

Course Syllabus

COURSE: RNSG 1210
 SEMESTER: SPRING 2026
 CLASS TIMES: Asynchronous Online
 (Exceptions: Mid Term Benchmark and Final Benchmark, day and time TBA)

Faculty: All Faculty can be reached via EMAIL or REMIND App during business hours

Name	Email	Office	Office/Virtual Hours
Sarah Gill MSN, RN	SGill@southplainscollege.edu	AH 112 A	Wednesday 0800-1600 Or by Appointment

"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

It is the responsibility of each student to be familiar with the content and requirements listed in the syllabus.

CLASS SCHEDULE

This course is delivered primarily in a fully **asynchronous online format**, which means there are **no required weekly live class meetings**. Course content—including lectures, readings, activities, and assignments—is released according to the course calendar and may be completed **on your own schedule** within the posted deadlines.

These exams will be administered **live and synchronously** on scheduled dates and times that will be communicated well in advance. **Attendance is mandatory** for both exams. Failure to attend a scheduled benchmark exam without approved documentation may result in a zero, in accordance with program and testing policies.

Any changes will be announced, and students will be notified via Blackboard, Remind, and/or SPC Email.

COURSE DESCRIPTION

This course introduces the concepts, principles, and practices of community and public health nursing. Students explore the role of the nurse in promoting health, preventing illness, and providing care across populations and community settings. Emphasis is placed on population health, social determinants of health, epidemiology, health promotion, vulnerable populations, and the delivery of culturally competent, evidence-based nursing care in diverse community environments. The student will apply nursing process, critical thinking, and clinical judgment to promote health and wellness in individuals, families, and communities within the context of the continuum of care.

COURSE LEARNING OBJECTIVES**Course Learning Objective 1:**

Analyze the role of the nurse within community and public health settings to promote health, prevent disease, and protect the health of populations. **Relevant DECs:** Member of the Profession, Provider of Patient-Centered Care, Member of the Health Care Team, **ACEN Standards:** 4 (Curriculum), 6 (Outcomes)

Course Learning Objective 2:

Examine social, cultural, environmental, and economic determinants of health that influence population outcomes and community well-being. **Relevant DECs:** Provider of Patient-Centered Care, Patient Safety Advocate, Member of the Health Care Team, **ACEN Standards:** 4, 6

Course Learning Objective 3:

Apply epidemiological principles and evidence-based practice to identify health trends, risk factors, and prevention strategies for individuals, families, and populations. **Relevant DECs:** Provider of Patient-Centered Care, Member of the Health Care Team, **ACEN Standards:** 4, 6

Course Learning Objective 4:

Differentiate between levels of prevention and strategies used in health promotion across the lifespan, emphasizing vulnerable and underserved populations. **Relevant DECs:** Provider of Patient-Centered Care, Patient Safety Advocate, **ACEN Standards:** 4, 6

Course Learning Objective 5:

Integrate principles of cultural humility, health literacy, and ethical decision-making in the planning and delivery of community-based nursing care. **Relevant DECs:** Member of the Profession, Provider of Patient-Centered Care, Patient Safety Advocate, **ACEN Standards:** 4, 6

Course Learning Objective 6:

Discuss the impact of public health systems, policies, and global health initiatives on population health outcomes.

Relevant DECs: Member of the Profession, Member of the Health Care Team, **ACEN Standards:** 4, 6

Course Learning Objective 7:

Demonstrate beginning understanding of community assessment methods, including data collection, analysis, and interpretation for health planning. **Relevant DECs:** Provider of Patient-Centered Care, Member of the Health Care Team, **ACEN Standards:** 4, 6

Course Learning Objective 8:

Reflect on the nurse's professional responsibility to collaborate with interdisciplinary and community partners to improve health outcomes. **Relevant DECs:** Member of the Profession, Member of the Health Care Team. **ACEN Standards:** 4, 6

GRAPHIC CONTENT WARNING:

In order to better prepare students for a career in the nursing profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. During this semester, students may be exposed to disturbing graphic images, topics, and discussions related to human body parts, social situations, and or psychological conditions as it pertains to diseases processes and the nursing care of individuals.

SEMESTER II & TRANSITION STUDENT LEARNING OUTCOMES **(From Student Handbook)

Upon satisfactory completion of this level, the student should be able to:

EPSLO 1 – Professionalism:

Integrate professional values and legal/ethical standards in the delivery of nursing care within community and population-based contexts. *(ACEN 6; DECs: Member of the Profession)*

EPSLO 2 – Clinical Judgment:

Utilize evidence-based reasoning, epidemiologic data, and nursing process to promote health and wellness across populations. *(ACEN 6; DECs: Provider of Patient-Centered Care)*

EPSLO 3 – Communication & Collaboration:

Collaborate effectively with clients, families, and interprofessional partners to address community health needs. *(ACEN 6; DECs: Member of the Health Care Team)*

EPSLO 4 – Patient Safety & Advocacy:

Advocate for health equity and safe, culturally competent care for individuals and populations in diverse community settings. *(ACEN 6; DECs: Patient Safety Advocate)*

EPSLO 5 – Leadership & Systems Thinking:

Recognize the influence of healthcare systems, policy, and population-level initiatives on community health outcomes. *(ACEN 6; DECs: Member of the Profession, Member of the Health Care Team)*

BLACKBOARD

Blackboard is a web education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

COMPUTER USAGE

Students will be expected to utilize computers and the school issued iPads to access assignments and course resources. All students have access to computers and printers on the South Plains College campus. All registered students are supplied with a working Microsoft Office 365 with email account from South Plains College. All students are expected to know their SPC student username and password.

ELECTRONICS POLICY

*During online lecture, isolate yourself in a quiet place to prevent interruptions.

*Students, classmates, and instructors maintain the right to refuse to be audio and/or visually recorded.

*Students must ask permission from the instructor before audio recording a lecture

CELL PHONE POLICY

*See Student Handbook.

PRINTING/COMPUTER LAB USAGE

*Please check with the computer lab for printing options

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of honesty and a high standard of integrity. Students represent the School of Nursing and are expected to maintain the highest standards. Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program Student Handbook. It is the student's responsibility to demonstrate professional and academic integrity.

Any attempt to present work that the student has not done themselves is regarded by faculty and administration as a serious offense and renders the student liable to consequences, up to and including suspension or expulsion from the Nursing program and South Plains College.

Cheating - Dishonesty on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office or offering the work of another as one's own are examples of cheating or offering the work of another as one's own. Honesty is required in the presentation of any and all phases of coursework.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (AI), the student and their work may be questioned, and if proven that AI was used will be considered guilty of plagiarism.

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing.
- Copying ideas, words, answers, exams, or shared work from others when individual work is required.
- Using another's paper in whole or in part.
- Allowing another student to use one's work.
- Claiming someone else's work is one's own
- Resubmitting one's own coursework when original work is required (self-plagiarism).
- Falsifying references or bibliographies.
- Getting help from another person without faculty knowledge or approval.
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Violations of the academic integrity policy, including cheating during testing, plagiarizing another's work, and falsifying records will result in dismissal from the program.

Generative AI Policy - AI is prohibited: All work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any substantive portion of an assignment for them, which includes hiring a person or a company to write assignments and using artificial intelligence tools like Copilot, ChatGPT and Google Bard.

VERIFICATION OF WORKPLACE COMPETENCIES

External learning experiences (clinicals) provide workplace settings in which students apply content and strategies related to program theory and management of the workflow. Successful completion of the designated Semester 2 course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1210 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Required Texts

- ATI and Blackboard Ultra Access

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College email systems, or the Remind app. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email and Remind on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the classroom website, their email, or Remind, should immediately contact their instructor for directions.

TEACHING METHODS

This course will offer asynchronous online instruction that will include; ATI Modules, posted PowerPoints Lectures, Notebook LM audio summaries all posted in your Blackboard Ultra Course or in ATI.

EVALUATION METHODS / GRADING POLICY

*Refer to SPC ADNP Nursing Student Handbook Grading System.

1. QUIZZES

Student quizzes will be administered via Blackboard Ultra once per week over the previous week's content. Quiz questions will be constructed in the same manner as NCLEX questions, allowing students to prepare for that testing format.

- a. Each quiz will be 20 questions.
- b. Students will have 30 min to complete and allow only 1 attempt. Please be sure not to submit before you are finished.

2. ASSIGNMENTS

Assignments will be given through ATI. There will also be class quizzes, and other weekly assignments posted in blackboard.

- a) Assignments are due by the assigned dates and times in Central Standard Time (CST) on the class schedule.

Students should contact faculty prior to the due date and time if they anticipate material will be late. **Please note that contacting faculty will not guarantee an extension for the assignment.** Please allow enough time for the preparation and submission of each assignment prior to the scheduled due date.

- b) **NO LATE WORK WILL BE GRADED.** Please allow enough time for preparation and submission of each assignment before the due date. Students will be asked to scan, and upload required documents into Blackboard. Scanners are in several locations on campus. Students may also choose to use their personal computers, cellphones, or iPads. **Assignments must be uploaded in the proper formats, (PDF or Microsoft Excel, Word, PowerPoint.) Blackboard does not recognize Apple Pages or Google Docs. Any assignment not uploaded in the proper formats will not be graded.** A digital upload is considered a digital signature.
- c) Assignments must be uploaded into the correct drop box for that assignment. **Failure to upload in the correct assignment box will be a deduction of 15 points for the first occurrence, additional occurrences will receive a zero.**
- d) **Instructors do not assign busy work. Each assignment has a purpose. Therefore, in order to successfully complete this course, all assignments must be turned in. This includes assignments that will be counted late and receive a zero. Any student with missing assignments will not be permitted to take the final exam and will not be able to complete the course.**

STUDENTS SHOULD RETAIN A COPY OF ALL ASSIGNMENTS TURNED IN. If an assignment turns up missing or is uploaded incorrectly, the student is responsible for turning in the copy or redoing the entire assignment if a copy is not retained.

GRADING POLICY:

In order to be successful in this course, the student must achieve an **Overall Course Average of 77% or greater.**

The grade for this course will be determined upon completion of the following components:

Quizzes	25%
Discussion Boards	25%
Assignments	20%
ATI Module Assignments	5%
Capstone Project	25%

Grades will not be rounded. Course grades are based on the following scale:

A = 90-100% B = 80-89.99% C = 77-79.99% D = 60-76.99% F = below 60%

ACADEMIC SUCCESS

Students who have less than an **80%** course average may be given a **Letter for Success** at certain times of the semester as designated by the instructor to highlight students' needs, areas for improvement, and areas of concern. The student may also be referred to the student success coordinator, (SSC). **Any student referred to the SSC must meet with the them at least once and may sign a declination of assistance at that time.** Unsuccessful Students who failed to meet with the SSC or declined assistance may have their request for reenrollment denied.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are drawn up with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected of all students.

When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens.

Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw.

NURSING STUDENT CODE OF CONDUCT

PURPOSE

South Plains College Nursing Programs expects that all students will conduct themselves responsibly and in a manner that reflects favorably upon themselves, the college as well as the nursing profession. When a student does not act responsibly and violates the college policies, rules, regulations, or standards of conduct, formal disciplinary action may result. The conduct process reflects the nursing department's desire that students maintain high standards and present themselves as professionals.

RATIONALE

The rationale for this Nursing Student Code of Conduct is to provide nursing students and nursing faculty with a centralized and unifying policy of conduct that will foster professional accountability and patient safety.

STUDENT CIVILITY – CIVILITY AND INCIVILITY DEFINED

1. Civility has to do with courtesy, politeness, and good manners. Civility is the awareness and recognition of others in all interactions and demonstration of a high level of respect and consideration. In civility, we recognize that no action of ours is without consequence to others or ourselves. We need to anticipate what these consequences will be and choose to act in a responsible and caring way. Sometimes we cannot anticipate how others will react, but we still must remain civil and appreciate that we are all individuals that are unique and different.

2. Uncivil behaviors are acts of rudeness, disrespect, and other breeches of common rules of courtesy. These acts of incivility range from disrespectful verbal and non-verbal behaviors to physical threats to another's well-being. Incivility is a lack of awareness and recognition (intended or unintended) of others in our interactions when we fail to give them a high level of respect and consideration. Incivility usually results when one does not anticipate how actions will affect others.

Behaviors of Incivility (Below are examples and not a complete list.)

1. Inattentiveness in class
2. Absenteeism or arriving late, leaving early.
3. Yelling at professor in classroom or in clinical setting
4. Touching professor in objectionable physical contact
5. Dishonesty/lack of integrity
6. Disrespectful retorts
7. Righteous anger
8. Threats to well-being
9. Intimidating behaviors such pointing finger in face of professor, staff or peers.
10. Monopolizing the interactions with faculty or other students (not permitting others to have a turn).
11. Persistent argumentation or refusal to comply with a direct request.
12. Nonverbal disrespectful behavior such as eye rolling, groaning, or using inappropriate gestures, etc.
13. Attire that may be perceived as offensive to other students or faculty.
14. Gross and/or inappropriate behavior such as foul and/or inappropriate language.
15. Using cell phones or pagers during class
16. Holding distracting conversations in class
17. Making sarcastic remarks
18. Demanding make-up exams, extensions, or other favors
19. Falsely accusing faculty of misplacing academic work (assignments or exams)

American Nurses Association. (2015). Code of ethics for nurses. Silver Springs, MD: American Nurses Publishing. (See Appendix A for Behaviors of Incivility).

NETIQUETTE GUIDELINES

Netiquette is a set of guidelines for behaving properly and respectfully online. Your instructor(s) and fellow learners wish to foster the spirit of a learning community, which includes a safe and productive learning environment. You are encouraged to comment, question, or critique an idea, but attacking individuals or their opinions is prohibited. Likewise, expressing opinions that are derogatory, discriminatory or otherwise offensive to specific individuals/groups of people is not permitted. Working as a community of learners, we can build a polite and respectful course community.

The following netiquette tips will enhance the learning experience for everyone in the course:

- Encourage other students to join in the discussion
- Present ideas appropriately, using polite language
- Share expert knowledge and tips with others
- Remember the human(s) on the other side of the screens
- Use caution in writing (e.g. ALL CAPS suggests shouting online)

- Make yourself look good online (think and edit before you push the “Send” button.)
- Be forgiving of other people’s mistakes (e.g. spelling errors or ‘stupid’ questions)
- Respect other people’s privacy, time and bandwidth
- Ask for feedback from peers/instructor when needed
- Keep an open mind to other people’s opinions and share your own

In summary, adhere to the same professional standards of behavior online that you follow in face-to-face interactions.

SCHEDULE CHANGES (after late registration and before census date)

To make a schedule change after late registration and before the census date, students should submit a [Schedule Change Form](#). After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

DROPPING A CLASS

Dropping a class may be instructor-initiated. If a student is not successful in RNSG 1210 the instructor will meet with the student to discuss which class(es) will be dropped and which class(es) a grade will be assigned.

WITHDRAWING FROM A CLASS

If a student wishes to withdraw from all courses, they should initiate the process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or calling 806-716-2366.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the specific instructor first, then the Level 2 Semester 2 Course Lead: Mrs. Schafer. Then the Med Surg Team Lead Mrs. Gill. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, Dr. Strawn, following that would be the Health Occupations Dean, Dr. Findley. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action. The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

SPC TUTORING

Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations. <http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-224

1. **Brainfuse:** You also have 180 FREE minutes of tutoring with Brainfuse each week, and your hours reset every Monday morning. Log into Blackboard and click on the tools option from the left-hand menu bar. Click on the Brainfuse link and you will automatically be logged in for free tutoring. You may access Brainfuse tutors during the following times: Monday – Thursday: 8 pm-8 am and 6pm Friday – 8am Monday morning

ACCOMMODATIONS: College Policy Statements This includes the covid as well

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, Campus Concealed Carry Statements, COVID-19, and Artificial Intelligence Statement. visit: <https://www.southplainscollege.edu/syllabusstatements/>

SCANS COMPETENCIES

C-1 TIME - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 MONEY - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 MATERIALS AND FACILITIES - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 HUMAN RESOURCES - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL-Works With Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer's expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.