physiology I laboratory**. One or two labs, each meeting twice a week.

09/96

05/97

McMurry University

**Summary of duties:** Presented biology concepts to be exemplified, explained lab procedures, facilitated student's performance of exercises, led discussions of results and significance. **Introductory Biology I Laboratory**. Three to five labs per week.

Led discussions, group activities and problem solving for nonmajors in a nontraditional introductory course. **Introductory Biology I**. Spring semester. Two lectures per week.

Instructed pre-health degree students in form and function of human anatomy using dissection, computer simulations and interactive CDs. **Anatomy and Physiology II laboratory**. Spring semester. One lab per week.