COURSE: RNSG 1160 (1:0:4) Clinical Nursing Foundations
SEMESTER: Fall 2026
CLASS DAYS: See course calendar
CLASS TIMES: See course calendar

Name	Office Phone	Email	Office	Hours
Hollan Scrivner, DNP, MSN-Ed, RNC-MNN Semester 1- Team Lead	806.716.2491	hscrivner@southplainscollege.edu	AH107C	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Janet Ross MSN, RN	806.716.2515	jcross@southplainscollege.edu	AH107D	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Brenda Jordan, MSN, RN CLNC	806.716.2389	bjordan@southplainscollege.edu	AH107B	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Janet Hargrove, MSN, RN	806.716.2387	Jhargrove@southplainscollege.edu	AH107A	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
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*Preferred email All instructors		adnfirst@southplainscollege.edu		

"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabi

COURSE DESCRIPTION

Introductory clinical course designed to introduce the student to the fundamentals of clinical nursing skills. The course allows the student to apply fundamental concepts and evidence-based clinical nursing skills to the clinical setting under the supervision of clinical faculty. Prerequisites: Psychology 2314, Biology 2401 & 2420, and English 1301. Concurrent enrollment is required for RNSG 1413, RNSG 1160, and RNSG 1201 and 1205. Failure of RNSG 1413, 1160, 1201, and/or 1205 will require repeating all Level 1 courses as they are required to be completed together.

END OF PROGRAM STUDENT LEARNING OUTCOMES

The program's learning outcomes can be described by what students are expected to know, able to perform, and successfully complete by the end of a course or program. They define the goals of the South Plains College Nursing curriculum and the expected competencies of graduates from the program. Each course student learning outcomes (CSLO's) link to end of program student learning outcomes (EPSLO's).

COURSE STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Demonstrate standards for nursing and professional practice in the clinical setting. (EPSLO 1, 2, & 4)
2. Using the nursing process and clinical judgement apply theory to deliver safe care to clients in diverse settings. (EPSLO 2 & 3)
3. Demonstrate safe and equitable care utilizing assessment data and the electronic health record to prioritize patient care across the adult lifespan. (EPSLO 2, 3, 4, & 6)
4. Incorporate legal and ethical principles in client care and documentation. (EPSLO 4 & 6)
5. Collaborate with interdisciplinary team members to meet the client's needs. (EPSLO 1)

6. Apply principles of therapeutic communication while meeting the cultural, language, ethnic, and/or spiritual aspects of care for diverse populations. (EPSLO 5)

EVALUATION METHODS

Teaching methods: Clinical supervision and facilitation, demonstrations, independent/group assignments, scenarios, case studies, discussions, discussion boards, debriefings, Nursing Learning Resource Laboratory, Center for Clinical Excellence, online didactic using blackboard collaborate, zoom and/or Microsoft teams, and/or online vSims.

This course will be **face-to-face instruction** with online instruction provided to supplement and enhance learning. This course may take on a different format such as:

I. Lecture online with lab components face-to-face
II. Evaluation methods: Daily Clinical attendance and evaluations, clinical packets and concept mapping to include nursing process, satisfactory achievement on all clinical outcomes on the DECS: Differentiated Essential Competencies (Texas BON, 2021), Midterm and Final Clinical Evaluation Tool, and Final skills review round-up and demonstration of skills in clinical setting.
III. Web based: online assignment submissions assigned.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of a student to present his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, including possible suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of coursework, including all quizzes, exams, and all assignments.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used for any assignment, will be considered guilty of plagiarism. If a student does not meet the Turit in and AI usage percentage, or if they repeat a semester and reuse their assignment work from a previous semester, their work will be investigated. If the student's work is positive for plagiarism, the student may be counseled and placed under contract for the remainder of their time in the program. If the student is found guilty of plagiarism a 2nd time, they may be dismissed from the program.

Turnitin Percentage: 25% or less
AI usage Percentage: 15% or less

Percentages greater than the above allowances may result in a zero on the assignment. If a student is found cheating or plagiarizing, the instructor will fill out the Student Conduct Reporting Form on the SPC website. https://cm.maxient.com/reportingform.php?SouthPlains&layout_id=20

Professional Standards- Students are expected to adhere to the professional standards set forth and meet all course learning objectives in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The students represent the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES
External learning experiences, Simulation lab, and skills lab provides the setting in which the student applies workplace competencies. Successful completion of the designated Level I Semester I course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1160 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

BLACKBOARD
Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK
The nursing program has a Facebook page. In addition to the South Plains College website, this Facebook page will be used to keep students up to date on program activities, South Plains College announcements and will help with program recruitment. "Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

SCANS AND FOUNDATION SKILLS

SPECIFIC COURSE INFORMATION

TEXT AND COURSE MATERIALS
See RNSG 1413 Syllabus for required online materials and text

ADDITIONAL CLASSROOM ITEMS
Students should come to class prepared with pens, pencils, and a notebook for taking notes or completing quizzes or assignments in class. Power point lecture notes should be printed prior to lecture if desired. Students may use pen and paper or a laptop computer/tablet/iPad to take notes during lecture. Students will be issued a South Plains College iPad for student use. Students are responsible for purchasing a Blood Pressure Cuff, Stethoscope, Pen Light, Bandage Scissors, watch with a second hand, and Pulse Oximeter. Do not leave course supplies, books, and/or equipment in your car. A gait belt will be provided in the lab bag you will receive on the first day of class.

SCHEDULE
Due to the required hours for Semester 1 Nursing (RNSG 1205, RNSG 1413, RNSG 1201, and RNSG 1160), course content may fluctuate according to the Course Calendar. Students will be expected to attend class/clinical/lab/simulation as outlined on course calendar. See Course Syllabus for additional course requirements. Clinical hours will range from 0630-1600—depending on the clinical site and course objective for the clinical rotation. All clinical hours are listed on the course calendar, and attendance is required to meet course objectives.

ATTENDANCE POLICY (*READ CAREFULLY)

Clinical/Lab Attendance (see policy below)
Students are expected to attend all clinical experiences to be successful in this course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. ***When an unavoidable reason for class/clinical absence arises, such as emergency/illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed***. It is the student's responsibility to complete work missed within a reasonable period as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at registration. Should a student, for any reason, delay reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment. (http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Punctual and regular clinical attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to the SPC Student Handbook, there are no excused absences. The instructor/course leader has the prerogative of dropping the student from the course for absences.

DROPPING A CLASS
Dropping a class will be initiated by the instructor. If a student is not successful in one or more of the following courses: RNSG 1205, RNSG 1201, RNSG 1413, or RNSG 1160, the instructor will meet with the student to discuss which class(es) will be dropped and which class(es) a grade will be assigned. The above-listed courses must be taken concurrently.

WITHDRAWING FROM CLASS
Withdrawing from all classes
If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by calling 806-716-2366 or visiting http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php.

Schedule Change (after late registration and before census date). To make a schedule change after late registration and before the census date, students should submit a **Schedule Change Form.** After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can replace the signature on the Schedule Change Form we have required. If the student fails one of the following courses: RNSG 1160, RNSG 1201, RNSG 1413, or RNSG 1205, the instructor will initiate the drop for the courses that have not been completed. The student will receive grades in the course(s) failed and any other courses they have completed.

CLINICAL ABSENCE
Students are expected to attend all scheduled clinical days. Due to limited clinical opportunities, a student can miss no more than four (4) clinical hours. **A student missing more than four (4) clinical hours may be dropped from RNSG 1160**. The course leader will initiate the withdrawal of the student for any absences.

Reinstatement is handled individually. In the event of an emergency/illness or an unavoidable reason with proper notification (by 0530) students may be allowed to make up clinical hours. This will be evaluated on a case-by-case basis, and students will be required to provide supporting documentation (MD note, police report. etc.).

TARDIES

Students are expected to arrive at the assigned meeting place at 0630 and be ready for assignment and report. Do not be tardy, if tardy is unavoidable, please notify faculty using adnfirst@southplainscollege.edu as soon as possible.

- Clinical lecture tardy; class starts at the designated time per course calendar. If the student enters the room after the classroom doors are closed, you are tardy. Two (2) tardies equal one (1) absence.
- Tardy in Clinical setting will be reflected on the Daily Clinical evaluation.
  - If a student arrives later than 0630 points will be deducted on the clinical evaluation as follows; arrival of 1-10 minutes late will result in a 50-point deduction while arrival of 11 or more minutes late will result in a 100-point deduction.
  - In the event a student receives a 100-point deduction, they will need to remain/attend for the learning opportunity and to meet clinical and clinical paperwork objectives.
  - Absence without proper notification (-100 points) **will result in a zero (0) for the day and may result in failure of RNSG 1160**. Students should email at adnfirst@southplainscollege.edu no later than **0530 the morning of clinical if they will be absent**. (If student is unable to attend or give proper notification to the instructor due to illness (hospitalization) or accident and notifies the instructor as soon as possible, the instructor may give the student the opportunity to make up the clinical hours. This will be evaluated on a case-by-case basis with supporting documentation. Make up clinical hours may be in the original clinical setting, the SIM lab at Reese, VSIM assignments or any combination of the above.
  - Examples of unexcused absence or tardy: missing alarm, childcare, car problems, etc. Make sure you have a backup plan.
  - **It is the student's responsibility to contact the instructor via email at adnfirst@southplainscollege.edu if late or absent. In the event of a Clinical absence, you must email the instructor by 0530. See the email address above.**

COMMUNICATION POLICY

Please email all instructors email at adnfirst@southplainscollege.edu. Electronic communication between instructors and students in this course will utilize the South Plains College "My SPC" and email systems. The instructor will not initiate communication using private email accounts. Please allow instructors a response time of 24 hours during the week and 48 hours (about 2 days) on the weekends. Response time may be longer during holidays and breaks when instructors are out of the office. Students are encouraged to check SPC email/Blackboard email regularly. Students will also have access to assignments, web-links, handouts, and other vital materials which will be delivered via Blackboard. Any student having difficulty accessing Blackboard or their email should immediately contact the IT Support desk at 806-716-2600 for assistance.

DRESS CODE

1. **Full SPC Clinical Uniform** is required for all clinical sites. This includes **The Center for Excellence at Reese.**
2. Some skills classes will take place at the Reese center for excellence. This is a clinical site, and students will be required to be in full clinical uniform, prepared, and have the necessary supplies.
3. **All required supplies necessary to perform as a student nurse are an extension of your uniform and must be with you when entering the clinical setting.** Supplies include manual blood pressure cuff, stethoscope, pen light, watch with a second hand, bandage scissors, gait belt, and pulse oximeter.
4. Students must meet all uniform criteria before entering the clinical site building.

5. Periodic uniform compliance checks will be conducted.
6. Students are not allowed to have cell phones on their person during clinicals, exams, SIM experiences, skills practice, recordings or live skill check-off.
7. If required to wear a mask, the mask should be in place prior to entering the building.
8. No smart glasses in classroom, skills lab, computer lab, or clinical sites.
9. Students assume responsibility for loss or damage to their property.

*Failure to comply with the SPC Uniform Policy may result in a deduction for assignments on that day (clinical daily attendance and evaluations).

GENERAL CLINICAL GUIDEINES

1. Students are to report to the instructor and TPCN when leaving and upon returning to the unit.
2. Students are not to make personal telephone calls while in the clinical area.
3. The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical instructions and/or on the clinical course schedule.
4. A watch with a second hand, blood pressure cuff, pair of bandage scissors, gait belt, and stethoscope are required in all clinical areas. **No smart watches, smart glasses or Fitbits** are allowed in the clinical setting, lab setting, or testing setting.
5. Eating, drinking, or chewing gum in skills labs, simulation labs, and any clinical patient care areas is not acceptable. Chewing gum is unprofessional and prohibited.
6. A student is not to visit units other than the one assigned UNLESS; it involves transfer of clients or accompanying their patient for a procedure or surgery. Permission must be obtained from the instructor. Failure to adhere to this policy will result in dismissal from the program.
7. It is the student's responsibility to follow hospital policy and procedures. Policy and procedure information is available on every unit and must be reviewed before each procedure.
8. The student may only perform those procedures in which he/she has had classroom instruction, practiced, and has been checked off in the Skills Lab.
9. Students are not permitted to take a doctor's verbal order. Instruct the doctor that he/she is not permitted to do so and locate a licensed nurse to take the order. Students are not permitted to give information over the telephone concerning the client's condition.
10. Upon completion of client care assignments, maximize your time by sitting and talking with (or listening to) your clients. Assist other students on the unit who need help with their clients. Do research about the assigned client or topic for the clinical objectives of the day.
11. While in the SPCADNP uniform and/or lab coat, there will be **no** consumption of alcohol. Any reports of this behavior will result in **dismissal** from the program. People **with** phones are everywhere and **remember you are representing South Plains College and the Nursing Profession.**
12. Cell phones may be permissible at the clinical site. They **MUST** be kept in silent mode and only used with faculty permission. They **may not** be used in patient care areas, hallways, or nurses' stations. Cell phones may only be used on your lunch break in the break room, cafeteria, and only on scheduled breaks. This includes any clinical environment, including the skills lab, sim lab, clinics, and hospital. This includes texting, social media, emails, and phone calls. **Failure to use responsibly will result in a 50-point deduction for the clinical day**. Exception is the iPad checked out to students by SPC ADNP. However, the same rules apply to using social media, texting, photos, emails, and phone calls on the iPad. Students assume responsibility for loss or damage to their property. *In the event your family needs to get in touch with you due to an emergency, they can call the nursing office at 806-716-2391. The nursing office staff will relay the message to the course instructors. The instructor will get in touch with you ASAP.*

COMPUTER USAGE
As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. An iPad will be checked out for student use. All registered students are supplied with a working email account from South Plains College. To take exams, students must have their username and password. ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD, AND SPC STUDENT ID**.**

COMPUTER LAB USAGE
The computer lab(s) on any campus may be used by students during scheduled opening hours or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

IPAD
All students will be issued a SPC iPad. This iPad is the property of the college and **should not set up a personal passcode for access** or have any personal information stored on it. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any time by any ADN faculty, Nursing director or IT personnel. The student assumes responsibility for loss or damage to the issued IPAD.

COURSE SCHEDULE
See the course calendar for date, time, and location. Students will be responsible for all assignments and dates on Blackboard. The course calendar is an additional resource.

STUDENT CONDUCT
Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body, and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected for all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state, local laws, and the South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to reasonable disciplinary action as the college administration may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off campus which is likely to have adverse effects on the college or on the educational process, which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

ASSIGNMENT POLICY
All assignments in the course are related to course/lesson plan objectives and end of program outcomes. Students must complete and submit all assignments to be successful in the course. Failure to submit an assignment may result in failure of the course. Students with missing assignments will be ineligible to take the final exam (Clinical Round Up). **All assignments must be submitted to Blackboard by the assigned due date/time** (CST) as listed

on the course calendar. In an emergency, students should contact faculty prior to the due date/time if they expect a submission to be late. Please note that contacting faculty will not guarantee the receipt of an extension for the submission. **For RNSG 1160**, **late submissions and any required resubmissions for any incomplete/missing work will only receive 77% for the submission.** Due to the time constraints within this course, there are no allowances for extra credit assignments. Please allow enough time for preparation and submission of each assignment before the due date. Students must scan required documents before uploading them to Blackboard. Students may scan by using the notes section on iPad or by an app of choice (I-scan, etc.). Assignments must be uploaded as a PDF with correct orientation or will be considered late. A digital upload is considered a digital signature.

SPECIAL INSTRUCTIONS FOR CLINICAL SITES

1. The clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in being sent home, clinical failure, and/or dismissal from the ADN Program. Examples of unsafe clinical performance include, but are not limited to the following:
    a. Failure to complete assigned clinical paperwork.
    b. Placing a patient in physical or emotional danger.
    c. Assuming inappropriate independence.
    d. Failure to accept moral and legal responsibility for his/her own actions.
    e. Violation of professional integrity as expressed in the ANA Code of Ethics.
    f. Performing unauthorized procedures or giving medications without an instructor is not allowed. Participation in procedures without approval will result in a 0 for the day. Students may be sent home and/or dismissed from the program for performing unauthorized procedures.
    g. HIPAA violation- Students will comply with the Health Insurance Portability and Accountability Act (HIPAA) in and out of the clinical/simulation setting. HIPAA violations are subject to a 50-point deduction on the clinical paperwork, i.e., the weekly evaluation tool, and may also result in dismissal from the SPC ADN nursing program.

DISCUSSION BOARDS

Students may be assigned discussion board activities/assignments to complement course material or to meet course objectives. Quizzes/assignments/discussion boards will be a portion of 5% of the student's final grade.

UNLICENSED ASSISTIVE PERSONNEL (UAP) CLINICAL EXPERIENCE

Students will complete UAP clinical as assigned in which they will complete unlicensed skills that they have shown competence in the lab. Such as bed bath, linen change, vital signs, mobility, intake and output, documentation of care, collaboration with nursing aides, licensed personnel and staff. The student must maintain an average of 77% on weekly evaluation for clinical rotations (UAP and Clinical) to pass RNSG 1160. Review UAP Performance Evaluation and additional instructions under UAP learning module located under course content in Blackboard. See Calendar for dates.

CLINICAL

Students will complete Clinical as assigned in which they will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. During clinical rotations, the student is evaluated weekly on the following roles of nursing; Client Safety Advocate, Provider of Client-Centered Care, Member of the Healthcare team, and Member of the profession students' progress towards meeting end of program learning outcomes (EPSLO's). Students are required to bring clinical supplies, clinical paperwork, and all required clinical books (printed or computer access device) to meet the clinical paperwork expectations. Students will receive a patient assignment from a clinical instructor. Student must demonstrate competency in performing a physical assessment prior to his/her first clinical. Students will then be observed and must show continued competency on a client's physical assessment during the first clinical rotation (review of grading criteria). The student may perform any skill(s) that

they have successfully shown competency in the skills lab (physical assessment, V/S, mobility, hygiene, etc.) in addition to documenting all care on their client. **Students must have an instructor present to perform any procedure.** Students are encouraged to seek observational and/or learning opportunities with other clients as time and instructor permits. **The student must have an average of 77% on daily evaluation for all clinical rotations (SIM, UAP, and Clinical) to be successful in RNSG 1160.**

CLINICAL PAPERWORK

Students must submit full and complete clinical paperwork, including evaluations for each clinical rotation outlined in Clinical Instructions. Instructions will be given for all clinical paperwork expectations and required submissions. See Blackboard for complete upload instructions. As part of the clinical paperwork, students will complete a full Health Assessment, Flowsheet, Concept Map, EHR Tutor Clinical Documentation, and other clinical documentation as assigned. A Hypothesis/nursing diagnosis used on a concept map can only be used one (1) time during the semester. Repeating a Hypothesis/nursing diagnosis will result in a "0" for the clinical rotation and may result in being unsuccessful in RNSG 1160. Clinical paperwork counts for 50% of the overall grade for RNSG 1160. **Late Submissions and any required resubmissions for any incomplete/missing work will only receive 77% for the assignment. *Instructors may email requesting any missing items.**

***Students are responsible for checking email daily in the event clinical instructors have emailed regarding any clinical paperwork. Students not re-submitting clinical paperwork on the due date as assigned by the instructor will receive a zero (0) which may result in a failure of the course.**

STUDENT CLINICAL EVALUATION TOOLS

Students will be evaluated on their clinical performance, clinical paperwork, clinical nursing process, and self-evaluated clinical performance criteria.

- Weekly Clinical Evaluation Tool
- RNSG 1160: Clinical Mid-term and Final Evaluation

Clinical paperwork may include discussion questions where students are required to utilize their experience in the clinical site with a client and use critical thinking in a discussion to meet objectives on the clinical evaluation. Students must score 77 or > on the final evaluation using the RNSG 1160: Clinical Nursing 1 Clinical Evaluation Tool to be successful in the course.

MEDICATION ADMINISTRATION SIM EXPERIENCE

Students will complete a SIM in which they will be evaluated on Medication administration, Professionalism, Leadership, Safety, Teamwork and Collaboration, and Evidence Based Practice. After the scenario, students will debrief. Students will administer medications by various routes during their Medication SIM rotation at Reese Center for Excellence. Students will complete prep work on SIM client prior to the SIM so they can be knowledgeable about the client and the assigned medications. Students must be prepared to discuss medications to be given to the client, safely administer ordered medications, perform necessary assessments, and participate in debriefing. Review additional instructions under Blackboard assignments for Reese SIM Clinical. In the event the student violates a critical criteria element(s), they will be assigned remediation to be completed prior to skills final to be eligible to meet the objective. **Failure to complete the remediation assignment by the assigned date will result in a zero "0" on the Daily Simulation Evaluation which may result in failure of RNSG 1160**. All rubric expectations must be followed to receive credit, and all evaluations must have student signatures prior to uploading to Blackboard to receive credit, or student may receive a zero. Medication SIM experience average is worth 10% of overall grade. See Calendar for dates. The student must show competency in medication administration to be successful in RNSG 1160. In the event a student is not successful during medication administration opportunity, they will be required to be successful on medication administration during the clinical final (round up).

NGN PROGRESSIVE PROJECT

An NGN Progressive Simulation Project will be assigned and will be worth 2.5% of the overall RNSG 1160 course grade. With this project, the student may demonstrate knowledge of how to prioritize and develop a care

plan pertaining to the criteria provided. The student will review and assess the patient scenario chart provided and complete nursing process criteria on a Care Map. Grading rubric and additional instructions will be provided under the NGN Progressive Project located on Blackboard. The care map will need to be handwritten and uploaded for grading by the scheduled due date. Completion of this project and a score of 77 or > is a requirement for success in RNSG 1160.

PROGRESSIVE SKILLS CHECKLIST

As students show competency in skills lab, clinical settings, they will be responsible for maintaining documentation on the SPC ADN Skills Checklist. Students must complete competency in all shaded skills from RNSG 1413, 1205, 1201, and 1160 to meet course requirements. Students must print the checklist from Blackboard and bring to all skills check offs and clinical rotations. This will be uploaded onto Blackboard at the end of the semester to show progress. Students are responsible for keeping up with the check list between semesters. A student that does not complete all shaded areas, upload as required into Blackboard or turn in Skills Checklist to instructor may be unsuccessful in RNSG 1160. If a student loses their checklist, it is the student's responsibility to reprint and re-complete all shaded areas within their time at clinical or in skills lab.

CLINICAL MAKE UP WORK

Students are expected to attend all clinical rotations to meet course objectives. In the event of a weather-related delay or cancellation, serious illness, or emergency, the student must make up for the missed clinical time. To meet the course outcomes, make up for a clinical absence may include ATI, VSIM, lab/SIM lab, or other assignments designated by the instructor.

CLINICAL FINAL/ROUND UP

The student must show continued competencies for all skills previously passed in RNSG 1205 and RNSG 1201 at the end of the semester. The student will be given two attempts to show continued competency. If the student is successful during the live skills check-off first attempt, the student will receive 100% for that day. If a student is unsuccessful on the first attempt, a remediation plan (see Skills Remediation Policy) will be assigned to include practice/lab time and a date for second attempt will be assigned. If the student passes the second attempt, the student will receive an 85%. **Late Submissions and any required resubmissions for any incomplete/missing work will receive 77% for the submission. If the student is unsuccessful in the skill by the assigned date or on the second attempt, they are unsuccessful in the course. The student will receive a D for RNSG 1160 and will be dropped from all concurrent courses.**

Failure to show continued competency in any previously passed skills will result in assigned remediation with **one** additional attempt to demonstrate competency. Students unsuccessful on the second attempt will be unsuccessful in completing the course RNSG 1160.

SKILLS REMEDIATION POLICY

Students who are not successful in their skills during clinical round up will receive the Skill Enhancement Form mentioned above which will/may include the following: 1) Review of critical items missed, 2) review available video(s) as available, 3) lab practice time for each failed rubric/skill, 4) additional assignment(s) on skill(s), 5) or appointment to meet with a specific instructor. The Skills Enhancement form will be reviewed with the student, and they will complete their signature, acknowledging their understanding of the plan. Students MUST complete the assigned remediation plan **prior to demonstrating** the skill for the second or third attempt. The Skills Enhancement Form **must be complete and uploaded** with all second or third attempts of skills demonstration. The student is responsible for keeping up with the Skills Enhancement Form and if they lose it, it is at the instructor's discretion if the instructor prints an additional copy for the student. **Failure to complete remediation or pass the skill before the assigned due date per calendar will result in failure of the skill and may result in failure for RNSG 1160.**

LAB REMEDIATION

Students must continue to show competency on all skills successfully passed in RNSG 1201 and/or RNSG 1205. At any time, a faculty member can require a student to complete additional remediation in the Nursing Learning Resource Laboratory and/or the Center for Clinical Excellence to ensure student and patient safety in clinical. If a student does not complete the remediation by specified date and/or does not demonstrate competency based on grading criteria, it will be reflected on Student Clinical Evaluation Tool and may result in being unsuccessful in RNSG 1160.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

Course Work		Grade Percentage
Clinical Weekly Evaluations: UAP, Clinical Rotation 1 Clinical Rotation 2	Average of all (6) UAP and Clinical rotation clinical days. Must have an average of 77% to pass RNSG 1160.	30%
Clinical Paperwork- EHR Tutor documentation Concept Map, etc.	Must have an average of 77% to pass RNSG 1160 based on the clients in the clinical setting for each rotation.	50%
Quizzes/Assignments/ Discussion Boards:	As assigned	2.5%
NGN Progressive Project	NGN Progressive client project	2.5%
SIM Medication Administration Experience	SIM experience in medication administration. Average of daily evaluations.	10%
Clinical Round Up	Students must show proficiency on all skills from RNSG 1201 and RNSG 1205 to be successful in RNSG 1160	5%
Course Total		100%

Course grades are based on the following scale:

A=100-90	C=79.99-77.0	F=below-60.0
B= 89.99-80	D=76.99-60.0	

Grades are not rounded

The student must earn a 77% average for all required weekly evaluations. Student must score > 76.99 on the final RNSG 1160 Clinical evaluation tool and must be successful in clinical round up to show continued competency for skills previously passed in RNSG 1201 and 1205 to be successful in the course. Progressive Skills Checklist must also be complete to student skill level and be uploaded to be successful in the class.

SPECIAL REQUIREMENTS (Read Carefully)

Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of the ADN Student handbook and course syllabus to include but not limited to; attendance, grievance policy, drug testing policy, student conduct, cell phone use in the classroom and clinical setting, dress code, and appeals process.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. To better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with the course facilitator and/or course leader immediately before continuing the course.

Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY
The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline of action. If the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Occupations Dean. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES
The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.
The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

COURSE SYLLABI STATEMENTS
For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit: https://www.southplainscollege.edu/syllabusstatements/

NOTE: During this semester, students may be exposed to graphic images and discussions related to human body parts and aspects of diseases processes pertaining to the nursing care of individuals; students may consider this content uncomfortable.

FOUNDATION SKILLS

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks
F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.
F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.
F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason
F-7 Creative Thinking–generates new ideas.
F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
F-9 Problem Solving–recognizes problems, devises and implements plan of action.
F-10 Seeing Things in the Mind's Eye–organizes and processes symbols, pictures, graphs, objects, and other information.
F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty
F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.
F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.
F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

C-1 TIME - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
C-2 MONEY - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
C-3 MATERIALS AND FACILITIES - Acquires, stores, allocates, and uses materials or space efficiently.
C-4 HUMAN RESOURCES - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.
INFORMATION - Acquires and Uses Information
C-5 Acquires and evaluates information.
C-6 Organizes and maintains information.
C-7 Interprets and communicates information.
C-8 Uses computers to process information.

INTERPERSONAL–Works with Others
C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.
C-11 Serves Clients/Customers–works to satisfy customer's expectations.
C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.
C-14 Works with Diversity–works well with men and women from diverse backgrounds.
SYSTEMS–Understands Complex Interrelationships
C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.
TECHNOLOGY–Works with a Variety of Technologies
C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.
C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.
C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.