

COURSE: RNSG 1201 (1:1:4) PHARMACOLOGY  
 SEMESTER: Spring 2026  
 CLASS DAYS: See course calendar  
 CLASS TIMES: See course calendar

Name	Office Phone	Email	Office	Hours
Hollan Scrivner, MSN, RNC-MNN Semester 1- Team Lead	806.716.2491	<a href="mailto:hscrivner@southplainscollege.edu">hscrivner@southplainscollege.edu</a>	AH107C	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Janet Ross MSN, RN	806.716.2515	<a href="mailto:jcross@southplainscollege.edu">jcross@southplainscollege.edu</a>	AH107D	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Brenda Jordan, MSN, RN CLNC	806.716.2389	<a href="mailto:bjordan@southplainscollege.edu">bjordan@southplainscollege.edu</a>	AH107B	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Janet Hargrove, MSN, RN	806.716.2387	<a href="mailto:Jhargrove@southplainscollege.edu">Jhargrove@southplainscollege.edu</a>	AH107A	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Emily Pool, MSN, RN	806.716.2494	<a href="mailto:epool@southplainscollege.edu">epool@southplainscollege.edu</a>	AH114A	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
*Preferred email All instructors		<a href="mailto:adnfirst@southplainscollege.edu">adnfirst@southplainscollege.edu</a>		

**“South Plains College improves each student’s life.”**

### GENERAL COURSE INFORMATION

\* It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.  
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#### **COURSE DESCRIPTION**

Introduction to the science of pharmacology with emphasis on the actions, interactions, adverse effects, and nursing implications of drug classifications. Content includes the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. This course lends itself to either a blocked or integrated approach.

The course is designed to provide the learner with the basic knowledge and skills necessary to function within the four roles of nursing in compliance with the January 2021 Texas BON Differentiated Essential Competencies (DEC) which include member of the profession, provider of patient centered care, patient safety advocate and member of the health care team. Refer to the student handbook for a complete list of the DECS.

RNSG 1201 involves the development of basic nursing principles essential in caring for the individual who is influenced by genetic inheritance, life experiences and cultural background and is part of a larger community. The student will develop observational and communication skills. Emphasis is placed on the unifying concepts of basic human needs, roles of the nurse, and professional nursing practice. The focus is on the client in a state of homeostasis with attention to interruptions, caused by common stressors that prevent need attainment.

Prerequisites: Biology 2401 & 2402, and English 1301. Concurrent enrollment: RNSG 1413, RNSG 1205, RNSG 1160, and RNSG 1201 is required. Failure of RNSG 1413, 1160, 1205, and/or 1201 will require the student to repeat all Semester I courses concurrently.

**STUDENT LEARNING OUTCOMES**

At the completion of the semester students will:
1. Identify the responsibilities of the professional nurse in safely administering pharmacological agents. (EPSLO 1, 2, & 3)
2. Describe pharmacologic and non-pharmacologic therapies used in the care of the client. (EPSLO 1 & 3)
3. Identify ethical and legal principles for the administration of medication. (EPSLO 4)
4. Apply principles of safe medication administration for all routes of medications in the lab and simulation. (EPSLO 2)
5. Demonstrate the six rights and three checks of medication administration. (EPSLO 2)
6. Accurately calculate, prepare, and administer medication dosages in simulated clinical scenarios by applying appropriate mathematical methods, conversion techniques, and safety protocols. (EPSLO 2)

**COURSE OBJECTIVES** - SCANS (Secretary's Commission on Attaining Necessary Skills) Competencies foundations skills found within this course are (C1-4, C5-8, C9-11, C14, C-15, C-18-20, F1-6, F7-12, & F13-17) SPC ADNP Graduate Outcomes: 1-5. DEC's (Differentiated Essential Competencies) as listed in the SPC Student Handbook.

**EVALUATION METHODS**

Computer-based exams, written exams, written assignments, quizzes, taped and in person for competency check-off, SIM, and other projects assigned.

Teaching methods: lecture, scenarios, case studies, focus learning groups and possible Online learning: Zoom, Blackboard Collaborate and/or Microsoft Teams. This course will offer **face-to-face instruction** with online instruction provided to supplement and enhance learning. This course may take on a different format such as:

- I. Lecture online with lab components face-to-face
- II. Web Based: online assignments and/or submissions, blackboard, in class quizzes, pre/post lecture quizzes and assignments, interactive case studies, content mastery, virtual simulations, computerized testing, and other methods as necessary per instructor.
- III. Lab live check offs, student taping of skill(s) for evaluation, and administration in simulation.

**ACADEMIC INTEGRITY**

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of a student to present his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, including possible suspension.

**Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of coursework, including all quizzes, exams, and all assignments.

**Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other

referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used for any assignment, will be considered guilty of plagiarism. If a student does not meet the Turnitin and AI usage percentage, or if they repeat a semester and reuse their assignment work from a previous semester, their work will be investigated. If the student's work is positive for plagiarism, the student may be counseled and placed under contract for the remainder of their time in the program. If the student is found guilty of plagiarism a 2<sup>nd</sup> time, they may be dismissed from the program.

**Turnitin Percentage: 25% or less**

**AI usage Percentage: 15% or less**

If a student is found cheating or plagiarizing, the instructor will fill out the Student Conduct Reporting Form on the SPC website. [https://cm.maxient.com/reportingform.php?SouthPlains&layout\\_id=20](https://cm.maxient.com/reportingform.php?SouthPlains&layout_id=20)

**Professional Standards-** Students are expected to adhere to the professional standards set forth and meet all course learning objectives in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The students represent the School of Nursing and are expected to maintain the highest standards.

#### **VERIFICATION OF WORKPLACE COMPETENCIES**

No external learning experiences are provided in this course, but learning experiences in the lab provide the setting in which the student applies workplace competencies. Successful completion of the designated Level 1, Semester 1 course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1201 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

#### **BLACKBOARD**

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

#### **FACEBOOK**

The nursing program has a Facebook page. In addition to the South Plains College website; this Facebook page will be used to keep students up to date on program activities, South Plains College announcements and will help with program recruitment. "Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

#### **SCANS AND FOUNDATION SKILLS**

Refer also to Course Objectives. Scans and Foundation Skills attached

### **SPECIFIC COURSE INFORMATION**

#### **REQUIRED TEXT AND MATERIALS**

- Ford, Susan M. (2021). *Introductory Clinical Pharmacology* eBook (12<sup>th</sup> Ed.) Wolters Kluwer. **ISBN: 9781975193836; Ebook includes online resources. Optional physical book ISBN: 9781975163730**
- Hoffman, J. & Sullivan, N. (2023). *Davis Advantage for Medical-Surgical Nursing: Making Connections to Practice*. (3<sup>rd</sup> Ed.) F. A. Davis. **ISBN: 9781719647366** (this gives 3 years online access).

- Ogden, S. & Fluharty, L. (2022). *Calculations of Drug Dosages* (12<sup>th</sup> ed). Elsevier. Must have a hard copy. **ISBN: 9780323826228**
- Vallerand, A. & Sanoski, C. (19<sup>th</sup> ed.) *Davis Drug Guide for Nurses*. F.A. Davis. **ISBN: 9781719650038**
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. **ISBN: 9781433832161.**

**Optional:**

- Ford, Susan M. (2021). *Introductory Clinical Pharmacology Study Guide* (12th Ed.) Wolters Kluwer. **ISBN: 9781975163761**

**\*\*You will continue to use these books throughout the program.**

**ADDITIONAL CLASSROOM ITEMS**

Students should come to class prepared with pens, pencils, and a notebook for taking notes or completing quizzes or assignments in class. Power point lecture notes should be printed prior to lecture if desired. Students may use pen and paper or a laptop computer/tablet/iPad to take notes during lecture. Students will be issued a South Plains College iPad for student use. Students will be given a lab bag with the materials they will need to practice and perform skills as required as part of the course. Students are expected to always have lab bags/materials available for lab practice. Do not leave the needed course supplies, books, and/or equipment in your car. **Students must purchase a manual Blood Pressure Cuff, Stethoscope, Pen Light, Watch with a Second Hand, Bandage Scissors, and Pulse Oximeter on their own.** Additional supplies may be required for the Skills, Foundations and Clinical course listed in the syllabus.

**ATTENDANCE POLICY (\*READ CAREFULLY)**

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.

([http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class\\_Attendance](http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance))

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog.

Punctual and regular class attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to the SPC Student Handbook, there are no excused absences. The instructor/course leader has the prerogative of dropping the student from the course for any absences.

Students are expected to attend all lecture days. In the event of illness, it is the student's responsibility to notify his/her instructor.

## ABSENCE

Students are expected to attend all lab and lecture days. In the event of illness, it is the student's responsibility to notify course instructors at [ADNfirst@southplainscollege.edu](mailto:ADNfirst@southplainscollege.edu). In RNSG 1201, the student can have no more than one (1) absence in RNSG 1201 to be successful in the course. **A student having two absences will be dropped from RNSG 1201.** The course leader may initiate the withdrawal of the student for absences. Reinstatement is handled individually. Attendance will be taken at the beginning of every class. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case. **It is the student's responsibility to contact the instructors via email if they are late or absent. Students are responsible for obtaining missing content.**

## TARDIES

Class starts at the designated time per course calendar, if the student enters the room after the classroom doors are closed, you are considered tardy. Two (2) tardies equals one (1) absence. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case.

**Dropping a class** will be initiated by the instructor.

If a student is not successful in one or more of the following courses: RNSG 1201, the instructor will meet with the student to discuss which class(es) will be dropped and which class(es) a grade will be assigned. (RNSG 1413, RNSG 1205, RNSG 1160).

## Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office.

They can schedule an appointment with an advisor by visiting

<http://www.southplainscollege.edu/admissionaid/advising/spcadvisors.php> or by calling 806-716-2366.

## Schedule Change (after late registration and before census date)

To make a schedule change after late registration and before the census date, students should submit a **Schedule Change Form**. After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email [registrar@southplainscollege.edu](mailto:registrar@southplainscollege.edu) with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

If the student fails one of the following courses: RNSG 1413, RNSG 1205, RNSG 1201, or RNSG 1160, the instructor will initiate the drop for the courses that have not been completed. The student will receive grades in the course failed and any other courses the student has completed.

## COMMUNICATION POLICY

Please email all instructors at [adnfirst@southplainscollege.edu](mailto:adnfirst@southplainscollege.edu). Electronic communication between instructors and students in this course will utilize the South Plains College "My SPC" and email systems. The instructor will not initiate communication using private email accounts. Please allow instructors a response time of 24 hours during the week and 48 hours on the weekends. Response time may be longer during holidays and breaks when instructors are out of the office. Students are encouraged and expected to check SPC/Blackboard email daily. Students will also have access to assignments, web-links, handouts, and other vital materials which will be delivered via Blackboard. Any student having difficulty accessing Blackboard or their email should immediately contact the IT Support desk at 806-716-2600 for assistance.

## DRESS CODE

- a. Classroom attire professional scrubs. SPC College or TNSA T-shirts **only** are allowed with scrub pants.

- b. When entering the skills lab on the Levelland campus, students must be in classroom or clinical attire with hair pulled back and secured. See the lab rules.
- c. **A full SPC Uniform** is required for clinicals, recording sessions, demo/skills check offs, simulation, and any remediation check-off.
- d. Some skills classes will take place at the Reese center for excellence. This is a clinical site, and students will be required to be in full clinical uniform, prepared, and have the necessary supplies.
- e. **All required supplies necessary to perform as a student nurse are an extension of your uniform and must be with you when entering the clinical setting.** Supplies include manual blood pressure cuff, stethoscope, pen light, watch with a second hand, bandage scissors, gait belt, and pulse oximeter.
- f. Students must meet all uniform criteria before entering the clinical site building.
- g. Periodic uniform compliance checks will be conducted.
- h. Students are not allowed to have cell phones on their person during clinicals, exams, SIM experiences, skills practice, recordings or live skill check-off.
- i. No smart glasses in classroom, skills lab, computer lab, or clinical sites.

### COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. An iPad will be checked out for student use for all Exams. All registered students are supplied with a working email account from South Plains College. To take exams, students must have their username and password. ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD, AND SPC STUDENT ID.

### COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled hours or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

### IPAD

All students will be issued a SPC iPad. This iPad is the property of the college and **should not set up a personal passcode for access** or have any personal information stored on it. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any time by any ADN faculty, Nursing director or IT personnel. The student assumes responsibility for loss or damage to the issued IPAD.

### CELLPHONES

**Cell phones are to be turned OFF or silenced during scheduled class periods/lab time.** Text messaging is not allowed during scheduled class/lab times; this is distracting to your peers and your instructors. Cell phones are to be used outside of the classroom/lab only and on designated breaks. You will be asked to leave if you are on your cell phone during class. **If you need to make a phone call or send a text, please step out.** *In the event your family needs to get in touch with you due to an emergency, they can call the nursing office at 806-716-2391. The nursing office staff will relay the message to the course instructors. The instructor will get in touch with you ASAP.* **Students are not allowed to have cell phones on their person during exams.** See Cell Phone Use in the Classroom and in the Clinical Setting in ADN Student handbook for reference.

### COURSE SCHEDULE

See the course calendar for date, time, and location. Students will be responsible for all assignments and dates

on Blackboard. The course calendar is an additional resource.

### ASSIGNMENT POLICY

All assignments in the course are related to course/lesson plan objectives. Students must complete and submit all assignments to be successful in the course. Failure to submit an assignment may result in failure of the course. Students with missing assignments will be ineligible to take the final exam. All assignments must be completed, and submission uploaded by the assigned due date/time (CST) as listed in Blackboard and course calendar. In an emergency, students should contact faculty prior to the due date/time if they expect submission to be late. Please note that contacting faculty does not guarantee the receipt of an extension for the submission. **Late submissions will be accepted; those received within 24 hours of the due date/time will receive 50% and after 24 hours will receive a 0 (zero).** Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of assignments. Please allow enough time for preparation and submission of each assignment before the due date. Make sure you have an alternate plan for Wi-Fi issues; we will not give extensions for Wi-Fi issues. Students must scan required documents before uploading them onto Blackboard; scans should be cropped, clear, and the correct orientation for grading. Students may scan by using the notes section on iPad or by an app of choice (I-scan, etc.). **Assignments must be uploaded as a PDF with correct orientation or will be considered late, and you will receive a 50.** A digital upload is considered your digital signature.

### STUDENT PRESENTATIONS/PROJECTS

Students may be assigned to work individually or in collaborative groups to develop presentation(s) on assigned topics to present to classmates and faculty. Presentations/projects will be graded by a rubric. Students must upload presentations/projects to the assignment link on Blackboard. All students must participate in all parts of the project. The group presentations will be worth **2.5%** of the course final grade.

### ATI MODULES AND/OR TEST

The student may be required to complete ATI Modules and test as assigned to complement the course materials. Modules are to be completed to prepare for lectures, therefore they should be completed before class. The ATI Module Test is due on the evening of class lecture by 2359. Students will have three attempts to complete the test; the score recorded will be the average of the students' first three attempts. Reading and comprehending the material will be crucial to your success in this course. See Blackboard for due dates. The average of all Pre/post lecture assignments/test, class assignments, etc. will account for 10% of the final course grade. See Late Assignment Policy.

### CLASS ASSIGNMENTS/LAB ACTIVITIES/PRETEST

Students will have lab practice to prepare for pharmacology taped submission on their own and during week 8. Attendance is required as part of the course. Periodically, the student will have class activities and course assignments to meet lecture objectives. Students will need to complete and upload it onto the Blackboard by the assigned due date. Please see Blackboard and/or calendar for assignments/due dates. The average of all lab activities, class assignments, discussion boards, etc. will account for a portion of 10% of the final course grade. See Late Assignment Policy.

### DISCUSSION BOARDS

Students may be assigned discussion board activities/assignments to complement lecture material. The student must complete all portions of the discussion board assignment to earn credit. The average of all Pre/post lecture assignments, class assignments, discussion boards, etc. will account for a portion of 10% of the final course grade. See Late Assignment Policy.

### **CLINICAL MATH COMPETENCY EXAM**

Clinical math will be taught by Alma Lopez (Math instructor) and students will be expected to be in class Tuesday and Thursday of week 6, 7, & 8, from 0800-0850. Students will receive practice test/ATI assignments/reviews for practice as part of the math competency. Students must pass a clinical math competency exam by the scheduled due date. The math exam is timed (2 minutes per question), and students will have three attempts to be successful. A successful score is considered 90 or higher. To earn a passing score, students can miss 2 or less exam questions. Students successful on the first attempt will earn a 100, students successful on the second attempt will earn an 85, and students successful on the third attempt will earn a 77 on the math exam. The math exam counts as 5% of the overall grade in the course. Students unsuccessful on the first and/or second math exam will be required to complete remediation as assigned by the instructor. If a scheduled clinical math exam is missed, it cannot be made up; the student will progress to the next attempt. Failure to successfully pass the math test on the third attempt will result in failure of RNSG 1201. **If the student is unsuccessful in the math competency exam by the assigned date or on third attempt, they are unsuccessful in the course. The student will receive a D for RNSG 1201 and will be dropped from all concurrent courses.** See Calendar for exam dates.

### **MEDICATION CARDS**

Students will be assigned a list of medications to research and complete medication cards. Students must hand write the information using the medication card template provided. Copying and pasting will not be tolerated and may result in dismissal from the program. Students will upload completed medication cards to Blackboard under the assignment link by the due date/time. See calendar for due dates. Students will also be expected to complete additional medication cards for the NGN progressive client and/or clinical clients. Students must bring completed medication cards to all clinical/simulation experiences as preparation for medication administration. Students must be prepared to review medications on the list assigned in the course, see course schedule. Medication Card assignments submissions will be worth 2.5% of the course final grade.

### **PHARMACOLOGY SKILL PRACTICE/TAPE TIME**

Students must attend five hours of lab practice to meet the course requirements. During this lab practice, the students will utilize practice MD orders and corresponding MARs to simulate medication administration. Following the instructor demonstration students can begin practicing the medication administration skill. Each student is required to complete a practice log with a minimum of three hours of on your own practice. The student log practice sessions will need to be initialed by faculty and the log submitted with the first attempt taping. In addition, during week seven students will be required to attend a three-hour assigned lab session to practice medication administration. Students will earn an additional two hours of lab practice time when taping the pharmacology skill of medication administration. Students will be required to show competency in this skill by taping medication administration as described below.

### **RECORDED SKILL(S) POLICY**

There will be one recorded skill, Medication Administration, in this course. Students will be expected to show competency in administering po, subcutaneous, and intramuscular medications. This skill will be a recorded skill. Each student will have three opportunities to show competency to be successful in the course. Students will be required to submit a self-graded rubric from their first taping within 1 week of demonstration. Students successful on the first recording will receive a 100; students successful on the second opportunity receive an 85 and students successful on the third submission will receive a 77. The student must record the skill two times per submission. For each recording attempt, the student will have 15 minutes to prep and 45 minutes in the tape room. It is recommended for the student to tape the first opportunity, review the video using the rubric to identify weak areas. The students should then tape their second opportunity, review the video, and then compare the two videos and submit the best video to be graded. The student will have no more than two recording opportunities per attempt for

grading. If the student misses a scheduled recording time for any reason without notifying the Lab Director, the student will forfeit that recording opportunity. Students that do not submit a rubric with the room number, date and time for grading by the due date/time will forfeit that attempt and progress to their next opportunity. Students that submit after the due date or do not submit rubric with required information on the third attempt will receive a zero and result in failure of RNSG 1201. In the event the student is unsuccessful on attempt one, a remediation plan (see Skills Remediation Policy) will be given to the student and after remediation is completed a second attempt will be allowed. The student will follow the same process for recording as outlined above. Students will have two required recording sessions before submitting the skill for any grading submission. If the student is unsuccessful on the second attempt, a new remediation plan will be given to the student and after remediation is completed a third and final attempt will be awarded. Students will have two required recording sessions before submitting the skill for their third and final attempt. **If the student is unsuccessful in the skill competency by the assigned date or on third attempt, they are unsuccessful in the course. The student will receive a D for RNSG 1201 and will be dropped from all concurrent courses.** See calendar for due dates. Skills Rubric accounts for 20% of the RNSG 1201 final grade.

### **RECORDED SKILLS REMEDIATION POLICY**

Students who are not successful in their skills recording will receive the Skill Enhancement Sheet mentioned above which will/may include the following: 1) Review of critical items missed, 2) review available video(s) as available, 3) lab practice time for each failed rubric/skill, 4) additional assignment(s) on skill(s), 5) may schedule an appointment to meet with a specific instructor. The skills enhancement form will be reviewed with the student, and they will complete their signature, acknowledging their understanding of the plan. Students **MUST** complete the assigned remediation plan according to the Skill Enhancement Sheet **prior to recording skill** for the second/third attempt. Once the student has received the Skills Enhancement Form, the student may then sign up for a tape time per Lab guidelines. The Skills Enhancement Form **must be complete and uploaded** with the next rubric attempts; failure to upload will cause a delay in grading process. Skills uploaded after the due date and time will not be watched, and students will progress to the next attempt. The student will receive a remediation form with additional requirements but without feedback before recording the second/third attempt. The student is responsible for keeping up with the Skills Enhancement Form and if they lose it, it is at the instructor's discretion if the instructor prints an additional copy for the student. Failure to submit the rubric for the third attempt by the due date in time will result in a zero (0) for the skills rubric. **Failure to complete remediation or pass the skill before the assigned due date will result in failure of the skill and may result in failure for RNSG 1201.**

### **EXAMS**

There will be three (3) unit exams and one (1) comprehensive exam in this course. Students will take 1 practice/mock exam prior to the first scheduled exam.

- Exams will consist of **30%** of the final course grade. The unit exams will be administered throughout the course, refer to class calendar for the date(s) and time(s).
- All exams will include previously learned course content.
- Comprehensive finals will consist of **30%** of the final grade. The final exam will be administered at the end of the course; refer to the class calendar for the date and time. The final exam is comprehensive of all didactic.
- There is no Final exemption. **Unit Exam and Final Exam scores will not be rounded.**

See the course calendar and Blackboard for the exam schedule. **Students must be on time for Exams. Once doors are closed and instructions have started in the designated testing environment (computer lab or classroom), no one will be admitted. The student will not be able to take the scheduled exam, and the student will receive a zero.** Students will have one (1) opportunity to replace the zero (0) exam grade with the Final Exam Grade. In an

emergency or school-sponsored event and with proper instructor notification prior to exam/class, an exception may be reviewed case-by-case.

Exams will be administered on either an iPad, laptop, or computer in the computer lab; on occasion there may be an exam given in the classroom. Cell phones, smart glasses, smart watches, athletic Fitbits, student badges, personal calculators, or any electronic learning device are not allowed in the classroom or computer lab during testing, unless specified by instructor. Ball caps, hoodies, and large heavy jackets are to be left either in the classroom/hallway during testing. Backpacks, handbags, food, or drink are not allowed in the computer lab at any time.

**EXAM REMEDIATION**

All students earning less than 80% on any exam will need to complete mandatory exam remediation and follow course syllabus regarding test remediation. The steps for exam remediation are as follows:

- Students will have 7 days from the date the exam scores are released to complete and upload remediation.
- Students will download the Test Remediation Packet from Blackboard for remediation.
- Students must complete Prelim Review Questionnaire and the ATI-focused review to submit a complete remediation. Students may use the ATI Focused Review worksheets or complete a summary to review their test topics and to complete the remediation.
- Students may request an appointment with course instructor(s) to review the exam within 2 weeks of the exam date. Students may meet with the instructor **only** after the student has completed and submitted an exam remediation packet.
- Group exam review may be offered within 2 weeks of the exam.
- If the student scores below 80% and refuses to complete exam remediation, the student must sign and upload the Student Remediation Refusal Statement.
- Students who do not follow this policy may not be considered for re-admission to the program.

The instructor will continue to document students’ progress and exam grades by using the Letter of Success (see below). At any time, a course instructor may refer any student to the Success Specialist for guidance on test-taking skills, learning style, study skills, and tips for course success. Success Specialist is not responsible for course subject matter. Students who do not follow this policy may not be considered for re-admission to the program.

**LETTER OF SUCCESS**

Students who have less than an **80%** course average may be given a letter of success during certain times of the semester as designated by the instructor to highlight students’ needs, areas for improvement, and address any concerns. Students unsuccessful on exams and assignments are at risk of failing the course.

**GRADING POLICY**

The grade for this course will be determined upon completion of the following components:

Clinical Math Competency Exam, will earn grade on attempt successful Must achieve minimum of 90% competency by the 3rd attempt	Pass/Fail
Exams (3)	30%
Final Exam	30%
ATI Test, Quiz/Assignments, Discussion Boards, etc.	10%
Pharmacology Rubric- Skill Recording	20%

Project/Presentations	2.5%
Medication Cards	2.5%
Math Exam	5%
Final grade	100%

Course grades are based on the following scale:

A	90-100%
B	80-89.99%
C	77-79.99%
D	60-76.99%
F	Below 60%

**Grades are not rounded**

**The student must pass the clinical math competency exam with 90% to pass RNSG 1201.**

To be successful in RNSG 1201, the student must have an overall average of 77% or greater and show proficiency in required skill performance. Failure of RNSG 1201, 1205, 1160, or 1413 will necessitate repeating all Semester I courses. When repeating any course, the student must complete all aspects of the course, including the required written work. If a student fails didactically or fails a skill, the student may not just drop the course; the student will be assigned the grade earned in this course.

## STUDENT INJECTIONS

Students may have an opportunity to administer an injection to another student. This learning opportunity can be completed by the student if the student has passed the Pharmacology Medication Administration in RNSG 1201 and will be in an instructor-led group. Students must sign consent before injections can be administered.

## ADDITIONAL PRACTICE

At any time, a faculty member can require a student to complete additional practice in the simulation lab or assignments to ensure student and client safety in clinical.

## STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body, and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected for all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, and South Plains College for rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to reasonable disciplinary action as the college administration may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off campus which is likely to have adverse effects on the college or on the educational process, which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

**SPECIAL REQUIREMENTS (Read Carefully)**

Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of the ADN Student handbook and course syllabus to include but not limited to; attendance, grievance policy, drug testing policy, student conduct, cell phone use in the classroom/clinical setting, dress code, and appeals process.

**COURSE DISCLAIMER**

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. To better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with the course facilitator and/or course leader immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

**GRIEVANCE POLICY**

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline of action. If the student is not satisfied, he/she should schedule an appointment with the First Semester Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same as found in the student handbook.

**EMERGENCY MESSAGES**

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

**COURSE SYLLABI STATEMENTS**

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit: <https://www.southplainscollege.edu/syllabusstatements/>

NOTE: During this semester, students may be exposed to graphic images and discussions related to human body parts and aspects of diseases processes pertaining to the nursing care of individuals; students may consider this content uncomfortable.

**FOUNDATION SKILLS**

**BASIC SKILLS**—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

**THINKING SKILLS**—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills. F-

12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

**PERSONAL QUALITIES**—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

**SCANS COMPETENCIES**

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

**INFORMATION - Acquires and Uses Information**

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

**INTERPERSONAL–Works with Others**

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works with Diversity–works well with men and women from diverse backgrounds.

**SYSTEMS–Understands Complex Interrelationships**

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

**TECHNOLOGY–Works with a Variety of Technologies**

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.