COURSE: RNSG 1146
SEMESTER: Spring 2026
CLASS DAYS: Mondays
CLASS TIMES: 0800-0900

Name	Office Phone	Email	Office	Hours
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"South Plains College improves each student's life."

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *****

COURSE DESCRIPTION
This course provides an overview of nursing and the role of the professional nurse as a provider of patient centered care, member of the health care team, patient safety advocate, coordinator of care, and member of a profession. Topics include nursing history, knowledge, judgment, theory, research, inter-professional roles, skills, and professional values with a legal/ethical framework. The course introduces professional writing utilizing American Psychological Association (APA) format.

This course is a hybrid course. We will meet 1 hour in person each week and there will be assignments for home equaling one hour each week in order to meet the course hour requirements. Blackboard will be utilized for course content and Blackboard and email for course communication. The student is expected to check the Blackboard course frequently to check for new announcements, messages, access content, get assignment postings, take exams, and view changes to the calendar, schedule or content should this become necessary.

If you are having difficulty accessing or using any components of Blackboard please use the following contact information. If you need Instructional Technology support, please make sure you contact the South Plains College Help Desk. For an email address that reaches everyone in the Instructional Technology department, please use blackboard@southplainscollege.edu.

COURSE LEARNING RESOURCES
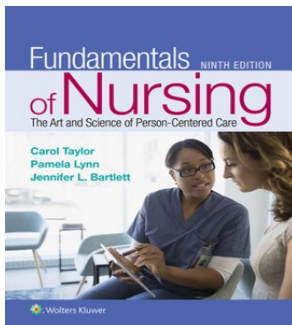
Reference textbook
Fundamentals of Nursing

Reference website for Course Content https://www.bon.texas.gov/

Reference website for Course Content
https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp.html

Your ATI Fundamentals Engage is to be used as your main resource.

Nursing practice act, nursing peer review, & nursing licensure compact: Texas occupations code as amended 2023. Austin, TX: Texas Board of Nursing

Texas Board of Nursing rules and regulations relating to nursing education, licensure, and practice. Austin, TX: Texas Board of Nursing.

NOTE: The Nursing practice act, nursing peer review, & nursing licensure compact documents as well as the Texas Board of Nursing rules and regulations document will be posted to the course D2L site.

Websites:
Texas Board of Nursing Website (www.bon.texas.gov)
National Council State Boards of Nursing (www.ncsbn.org)
Texas Nurses Association Website (www.texasnurses.org)
American Nurses Association Website (www.nursingworld.org)

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Manage the care of clients, families, groups, communities, and populations, while adhering to ethical, legal, and professional standards and maintaining accountability and responsibility for care provided. (EPSLO: 1, 4)
2. Act as an advocate for clients, families, groups, communities, and populations regarding healthcare and health-related decisions. (EPSLO: 2, 3)
3. Examine components of priority-setting skills and delegation as it applies to case management. (EPSLO:1, 4)
4. Delegate tasks within the legal parameters of that entity's scope and practice, ensuring safe, quality, client-centered care. (EPSLO: 4)
5. Defend position using evidence-based literature about selected contemporary issues and their effect on the profession of nursing, healthcare delivery system, and system-based practice. (EPSLO: 1, 3)
6. Use healthcare information systems and client care technology to manage client care, support clinical judgments, mitigate errors, and communicate relevant client information with members of the healthcare team. (EPSLO: 1, 4)

COURSE OBJECTIVES

Identify the roles and responsibilities of the nurse in provision of health care within legal/ethical parameters; recognize the impact of laws and regulations on the provision of safe and effective professional nursing care; explore ethical concepts regarding the provision of health care.

EVALUATION METHODS

Successful completion of this course requires a grade of 77.0 or better; grades are not rounded, for example, if you achieve at 76.9, it stays a 76.9. satisfactory total grade point average using the average from assignments, satisfactory achievement of course content, and regular classroom attendance. Upon successful completion of this course, each student will have demonstrated accomplishment of the student learning outcomes for the course, through a variety of modes (classroom participation, quizzes, individual presentations, and group presentations).

ACADEMIC INTEGRITY

Please refer to the SPC ADNP Nursing student handbook "Honesty Policy". This policy covers testing violations, record falsification violations and plagiarism violations for the ADN Program. Plagiarism violations may result in dismissal from the ADN Program.

CHEATING -

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in presenting all coursework phases. This applies to quizzes of whatever length, final examinations, daily reports and term papers.

PLAGERISM-

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books,

encyclopedias, magazines, and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

Students must adhere to the professional standards in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The students represent the School of Nursing and are expected to maintain the highest standards.

BLACKBOARD
Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK
The nursing program has a Facebook page at https://www.facebook.com/SPCNursing17/ In addition to the South Plains College website; this Facebook page will be used to keep students up to date on program activities, weather delays, South Plains College announcements and will help with program recruitment. "Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

SCANS AND FOUNDATIONAL SKILLS
SCANs (Secretary's Commission on Attaining Necessary Skills) Competencies, foundations, and skills found within this course are (C1-4, C5-8, C9-11, C14, C-15, C-18-20, F1-6, F7-12, & F13-17) SPC ADNP Graduate Outcomes: 1-5. DECs (Differentiated Essential Competencies) as listed in the SPC Student Handbook.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS
Assessment Technologies Institute (2023). *Engage Fundamentals 2.0.* www.atitesting.com

(Taylor, Lynn, Barlett, 2023) Fundamentals of Nursing: The Art and Science of Person-Centered Care, 10th e.d.

COURSE SCHEDULE
See course calendar for date, time, and location. Students will be responsible for all assignments and dates listed in the course calendar.

ATTENDANCE POLICY (*please read carefully)
The SPC ADNP policy must be followed. Refer to the SPC ADNP Student Nurse handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog (http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance).

Lecture by face to face is mandatory as scheduled, subject to change. Virtual lessons may be offered in an emergent documented situation and at the instructor's discretion. It is the student's responsibility to have access to a reliable internet source for lectures and/or testing if necessary. The student is encouraged to review and follow the attendance policy in the SPC Student Handbook. A zoom lecture may be offered at the instructor's discretion but not guaranteed.

ABSENCE

 Students are expected to attend all lab and lecture days. In the event of illness, it is the student's responsibility to notify his/her instructor. The student can have no more than one (1) absence to be successful in the course. A student having two or more absences may be dropped. The course leader may initiate the withdrawal of the student for absences. Reinstatement is handled individually. Attendance will be made before every class. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case. It is the student's responsibility to contact the instructor via email if they are late or absent. Students are responsible for obtaining missing content. **More than one absence will be evaluated on a case-by-case basis at the discretion of the instructor for continuance in the course if a documented situation occurs.**

TARDIES

Class starts at the designated time per course calendar, if the student enters the room after lecture has been started, you are considered tardy. Two (2) tardies equals one (1) absence. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case.

DROPPING A CLASS

Students should submit a **Student Initiated Drop Form** online**.**

Students will not be required to get an instructor signature to drop, but we encourage students to communicate with instructors or advisors before dropping a course. There will be no charge for drops for the fall or spring semesters.

Withdrawing from all classes - If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php or by calling 806-716-2366.

Schedule Change (after late registration and before census date)
To make a schedule change after late registration and before the census date according to the SPC official calendar, students should submit a **Schedule Change Form.**
After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can replace the signature on the Schedule Change Form we have required.

For additional information regarding schedule changes, drops and withdrawals, click here.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC". We will also utilize and prefer REMIND app messaging. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email and Blackboard announcements regularly each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing Blackboard or their email should immediately contact the IT Help Desk or an instructor for directions. The instructor will respond within 2 business days.

GRAPHIC IMAGE POLICY

During this semester, students may be exposed to graphic images and discussions related to human body parts and aspects of diseases processes pertaining to the nursing care of individuals, students may consider this content uncomfortable.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. An iPad will be checked out for student use for all Exams. All registered students are supplied with a working email account from South Plains College. To take exams, students must have their username and password. ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD, AND SPC STUDENT ID. All devices must be used appropriately in the classroom. If not used appropriately and dependent on the violation then it could result in the loss of device privileges in the classroom or may result in disciplinary action.

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

IPAD USAGE

This iPad is the property of the college and should not have any personal information stored on it. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any time by any ADN faculty, Nursing director or IT personnel. The student assumes responsibility for loss or damage to the issued IPAD.

CELL PHONES

Cell phones are to be turned OFF or silenced during scheduled class periods. Text messaging is not allowed during scheduled class/lab times, this is distracting to your peers and your instructors. Cell phones are not allowed on your person in clinical settings, skills lab or computer lab. Cell phones are to be used outside of the classroom/lab only and on designated breaks. You will be asked to leave if you are on your cell phone during class. Students are not allowed to have cell phones on their person during exams or in the clinical setting

ASSIGNMENT POLICY

1. All required work must be in on time. Assigned outside work is due on the dates specified by the instructors. Assignments turned in later than the due date will not be accepted unless the student clears the circumstance with the instructor. A grade of 80% will be given for the assignment if it is turned in one day late by 2359 the day following the due date. A grade of zero will be given for the assignment if the student has not turned in the assignment past one day after the due date.

2. A student should retain a copy of all assignments turned in. If an assignment turns up missing, the student is responsible for turning in the copy or redoing the entire assignment if a copy was not retained.

3. **To successfully complete the course ALL assignments must be turned in. If an assignment is late and receives a zero for the grade it still must be submitted by 72 hours after due date or the student may fail the course due to not meeting objectives.**

EXAMS:

One required exam is the Texas Board of Nursing Jurisprudence Exam. A student must communicate with the course instructor if unable to complete the test by the scheduled day. (If the student has taken the Jurisprudence Exam in an LVN Program, a copy of the certificate or proof of taking the exam must be turned into the instructor, please ask for guidance in seeking this information if needed).

ATI CONTENT MASTERY BENCHMARK EXAM
This course includes the Leadership Benchmark Exam. Students will take 2 practice/mock exams with remediation required on practice exam 2 and must be submitted by the due date. Remediation is required on topics missed only after the second practice exam, it is not required on practice exam 1. **If it is not submitted you will not be able to take your final benchmark in the course.** You only have 1 final benchmark proctored exam. Remediation is required on topics missed after the second practice exam. The better you do on the second exam then the less remediation you must do **so do well on your exam**. The purpose of these exams is to evaluate the competency of the student's knowledge of critical concepts for entry into professional nursing practice. Students will receive a grade according to the syllabus policy in each course. This benchmark will give the student analytics which compares them on a national level to their peers. The practice benchmark exams will not count as part of your grade, but completion of your remediation homework counts as 10% of your grade. This is important to your learning so treat it as such. The final benchmark will count as 10% of the student's overall grade.

ATI grades, levels of proficiency, and classroom grade awarded for the ATI Fundamentals exam, are as follows:

Grade on Exam	Level	Grade in class
Below 60.2%	Below Level 1	67
60.3% to 76.4%	Level 1	77
76.5% to 87.7%	Level 2	87
87.8% to 100.0%	Level 3	97

LETTER OF SUCCESS
Students who have less than an **80%** course average may be given a letter of success during certain times of the semester as designated by the instructor to highlight students' needs, areas for improvement and concerns. Students who are unsuccessful on exams and assignments will be at risk of failing the course. The student may also be referred to the retention specialist as per the instructor's discretion.

PROJECT PRESENTATION:
The ethical dilemma project will be due Week 6 and be presented week 6 and week 7.
See the grading rubric for the requirements of the project.

GRADING POLICY
The grade for this course will be determined upon completion of the following components:

Course Graded Content	Percentage of grade
Nursing Jurisprudence Exam	35%
Civility Mentor	5%
ATI Practice Test 1 and 2	0%
ATI Practice test 2 remediation homework	10%
Assignment 1	15%
Assignment 2	15%
Video Case Studies **Leadership and Management: Assignment, Delegation, and Supervision** **Health Care Law: Client Rights and Informed Consent** **Patient-Centered Care: Patient Advocacy**	10%
ATI content mastery test	10%

Course grades are based on the following scale:

Letter grade	Percentage
A	90-100%
B	80-89.99%
C	77-79.99%
D	60-76.99%
F	Below 60%

Note: The student MUST pass the Texas Board of Nursing Jurisprudence Exam to receive credit for this course. Students who do not pass or are not eligible to take the NJE *, will receive an "I" (Incomplete) until such time as the exam is passed, not to exceed six months. If the course Grade requirements are not met after six months, the "I" will be converted to an "F"

Grades must total 77% or better to pass the course. Grades will not be rounded.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. 10 A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

NURSING STUDENT CODE OF CONDUCT

Purpose
South Plains College Nursing Programs expects that all students will conduct themselves responsibly and in a manner that reflects favorably upon themselves, the college as well as the nursing profession. When a student does not act responsibly and violates the college policies, rules, regulations, or standards of conduct, formal disciplinary action may result. The conduct process reflects the nursing department's desire that students maintain high standards and present themselves as professionals.

RATIONALE
The rationale for this Nursing Student Code of Conduct is to provide nursing students and nursing faculty with a centralized and unifying policy of conduct that will foster professional accountability and patient safety.
(Specifics for each area below can be found in the student handbook)

- STUDENT CIVILITY – CIVILITY AND INCIVILITY DEFINED
- CLASSROOM CONDUCT
- COMMUNICATION

- COMMUNICATION VIA EMAIL GUIDELINES
- SOCIAL MEDIA GUIDELINES AND POLICIES

SPECIAL REQUIREMENTS (*Read Carefully)
- Students must present the signature page acknowledging that the student has read and understands the content of syllabus, program and clinical handbook, grievance policy, and appeals process.
- **Cell Phone Use in the Classroom**
Cell phones are to be turned OFF or silenced during scheduled class periods. It is disrespectful to be using your phone while your instructor is lecturing, or other classmates are presenting. Text messaging is not allowed during scheduled class/lab times. Cell phones are to be used outside the classroom or lab only on designated breaks. **Students caught using their cell phone/ smart watch or device during class inappropriately and without the instructor's permission will be asked to leave class and will receive an absence for that day.** We understand that sometimes there are extenuating circumstances. Please see our faculty prior to class to receive permission to step out and take or make your phone call.
- **CLASSROOM UNIFORMS**:
To promote a professional image, students will abide by the following Dress Code in the classroom: Nursing is a uniformed profession and as such all students in classroom attire are required to wear scrubs of their choice if the uniform is clean and professional looking. You can also wear an official college SPC T-shirt or SPC Nursing T-shirt with scrub bottoms and appropriate tennis shoes. You cannot make your own due to college restrictions with branding. All students must wear an SPC badge as it is part of the professional uniform and is required for safety measures. If you forget your badge, you must sign in at the front office and you are not to let others into the building who do not have a badge. You may be sent home and accrue a tardy or an absence in the course if you come to class out of dress code.

SPECIAL REQUIREMENTS (*Read Carefully)
Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of syllabus, ADN Student handbook, attendance, grievance policy, and appeals process.

COURSE DISCLAIMER
Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. In order to better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY
The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Semester 2 Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES
The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action. The student

should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

ACCOMMODATIONS

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, Campus Concealed Carry Statements, COVID-19, and Artificial Intelligence Statement. visit:
https://www.southplainscollege.edu/syllabusstatements/

SCANS COMPETENCIES

C-1 TIME - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
C-2 MONEY - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
C-3 MATERIALS AND FACILITIES - Acquires, stores, allocates, and uses materials or space efficiently,
C-4 HUMAN RESOURCES - Assesses skills and distributes work accordingly, evaluates performances and provides feedback. INFORMATION - Acquires and Uses Information
C-5 Acquires and evaluates information.
C-6 Organizes and maintains information.
C-7 Interprets and communicates information.
 C-8 Uses computers to process information. INTERPERSONAL–Works with Others
C-9 Participates as a member of a team and contributes to group effort.
C-10 Teaches others new skills.
C-11 Serves Clients/Customers–works to satisfy customer's expectations.
C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.
C-14 Works with Diversity–works well with men and women from diverse backgrounds. SYSTEMS– Understands Complex Interrelationships
C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance. TECHNOLOGY–Works with a Variety of Technologies
C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.
C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment. 14
C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION COMPETENCIES

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks
F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking–organizes ideas and communicates orally. THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking–generates new ideas.

F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving–recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye–organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem. PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment. 13

F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.

F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty–chooses ethical courses of action.