Course Syllabus

COURSE: RNSG 1144 (1:0:4) Nursing Skills II
SEMESTER: Spring 2026
CLASS DAYS: See course calendar
CLASS TIMES: See course calendar

Faculty: All Faculty can be reached via EMAIL or REMIND App during business hours

Name	Email	Office	Office/Virtual Hours
Sarah Gill MSN, RN	SGill@southplainscollege.edu	AH 112 A	Wednesday 0800-1600 Or by Appointment

"South Plains College improves each student's life."

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GENERAL COURSE INFORMATION

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It is the responsibility of each student to be familiar with the content and requirements listed in the syllabus.

CLASS SCHEDULE
Follow the class schedule on Blackboard. The schedule is subject to change as the need arises. Any changes will be announced, and students will be notified via Blackboard, Remind, and/or SPC Email.

COURSE DESCRIPTION
Study of the concepts and principles necessary to perform basic nursing skills for the adult patient; and demonstrate competence in the performance of nursing procedures. Content includes knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Prerequisites: RNSG 1205. Concurrent enrollment: RNSG 1144, RNSG 2460, RNSG 2213, and RNSG 1441 required. Failure of RNSG 1144, RNSG 2460, RNSG 2213, and RNSG 1441 will require students to repeat all Level II Semester II courses.

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Understand and apply appropriate and evidence-based techniques when performing skills.
2. Perform basic nursing skills competently with individual clients in structured settings.
3. Provide cost effective care in the clinical setting.
4. Use information technologies to enhance knowledge, retrieve information to support nursing practice and document nursing actions.
5. Apply concepts and principles necessary for the performance of basic nursing skills for the adult patient; and demonstrate competence/ clinical reasoning in the performance of basic nursing procedures and practices.
6. Provide care based on current knowledge, theory, and research.
7. Assume accountability and responsibility for practice.

COURSE OBJECTIVES
U.S. Department of Labor Scan Competencies: Workplace Essential Skills: Resources Related to the SCANS Competencies and Foundation Skills (dol.gov) . Foundations skills found within the course are: C1-16, C18-20, F1-9, F11-13, and F15-17. SCANs are attached at the end of the syllabus and listed in each blackboard ultra module.

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EPSLO).
- Identify cues for optimal health promotion and maintenance.
- Provide Safety and Infection Control for Self and Others.
- Promote holistic, client centered care to a diverse population.
- Advocate for a legal-ethical framework within the healthcare team.

DIFFERENTIATED ESSENTIAL COMPETENCIES (DECS)
The course is designed to provide the learner with the basic knowledge and skills necessary to function within the four roles of nursing in compliance with the January 2021 Texas BON Differentiated Essential Competencies (DEC). Refer to the Texas Board of Nursing DEC's: Differentiated Essential Competencies of Graduates of Texas Nursing Programs of Graduates of Texas Nursing Programs.

COMPUTER LAB USAGE

Students will be expected to utilize computers to access assignments and classroom resources. All students have access to computers and printers on the South Plains College campus. All registered students are supplied with a working Microsoft Office 365 with email account from South Plains College. All students are expected to know their SPC student username and password.

The computer lab(s) on any campus may be used by students during regular working hours. Printer paper may not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class. Please check with the computer lab for printing options

BLACKBOARD ULTRA

Blackboard Ultra is a web education platform designed to enable educational innovations everywhere by connecting people and technology and will be used in this course throughout the semester.

SCHOOL ISSUED IPAD

This iPad is the property of the college and should not have any personal information stored on it. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any time by any ADN faculty, Nursing director or IT personnel. The student assumes responsibility for loss or damage to issued iPad.

ELECTRONICS POLICY

- During online lectures, isolate yourself in a quiet place to prevent interruptions.
- Students, classmates, and instructors maintain the right to refuse to be audio and/or visually recorded
- Students must ask permission from the instructor before audio recording a lecture

CELL PHONE POLICY

*See Student Handbook.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of honesty and a high standard of integrity. Students represent the School of Nursing and are expected to maintain the highest standards. Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program Student Handbook. It is the student's responsibility to demonstrate professional and academic integrity. Any attempt to present work that the student has not done themselves is regarded by faculty and administration as a serious offense and may incur consequences, up to and including suspension or expulsion from the Nursing program and South Plains College.

Cheating - Dishonesty on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office or offering the work of another as one's own are examples of cheating or offering the work of another as one's own. Honesty is required in the presentation of all phases of coursework.

Plagiarism - Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (AI), the student and their work may be questioned, and if proven that AI was used, they will be considered guilty of plagiarism.

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing.
- Copying ideas, words, answers, exams, or shared work from others when individual work is required.
- Using another's paper in whole or in part.
- Allowing another student to use one's work.
- Claiming someone else's work is one's own
- Resubmitting one's own coursework when original work is required (self-plagiarism).
- Falsifying references or bibliographies.
- Getting help from another person without faculty knowledge or approval.
- Purchasing, borrowing, or selling content with the intent of meeting an academicrequirement for oneself or others

Violations of the honesty policy, including cheating during testing, plagiarizing another's work, and falsifying records will result in dismissal from the program.

Professional Standards

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional, academic integrity, and HIPAA. The students represent the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences are provided in this course but learning experiences in the lab provides the setting in which the student applies workplace competencies. Successful completion of the designated Level II Semester II course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1144 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

SCANS AND FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS- You will use several of these materials throughout the program

- Taylor, C., Lynn, P., & Bartlett, J. (2022). *Fundamentals of Nursing: The art and science of person-centered nursing care* (10th ed.). Wolters Kluwer. ISBN 9781975168179.
- Mann, Andrea. (2022). *Study Guide for Fundamentals of Nursing: The art and science of person-centered nursing care* (10th ed.). Wolters Kluwer. ISBN 9781975168209.
- Online: ATI Resources

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a notebook for taking notes or completed quizzes or assignments in class. Power point lecture notes should be printed prior to lecture if desired. Students are also required to have a Blood Pressure Cuff, Stethoscope, Pen Light, Watch with a Second Hand, Bandage Scissors, Pulse Oximeter, and Lab Kit. Do not leave needed course supplies, books, and/or equipment in your car.

COMMUNICATION POLICY

Electronic communication between instructors and students will utilize the South Plains College email systems, or the Remind app. Instructors will not initiate communication using private email accounts. Students are encouraged to check SPC email and Remind on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the classroom website, their email, or Remind, should immediately contact their instructor for directions.

ATTENDANCE POLICY (*READ CAREFULLY)

Students are expected to attend all labs to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Punctual and regular class attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The instructor/course leader has the prerogative of dropping the student from the course for any absences.

ABSENCE

Students are expected to attend all lab days. In the event of illness, it is the student's responsibility to notify his/her instructor. In RNSG 1144 the student can have no more than **one (1)** absence in RNSG 1144 to be successful in the course. **A student having 2 or more absences will be dropped from RNSG 1144.** The course leader may initiate the withdrawal of the student for absences. Attendance will be taken during every class. In the event of an emergency or school sponsored event and with proper instructor notification prior to class, an exception may be reviewed on a case-by-case basis. **It is the student's responsibility to contact the instructor via email if they are late or absent. Students are responsible for obtaining the missing content.**

TARDIES

Class starts at the designated time per course calendar, if the student enters the room after the classroom doors are closed, you are considered tardy. **Two (2) tardies equal one (1) absence**. In the event of an emergency or school sponsored event, an exception may be reviewed on a case-by-case basis.

Students who enroll in a course but have "Never Attended" by the official census date, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor.

It is the student's responsibility to verify administrative through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for classes in which the student never attends or participates, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment. (http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting http://www.southplainscollege.edu/admissionaid/advising/spcadvisors.php or by calling 806-716-2366.

Schedule Changes (after late registration and before census date)

To make a schedule change after late registration and before the census date, students should submit a Schedule Change Form. After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval.

This can take the place of signature on the Schedule Change Form that we have required in the past. For additional information regarding schedule changes, drops and withdrawals, click here.

ASSIGNMENT POLICY

All assignments in the course are related to course/lesson plan objectives. Students must complete and submit all assignments to be successful in the course. Failure to submit an assignment may result in failure of the course. All assignments must be completed by the assigned due date/time (CST) as listed on the course calendar. In an emergency, students should contact faculty prior to the due date and time. Please note that contacting faculty will not guarantee the receipt of an extension for the submission.

Submissions after the due date/time will receive a 0 (zero). Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of an assignment. Please allow enough time for preparation and submission of each assignment before the due date. Make sure you have an alternate plan for Wi-Fi issues; we will not give extensions for Wi-Fi issues. Student must scan required documents before uploading them into Blackboard. Students may scan by using the notes section on iPad or by an app of choice (I-scan, etc.). If the student misses an in-class quiz, there will not be an opportunity for make-up, and the grade will result in a zero. A digital upload is considered a digital signature.

LAB COMPONENT LIVE CHECK-OFFS

All skills listed below are skills that will be demonstrated by instructor and checked off by an instructor. All skills below must be PASSED by the due date (see course calendar) to successfully complete the skills competency portion of RNSG 1144.

- NG Tube Placement/DC with PEG/NG Tube Medication Administration
- Sterile Dressing Change
- Indwelling Foley Catheter Insertion/Discontinuation
- Straight Catheter with or without specimen
- Trach Care and Suctioning

LIVE INSTRUCTOR CHECK-OFFS

1. Skills will be graded by an instructor in real time. All required skills will be demonstrated during class time. Each student will have up to three (3) attempts (as needed) to successfully complete each skill via live check-off in front of an instructor.
2. Each live Instructor Check-Off will be performed in the taping rooms in the Skills Lab. Time is determined per skill/per check-off. Additional time will be given outside the room for preparation.

LIVE INSTRUCTOR SKILLS CHECK-OFF GRADING CRITERIA

1. If the student passes the live skills check-off on the first attempt, the student will receive 100% for skill.

2. If a student is unsuccessful on the first attempt, a remediation plan (see Skills Remediation Policy) will be assigned to include practice/lab time and a date for second attempt. If the student passes the second attempt, the student will receive 85%.
3. If the student is unsuccessful on the second attempt an additional remediation plan will be assigned to include practice/lab time with an instructor and a date for third attempt and a letter for success will be given. If the student passes the third attempt, the student will receive 77% for that skill.
4. All skills must be passed before the student may perform that skill in the clinical setting.
5. All skill rubrics must be uploaded to Blackboard by the due date. (see Blackboard for dates)
6. If the student is unsuccessful on the third attempt or fails to upload their rubric by the due date, it will result in a failure of RNSG 1144. All combined Skills Rubrics account for 65% of the RNSG 1144 final grade.

SKILLS DEMO STATION CHECK-OFF

Each student must attend each skills demo station and be checked off by the instructor. Each skill will be demonstrated by an instructor at each station, and the student must perform a return demonstration of the skill. Each student must complete and pass each skills demo station and upload the signed Skills Demo Station Sign-Off sheet. Skills Demo Station/Check-Off is PASS/FAIL, so failure for the student to perform each skills demo station and upload the completed Skills Demo sheet by the due date (See Calendar) may result in failure of RNSG 1144.

ADDITIONAL PRACTICE

At any time, a faculty member can require a student to complete additional practice (which may require time outside of class time) in the simulation lab or the nursing learning lab to ensure student and client safety in clinical. Students are required to maintain proficiency in all skills.

LETTER FOR SUCCESS

Students who have less than an 80% course average may be given a letter for success and referred to the Student Success Coordinator at any time during the semester to highlight students' needs, areas for improvement, and concerns.

GRADING POLICY

To be successful in RNSG 1144 Students must receive a cumulative grade of 77% or greater and pass all skills. Failure of RNSG 1144, 2213, 1441, or 2460 will necessitate repeating all Level II Semester II courses. When repeating any course, the student is required to complete all aspects of the course including the required written work. The grade for this course will be determined upon completion of the following components:

- Quizzes   15%
- Documentation   20%
- Live Skill Rubrics   65%
- Station Check-Off is P/F

Grades will not be rounded. Course grades are based on the following scale:
A = 90-100%   B = 80-89.99%   C = 77-79.99%   D = 60-76.99%   F = below 60%

NURSING STUDENT CODE OF CONDUCT
PURPOSE

South Plains College Nursing Programs expects that all students will conduct themselves responsibly and in a manner that reflects favorably upon themselves, the college as well as the nursing profession. When a student does not act responsibly and violates the college policies, rules, regulations, or standards of conduct, formal disciplinary action may result. The conduct process reflects the nursing department's desire that students maintain high standards and present themselves as professionals.

RATIONALE

The rationale for this Nursing Student Code of Conduct is to provide nursing students and nursing faculty with a centralized and unifying policy of conduct that will foster professional accountability and patient safety. (Specifics for each area below can be found in the student handbook)

- Student civility – civility and incivility defined
- Classroom conduct
- Communication
- Communication via email guidelines
- Social media guidelines and policies

CLASSROOM UNIFORMS

To promote a professional image, students will abide by the following Dress Code in the classroom: Nursing is a uniformed profession and as such all students for classroom attire are required to wear scrubs of their choice if the uniform is clean and professional looking. You can also wear an official college SPC T-shirt or SPC Nursing T-shirt with scrub bottoms and appropriate tennis shoes. You cannot make your own due to college restrictions on branding.

All students must wear an SPC badge as it is part of the professional uniform and is required for safety measures. If you forget your badge, you must sign in at the front office, and you are not allowed to let others into the building who do not have a badge. You may be sent home and accrue a tardy or an absence in the course if you come to class out of dress code.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. To better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with the course facilitator and/or course leader immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Level II Semester II Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Occupations Dean. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

2026 COURSE SYLLABUS STATEMENTS

For official South Plains College statements on intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit: https://www.southplainscollege.edu/syllabusstatements/

SCANS COMPETENCIES

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks
F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.
F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues. F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason
F-7 Creative Thinking–generates new ideas.
F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
F-9 Problem Solving–recognizes problems, devises and implements plan of action.
F-10 Seeing Things in the Mind's Eye–organizes and processes symbols, pictures, graphs, objects, and other information.
F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty
F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.
F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.
F-15   Sociability–demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
F-16   Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self- control.
F-17   Integrity/Honesty–chooses ethical courses of action.

C-1   Time - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
C-2   Money - Uses or prepares budgets, makes forecasts, keeps records and adjusts meet objectives.
C-3   Materials and facilities - Acquires, stores, allocates, and uses materials or space efficiently.
C-4   Human resources - Assesses skills, distributes work, evaluates performance, and provides feedback.

INFORMATION - Acquires and Uses Information
C-5 Acquires and evaluates information.
C-6 Organizes and maintains information.
C-7 Interprets and communicates information.
C-8 Uses computers to process information.

INTERPERSONAL–Works with Others
C-9 Participates as a member of a team and contributes to group effort.
C-10 Teaches others new skills.
C-11   Serves Clients/Customers–works to satisfy customer's expectations.
C-12   Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13   Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.
C-14   C-14 Works with Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships
C-15   Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
C-16   Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
C-17   Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies
C-18   Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.
C-19   Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.
C-20   Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.