

COURSE: RNSG 1205 (2:1:4) Nursing Skills 1
 SEMESTER: SPRING 2026
 CLASS DAYS: See course calendar
 CLASS TIMES: See course calendar

Name	Office	Email	Office	Hours
Hollan Scrivner, MSN, RNC-MNN Semester 1- Team Lead	806.716.2491	hscrivner@southplainscollege.edu	AH107C	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Janet Ross MSN, RN	806.716.2515	jcross@southplainscollege.edu	AH107D	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Brenda Jordan, MSN, RN CLNC	806.716.2389	bjordan@southpalainscollege.edu	AH107B	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Janet Hargrove, MSN, RN	806.716.2387	Jhargrove@suthplainscollege.edu	AH107A	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Amanda Ellison, MSN, RN	806.716.2922	Aellison@southplainscollege.edu	Reese Center Bld 1: 120	By appointment
*Preferred email All instructors		adnfirst@southplainscollege.edu		

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GENERAL COURSE INFORMATION

* It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.

COURSE DESCRIPTION

Study the concepts and principles necessary to perform basic nursing skills for the adult patient; and demonstrate competence in the performance of nursing procedures. Content includes knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.

Prerequisites: Biology 2401 & 2402, and English 1301. Concurrent enrollment: RNSG 1413, RNSG 1205, RNSG 1160, and RNSG 1201 required. Failure of RNSG 1413, 1160, 1205, and/or 1201 will require the student to repeat all Semester I courses concurrently.

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Understand and apply appropriate and evidence-based techniques when performing skills. (EPSLO 1&2)
2. Perform basic nursing skills competently with individual clients in structured settings. (EPSLO 1&2)
3. Provide holistic, client-centered and cost-effective care in the lab, SIM, and clinical settings. (EPSLO 3)
4. Utilize information technologies to enhance knowledge base, retrieve information to support nursing practices and document nursing actions. (EPSLO 4)
5. Apply concepts and principles necessary for the performance of basic nursing skills for the adult patient; and demonstrate competence/clinical reasoning in the performance of basic nursing procedures and practices. (EPSLO 2&3)

COURSE OBJECTIVES - Competencies foundations skills found within the course are: C1-16, C18-20, F1-9, F11-13, and F15-17. SPC ADNP Graduate Outcomes: 1-5; DECs (Differentiated Essential Competencies) are attached at the end of the syllabus and listed in each blackboard module.

The course is designed to provide the learner with the basic knowledge and skills necessary to function within the four roles of nursing in compliance with the January 2021 Texas BON Differentiated Essential Competencies (DEC) which include member of the profession, provider of patient centered care, patient safety advocate and member of the health care team. Refer to the student handbook for a complete list of the DECS.

EVALUATION METHODS

Teaching methods: Simulation, Clinical Lab, Scenarios, Case studies, Focus learning groups, ATI assignments, and other instructional resources. Online learning: Zoom, Blackboard Collaborate, Microsoft Teams, and/or additional online resources.

This course will offer face-to-face instruction with online instruction provided to supplement and enhance learning. Online instruction will be used in an event of COVID illness/exposure. This course may take on a different format such as:

- I. Lecture online with lab components face-to-face
- II. Evaluation methods: Skills Demonstration, live skills check off, Lab recording sessions, additional online instructional resources assignments, Blackboard, and computerized ATI testing, iPad, etc.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of a student to present his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, including possible suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of coursework, including all quizzes, exams, and all assignments.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used for any assignment, will be considered guilty of plagiarism. If a student does not meet the Turnitin and AI usage percentage, or if they repeat a semester and reuse their assignment work from a previous semester, their work will be investigated. If the student's work is positive for plagiarism, the student may be counseled and placed under contract for the remainder of their time in the program. If the student is found guilty of plagiarism a 2nd time, they may be dismissed from the program.

Turnitin Percentage: 25% or less

AI usage Percentage: 15% or less

If a student is found cheating or plagiarizing, the instructor will fill out the Student Conduct Reporting Form on the SPC website. https://cm.maxient.com/reportingform.php?SouthPlains&layout_id=20

Students are expected to adhere to the professional standards set forth and meet all course learning objectives in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The students represent the School of Nursing and are expected to maintain the highest standards.

PROFESSIONAL STANDARDS

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VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences are provided in this course, but learning experiences in the lab provide the setting in which the student applies workplace competencies. Successful completion of the designated Semester I course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1205 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page. In addition to the South Plains College website, this Facebook page will be used to keep students up to date on program activities, South Plains College announcements and will help with program recruitment. "Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

SCANS AND FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION TEXT AND MATERIALS

TEXT AND MATERIALS

Required text:

- Taylor, C., Lynn, P., & Bartlett, J. (2022). *Fundamentals of Nursing: The art and science of person-centered nursing care* (10th ed.). Wolters Kluwer. **ISBN 9781975204266.** (additional Course Point materials are optional)
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. **ISBN: 9781433832161.**

Recommended:

- Mann, Andrea. (2022). *Study Guide for Fundamentals of Nursing: The art and science of person-centered nursing care* (10th ed.). Wolters Kluwer. This is the study guide for Taylor's Fundamentals of Nursing, a physical copy to write in for lectures/study works best. **ISBN: 9781975168209.**

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a notebook for taking notes or completing quizzes or assignments in class. Power point lecture notes should be printed prior to lecture if desired. Students may use pen

and paper or a laptop computer/tablet/iPad to take notes during lecture. Students will be issued a SPC iPad for student use. Students will be given a lab bag with materials they will need to practice and perform skills as required as part of the course. Students are expected to always have lab bags/materials available for lab practice. Do not leave the needed course supplies, books, and/or equipment in your car. **Students must purchase a manual Blood Pressure Cuff, Stethoscope, Pen Light, Watch with a Second Hand, Bandage Scissors, and Pulse Oximeter on their own.** Additional supplies may be required for the Skills, Foundations, and Clinical courses listed in the syllabus.

ATTENDANCE POLICY (*READ CAREFULLY) and Lab Attendance

Students must attend all lectures/labs to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. **When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed.** It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Punctual and regular class attendance, as stated in the SPC handbook, is required for all students attending South Plains College. According to the SPC Student Handbook, there are no excused absences. The instructor/course leader has the prerogative of dropping the student from the course for any absences.

ABSENCE

Students are expected to attend all lab and lecture days. In the event of illness, it is the student's responsibility to notify his/her instructor. The student can have no more than one (1) absence in RNSG 1205 to be successful on the course. **A student having two absences may be dropped from RNSG 1205.** The course leader may initiate the withdrawal of the student for absences. Reinstatement is handled individually. Attendance will be taken before every class. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case. **It is the student's responsibility to contact the instructor via email if they are late or absent. Students are responsible for obtaining missing content.**

TARDIES

Class starts at the designated time per course calendar. If the student enters the room after the classroom doors are closed, you are considered to be tardy. Two (2) tardies will equal one (1) absence. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case. **Dropping a class** will be initiated by the instructor.

If a student is not successful in one or more of the following courses: RNSG 1205, the instructor will meet with the student to discuss which class(es) will be dropped and which class(es) a grade will be assigned. (RNSG 1201, RNSG 1160, RNSG 1413)

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting

<https://www.southplainscollege.edu/admissionaid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration and before the census date, students should submit a [Schedule Change Form](#). After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past. For additional information regarding schedule changes, drops and withdrawals visit <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>.

If the student is unsuccessful in one of the following courses: RNSG 1205, RNSG 1413, RNSG 1160, or RNSG 1201 the instructor will initiate the drop for the courses that have not been completed. The student will receive grades in the course failed and any other courses they completed.

COMMUNICATION POLICY

Please email all instructors at adnfirst@southplainscollege.edu. Electronic communication between instructors and students in this course will utilize the South Plains College "My SPC" and email systems. The instructor will not initiate communication using private email accounts. Please allow instructors a response time of 24 hours during the week and 48 hours (about 2 days) on the weekends. Response time may be longer during holidays and breaks when instructors are out of the office. Students are encouraged to check SPC email/Blackboard email daily. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing Blackboard or their email should immediately contact the IT Support desk at 806-716-2600 for assistance.

DRESS CODE

- a. Classroom attire professional scrubs. SPC College or TNSA T-shirts **only** are allowed with scrub pants.
- b. **When entering the skills lab, students must be in classroom or clinical attire with hair pulled back and secured. See the lab rules.**
- c. **Full SPC Uniform** is required for Reese Center for Excellence clinicals, recording sessions, demo/skills check offs, simulation, and any remediation check-off.
- d. **Full SPC Uniform** required anytime you are at the Reese Center for Clinical Excellence.
- e. Some skills classes will take place at the Reese center for excellence. This is a clinical site, and students will be required to be in full clinical uniform, prepared, and have the necessary supplies.
- f. **All required supplies necessary to perform as a student nurse are an extension of your uniform and must be with you when entering the clinical setting.** Supplies include manual blood pressure cuff, stethoscope, pen light, watch with a second hand, bandage scissors, gait belt, and pulse oximeter.
- g. Students must meet all uniform criteria before entering the clinical site building.
- h. Periodic uniform compliance checks will be conducted.
- i. Students are not allowed to have cell phones on their person during clinicals, exams, SIM experiences, skills practice, recordings or live skill check-off.
- j. No smart glasses in classroom, skills lab, computer lab, or clinical sites.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. To take exams, students must have their username and password. ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD, AND SPC STUDENT ID.

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled hours or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class. Cell phones, smart watches, athletic Fitbits, student badges, personal calculators or any electronic learning device are not allowed in the computer lab during testing unless specified by instructor. Ball caps, hoodies, and large heavy jackets are to be left in the classroom during testing. Backpacks, handbags, food, or drink not allowed in the computer lab at any time.

IPAD

All students will be issued a SPC iPad. This iPad is the property of the college and **should not create a personal access code for access** or have any personal information stored on it. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any time by any ADN faculty, Nursing director or IT personnel. The student assumes responsibility for loss or damage to the issued iPad.

CELLPHONES

Cell phones are to be turned OFF or silenced during scheduled class periods/lab time. Text messaging is not allowed during scheduled class/lab times; this is distracting to your peers and your instructors. Cell phones are to be used outside of the classroom/lab only and on designated breaks. You will be asked to leave if you are on your cell phone during class. **If you need to make a phone call or send a text, please quietly step out of the classroom or lab.** Exception is an iPad checked out to students by SPC ADN. **Cell phones are not allowed in the SIM hospitals skills lab or computer lab, including all areas at the Center for Clinical Excellence on the Reese Campus.**

While you are in the clinical setting and your family/care giver needs to get in touch with you due to an emergency, they can call the nursing office at 806-716-2391. They will relay the message to the instructors and get your message to you as soon as possible. The instructor will get in touch with you ASAP. **Students are not allowed to have cell phones on their person during exams.** See Cell Phone Use in the Classroom and in the Clinical Setting in ADN Student handbook for reference.

COURSE SCHEDULE

See the course calendar for date, time, and location of class. See Blackboard for course content. Students will be responsible for all assignments and dates on Blackboard. The course calendar is an additional resource.

ASSIGNMENT POLICY

All assignments in the course are related to course/lesson plan objectives. Students must complete and submit all assignments to be successful in the course. Failure to submit an assignment may result in failure of the course. **Students missing assignments will be ineligible to take the final exam.** All assignments must be completed by the assigned due date/time (CST) as listed in Blackboard/course calendar. In an emergency, students should contact faculty prior to the due date/time if they expect material to be late. Please note that contacting faculty will not guarantee the receipt of an extension for the submission. **Submissions received within 24 hours of due date/time will receive 50% and after 24 hours will receive a 0 (zero).** Due to the time constraints within this course, there are

no allowances for extra credit assignments or resubmissions of an assignment. Please allow enough time for preparation and submission of each assignment before the due date. Make sure you have an alternate plan for Wi-Fi issues; we will not give extensions for Wi-Fi issues. Students must scan the required documents before uploading them onto the Blackboard. Students may scan by using the notes section on iPad or by an app of choice (I-scan, etc.). Skills rubric uploads are due on the same day of live skills check off by 2359. Late submissions within 24 hours will receive 85% and late submissions for skills rubrics after 24 hours will receive 77%. Please make sure to submit the rubrics on time.

Assignments must be uploaded as a PDF with correct orientation or will be considered late. A digital upload is considered a digital signature. If the student misses an in-class quiz, there will not be an opportunity for make-up, and the grade will result in a zero (0).

CLASS ASSIGNMENTS/ATI/LABS

**The average of all lab activities, ATI Module test, Discussion boards, class assignments, etc. will account for 5% of the final course grade. See Late Assignment Policy.

HEALTH HISTORY DOCUMENTATION CLASS ASSIGNMENT

Students will complete a health history of their peers. Health History Documentation will be submitted under the assignment upload folder in blackboard by the due date specified on the class schedule. The Health History Documentation is considered a health assessment assignment.

PHYSICAL ASSESSMENT DOCUMENTATION CLASS ASSIGNMENT

The student will be assigned to complete documentation of their first attempt of the head-to-toe physical in EHR Tutor. This is part of the health assessment skill at the Center for Clinical Excellence simulation lab on Reese campus. Physical Assessment will be submitted under the assignment upload folder in blackboard by the due date specified on the class schedule.

ATI MODULES AND/OR ATI TEST

The student will also be required to complete ATI Assignments and/or tests as assigned to complement the course. ATI Modules are to help students be prepared for lectures, so the expectation is for them to be completed before class. The assigned ATI Test is due on the evening of class lecture by 2359 to reinforce the content. Students will have three attempts to complete the test; the score recorded will be the average of the students' first three attempts. Reading and comprehending the material will be crucial to your success in this course. Please see Blackboard and/or calendar for due dates. See Late Assignment Policy.

CLASS ASSIGNMENTS/ LAB ACTIVITIES/HOMEWORK/

Periodically, the student will have class activities and course assignments to meet lecture objectives. Students will need to complete and upload it onto Blackboard. There may also be assigned Lab activities and/or class assignments as part of class time or completed before or after lecture. All assignments should be submitted by the assignment policy. Please see Blackboard and/or calendar for due dates. See Late Assignment Policy.

DISCUSSION BOARDS

Students may be assigned discussion board activities/assignments to complement lecture material. The student must complete all portions of the discussion board assignment to earn credit. See Late Assignment Policy.

QUIZZES AND EXAMS

PRECLASS QUIZZES

Several lectures will have material you will be expected to be viewed **prior to class** to allow for a more hands-on experience. This lecture material must be viewed to be successful in the course. There will be a pre-class quiz over this content at the beginning of class. ****Pre-lecture Quizzes will account for 15% of the final course grade.**

EXAMS

There will be three (4) unit exams and one (1) comprehensive exam in this course. Students will take 1 practice/mock exam prior to the first scheduled exam.

- Unit exams will consist of 30% of the final course grade. The unit exams will be administered throughout the course, referring to the class calendar for the date and time.
- All exams will include previously learned course content.
- Comprehensive final will consist of 30% of the final grade. The final exam will be administered at the end of the course; refer to the class calendar for the date and time. The final exam is comprehensive of all didactic.
- There is no Final exemption.
- **Unit Exam and/or Final Exam scores will not be rounded.**

See the course calendar and Blackboard for the exam schedules. **Students must be on time for Exams. Once doors are closed and instructions have started in the designated testing environment (computer lab or classroom) no one will be admitted. The student will not be able to take the scheduled exam, and the student will receive a zero.** Students will have one (1) opportunity to replace the zero (0) exam grade with the Final Exam Grade. In an emergency or school-sponsored event and with proper instructor notification prior to exam/class, an exception may be reviewed case-by-case. Exams will be administered by computer in the computer lab; on occasion there may be an exam given in the classroom on the iPad. Cell phones, smart glasses, smart watches, athletic Fitbits, student badges, personal calculators, or any electronic learning device are not allowed in the classroom or computer lab during testing, unless specified by instructor. Ball caps, hoodies, and large heavy jackets are to be left either in the classroom/hallway during testing. Backpacks, handbags, food, or drink are not allowed in the computer lab at any time.

EXAM REMEDIATION

All students earning less than 80% on any exam will need to complete mandatory exam remediation and follow course syllabus regarding test remediation. The steps for exam remediation are as follows:

- Students will have 7 days from the date the exam scores are released to complete and upload remediation.
- Students will download the Test Remediation Packet from Blackboard for remediation. Students must complete Prelim Review Questionnaire and the ATI-focused review to submit a complete remediation.
- Students may use the ATI Focused Review worksheets or complete a summary to review their test topics and to complete the remediation.
- Students may request an appointment with course instructor(s) to review the exam within 2 weeks of the exam date. Students may meet with the instructor only after the student has completed and submitted an exam remediation packet.
- Group exam review may be offered within 2 weeks of the exam.
- If the student scores below 80% and refuses to complete exam remediation, the student must sign and upload the Student Remediation Refusal Statement.
- Students who do not follow this policy may not be considered for re-admission to the program. The instructor will continue to document students' progress and exam grades by using the Letter of Success (see below). At any time, a course instructor may refer any student to the Success Specialist for guidance on test-taking skills, learning style, study skills, and tips for course success. Success Specialist is not responsible for course subject matter. Students who do not follow this policy may not be considered for re-admission to the program.

LETTER OF SUCCESS

Students who have less than an **80%** course average may be given a letter of success during certain times of the semester as designated by the instructor to highlight students' needs, areas for improvement, and address any concerns. Students unsuccessful on exams and assignments will be at risk of failing the course.

LAB COMPONENT**LIVE SKILL CHECK-OFF**

- The skills listed will be demonstrated by the instructor with a return demonstration by the students to show competency.
- Skills will be checked off live (Instructor/Student Champion).
- The skills designated with an asterisk (*) will be a recorded skill.
- Schedule will be made by instructors and/or lab director and posted in Blackboard Ultra.
- Students will have three attempts to perform a successful skill return demonstration.
- In the event a student is unsuccessful, a remediation plan will be given for completion by the student prior to the next attempt.
- Any student unsuccessful on skills competency validation will be assigned remediation and have two additional attempts to be successful in the skill check off.
- The third attempt on all skills will be done by an instructor.
- **If the student is unsuccessful in the skill competency by the assigned date or on third attempt, it will result in a failure of RNSG 1205.**

*Recorded
Hand washing
Personal Protective Equipment
*Sterile Gloves/Sterile Field
Mobility (Lifting, Transfers, Positioning, Range of Motion, Ambulatory Devices)
Health Assessment
Vital Signs
Lab: Basic Needs (Feeding, Intake and Output, Client Safety, Bedpans, Urinals, Bedside Commode)
Hygiene/Bed Making/Bed bath
Suture/Staple removal/Ace Wrap/Abdominal Binder
Airway Management (Applying Oxygen with Specific Delivery Devices) Incentive Spirometer
GI -Enema Administration/Ostomy Pouching/Stoma Care

LIVE SKILL CHECK-OFF CHAMPIONS

Live skill check-off skills will be graded by an instructor or Skills Champion in real time. All required skills will be demonstrated during class time. Students may be assigned a skill in which they will be assigned as a skill champion. Champions will be checked off individually by the instructor. After showing competency the champions will be responsible for checking off their peers on the specified live skill check off date. Instructors will be present during all students' check offs for guidance and skill check offs will be done in a recording tape room with content available for review whenever possible. Any student unsuccessful on skills competency validation will have two additional attempts to be successful in skill check off. The third attempt at all skills will be done by an instructor. (See Live Skills Check-Off Grading Criteria.

LIVE SKILLS CHECK-OFF GRADING CRITERIA

All skills will be graded following a rubric identifying critical areas for skill. If the student passes the live skills check-off on the first attempt, the student will receive 100% for that skill. If a student is unsuccessful on the first attempt, a remediation plan (see Skills Remediation Policy) will be assigned to include practice/lab time and a date for second attempt will be assigned. If the student passes the second attempt, the student will receive 85%. If the student is unsuccessful on the second attempt, an additional remediation plan will be assigned to include additional assignments and/or practice/lab time and a date for third attempt. The student will be assigned a time for the third and final attempt with an instructor/lab director. If the student passes the third attempt, the student will receive 77% for that skill. All skills must be passed by the assigned date. See the course calendar for due dates. **If the student is unsuccessful in the skill of competency by the assigned date or on third attempt, they are unsuccessful in the course. The student will receive a D for RNSG 1201 and will be dropped from all concurrent courses.**

Skills rubrics are due on the same day of live skills check off by 2359. Late submissions within 24 hours will receive 85% and late submissions for skills rubrics will receive 77%. Please make sure to submit rubrics on time. Recorded and live Skills rubrics account for 20% of the RNSG 1205 final grade.

SKILLS REMEDIATION POLICY

Students who are not successful in their skills check off will receive the Skill Enhancement Sheet mentioned above which will/may include the following: 1) Review of critical items missed, 2) review available video(s) as available, 3) lab practice time for each failed rubric/skill, 4) additional assignment(s) on skill(s), 5) appointment to meet with a specific instructor. The skills enhancement form will be reviewed with the student, and they will complete their signature, acknowledging their understanding of the plan. Students MUST complete the assigned remediation plan

prior to demonstrating the skill for the second or third attempt. The Skills Enhancement Form **must be complete and uploaded** with all second or third attempts of skills demonstration. The student is responsible for keeping up with the Skills Enhancement Form and if they lose it, it is at the instructor's discretion if the instructor prints an additional copy for the student. **Failure to complete remediation or pass the skill before the assigned due date per calendar will result in failure of the skill and may result in failure for RNSG 1205.**

RECORDED SKILL(S) POLICY

There will be one recorded skill, a sterile field, in this course. Students will be expected to show competence in setting up a sterile field to include sterile gloving. This skill will be a recorded skill. Each student will have three opportunities to show competence to be successful in the course. Students successful on the first recording will receive a 100; students successful on the second opportunity receive an 85 and students successful on the third submission will receive a 77. The student **must** record the skill two times per submission. For each recording attempt, the student will have 15 minutes to prepare and 45 minutes in the tape room. It is recommended for the student to tape the first opportunity, review the video using the rubric to identify weak areas. The students should then tape their second opportunity, review the video, and then compare the two videos and submit the best video to be graded. The student will have no more than two recording opportunities per attempt for grading. If the student misses a scheduled recording time for any reason without notifying the Lab Director, the student will forfeit that recording opportunity. Students that do not submit a rubric with the room number, date and time for grading by the due date/time will forfeit that attempt and progress to their next opportunity. Students that submit after the due date or do not submit rubric with required information on the third attempt will receive a zero and result in failure of RNSG 1205. In the event the student is unsuccessful on attempt one, a remediation plan (see Skills Remediation Policy) will be given to the student and after remediation is completed a second attempt will be allowed. The students will follow the same process for recording as outlined above. Students will have two required recording sessions before submitting the skill for any grading submission. If the student is unsuccessful on the second attempt, a new remediation plan will be given to the student and after remediation is completed a third and final attempt will be awarded. Students will have two required recording sessions before submitting the skill for their third and final attempt. **If the student is unsuccessful in skill competency by the assigned date or on third attempt, it will result in a failure of RNSG 1205.** See the calendar for due dates. Recorded and live Skills rubrics account for 20% of the RNSG 1205 final grade.

RECORDED SKILLS REMEDIATION POLICY

Students who are not successful in their skills recording will receive the Skill Enhancement Sheet mentioned above which will/may include the following: 1) Review of critical items missed, 2) review available video(s) as available, 3) lab practice time for each failed rubric/skill, 4) additional assignment(s) on skill(s), 5) appointment to meet with a specific instructor. The skills enhancement form will be reviewed with the student, and they will complete their signature, acknowledging their understanding of the plan. Students **MUST** complete the assigned remediation plan according to the Skill Enhancement Sheet **prior to recording skill** for the second/third attempt. Once the student has received the Skills Enhancement Form, the student may then sign up for a tape of time per Nursing Learning Lab guidelines. The Skills Enhancement Form **must be complete and uploaded** with the next rubric attempts; failure to upload will cause a delay in grading process. Skills uploaded after the due date and time will not be watched, and students will progress to their next attempt. The student will receive a remediation form with additional requirements but without feedback before recording the second/third attempt. The student is responsible for keeping up with the Skills Enhancement Form and if they lose it, it is at the instructor's discretion if the instructor prints an additional copy for the student. **Failure to complete remediation or pass the skill before the assigned due date per calendar will result in failure of the skill and may result in failure for RNSG 1205.**

SIMULATION LAB COMPONENT - PHYSICAL ASSESSMENT & VITAL SIGNS

SIMULATION ORIENTATION

Students will be required to attend and complete the simulation orientation forms. Students must complete the orientation prior to performing the physical assessment check-off. The simulation orientation will be at the Center for Clinical Excellence on the Reese Campus as designated on the calendar. Simulation Orientation paperwork will be

submitted under the assignment link in Blackboard by the due date specified on the class schedule. The student is responsible for being on time and completing all aspects of orientation, or student will not be successful in 1205.

SIMULATION PRACTICE

The simulation practice will be at the Center for Clinical Excellence on the Reese Campus as designated on the calendar. Simulation practice paperwork will be submitted under the assignment link in Blackboard by the due date specified on the class schedule. The student is responsible for being on time and completing all aspects of exercise, or the student will not be successful in Nursing Skills 1205. There will be hours assigned to practice skills for student success and activities to promote learning of all skills objectives. See the course calendar for dates and times.

VITAL SIGNS

The student must successfully complete an accurate vital sign assessment on a client in the Center for Clinical Excellence Simulation Lab on the Reese campus. The student will follow the skill rubric, and all critical areas must be met for success. The first attempt will be while performing the Physical Assessment live check-off. The student will receive up to three attempts to be successful in Vital Sign skills. The first two attempts will be held at the Center for Clinical Excellence Simulation Lab on Reese Campus. If the student is unsuccessful, a remediation will be assigned as outlined in the skills remediation policy. Second and third attempts will be assigned by the skills enhancement sheet provided to the student. The skills enhancement form will be reviewed with the students, and they will complete their signature acknowledging their understanding of the plan. If the student is successful on the first attempt, the student will receive a 100%. If the student is successful on the second attempt, the student will receive 85%. If the student is unsuccessful on the second attempt, a third attempt and final attempt will be awarded. If the student passes the third attempt, the student will receive 77%. **Failure to be successful and complete all Critical Elements on Vital Signs Grading Criteria on the third attempt or not completing Vital Signs by the designated due date specified on the calendar will result in failure for RNSG 1205.** Once the Vital Signs assessment has been successfully passed, the grade will account as part of the Skills Rubrics which account for 15% of RNSG 1205.

PHYSICAL ASSESSMENT

The student will be required to complete a head-to-toe physical assessment on a client in the Center for Clinical Excellence Simulation Lab on Reese campus. Each student will have up to three attempts to pass all the Critical Elements highlighted on the Physical assessment Grading Criteria. The first two attempts will be held at the Center for Clinical Excellence Simulation Lab on Reese Campus. If the student requires a third attempt, the student will be required to schedule an appointment with the instructor and perform a live check-off at the Nursing Skills Lab-Levelland Campus. Students **must** complete all **Critical Elements highlighted on the Physical Assessment Grading Criteria** to pass the physical assessment and to pass RNSG 1205. If the student passes the Physical Assessment on the first attempt, the student will receive **100%**. If the student is unsuccessful on the first attempt (missing a critical element/running out of time) the student will be required to remediate (see Skills Remediation Policy) and complete a second physical assessment at the center for Clinical Excellence Simulation Lab on Reese Campus. At the instructor's discretion, you may be allowed to repeat only the items missed for the second attempt. Again, noting **all** Critical Elements highlighted must be completed correctly to pass the Physical Assessment and RNSG 1205. If the student passes the second attempt, the student will receive 85%. If the student is unsuccessful on the second attempt, a third and final attempt will be awarded; they will receive a remediation sheet and must schedule an appointment with the instructor and perform a live check-off. If the student passes the third attempt, the student will receive a **77%**. **Failure to complete all Critical Elements highlighted on the Physical Assessment Grading Criteria on the first, second, or third attempt or not completing the Physical Assessment by the designated due date specified on the calendar will result in a failure for RNSG 1205.** Once the head-to-toe physical assessment has been successfully passed the grade will account as part of the Skills rubrics which account for **15%** of RNSG 1205.

MERIT CERTIFICATE FOR COMMUNITY SERVICE

Students participating in community service may submit a signed merit certificate to replace an ATI test with an 85. Students may submit up to two per semester. Activities **MUST** be approved prior to the event. Merit Certificates are located in Blackboard for students to print for submission.

COMMUNITY SERVICE

Community service and volunteerism are essential components of professional nursing practice. Engagement in service activities fosters cultural humility, social responsibility, leadership, and a deeper understanding of the diverse community nurses serve. Through volunteer experiences, students have the opportunity to apply nursing values such as compassion, advocacy, and ethical responsibility beyond the classroom setting. For the course RNSG 1205, students may serve at the Dream Center to earn a certificate.

At times during the semester, there may be opportunities for students to participate in community service. Students in this course are encouraged to participate in approved community service or volunteer activities. Upon completion, students may submit a **certificate of volunteer service** signed by the supervising organization or coordinator. An approved and verified certificate may be used to replace designated an ATI Module Test grade to a 77, as outlined by the instructor, in accordance with course policies. Students may replace up to two ATI Module test grades per semester. See certificates available in Blackboard Resources. Participation is intended to support professional growth, community engagement, and lifelong service as a nurse.

ADDITIONAL PRACTICE

At any time, a faculty member may require a student to complete additional practice in the simulation lab or the nursing learning lab to ensure student and client safety in clinical. Students are required to maintain proficiency in all skills.

GRADING POLICY

Students must have an overall average of **77% or greater** to pass RNSG 1205. The grade for this course will be determined upon completion of the following components:

ATI Test, Discussion Boards, Class Assignments/Homework, SIM/Lab Activities	5%
Pre-class quizzes	15%
Unit Exams	30%
Final Exam	30%
Skills Rubrics	%
Final Grade	=100%

Grades will not be rounded

Course grades are based on the following scale:

A=100-90	C=79.99-77.0	F=below-60.0
B= 89.99-80	D=76.99-60.0	

To be successful you must earn an overall average of 77% or greater and show proficiency in required skills performances. Failure of RNSG 1413, 1205, 1160, or 1201 will necessitate repeating all Semester I courses. When repeating any course, the student is required to complete all aspects of the course including the required written work. If a student fails didactically or fails a skill, the student may not just drop the course, the student will be assigned the grade earned in this course.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS (Read Carefully)

Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of the ADN Student handbook and course syllabus to include but not limited to; attendance, grievance policy, drug testing policy, student conduct, cell phone use in the classroom and clinical setting, dress code, and appeal process.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. To better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with the course facilitator and/or course leader immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Level I Semester I Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Occupations Dean. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

COURSE SYLLABI STATEMENTS

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit:

<https://www.southplainscollege.edu/syllabusstatements/>

NOTE: During this semester, students may be exposed to graphic images and discussions related to human body parts and aspects of diseases processes pertaining to the nursing care of individuals; students may consider this content uncomfortable.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills. F-12

Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 TIME - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 MONEY - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 MATERIALS AND FACILITIES - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 HUMAN RESOURCES - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information C-5

Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL–Works with Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests. C-14

Works with Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.