

Course Syllabus

COURSE: RNSG 1413 (4:4:4) Foundation for Nursing Practice
 SEMESTER: Spring 2026
 CLASS DAYS: See course calendar
 CLASS TIMES: See course calendar

Name	Office Phone	Email	Office	Hours
Hollan Scrivner, MSN, RNC-MNN Semester 1- Team Lead	806.716.2491	hscrivner@southplainscollege.edu	AH107C	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Janet Ross MSN, RN	806.716.2515	jcross@southplainscollege.edu	AH107D	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Brenda Jordan, MSN, RN CLNC	806.716.2389	bjordan@southpalainscollege.edu	AH107B	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
Janet Hargrove, MSN, RN	806.716.2387	Jhargrove@southplainscollege.edu	AH107A	Tuesday and Thursday 1:00-4:00 Friday 9:00-12:00 and by appointment
*Preferred email All instructors		adnfirst@southplainscollege.edu		

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GENERAL COURSE INFORMATION

*** It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus.***

COURSE DESCRIPTION

Introduction to the professional nurse's role as provider of patient-centered care, patient safety advocate, member of the health care team, and member of the profession. Content includes fundamental concepts in normal body systems, basic influences/changes in the body systems, implementation of basic concepts in nursing practice, history of professional nursing, and utilizing the nursing process in a systematic framework for decision-making and critical thinking. Emphasis is on knowledge, judgement, skills, and professional values within a legal/ethical framework.

The course is designed to provide the learner with the basic knowledge and skills necessary to function within the four roles of nursing in compliance with the January 2021 Texas BON Differentiated Essential Competencies (DEC) which include member of the profession, provider of patient centered care, patient safety advocate and member of the health care team. Refer to the student handbook for a complete list of the DECS.

RNSG 1413 involves the development of basic nursing principles essential in caring for the individual who is influenced by genetic inheritance, life experiences and cultural background and is part of a larger community. The student will develop observational and communication skills. Emphasis is placed on the unifying concepts of basic human needs, roles of the nurse, and professional nursing practice. The focus is on the client in a state of homeostasis with attention to interruptions, caused by common stressors that prevent need attainment.

Prerequisites: Biology 2401 & 2402, and English 1301. Concurrent enrollment: RNSG 1413, RNSG 1205, RNSG 1160, and RNSG 1201 required. Failure of RNSG 1413, 1160, 1205, and/or 1201 will require the student to repeat all Semester I courses concurrently.

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Identify the purpose of the nurse practice act, standards for nursing practice, and guidelines for professional practice. (EPSLO 4)
2. Identify the role of the nurse in assisting patients in the management of their comfort, physiological, safety, and situational needs and develop an understanding of nursing practice with a focus on basic concepts and nursing skills. (EPSLO 2 & 3)
3. Understand the principles of therapeutic communication while meeting the cultural, language, ethnic, and/or spiritual aspects of care for diverse populations. (EPSLO 1 & 3)
4. Utilize the nursing process within a structured setting with individual clients from diverse populations experiencing common, well defined, reoccurring alterations in health. (EPSLO 1 & 3)
5. Understand guidelines for effective documentation and utilize information technologies to retrieve information and accurately document patient care meeting legal and ethical standards. (EPSLO 4)
6. Identify safety and infection control procedures to protect patients and health care personnel. (EPSLO 2)

COURSE OBJECTIVES – COURSE OBJECTIVES - SCANs (Secretary’s Commission on Attaining Necessary Skills) Competencies foundations skills found within this course are (C1-4, C5-8, C9-11, C14, C-15, C-18-20, F1-6, F7-12, & F13-17) SPC ADNP Graduate Outcomes: 1-5. DEC’s (Differentiated Essential Competencies) as listed in the SPC Student Handbook.

EVALUATION METHODS

Computer-based exams, written exams, written assignments, quizzes, and other projects as assigned.

Teaching methods: lecture, scenarios, case studies, focus learning groups and possible Online learning: Zoom, Blackboard Collaborate and/or Microsoft Teams. This course will offer **face-to-face instruction** with online instruction provided to supplement and enhance learning. This course may take on a different format such as:

- I. Lecture online with lab components face-to-face.
- II. Web Based: online exams, assignments and/or submissions, blackboard, in class quizzes, pre/post lecture quizzes and assignments, interactive case studies, content mastery, virtual simulations, computerized testing, and other methods as necessary per instructor.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of a student to present his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, including possible suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of coursework, including all quizzes, exams, and all assignments.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and

their work may be questioned, and if proven that A.I. was used for any assignment, will be considered guilty of plagiarism. If a student does not meet the Turnitin and AI usage percentage, or if they repeat a semester and reuse their assignment work from a previous semester, their work will be investigated. If the student's work is positive for plagiarism, the student may be counseled and placed under contract for the remainder of their time in the program. If the student is found guilty of plagiarism a 2nd time, they may be dismissed from the program.

Turnitin Percentage: 25% or less

AI usage Percentage: 15% or less

If a student is found cheating or plagiarizing, the instructor will fill out the Student Conduct Reporting Form on the SPC website. https://cm.maxient.com/reportingform.php?SouthPlains&layout_id=20

Students are expected to adhere to the professional standards set forth and meet all course learning objectives in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The students represent the School of Nursing and are expected to maintain the highest standards.

PROFESSIONAL STANDARDS

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The students represent the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences are provided in this course, but learning experiences in the lab provides the setting in which the student applies workplace competencies. Successful completion of the designated Level 1, Semester 1 course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 1413 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page. In addition to the South Plains College website; this Facebook page will be used to keep students up to date on program activities, South Plains College announcements and will help with program recruitment. "Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

SCANS AND FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Required:

- Taylor, C., Lynn, P., & Bartlett, J. (2022). *Fundamentals of Nursing: The art and science of person-centered nursing care* (10th ed.). Wolters Kluwer. ISBN 9781975168179. (Lippincott CoursePoint Enhanced for Taylor's Fundamentals of Nursing "Self-Study")

- Litch, E. & Litch, N. A. (2023). *Lutz's Nutrition and Diet Therapy*. (8th ed.). F. A. Davis. **ISBN: 9781719648387**.
- Moorehouse, M., Baughn, C. & Moore-Nadler, M. (2025). *Nurse's Pocket Guide: Problems, Diagnosis, Prioritized Solutions, and Rationales* (18th ed.) F.A. **Davis. ISBN:9781719650366**.
- Hoffman, J. & Sullivan, N. (2023). *Davis Advantage for Medical-Surgical Nursing: Making Connections to Practice*. (3rd Ed.) F. A. Davis. **ISBN: 9781719647366** (this gives 3 years online access).
- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. **ISBN: 9781433832161**.

Recommended:

- Mann, Andrea. (2022). *Study Guide for Fundamentals of Nursing: The art and science of person-centered nursing care* (10th ed.). Wolters Kluwer. This is the study guide for Taylor's Fundamentals of Nursing, a physical copy to write in for lectures/study works best. **ISBN 9781975168209**

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a notebook for taking notes or completing quizzes or assignments in class. Power point lecture notes should be printed prior to lecture if desired. Students may use pen and paper or a laptop computer/tablet/iPad to take notes during lecture. Students will be issued South Plains College iPads for student use. Do not leave the needed course supplies, books, and/or equipment in your car. Additional supplies will be required for Skills, Pharmacology, and Clinical courses listed in the syllabus.

COURSE SCHEDULE

See the course calendar for date, time, and location. Students will be responsible for all assignments and dates on Blackboard. The course calendar is an additional resource.

ATTENDANCE POLICY (*READ CAREFULLY)

Class Attendance

Students must attend all classes to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog.

Punctual and regular class attendance, as stated in the SPC handbook, is required for all students attending South Plains College. According to the SPC Student Handbook, there are no excused absences. The instructor/course leader has the prerogative of dropping the student from the course for any absences.

ABSENCES

Students are expected to attend all lab and lecture days. In the event of illness, it is the student's responsibility to notify instructors at adnfirst@southplainscollege.edu. In RNSG 1413, the student can have no more than one (1) absence in RNSG 1413 to be successful in the course. **A student having two absences will be dropped from RNSG 1413.** The course leader may initiate the withdrawal of the student for absences. Reinstatement is handled individually. Attendance will be taken before every class. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case. **It is the student's responsibility to contact the instructors via email if they are late or absent. Students are responsible for obtaining missing content.**

TARDIES

Class starts at the designated time per course calendar. If the student enters the room after the classroom doors are closed, you are considered to be tardy. Two (2) tardies equals one (1) absence. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case.

DROPPING A CLASS will be initiated by the instructor. If a student is not successful in one or more of the following courses: RNSG 1413 the instructor will meet with the student to discuss which class(es) will be dropped and which class(es) a grade will be assigned. (RNSG 1201, RNSG 1205, RNSG 1160)

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office.

They can schedule an appointment with an advisor by visiting

<http://www.southplainscollege.edu/admissionaid/advising/spcadvisors.php> or call 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration and before the census date, students should submit a **Schedule Change Form**. After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, go to <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>. If the student is unsuccessful in one of the following courses: RNSG 1205, RNSG 1413, RNSG 1160, or RNSG 1201, the instructor will initiate the drop for the concurrent nursing courses. The student will receive grades in the course failed and any other courses they completed.

COMMUNICATION POLICY

Please email all instructors at adnfirst@southplainscollege.edu. Electronic communication between instructors and students in this course will utilize the South Plains College "My SPC" and email systems. The instructor will not initiate communication using private email accounts. Please allow instructors a response time of 24 hours during the week and 48 hours on the weekends. Response time may be longer during holidays and breaks when instructors are out of the office. Students are encouraged to check SPC/Blackboard email daily. Students will also have access to assignments, web-links, handouts, and other vital materials which will be delivered via Blackboard. Any student having difficulty accessing Blackboard or their email should immediately contact the IT Support desk at 806-716-2600 for assistance.

DRESS CODE

- a. Classroom attire professional scrubs. SPC College or TNSA T-shirts **only** are allowed with scrub pants.

- b. When entering the skills lab on the Levelland campus students must be in classroom or clinical attire with hair pulled back and secured. See lab rules.
- c. **Full SPC Uniform** is required for clinicals, recording sessions, demo/skills check offs, simulation, and any remediation check off.
- d. Some skills classes will take place at the Reese center for excellence. This is a clinical site, and students will be required to be in full clinical uniform, prepared, and have the necessary supplies.
- e. **All required supplies necessary to perform as a student nurse are an extension of your uniform and must be with you when entering the clinical setting.** Supplies include manual blood pressure cuff, stethoscope, pen light, watch with a second hand, bandage scissors, gait belt, and pulse oximeter.
- f. Students must meet all uniform criteria before entering the clinical site building.
- g. Periodic uniform compliance checks will be conducted.
- h. Students are not allowed to have cell phones on their person during clinicals, exams, SIM experiences, skills practice, recordings or live skill check-off.
- i. No smart glasses in classroom, skills lab, computer lab, or clinical sites.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. An iPad will be checked out for student use for all Exams. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password. ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD, AND SPC STUDENT ID.

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled hours or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework, skills lab sheets, or other required documents. Students should come prepared for class.

IPAD

All students will be issued a SPC iPad. This iPad is the property of the college and **should not set up a personal passcode for access** or have any personal information stored on it. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any time by any ADN faculty, Nursing director or IT personnel. The student assumes responsibility for loss or damage to the issued IPAD.

CELLPHONES

Cell phones are to be turned OFF or silenced during scheduled class periods/lab time. Text messaging is not allowed during scheduled class/lab times, this is distracting to your peers and your instructors. Cell phones are to be used outside of the classroom/lab only and on designated breaks. You will be asked to leave if you are on your cell phone during class. **If you need to make a phone call or send a text, please quietly step out.** *In the event your family needs to get in touch with you due to an emergency, they can call the nursing office at 806-716-2391. The nursing office staff will relay the message to the course instructors. The instructor will get in touch with you ASAP.* **Students are not allowed to have cell phones on their person during exams.** See Cell Phone Use in the Classroom and in the Clinical Setting in ADN Student handbook for reference.

PREPLANNED WORKSHOPS

The course will have preplanned workshops this semester where attendance is required. These are presentations by qualified experts delivering valuable information to help you be successful not only this semester but in nursing school. Workshop dates are on the course calendar and may be subject to change if the presenter becomes unavailable. All schedule changes will be kept to a minimum, but on occasion there are interruptions that cause a conflict, and a scheduling change may need to occur.

ASSIGNMENT POLICY

All assignments in the course are related to course/lesson plan objectives. Students must complete and submit all assignments to be successful in the course. Failure to submit an assignment may result in failure of the course. Students with missing assignments will be ineligible to take the final exam. All assignments must be completed, and submission uploaded by the assigned due date/time (CST) as listed in Blackboard and course calendar. In an emergency, students should contact faculty prior to the due date/time if they expect submission to be late. Please note that contacting faculty does not guarantee the receipt of an extension for the submission. **Submissions received within 24 hours of due date/time will receive a 50% and after 24 hours will receive a 0 (zero).** Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of assignments. Please allow enough time for preparation and submission of each assignment before the due date. Make sure you have an alternate plan for Wi-Fi issues; we will not give extensions for Wi-Fi issues. Student must scan required documents before uploading into Blackboard, scans should be clear and the correct orientation for grading. Students may scan by using the notes section on iPad or by an app of choice (I-scan, etc.). **Assignments must be uploaded as a PDF with correct orientation or will be considered late and you will receive a 50%.** A digital upload is considered your digital signature.

ATI MODULES AND/OR TEST

The student may be required to complete ATI Modules and test as assigned to complement the course materials. Modules are to be completed to prepare for lectures, therefore they should be completed before class. The ATI Module Test is due on the evening of class lecture by 2359. Students will have three attempts to complete the test; the score recorded will be the average of the students' first three attempts. Reading and comprehending the material will be crucial to your success in this course. See Blackboard for due dates. The average of all Pre/post lecture assignments/test, class assignments, etc will account for 5% of the final course grade. See Late Assignment Policy.

CLASS ASSIGNMENTS/ ACTIVITIES/ STUDENT PRESENTATIONS/PROJECTS/PRETEST

Students may be assigned to work individually or in collaborative groups to complete assignments or develop presentation(s) on assigned topics to present to classmates and faculty throughout the semester to meet course objectives. Students will complete and upload assignments as directed into Blackboard Ultra by the assigned due date. The assignments may include group projects and/or presentations where students are expected to contribute to the group to earn their own grade, as all students must participate in the project. These may be assigned Lab activities and/or class assignments. Assignments/Presentations/projects may be graded by assigned rubric. These assignments/activities/presentations/projects averaged together will equal 20% of the student's final grade. See Blackboard and/or calendar for due dates.

SAFETY MODULE AND SIMULATION

Students participate in a safety simulation (SIM) exercise in which they will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. Students will have assigned Prewrite to meet the objectives of the simulation. Students will complete safety scenarios during the SIM in small groups to establish baseline competencies. All skills demonstrated and practiced in RNSG 1201 and RNSG 1205 to this point may be implemented in the scenario. After the scenario, students will debrief and discuss concept mapping to the nursing process. Students will be evaluated on the simulation evaluation tool. Instructions are located in the Safety learning module on Blackboard. The Safety SIM prework and SIM evaluation make up the safety module and are worth 10% of the overall final grade. See Calendar for dates.

ATI CONTENT MASTERY ASSESSMENT AND FOCUSED REVIEW

Students will take an ATI RN Community Health practice and proctored assessment during the semester. The purpose of these exams is to evaluate the competency of the student's knowledge of community health in preparation for NCLEX. Students are required to take these exams for completion of RNSG 1413. Each ATI exam will be proctored and may include 60 questions, and students will have 120 minutes to complete their assessment. The first assessment will be taken in the seventh week of the semester, with the second assessment during week sixteen. Following the practice exam, the student is required to complete the focus review for their results along with assigned homework described below. The student is required to complete a focus review (FR) and homework

before the final community health assessment. Both the focused review and homework must be completed and submitted on the due date. The practice exam score, the focus review time, and the ATI homework average will consist of 2% of the final course grade. Late work will not be accepted; if incomplete or submitted late, the student will receive a zero. The grade from the final RN Community Health exam will count for 3% of the final course grade. Review calendar for assessment dates.

Remediation:

- Focus Review: Students will need to locate the focused review tab by going to “My Results” and finding the test taken under the “Practice Assessments” tab. To the right, you will see a button for Focused Review (FR). Once you click on that button, it will take you to the chapters in the online book to review the content for each question missed, as well as videos and other resources (test strategies, nursing process, etc.). Print out your results pages, as the FR correlates with your results. It also facilitates doing your homework at the same time. You can leave the FR and return at any time. Your time spent is recorded for each sign-in and will equal your total time recorded. Time requirements are assigned in the table below.
- Homework: Students will use the above process of the FR to complete the homework. This homework facilitates the students' review of the weakest areas of the Assessment.
 - Assignment: For each topic, identify three key points and write a summary of the content in your own words. Students may use the ATI learning templates or write a summary. **See the number of topic requirements in the table below.** Submit homework in Blackboard to the Content Mastery Focus Review submission. See calendar for due dates. ATI Practice Assessment and Focused review may change at any time.

ATI Community Health Practice Assessment 1 Remediation

ATI Practice Exam Score	95-90	89-80	79-77	76 and below
ATI Focused Review Remediation	1 hour of focused review remediation	2 hours of focused review remediation	3 hours of focused review remediation	4 hours of focused review remediation
Homework Requirements	3 key points each 5 topics	3 key points each 10 topics	3 key points each 15 topics	3 key points each 20 topics

ATI Content Mastery Table

	Level 3:	Level 2:	Level 1:	Below Level 1
ATI Cut Scores Each Semester will add your own from ATI Content Mastery Series Attached.	Score 84.0% to 100.0%	Score 74.0% to 83.9%	Score 58.0% to 73.9%	Score 57.9 and Below
NCLEX-RN standards in the content area	Exceeds	Readily meets	Just meets	Does not meet
Knowledge demonstrated in this content area	High level	Adequate level	Minimum level	Does not demonstrate the minimum level
Performance in this area	Exceeds most expectations. Students should engage in continuous focused review to maintain and improve their knowledge of this content in their weakest areas until completion of NCLEX.	Exceeds minimum expectations. Student should engage in continuous focused review in order to improve their knowledge of this content in weakest areas until completion of NCLEX	Meets the absolute minimum expectations. Advise students to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content, until completion of NCLEX. May need to meet with instructor and Success Specialist.	Does not meet the absolute minimum expectations. Advise students to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content area until completion of NCLEX. May need to meet with instructor and Success Specialist.
Content Mastery Grade per Level	97	87	77	67

EXAMS

There will be four (4) unit exams and one (1) comprehensive exam in this course. Students will take 1 practice/mock exam prior to the first scheduled exam.

- Unit exams will consist of 30% of the final course grade. The unit exams will be administered throughout the course, referring to the class calendar for the date and time.
- All exams will include previously learned course content.
- Comprehensive final will consist of 30% of the final grade. The final exam will be administered at the end of the course; refer to the class calendar for the date and time. The final exam is comprehensive of all didactic.
- There is no Final exam exemption.

See course calendar and Blackboard for exam schedule. **Students must be on time for Exams. Once doors are closed and instructions have started in the designated testing environment (computer lab or classroom) no one will be admitted. The student will not be able to take the scheduled exam, and the student will receive a zero.** Students will have one (1) opportunity to replace the zero (0) exam grade with the Final Exam Grade. In the event of an emergency or school sponsored event and with proper instructor notification prior to exam/class, an exception may be reviewed on a case-by-case basis.

Exams will be administered electronically on the iPad or a computer in the computer lab, on occasion there may be an exam given in the classroom. Cell phones, smart watches, smart glasses, athletic Fitbits, student badges, personal calculators, or any electronic learning device of any kind are not allowed in the classroom or computer lab at any time during testing, unless specified by instructor. Ball caps, hoodies, and large heavy jackets are to be left either in the classroom/hallway during testing. Backpacks, handbags, food or drink are not allowed in the computer lab at any time. **Unit Exam and Final Exam scores will not be rounded.**

EXAM REMEDIATION

All students earning less than 80% on any exam will need to complete mandatory exam remediation and follow course syllabus regarding test remediation. The steps for exam remediation are as follows:

- Students will have 7 days from the date the exam scores are released to complete and upload remediation.
- Students will download the Test Remediation Packet from Blackboard for remediation.
- Students must complete Prelim Review Questionnaire and the ATI-focused review to submit a complete remediation. Students may use the ATI Focused Review worksheets or complete a summary to review their test topics and to complete the remediation.
- Students may request an appointment with course instructor(s) to review the exam within 2 weeks of the exam date. Students may meet with instructor **only** after students have completed and submitted exam remediation packets.
- Group exam review may be offered within 2 weeks of the exam.
- If the student scores below 80% and refuses to complete exam remediation, the student must sign and upload the Student Remediation Refusal Statement.
- Students who do not follow this policy may not be considered for re-admission to the program.

The instructor will continue to document students' progress and exam grades by using the Letter of Success (see below). At any time, a course instructor may refer any student to the Success Specialist for guidance on test-taking skills, learning style, study skills, and tips for course success. Success Specialist is not responsible for course subject matter. Students who do not follow this policy may not be considered for re-admission to the program.

LETTER OF SUCCESS

Students who have less than an **80%** course average may be given a letter of success during certain times of the semester as designated by the instructor to highlight students' needs, areas for improvement, and address any concerns. Students unsuccessful on exams and assignments are at risk of failing the course. The student may also be referred to the success specialist as per the instructor's discretion.

COMMUNITY SERVICE

Community service and volunteerism are essential components of professional nursing practice. Engagement in service activities fosters cultural humility, social responsibility, leadership, and a deeper understanding of the diverse community nurses serve. Through volunteer experiences, students have the opportunity to apply nursing values such as compassion, advocacy, and ethical responsibility beyond the classroom setting.

At times during the semester, there may be opportunities for students to participate in community service. Students in this course are encouraged to participate in approved community service or volunteer activities. Upon completion, students may submit a **certificate of volunteer service** signed by the supervising organization or coordinator. An approved and verified certificate may be used to replace designated an ATI Module Test grade to a 77, as outlined by the instructor, in accordance with course policies. Students may replace up to two ATI Module test grades per semester. See certificates available in Blackboard Resources. Participation is intended to support professional growth, community engagement, and lifelong service as a nurse.

ADDITIONAL PRACTICE

At any time, a faculty member can require a student to complete additional practice in the simulation lab or assignments to ensure student and client safety in clinical.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

Unit Exams	40%
Comprehensive Final	30%
ATI Modules/Test	5%
Safety Module	5%
Class Assignments, Discussion Board(s), Student Presentation(s), Projects	15%
ATI RN Community Health Practice Exam and remediation	2%
ATI RN Community Health Benchmark Exam	3%
Overall Final Grade	100%

Course grades are based on the following scale:

A	90-100%
B	80-89.99%
C	77-79.99%
D	60-76.99%
F	Below 60%

Grades will not be rounded

To be successful in RNSG 1413, the student must maintain an overall average of 77% or greater. Failure of RNSG 1413, 1205, 1160, or 1201 will necessitate repeating all Semester I courses. When repeating any course, the student is required to complete all aspects of the course, including the required written work. If a student fails didactically or fails a skill, the student may not just drop the course; the student will be assigned the grade earned in this course.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected for all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college

relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off campus which is likely to have adverse effects on the college or on the educational process, which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS (Read Carefully)

Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of the ADN Student handbook and course syllabus to include but not limited to; attendance, grievance policy, drug testing policy, student conduct, cell phone use in the classroom and clinical setting, dress code, and appeal process.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. In order to better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with the course facilitator and/or course leader immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline of action. If the student is not satisfied, he/she should schedule an appointment with the Level I, Semester I Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

COURSE SYLLABI STATEMENTS

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit: <https://www.southplainscollege.edu/syllabusstatements/>

NOTE: During this semester, students may be exposed to graphic images and discussions related to human body parts and aspects of diseases processes pertaining to the nursing care of individuals; students may consider this content uncomfortable.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills. F-

12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works with Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer’s expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works with Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.