

COURSE SYLLABUS

RNSG 1412 (4:4:0)

**NURSING CARE OF THE CHILDBEARING AND CHILDREARING
FAMILY**

ASSOCIATE DEGREE NURSING PROGRAM

DEPARTMENT OF NURSING

HEALTH SCIENCES DIVISION

LEVELLAND CAMPUS

SOUTH PLAINS COLLEGE

SPRING 2023

COURSE SYLLABUS

COURSE TITLE: RNSG 1412 Nursing Care of the Childbearing and Childrearing of Family

INSTRUCTORS: Kristie Buchanan, MSN, RN-BC (co-lead instructor)
Denise Glab MSN, RN (co-lead instructor)
Kaitlyn Williams, MSN, RN-BC

OFFICE LOCATION AND PHONE/E-MAIL:

Kristie Buchanan	806-716-2385 (office) kbuchanan@southplainscollege.edu REMIND APP Office AH107E
Denise Glab	806-716-2384 (office) dglab@southplainscollege.edu 806-773-2017 (cell) Office AH107F
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OFFICE HOURS: Mondays, 0800 to 1600, and by appointment. Please confirm the appointment via email.

SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE

I. GENERAL COURSE INFORMATION

COURSE DESCRIPTION

RNSG 1412 is the study of the concepts related to the provision of nursing care for childbearing and childrearing families within the four roles of nursing (member of the profession, provider of patient-centered care, patient safety advocate, and member of the health care team). This course includes the application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childbearing family from birth to adolescence. Upon completion of this course, the student will show competency in knowledge, judgment, skill, and professional values within a legal/ethical framework focused on childbearing and childrearing families. This course must be taken and passed concurrently with RNSG 2462.

Supportive foundation knowledge needed to care for the childbearing/childrearing individual, family and community includes physical and emotional aspects of nursing care, integrating developmental, nutritional, and pharmacological concepts. Additionally, essential in success are concepts of communication, safety, legal ethical issues, current technology, economics, humanities, and biological, social, and behavioral sciences.

1. Meet all requirements for admission into the Associate Degree Nursing Program.
2. Prerequisites: RNSG 1413, 1105, 1160, 1115, 1144, 1443, 2460, 2213, 2261, 1443, & 2461. BIOL 2401, 2402, 2420. PSYC 2314, ENGL 1301, & Humanities course.
3. Teaching Strategies: Demonstrations, independent assignment, nursing

laboratory, simulated lab, audiovisual media, student presentations, and group discussion, selected presentations, and group discussion, selected case presentation material, review of journal articles, study guides, and lecture seminars.

COURSE LEARNING OUTCOMES

Upon successful completion of RNSG 1412, the student will meet the Course Student Learning Outcomes (SLO'S) and all End-of-Program Student Learning Outcomes (EPSLOs). Additional specific information and objectives are found in the course description and each unit's objectives (Appendix A). In addition to the program educational objectives, all SCANS and FOUNDATIONS skills and DECS (Differentiated Essential Competencies, 2010) are found throughout the syllabus. The DECS are designated by their letters and numbers in the numbered role columns in each unit.

SPC ADN End-of-Program STUDENT LEARNING OUTCOMES (EPSLOs)

1. CLINICAL DECISION MAKING – Provides competent nursing interventions based on application of the nursing process and demonstration of critical thinking, independent judgment, and self-direction while caring for patients and their families.
2. COMMUNICATION AND INFORMATION MANAGEMENT – Communicates effectively utilizing technology, written documentation, and verbal expression with members of the health care team, patients, and their families.
3. LEADERSHIP – Demonstrates knowledge of basic delegation, leadership management skills and coordinates resources to assure optimal levels of health care for patients and their families.
4. SAFETY – Implements appropriate interventions to promote a quality and safe environment for patients and their families.
5. PROFESSIONALISM – Demonstrates knowledge of professional development and incorporates evidenced based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, legal standards while embracing the spiritual, cultural, and religious influences on patients and their families.

COURSE STUDENT LEARNING OUTCOMES (SLOs) RNSG 1412/2462

CLINICAL DECISION MAKING

1. Analyze and utilize assessment and reassessment data to plan and provide individualized care for the childbearing/childrearing patient and family.
2. Demonstrate the orderly collection of information from multiple sources to establish a foundation of holistic nursing care to meet the needs of the childbearing/childrearing patient and family.
3. Manage and prioritize nursing care of the childbearing/childrearing patient and family.

COMMUNICATION

4. Demonstrate effective communication through caring, compassion, and cultural awareness for the childbearing/childrearing patient and family.

5. Develop, implement, and evaluate individualized teaching plans for the childbearing/childrearing patient and family.

LEADERSHIP

6. Demonstrates shared planning, decision making, problem solving, goal setting, cooperation and communication with the childbearing/childrearing patient, family, and members of the healthcare team.

7. Coordinate and evaluate the effectiveness of the healthcare team and community resources in the delivery of health care to the childbearing/childrearing patient and family.

SAFETY

8. Provide safe, cost-effective nursing care with members of the health care team using critical thinking, problem solving, and the nursing process in various settings through direct care, assignment, or delegation of care.

PROFESSIONALISM

9. Integrate ethical, legal, evidence based and regulatory standards of professional nursing practice in caring for the childbearing/childrearing patient and family.

10. Demonstrate caring behaviors that are nurturing, protective, safe, compassionate, and person-centered where patient choices related to cultural values, beliefs and lifestyle are respected in the childbearing/childrearing patient and family.

11. Assume responsibility for professional and personal growth and development.

UNIT OBJECTIVES (see Appendix A) located at the end of the syllabus.

EVALUATION METHODS

Successful completion of this course requires a grade of "C" or better; satisfactory total grade point average on examinations and assignments, satisfactory achievement of unit objectives; completion of pediatric math competency exam with a grade of 90% or better, completion of standardized tests as applicable to the curriculum, and regular classroom attendance. Upon successful completion of this course, each student will have demonstrated accomplishment of the level objectives for the course, through a variety of modes (exams, role-play, case studies, individual presentation, and group presentation).

ACADEMIC INTEGRITY

South Plains College aims to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own work which he or she has not honestly performed is regarded by the faculty and administration as the most serious offense and renders the offender liable

to profound consequences, possibly suspension. Please refer to the SPC ADNP Nursing student handbook "Honesty Policy." This policy covers testing violations, record falsification violations and plagiarism violations for the ADN Program. Plagiarism violations may result in dismissal from the ADN Program.

Examples of student plagiarism¹

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing
- Copying ideas, words, answers, exams, or shared work from others when individual work is required
- Using another's paper in whole or in part
- Allowing another student to use one's work
- Claiming someone else's work is one's own
- Resubmitting one's own coursework when original work is required (self-plagiarism)
- Falsifying references or bibliographies
- Getting help from another person without faculty knowledge or approval
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Smith, L. (2016), Nursing 2016, 46 (7) p. 17

COLLEGE HANDBOOK INFORMATION ON ACADEMIC INTEGRITY: It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to profound consequences, suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in presenting all coursework phases. This applies to quizzes of whatever length, final examinations, daily reports, and term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism. Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or identical expression of material taken from books, encyclopedias, magazines, and other reference works, or from themes, reports, or other writings of a fellow student, is guilty of plagiarism.

Students must adhere to the professional standards in the Associate Degree School of Nursing Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors,

and it is the responsibility of the student to demonstrate professional and academic integrity. The students represent the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

Successful completion of the SCANS; DECS; Graduate Outcomes at the semester four level; and RNSG 1412 Student Learning Outcomes will allow the student to graduate from the program. Upon successful completion of the program students will be eligible to apply to take the state board exam (NCLEX) for registered nurse licensure.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page at <https://www.facebook.com/SPCNursing17/>

SCANS AND FOUNDATIONS SKILLS

Scans and foundation skills found within this course are listed below the unit title and above the content column of each unit.

SPECIFIC COURSE REQUIREMENTS

TEXTBOOKS AND OTHER MATERIALS

Required Texts

- Scannell, Ruggiero (2022). Maternal-Child Nursing Care (3rd Edition)
- Davis Drug Book
- Medical Dictionary of Choice

ATTENDANCE POLICY

Class Attendance

Students must attend all classes/clinical to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

Because of the fast pace of this course within the ADN Program, make-up work is not accepted on this course. Students are officially enrolled in all courses for which they pay tuition and fees at registration. Should a student delay reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

ATTENDANCE PHILOSOPHY: Research has proven that academic achievement for each student is enhanced when the student has regular and punctual attendance. To foster accountability, to match the work environment policies, and to foster learning and understanding, attendance is mandatory in the Vocational Nursing Program. Understanding that illnesses and unavoidable problems do arise, the VNP does allow for some absences within the program. Faculty do not ask why a student is absent because they are an adult learner. Faculty also do not make up classes or repeat lectures for students who miss a class; students who are absent should obtain missed information from a fellow classmate.

Additionally, one way a student demonstrates the nursing caring attitude is through timeliness and attendance.

4.1-A. CLASSROOM ATTENDANCE: Learning is fostered in the classroom environment. Missing even one lecture/class activity can negatively impact student performance; therefore, classroom attendance is mandatory, and students are accountable to attend and be on time for class.

Allowable absences in this class will be **two (2) absences**. Students should take an absence when they are truly ill (running fever, nausea/vomiting not due to pregnancy, diarrhea, or some other communicable disease). A physician’s release should be submitted when the student is treated by a physician.

Students who exceed the allowable absence no longer meet the course criteria and must withdraw.

Students should take an absence when they are truly ill (running fever, nausea/vomiting not due to pregnancy, diarrhea, or some other communicable disease). A physician’s release should be submitted when the student is treated by a physician.

Absences are recorded for the full day if a class is scheduled for the full day. If a student leaves before the end of the class period, the student is marked “absent” for the day. A student who misses the morning session may attend the afternoon session to get the information, but the student is still marked as “absent” for the day. There are no “half-day” absences. If the student is asked to leave the classroom for any reason (sleeping, talking or other inappropriate behavior), the student is given an absence. Attendance is most often taken by a sign in sheet. Students who “forget” to sign in are counted as absent.

As a matter of courtesy and professional behavior, a student who is going to be absent should email or call the course instructor and inform the instructor of the pending absence.

4.1-B. TARDINESS— It is disruptive to students who are on time for a tardy student to enter the classroom with books and backpacks. It also demonstrates a lack of caring and lack of respect for classmates for the tardy student to disrupt class.

* Students who are (1) tardy to the start of class or (2) tardy following a break or lunch are counted as tardy within the first 5 minutes of the class starting (after that, students are “absent”).

* Students who are tardy to class for an examination are not allowed to come into class once the exam has begun and are counted as absent. These students may come into class after the examination is over to hear the information, but the absence will remain.

* Two tardies count as one absence.

4.1-C. ATTENDANCE RECORDS: Because the student is an adult learner, each student should keep his/her own record of absence. Faculty is under NO obligation to inform a student of absences; the student will be notified when he/she no longer meets program objectives because of excessive absences and the student is being withdrawn. Should the student believe a discrepancy exists, the student should submit the notice in writing to the Program Director within 24 hours of notification.

COVID CONSIDERATION

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient, but students must submit a photo of the positive result. The date of the test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor’s note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation

Dropping a class

Students should submit a [Student Initiated Drop Form](#) online.

Students will not be required to get an instructor signature to drop, but we encourage students to communicate with instructors or advisors before dropping a course. There will be no charge for drops for the fall or spring semesters.

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census data)

To make a schedule change after late registration and before the census date according to the SPC official calendar, students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can replace the signature on the Schedule Change Form we have required.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

ASSIGNMENT POLICY

Exams/Assignments:

- a. There will be 6 exams scheduled throughout the semester that will comprise **60%** of the course grade. If an exam is missed due to an excused absence, an alternate make-up exam may be given or the exam following the missed exam may be counted in its place (this may be allowed once during the semester for an excused absence).
 - b. The Midterm exam (OB content) comprises **10%** of the final grade and must be taken by all students.
 - c. The Final Exam (Pediatric content) comprises **10%** of the final grade.
If the average of all 6 exams and the midterm exam is equal to or greater than 88% and you have only 1 classroom absence or less, you may choose to opt out of the final exam. If you choose this option, your average grade of 6 exams and midterm exam will be put in place of the final exam.
 - d. The Maternity and Pediatric Exam Soft benchmark tests will be taken during the semester. The scores will be calculated together & counted as **5%** of the final grade. Student Benchmark Exam grade figuration: (Student % / Benchmark National Standard (BNS) %) X 100 = Student Benchmark grade. Example: (Student 33% (0.33) / BNS 47% (0.47)) X 100 = 70.21 Student grade.
- In addition to the course unit exams, students must take Exam Soft Benchmark Exams. Students will take 1 practice/mock exam, 1 open check benchmark exam and 2 benchmark proctored exams. The purpose of these exams is to evaluate the

competency of the student's knowledge of critical concepts for entry into professional nursing. Students will receive a grade according to the syllabus policy in each course. These two benchmarks give the student analytics which compares them on a national level to their peers.

- The Benchmark Exams will be scheduled by your instructor and outside of your regular course time. Please watch for these dates to be added to your schedule if they are not already present.
 - Benchmark 1 will be given at about 70 to 75% of content delivered and then each student will be given an individualized remediation plan including CJ (Clinical Judgment) Sims and concepts maps. Then about 2 to 3 weeks later after remediation the student will take Benchmark 2. This will allow them to reflect on their strengths and opportunities for improvement.
- e. Each student will participate in a birthday party for a child of the given age. This is a growth and development presentation. More information will be given. This will be worth **10%** of the final grade.
- f. Participation throughout lectures will be required and evaluated with certain lectures. Many lectures break up in group sessions or interactive PowerPoint quizzes; participation is vital for learning. This will be worth **5%** of the final grade.
- g. Satisfactory completion of a pediatric medication administration exam with a grade of 90% or above. The exam may be retaken twice if not passed the first time. If a student does not pass the exam by the third attempt, they will be dropped from both RNSG1412 and RNSG2462 (these courses must be passed concurrently) and it is considered a failed attempt at completing the courses.

EXAMS

Exams are a measurement of learning, and while they do not measure ALL learning, exams are the instruments used in the academic setting to measure learning. Because of the nature of this material and of nursing, ALL information in this course is important. Someday, the student in the role of the vocational nurse may be the only person to stand between the patient and harm or death. Therefore, the student is NOT merely studying to pass the exam but studying to intervene on the behalf of the patient.

Exams may cover information given during lectures, handouts, and assigned reading of the texts.

Exams may be administered in a campus computer lab using Exam Soft, and the instructor must reserve them in advance. Students are expected to arrive on time to exams and complete the exams within the period allowed as other classes may be booked behind our scheduled time and you will not be permitted to take your exam past the scheduled time unless arrangements are made in advance for extenuating circumstances. Due to the ever-changing COVID conditions, you may take exams on Exam Soft and have it proctored or on Blackboard with Proctorio. It is your responsibility to make sure that you have working computers with a web cam and a microphone and reliable internet.

NO HATS, BLANKETS, HOODIES, OR CAPS ARE TO BE WORN DURING QUIZZES AND EXAMS.

FOOD, BACKPACKS, BOOKS, ELECTRONIC DEVICES (COMPUTERS, IPADS, PHONES, SMART WATCH, ETC.) ARE NOT TO BE IN THE ROOM DURING EXAMINATIONS.

ALL STUDENTS WILL BE REQUIRED TO HAVE SHIRT SLEEVES PULLED UP TO ELBOWS DURING TESTING. THE STUDENT WILL NOT BE ALLOWED TO LEAVE THE CLASSROOM ONCE TESTING HAS BEGUN.

1. Grades will be given to students during allotted class time.
2. Each student should know current course averages for all classes.
3. Students must earn a “C” (77) or better in this class for progression.
4. Students can review all grades as they are recorded. Should the student have any questions about a specific grade or specific test question, the student must discuss this with the instructor within 48 hours of notification of grade assignment. Once the 48 hours have passed without the student questioning the grade or question, **the assigned grade is final and may not be challenged at the end of the course. The final exam may not be reviewed.**
5. The Final Exam grade and a numerical course grade will be posted on Blackboard. The final course grade will be posted to CampusConnect as the transcript letter grade.
6. Once grades are posted, an exam is ready for review. When possible, exams will be made available for all students to review at the end of a lecture (time permitting) but if that is not possible, a student may email me for an appointment to come by the office and review the exam.

Grades will not be given or discussed by email or phone.

MISSED EXAMS/MAKEUP WORK:

1. **NO make-up exams are given on this course. If you miss an exam during the first eight weeks of class, your midterm exam grade will replace the grade of the first missed exam. If you miss an exam during the second eight weeks of class, your final exam grade will replace the grade of the first missed exam. A second missed exam will result in a “0”.**
2. **NO exams will be given prior to the originally scheduled exam.**

TEST REMEDIATION

Test Remediation will occur with instructor if student makes less than 77%. Student will individually go over the test with instructor and sign a form. After failing 2 tests with less than 77% you will be sent to a retention specialist or at the designated time (2 weeks or 4 weeks, 8 weeks, or 12 weeks) the student will be given a Letter of Success, filled out by instructor.

GRADING POLICY

6 Exams	60 %
Midterm	10%
Final	10%
Benchmark Exams	5%
Birthday Party	10%
Participation	5%

Total	100%
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1. A course grade worksheet for student use can be found in the Appendix.
2. The course grade must be 77% or better to pass the course.
3. A student must have received a minimum course grade of "C" or above to progress to the next nursing course or graduate.

Grading Scale: A = 90% - 100%
B = 80% - 89.99%
C = 77% - 79.99%
D = 60% - 76.99%
F = below 60.00%

4. Failure or an incomplete in either theory or clinical will necessitate repeating both RNSG1412 and RNSG2462 as they must be passed concurrently. When repeating any course, the student must retake all aspects of it, including the required written work.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. To take exams, the student must know their student identification number.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME AND PASSWORD.

COURSE SCHEDULE

Class will meet weekly on Tuesdays and Wednesdays from 0900 to 1600. This course lends itself to a blocked approach. Please see detailed calendar on Blackboard course RNSG 1412.

COMMUNICATION POLICY

To contact Denise Glab please text 806-773-2017. To contact Kristie Buchanan or Kaitlyn Williams, utilize the Remind App. If contact is after business hours may not be answered until the next business day.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state, and local laws, and South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to reasonable disciplinary action as the college administration may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodation must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

NON-DISCRIMINATION STATEMENT

South Plains College does not discriminate based on race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

TITLE IX PREGNANCY ACCOMADATIONS STATEMENT

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations, you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and

Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's

responsibility to work with the instructor to arrange accommodation. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

CAMPUS CONCEALED CARRY STATEMENT

Texas Senate Bill 11 (Government Code 411.2031, et al.) authorizes carrying a concealed handgun in South Plains College buildings only by persons who have been issued and have a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SCANS COMPETENCIES

RESOURCES: Identifies, organizes, plans, and allocates resources.

- C-1 **TIME**--Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules.
- C-2 **MONEY**--Uses or prepares budgets, makes forecasts, keeps records, and adjusts meet objectives
- C-3 **MATERIALS & FACILITIES**--Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES**--Assesses skills and distributes work, evaluates performance, and provides feedback.

INFORMATION--Acquires and Uses Information

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to Process information.

INTERPERSONAL--Works with Others

- C-9 Participates as members of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves clients/customers--works to satisfy customer's expectations.
- C-12 Exercises leadership--communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates--Works toward agreements involving exchanges of resources resolves divergent interests.
- C-14 Works with Diversity--Works well with people from diverse backgrounds.

SYSTEMS--Understands Complex Interrelationships

- C-15 Understands Systems--Knows how social, organizational, and technological systems work and operates effectively with them
- C-16 Monitors and Correct Performance--Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions.

C-17 Improves or Designs Systems-Suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY--Works with a variety of technologies

C-18 Selects Technology--Chooses procedures, tools, or equipment including computers and related technologies.

C-19 Applies Technology to Task-Understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment-Prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION SKILLS

BASIC SKILLS--Reads, writes, performs arithmetic and mathematical operations, listens, and speaks

F-1 Reading--locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing-Communicates thoughts, ideas, information, and messages in writing, and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic--Performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics--Approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening--Receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking--Organizes ideas and communicates orally.

THINKING SKILLS--Thinks creatively, makes decisions, solves problems, visualizes, and knows how to learn and reason

F-7 Creative Thinking--Generates innovative ideas.

F-8 Decision-Making--Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses the best alternative.

F-9 Problem Solving--Recognizes problems and devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye--Organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn--Uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning--Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES--Displays responsibility, self-esteem, sociability, self-management, integrity, and honesty

F-13 Responsibility--Exerts a high level of effort and preservers towards goal attainment.

F-14 Self-Esteem--Believes in own self-worth and maintains a positive view of self.

F-15 Sociability--Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.

F-16 Self-Management--Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.

F-17 Integrity/Honesty--Chooses ethical courses of action.

Student Course Grade Worksheet (For your convenience, NOT an official grade!!)

RNSG 1412
NURSING CARE OF THE CHILDBEARING AND CHILDREARING FAMILY

NAME _____

Test Grades

Exam 1 _____ x .1 = _____

Exam 2 _____ x .1 = _____

Exam 3 _____ x .1 = _____

Midterm _____ x .1 = _____

Exam 4 _____ x .1 = _____

Exam 5 _____ x .1 = _____

Exam 6 _____ x .1 = _____

Final _____ x .1 = _____

Benchmark avg. _____ x .05 = _____

Birthday party _____ x .1 = _____

Participation _____ x .05 = _____

1412 Course grade = _____

Appendix

Appendix A: Unit Objectives for SEMESTER 4 (RNSG 1412)

Explanation of Syllabus Numbering System

Upon satisfactory completion of the course, the student will meet the Student Learning Outcomes (SLO) for semester 4: meet the SPC ADN End of Program Student Learning Outcomes (EPSLOs), and the Texas BON (Board of Nursing) "Differentiated Essential Competencies" 2010 (DECS). The Course SLOs and EPSLOs are designated by letters and/or numbers under the unit title. The DECS are listed by letters and numbers in the corresponding role column on the right side of the page. (Roles are designated by the following numbers: 1=Member of the Profession; 2=Provider of Patient-Centered Care; 3=Patient Safety Advocate; and 4=Member of the Health Care Team).