

Course Syllabus RNSG

COURSE: RNSG 2213 Mental Health Nursing
SEMESTER: Fall 2026
CLASS Tuesdays
DAYS:
CLASS 1300-1600
TIMES:

Instructor Name	Office Phone	Email	Office	Hours
Erin Hennesay, MSN-Ed, RN-BC	806-716-4621	ehennesay@southplainscollege.edu	RC815	Tuesdays 9-12 and Fridays 8-12 by appointment

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COURSE DESCRIPTION

RNSG 2213 integrates the principles and concepts of mental health, psychopathology, therapeutic modalities, and psychiatric-mental health nursing practice as they relate to providing safe, evidence-based, and client-centered care to individuals and families experiencing mental health concerns across the lifespan. The course emphasizes the professional nurse's role in promoting mental health, recognizing and responding to mental illness, applying clinical judgment, and supporting clients across the continuum of mental health care. The course prepares learners to function within the four roles of nursing identified in the *January 2021 Texas Board of Nursing Differentiated Essential Competencies: Member of the Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team*. These roles are integrated with the program's emphasis on collaboration, communication and teamwork; clinical judgment and safe care; evidence-based practice; legal and ethical principles; culturally responsive care; and the appropriate use of information technology in client-centered nursing care.

Key concepts addressed throughout the course include **therapeutic communication, therapeutic use of self, civility, culture of safety, service excellence, social determinants of health, spirituality, global health and pandemics, vulnerable populations, healthcare team safety, and workplace violence**. Students examine the biological, psychological, social, cultural, and environmental factors that influence mental health and develop an understanding of how these factors affect clients, families, and communities.

RNSG 2213 is a foundational course that utilizes **classroom instruction, active learning, clinical case studies, simulation, and role-play** to develop students' knowledge and skills in psychiatric-mental health nursing. Learning activities provide opportunities for students to apply clinical judgment, therapeutic communication, evidence-based interventions, and collaborative approaches to the care of individuals and families receiving mental health services in inpatient psychiatric settings and community-based environments.

End of Program Student Learning Outcomes

The program learning outcomes can be described by what students are expected to know, able to perform, and successfully complete by the end of a course or program. They define the goals of the South Plains College Nursing curriculum and the expected competencies of graduates from the program. Each course student learning outcomes (CSLO's) link to end of program student learning outcomes (EPSLO's).

STUDENT LEARNING OUTCOMES

At the completion of the semester students will:
1. Explain concepts of mental health, mental illness, and mental health disorders, including the continuum of care for clients experiencing mental health concerns. Apply clinical judgment to assess, analyze, prioritize, implement, and evaluate evidence-based nursing care for diverse clients experiencing mental health disorders. Collaborate and communicate effectively with clients, families, and the interprofessional team to promote safe, client-centered outcomes. (EPSLO: 1, 2, 3, 5)
2. Compare and contrast social, occupational, and therapeutic roles and functions within psychiatric-mental health nursing practice. Integrate evidence-based practice and foundational psychiatric theories into the planning and delivery of client-centered mental health care. Demonstrate effective communication and teamwork with clients, families, and members of the interprofessional team. (EPSLO: 1, 3, 5)
3. Apply principles of milieu therapy and therapeutic management to create and maintain a safe, secure, and respectful environment for clients experiencing mental health concerns. Analyze and apply legal, ethical, and bioethical principles related to psychiatric-mental health nursing care, including client rights, confidentiality, informed consent, and least-restrictive interventions. Use clinical judgment and evidence-based interventions when addressing neurobiological and stress-related factors that influence mental health across the lifespan. (EPSLO: 2, 3, 4, 5)
4. Analyze the impact of neurocognitive and neurodevelopmental disorders on the client's physical, psychological, social, and functional health. Apply clinical judgment and evidence-based nursing interventions to assess, prioritize, implement, and evaluate individualized care for clients experiencing neurocognitive and neurodevelopmental disorders. Use therapeutic communication, collaboration, and appropriate information technology to support safe, client-centered care. (EPSLO: 1, 2, 3, 5, 6)
5. Analyze the effects of crisis, trauma, disasters, abuse, aggression, and violence on clients, families, communities, and healthcare professionals. Apply clinical judgment and evidence-based nursing interventions to promote safety, stabilization, recovery, and prevention of further harm. Collaborate with the interprofessional team and utilize appropriate resources and information technology to support culturally responsive, trauma-informed, and client-centered care. (EPSLO: 1, 2, 3, 5, 6)
6. Analyze the impact of substance-related, addictive, and eating disorders on the client's overall health and functioning. Apply clinical judgment and evidence-based nursing interventions when providing care to clients experiencing substance-related, addictive, and eating disorders. Communicate therapeutically and collaborate with clients, families, and the interprofessional

team to promote recovery, reduce harm, and support individualized outcomes. (EPSLO: 1, 2, 3, 5)
7. Analyze the impact of anxiety, mood, obsessive-compulsive and related disorders on the client's overall health and functioning. Apply clinical judgment and evidence-based nursing interventions to assess client needs, prioritize care, promote safety, and evaluate outcomes for clients experiencing these disorders. Demonstrate therapeutic communication, collaboration, and respect for culturally diverse perspectives in the delivery of mental health care. (EPSLO: 1, 2, 3, 5)
8. Analyze the impact of disruptive, impulse-control, conduct, somatic symptom, dissociative, grief and loss, and personality disorders on the client's overall health and functioning. Apply clinical judgment and evidence-based nursing interventions to provide safe, individualized care to clients experiencing these disorders. Demonstrate therapeutic communication, professional collaboration, and respect for cultural differences while maintaining appropriate legal and ethical boundaries. (EPSLO: 1, 2, 3, 4, 5)
9. Integrate therapeutic use of self, therapeutic communication, and interpersonal processes when providing care to diverse individuals, families, and communities, including clients experiencing schizophrenia and other psychotic disorders. Collaborate with clients, families, and the interprofessional team to promote recovery and continuity of care across the mental health continuum. Utilize evidence-based resources and information technology to support safe, effective, culturally responsive, and client-centered psychiatric-mental health nursing care. (EPSLO: 1, 2, 3, 5, 6)

COURSE OBJECTIVES – At the completion of the course, students will demonstrate the ability to:

- Apply **clinical judgment and the nursing process** to assess, prioritize, plan, implement, and evaluate safe, individualized care for clients and families experiencing mental health concerns.
- Demonstrate **therapeutic communication and therapeutic use of self** when establishing professional relationships with clients, families, and members of the interprofessional healthcare team.
- Integrate **evidence-based practice** into the delivery of psychiatric-mental health nursing care and use appropriate resources and information technology to support client outcomes.
- Apply **legal, ethical, and professional principles** while advocating for client rights, dignity, autonomy, safety, and confidentiality.
- Provide **culturally responsive and respectful care** to diverse individuals, families, and populations while recognizing the influence of culture, spirituality, social determinants of health, and other factors on mental health.
- Demonstrate effective **collaboration, communication, and teamwork** in addressing the complex needs of clients experiencing mental health concerns.
- Recognize and respond appropriately to **safety risks, crisis, trauma, aggression, violence, and other threats** to clients, families, and healthcare professionals.
- Apply knowledge of psychiatric disorders, treatment modalities, and the **continuum of mental health care** when developing client-centered nursing interventions.

Students who successfully complete the course requirements for **RNSG 2213** will have the foundational knowledge and skills necessary to progress to **RNSG 2261**, the clinical-based nursing course.

COURSE DELIVERY AND EVALUATION METHODS

This course is delivered face to face unless some type of natural disaster or pandemic occurs then may be offered in a different format. Teaching methods: lecture, scenarios, case studies, focus learning groups and possible Online learning: Zoom, Blackboard Collaborate and/or Microsoft Teams. This course will offer face-to-face instruction with online instruction provided to supplement and enhance learning. This course may take on a different format such as:

- I. Lecture online with lab components face-to-face.
- II. Web Based: online exams, assignments and/or submissions, blackboard, in class quizzes, pre/post lecture quizzes and assignments, interactive case studies, content mastery, virtual simulations, computerized testing, and other methods as necessary per instructor. Students are evaluated based on computer-based exams, written exams, assignments, quizzes, and other projects as assigned.

Successful completion of this course requires a grade of 77 or better; grades are not rounded, for example, if you achieve at 76.9, it stays a 76.9. satisfactory total grade point average using the average from assignments, satisfactory achievement of course content, and regular classroom attendance. Upon successful completion of this course, each student will have demonstrated accomplishment of the student learning outcomes for the course, through a variety of modes (classroom participation, quizzes, individual presentations, and group presentations).

ACADEMIC INTEGRITY

Please refer to the SPC ADN Nursing student handbook “Honesty Policy”. This policy covers testing violations, record falsification violations and plagiarism violations for the ADN Program. Plagiarism violations may result in dismissal from the ADN Program.

Cheating -

Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in presenting all coursework phases. This applies to quizzes of whatever length, final examinations, daily reports and term papers.

Plagiarism -

Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

Students must adhere to the professional standards in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The students represent the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

External learning experiences (clinical rotations) provide a workplace setting in which students apply content and strategies related to program theory and management of the workflow. Successful completion of the DECS; EPSLOs at the semester two level; Clinical Evaluation Tool objectives and Weekly Site Tool objectives will allow the student to graduate from the ADN Program. For mental health clinical competencies these fall under clinical experiences in RNSG 2460 unless enough clinical space is not available then may have clinical mental health hours to complete in RNSG 2461. Upon successful completion of the program students will be eligible to apply to take the state board exam (NCLEX) for registered nurse licensure.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester. This is the only place where work can be submitted. Any work submitted to email will not be counted for a grade as email is not your official learning management system.

FACEBOOK

The nursing program has a Facebook page at <https://www.facebook.com/SPCNursing17/> In addition to the South Plains College website; this Facebook page will be used to keep students up to date on program activities, weather delays, South Plains College announcements and will help with program recruitment. “Liking” the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS

Boyd, M.A., Luebbert, R. (2026) *Psychiatric Nursing Contemporary Practice* (8th Ed.) Wolters Kluwer.

Ford, Susan M. (2021). *Introductory Clinical Pharmacology eBook* (12th Ed.) Wolters Kluwer.

ATI - Mental Health 11.0 book

ATI - Pharmacology Book

COURSE SCHEDULE

See course calendar for date, time, and location. Students will be responsible for all assignments and dates listed in the course calendar.

ATTENDANCE POLICY (*please read carefully)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Student Nurse handbook to review this policy. In addition, refer to the attendance policy found in the South Plains College Catalog (http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance).

Lecture by face to face is mandatory as scheduled, subject to change. Virtual lessons may be offered at the instructor's discretion. It is the student's responsibility to have access to a reliable internet source for lectures and/or testing if necessary. The student is encouraged to review and follow the attendance policy in the SPC Student Handbook. A zoom lecture may be offered at the instructor's discretion but not guaranteed.

ABSENCE

Students are expected to attend all lab and lecture days. In the event of illness, it is the student's responsibility to notify his/her instructor. In RNSG 2213, the student can have **no more than one (1) absence to be successful in the course**. A student having two or more absences may be dropped from RNSG 2213. The course leader may initiate the withdrawal of the student for absences. Reinstatement is handled individually. Attendance will be taken before every class. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case. It is the student's responsibility to contact the instructor via email if they are late or absent. Students are responsible for obtaining missing content. **More than one absence will be evaluated on a case-by-case basis at the discretion of the instructor for continuance in the course.**

TARDIES

Class starts at the designated time per course calendar, if the student enters the room after lecture has been started, you are considered tardy. **Two (2) tardies equals one (1) absence**. In an emergency or school sponsored event and with proper instructor notification before class, an exception may be reviewed case-by-case.

DROPPING A CLASS

Students should submit a [Student Initiated Drop Form](#) online.

Students will not be required to get an instructor signature to drop, but we encourage students to communicate with instructors or advisors before dropping a course. There will be no charge for drops for the fall or spring semesters.

Withdrawing from all classes - If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration and before the census date according to the SPC official calendar, students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can replace the signature on the Schedule Change Form we have required.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC". We will also utilize and prefer REMIND app messaging. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email and Blackboard announcements regularly each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing Blackboard or their email should immediately contact the IT Help Desk or an instructor for directions. The instructor will respond within 2 business days.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. An iPad will be checked out for student use for all Exams. All registered students are supplied with a working email account from South Plains College. To take exams, students must have their username and password. ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME, PASSWORD, AND SPC STUDENT ID.

GRAPHIC CONTENT

During this semester, students may be exposed to graphic images and discussions related to human body parts and aspects of diseases processes pertaining to the nursing care of individuals, students may consider this content uncomfortable.

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

IPAD USAGE

This iPad is the property of the college and should not have any personal information stored on it. The iPad may be requested to be produced by the student and is subject to review to ensure no personal information is on the iPad and that the iPad is being used as intended. The request may come at any time by any ADN faculty, Nursing director or IT personnel. The student assumes responsibility for loss or damage to the issued IPAD.

CELL PHONES

Cell phones are to be turned OFF or silenced during scheduled class periods. Text messaging is not allowed during scheduled class/lab times, this is distracting to your peers and your instructors. Cell phones are not allowed on your person in clinical settings, skills lab or computer lab. Cell phones are to be used outside of the classroom/lab only and on designated breaks. You will be asked to leave if you are on your cell phone during class. Students are not allowed to have cell phones on their person during exams or in the clinical setting

ASSIGNMENT POLICY

1. All required work must be turned in on time. Assigned outside work is due on the dates specified by the instructors. Assignments turned in later than the due date **will not be accepted** unless the student clears the circumstance with the instructor. A maximum grade of 80% will be given for the assignment if it is turned in one day late by 2359 the day following the due date. A grade of zero will be given for the assignment if the student has not turned in the assignment past one day after the due date.
2. A student should retain a copy of all assignments turned in. If an assignment turns out to be missing, the student is responsible for turning in the copy or redoing the entire assignment if a copy was not retained.
3. To successfully complete the course **ALL assignments must be turned in. If an assignment is late and receives a zero for the grade it still must be submitted by 72 hours after due date, or the student may fail the course due to not meeting objectives. This means even if you are passing the course, you can still fail the course due to missing assignments.**

QUIZZES

There are a total of 13 quizzes in the course, each quiz is over a selected two chapters. In PrepU, the required mastery level is from 1 to 8. For your first two quizzes you are only required to score a mastery level of 3, the next 4 are a mastery level of 4, the next 3 a mastery level of 5, and for the remaining four quizzes you are required to score a mastery level of 6. Each of the two chapters that are assigned there are only five questions. If you do not hit your required mastery level then you will take the next five questions, which will be different questions. If you meet the mastery level required, then no further questions are required to be taken. This is to help expose you to more mental health questions to help you better prepare for each of your exams. Please take these seriously. These quizzes are all or none for your grade so for exam Quiz one chapters 4 and 5 are assigned and you must score a mastery of a level 3 then you need a mastery level 3 on 4 and level 3 on 5. If you score level 3 on both, you will get full credit. If you score a level 1 on chapter 2 and level 3 on chapter 3 then you will get no credit for it. You can take the quizzes until you hit mastery as there is no cap on the number of times you take the quiz.

UNIT EXAMS

There will be Six (6) unit exams and one (1) comprehensive exam in this course. Unit exams will consist of 60% of the final course grade. The unit exams will be administered throughout the course, referring to the class calendar for the date and time.

- All exams will include previously learned course content.
- The final is comprehensive in nature so it will be important to study all concepts in the course. The final exam will be administered at the end of the course; refer to the class calendar for the date and time.
- If you miss an exam there is not a makeup exam and your final grade will replace your missing exam grade. If there is a second missed exam a zero will be recorded.
- There is no Final exam exemption.

See course calendar and Blackboard for exam schedule. **Students must be on time for Exams. Once doors are closed and instructions have started in the designated testing environment (computer lab or classroom) no one will be admitted. The student will not be able to take the scheduled exam, and the student will receive a zero.** Students will have one (1) opportunity to replace the zero (0) exam grade with the Final Exam Grade. In the event of an emergency or school sponsored event and with proper instructor notification prior to exam/class, an exception may be reviewed on a case-by-case basis.

Exams will be administered electronically on the iPad or a computer in the computer lab, on occasion there may be an exam given in the classroom. Cell phones, smart watches, smart glasses, athletic Fitbits, student badges, personal calculators, or any electronic learning device of any kind are not allowed in the classroom or computer lab at any time during testing, unless specified by instructor. Ball caps, hoodies, and large heavy jackets are to be left either in the classroom/hallway during testing. Backpacks, handbags, food or drink are not allowed in the computer lab at any time. **Unit Exam and Final Exam scores will not be rounded.**

EXAM REMEDIATION

All students earning **less than 80% on any exam** will need to **complete mandatory exam remediation** and follow course syllabus regarding test remediation. The steps for exam remediation are as follows:

- Students will have 7 days from release of exam grade to complete and upload remediation. No extensions unless there are agreed upon extreme extenuating circumstances.
- Students will download a Test Remediation Packet from Blackboard; students will need to complete all questionnaires and focus review and submit a complete remediation.
- Students will use the ATI Focused Review to review their test topics and to complete the remediation.
- Students will follow all instructions and turn in packet according to instructors' instructions per syllabus.

- If student does not complete Topics to Review Remediation or does not complete remediation protocol, they are not allowed to have a test review. Test review is a scheduled event.
- You cannot review your test with instructor until your exam remediation has been followed.
- The instructor will print student's test. At designated date and time, the student will have one hour to complete their test review. During test review the student will be given their test and Why Did I Miss This Question worksheet and use remediation time to review own test.
- Students may make an appointment to meet with course instructors after exam review submission if necessary if exam remediation packet was submitted completely and on time.

COURSE ASSIGNMENTS

There are two assignments in the course, and you must follow the requirements for each. Each assignment is important to your learning, understanding and caring for the mental health patient.

ATI BENCHMARK EXAMS

In addition to the course unit exams, students will be required to take ATI Content Mastery Exams. The purpose of these exams is to evaluate the competency of the student's knowledge of critical concepts for entry into professional nursing. These exams give the student analytics which compare them on a national level to their peers. The ATI Content Mastery Exams will be scheduled by your instructor and may be scheduled outside of your regular course time. Students will receive a grade according to their level of performance.

A. RNSG 2213 students will take the ATI Mental Health Content Mastery Exam around mid-term and again towards the end of the semester.

B. ATI grades, levels of proficiency, and classroom grade awarded for the ATI Mental Health Content Mastery exam, are as follows:

Grade on Exam	Level	Grade in class
Below 54.4%	Below Level 1	67
54.5% to 68.4%	Level 1	77
68.5% to 85.1%	Level 2	87
85.2% to 100.0%	Level 3	97

C. Benchmark Remediation

After the midterm exam students are required to complete remediation on ALL areas indicated by their Individual Performance Plan in ATI **prior to the due date in blackboard**. You will upload your ATI IPP and the remediation work done. You will find examples and instructions on Blackboard. **Students who do not complete the assigned remediation (which is also part of your grade percentage) will not be permitted to take the final ATI content Mastery exam and will receive a grade of zero for that exam.**

LETTER OF SUCCESS

Students who have less than an **80%** course average may be given a letter of success during certain times of the semester as designated by the instructor to highlight students' needs, areas for improvement and concerns. Students who are unsuccessful on exams and assignments will be at risk of failing the course. The student may also be referred to the retention specialist as per the instructor's discretion. Letters of Success are meant to help students be successful

in the course. You do not need an instructor to refer you to the Student Success Specialist as you at any time can request to self-refer yourself and we will work together to get you an appointment to help you be successful.

GRADING POLICY

The grade for this course will be determined upon completion of the following components:

Content	Percentage of grade
6 Unit/Prelim Exams	60%
ATI Proctored Mid Term Benchmark	5%
ATI Proctored Final Benchmark	5%
Two classroom assignments	5%
Mastery Quizzes – Must meet mastery level as stated	10%
Final	15%

Course grades are based on the following scale:

Letter grade	Percentage
A	90-100%
B	80-89.99%
C	77-79.99%
D	60-76.99%
F	Below 60%

Grades must total 77.0% or better to pass the course. Grades will not be rounded.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

NURSING STUDENT CODE OF CONDUCT

Purpose

South Plains College Nursing Programs expects that all students will conduct themselves responsibly and in a manner that reflects favorably upon themselves, the college as well as the nursing profession. When a student does not act responsibly and violates the college policies, rules, regulations, or standards of conduct, formal disciplinary action may result. The conduct process reflects the nursing department's desire that students maintain high standards and present themselves as professionals.

Rationale

The rationale for this Nursing Student Code of Conduct is to provide nursing students and nursing faculty with a centralized and unifying policy of conduct that will foster professional accountability and patient safety.

(Specifics for each area below can be found in the student handbook)

- STUDENT CIVILITY – CIVILITY AND INCIVILITY DEFINED
- CLASSROOM CONDUCT
- COMMUNICATION
- COMMUNICATION VIA EMAIL GUIDELINES
- SOCIAL MEDIA GUIDELINES AND POLICIES

SPECIAL REQUIREMENTS (*Read Carefully)

- Students must present the signature page acknowledging that the student has read and understands the content of syllabus, program and clinical handbook, grievance policy, and appeals process.

- **Cell Phone Use in the Classroom**

Cell phones are to be turned OFF or silenced during scheduled class periods. It is disrespectful to be using your phone while your instructor is lecturing, or other classmates are presenting. Text messaging is not allowed during scheduled class/lab times. Cell phones are to be used outside the classroom or lab only on designated breaks. **Students caught using their cell phone/ smart watch or device during class inappropriately and without the instructor's permission will be asked to leave class and will receive an absence for that day.** We understand that sometimes there are extenuating circumstances. Please see our faculty prior to class to receive permission to step out and take or make your phone call.

- **CLASSROOM UNIFORMS:**

To promote a professional image, students will abide by the following Dress Code in the classroom: Nursing is a uniformed profession and as such all students in classroom attire are required to wear scrubs of their choice if the uniform is clean and professional looking. You can also wear an official college SPC T-shirt or SPC Nursing T-shirt with scrub bottoms and appropriate tennis shoes. You cannot make your own due to college restrictions with branding. All students must wear an SPC badge as it is part of the professional uniform and is required for safety measures. If you forget your badge, you must sign in at the front office and you are not allowed to let others into the building who do not have a badge. You may be sent home and accrue a tardy or an absence in the course if you come to class out of dress code.

SPECIAL REQUIREMENTS (*Read Carefully)

Students must complete quizzes in Blackboard acknowledging that the student has read and understands the content of syllabus, ADN Student handbook, attendance, grievance policy, and appeals process.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. To better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be

unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the instructor/course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Semester 2 Course Leader. The next chain of command is to make an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same as found in the student handbook.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action. The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

ACCOMMODATIONS

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, Campus Concealed Carry Statements, COVID-19, and Artificial Intelligence Statement. visit:

<https://www.southplainscollege.edu/syllabusstatements/>

SCANS COMPETENCIES

C-1 TIME - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 MONEY - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 MATERIALS AND FACILITIES – Acquires, stores, allocates, and uses materials or space efficiently,

C-4 HUMAN RESOURCES - Assesses skills and distributes work accordingly, evaluates performances

and provides feedback. **INFORMATION** - Acquires and Uses Information **C-5**

Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information. INTERPERSONAL–Works with Others C-9

Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates–works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works with Diversity–works well with men and women from diverse backgrounds. SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment. 14

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

FOUNDATION COMPETENCIES

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks
F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally. **THINKING SKILLS**—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason
F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem. **PERSONAL QUALITIES**—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment. 13 **F-14 Self-Esteem**—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits selfcontrol.

F-17 Integrity/Honesty—chooses ethical courses of action.