

**Course Syllabus**

COURSE: RNSG 2261.001 Clinical Nursing Adaptation (2:0:6)  
 SEMESTER: **SPRING 2026**  
 CLASS DAYS: Days Vary Review Course Calendar (subject to change based on clinical site availability)  
 CLASS TIMES: TBD (subject to change based on clinical site availability)

Name	Phone Number	Email	Office	Hours
Jessica Williams MSN, RN Med/Surg Lead	806.716.2977 (o)	<a href="mailto:jlwilliams@southplainscollege.edu">jlwilliams@southplainscollege.edu</a>	AH112G	By appointment
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**“South Plains College improves each student’s life.”**

**GENERAL COURSE INFORMATION**

\*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. \*

**COURSE DESCRIPTION**

RNSG 2261 is a health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by faculty and the clinical professional. Clinical experiences are unpaid external learning experiences. Emphasis is placed on the student functioning within the roles of nursing; being accountable and responsible for appropriate nursing decisions in the provision of safe nursing care across the lifespan, and pursuing professional, personal, ethical, and legal growth and development. This course must be taken concurrently with RNSG 1343, RNSG 2201, RNSG 1251, RNSG 2221, RNSG 1210 and RNSG 1211.

**END OF COURSE OUTCOMES**

Differentiate between roles of the professional nurse as provider of patient -centered care, patient safety advocate, member of the health care team, and member of the profession and other licensed health care providers in a variety of health care settings; utilize clinical reasoning processes and clinical judgement in planning comprehensive care for patients and their families; demonstrate skills for safe basic professional nursing care.

**SEMESTER II STUDENT LEARNING OUTCOMES**

Upon satisfactory completion of this level, the student should be able to:

1. Utilize critical thinking, communication, and systematic problem-solving process as a framework for providing care for adult clients in structured health care settings with complex health care needs. (EPSLO 1 - 4)
2. Integrate theoretical concepts with nursing knowledge and skills to meet the basic needs of clients, families, and/or groups throughout the life span in a variety of settings. (EPSLO 1)
3. Integrate the five steps of the nursing process into nursing practice and patient care. (EPSLO 1)
4. Formulate safe cost-effective nursing care in collaboration with members of the health care team using critical thinking, problem-solving, and the nursing process in a variety of settings through direct care, assignment, or delegation of care. (EPSLO 1-3)
5. Utilize critical thinking and problem-solving in prioritizing the management and coordination of all aspects of care. (EPSLO 1 & 2)
6. Evaluate the effectiveness of community resources in the delivery of health care to clients, families, and/or groups. (EPSLO 3 & 4)

7. Evaluate clinical data and current literature and responses and outcomes to therapeutic interventions to make appropriate nursing practice decisions. (EPSLO 3)

## ACADEMIC INTEGRITY

Refer to the SPC student handbook. Refer to the “Honesty Policy” located in the student handbook and appendix for examples of plagiarism. Violations of the honesty policy include cheating during testing, plagiarizing another’s work, and falsifying records will result in failure of the course. It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of a student to present his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, including possible suspension.

**Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of coursework, including all quizzes, exams, and all assignments.

**Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used for any assignment will be considered guilty of plagiarism. If a student does not meet the Turn it in and AI usage percentage, or if they repeat a semester and reuse their assignment work from a previous semester; their work will be investigated. If the student’s work is positive for plagiarism the student may be counseled and placed under contract for the remainder of their time in the program. If the student is found guilty for plagiarism a 2<sup>nd</sup> time they may be dismissed from the course.

Turn it in Percentage: 25% or less

AI usage Percentage: 15% or less

If a student is found cheating or plagiarizing the instructor will fill out the Student Conduct Reporting Form on the SPC website.

[https://cm.maxient.com/reportingform.php?SouthPlains&layout\\_id=20](https://cm.maxient.com/reportingform.php?SouthPlains&layout_id=20)

### Examples of Plagiarism

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing.
- Copying ideas, words, answers, exams, or shared work from others when individual work is required.
- Using another’s paper in whole or in part.
- Allowing another student to use one’s work.
- Claiming someone else’s work is one’s own
- Resubmitting one’s own coursework when original work is required (self-plagiarism).
- Falsifying references or bibliographies.
- Getting help from another person without faculty knowledge or approval.
- Purchasing, borrowing, or selling content with the intent of meeting an academic requirement for oneself or others

Violations, including cheating during testing, plagiarizing another’s work, and falsifying records may result in dismissal from the program. Smith, L. Conquering plagiarism in nursing education. *Nursing 2016*. 2016; 46(7): 17-19

## VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences are provided in this course but learning experiences in the lab provides the setting in which the student applies workplace competencies. Successful completion of the designated RNSG 2261 course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 2261 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

## BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

## FACEBOOK

The nursing program has a Facebook page at <https://www.facebook.com/SPCNursing17/>. In addition to the South Plains College website; this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment.

“Liking” the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

## **SPECIFIC COURSE INFORMATION TEXT AND MATERIALS (If a newer edition is available, the newer is the book of choice)**

### **You must have either the electronic text or physical textbook.**

Taylor, C., Lynn, P., & Bartlett, J. (2022). *Fundamentals of Nursing: The art and science of person-centered nursing care* (10<sup>th</sup> ed.). Wolters Kluwer.

**ISBN: 9781975168179.** May have ebook or hardcopy. (additional Course Point materials are optional) **Optional Physical Book ISBN: 9781975168155**

Carpenito, L. (2023). *Nursing diagnosis: Application to clinical practice.* (16<sup>th</sup> ed). Jones and Bartlett. **ISBN: 9781284197976.** May have ebook or hardcopy.

Ford, Susan M. (2021) *Introductory Clinical Pharmacology* eBook (12<sup>th</sup> Ed.) Wolters Kluwer.

**ISBN: 9781975186883;** May have ebook or hardcopy. **Ebook includes online resources.**

**Optional physical book ISBN: 9781975163730**

Ford, Susan M. (2021) *Introductory Clinical Pharmacology Study Guide* (12th Ed.) Wolters Kluwer. **ISBN:**

**9781975163761.** Need a hard copy to complete assignments or activities.

Hoffman, J. & Sullivan, N. (2023) *Davis Advantage for Medical-Surgical Nursing: Making Connections to Practice.* (3<sup>rd</sup> Ed.) F. A. Davis. Ebook preferred because it includes 3 years online access **ISBN-13: 9781719647366**

Van Leeuwen , Bladh. *Davis’s Comprehensive Manual of Laboratory and Diagnostic Tests with Nursing Implications.* 10<sup>th</sup> ed or later.

## ATTENDANCE POLICY (\*READ CAREFULLY)

### Clinical/Lab Attendance

Students are expected to attend all labs/clinical to be successful in this course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class/clinical absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

([http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class\\_Attendance](http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance))

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Punctual and regular clinical attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The course leader has the prerogative of dropping the student from the course for any absences.

Students are expected to attend all scheduled clinical days. **The student cannot miss no more than one (2) clinical days.** If a student is absent with each absence they may have to complete make-up and/or clinical hours for a grade and to meet objective. Clinical make up days are set at the end of the semester to complete, view calendar for dates. Make up work will be assigned by instructor and instructions are in syllabus. If student missing more than two (2) day and/or does not complete make-up clinical days and/or assignments will receive a zero on clinical daily evaluation and paperwork, may be administratively dropped and/or deemed unsuccessful from RNSG 2261 and concurrent courses (RNSG 1343, RNSG 2201, RNSG 1251, RNSG 2221, RNSG 1210 and RNSG 1211).

The course leader may initiate the withdrawal of the student for any absences. Reinstatement is handled on an individual basis. Do not be tardy, tardiness is cumulative and will count towards the number of hours that can be missed.

Occurrence	Consequence
Absences	<b><u>The student can miss no more than one day RNSG 2261.</u></b> It is the student's responsibility for any missed clinical content and in clinical assignments may not be made up. Hospital clinical starts at 0630 and in clinic settings start at 0730. It is student's responsibility to follow call in protocol via clinical instructions. If the instructor has been properly notified prior to class, exceptions may be made on a case by case basis of emergency and/or school sponsored event. If the student misses clinical for any reason they will have to complete make-up work or/and clinical make-up day for a grade to meet the clinical objective.

Tardies	Hospital Clinical starts at 0630 and in clinic areas start at 0730. If the student enters the floor past 0640, they are considered tardy/late. If as student enters their clinical site at past 0745 the student they will receive a zero (0) and will need to stay the entire day. <b>Every 2 tardies will be considered one absence.</b> If the instructor has been properly notified prior to class, exceptions may be made on a case by case basis of emergency and/or school sponsored event.
Post Conference	It is the student's responsibility to participate in post-conference and post conference assignments or presentations. Post -Conference assignments may be made up on a case by case basis of emergency and/or school sponsored event. Any missed Post- Conference may contribute to points deducted from clinical evaluation.
Failure to follow dress code in class	May result in student being counted as absent for the day or points off on clinical evaluation. <b>Please refer to Student Handbook for clinical uniform standards.</b>

### Dropping a Class

Dropping a class may be initiated by the instructor or can be the student's choice. If a student is not successful in one or more of the following courses: RNSG 1343, RNSG 2201, RNSG 1251, RNSG 2221, RNSG 1210 and RNSG 1211.

The instructor will meet with the student to discuss which class(es) will be dropped and which class(es) will be assigned a grade or withdrawn.

### Withdrawing from All Classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting [http://www.southplainscollege.edu/admissionhttp://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php%A0or by calling 806-716-2366aid/advising/spcadvisors.php](http://www.southplainscollege.edu/admissionhttp://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php%A0or%20by%20calling%20806-716-2366aid/advising/spcadvisors.php) or by calling 806-716-2366.

### Schedule Change (after late registration and before census date)

To make a schedule change after late registration and before the census date (view dates on SPC website) students should submit a [Schedule Change Form](#). After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email [registrar@southplainscollege.edu](mailto:registrar@southplainscollege.edu) with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past. For additional information regarding schedule changes, drops and withdrawals, [click here](#).

### ASSIGNMENT POLICY

**ASSIGNMENT POLICY (Students should retain a copy of all assignments.)**

1. If the student fails to bring the required completed paperwork to the clinical setting, the student will be considered unprepared to provide safe effective nursing care and they will be sent home for the day. This will result in a clinical absence and a fail for the day on the student's clinical evaluation tool.
2. Clinical Paperwork can be found on Blackboard. All work must be uploaded on time so it can be graded.
3. Assignments are due by the assigned dates and time in Central Standard Time (CST) on the class schedule.
4. **Late submissions are considered any time after the due date. If a student has a late submission may only receive 50% of credit on graded assignment and assignments turned in after 24 hours past due date will receive a 0 (zero).**

5. Please allow enough time for preparation and submission of each assignment before the due date. Students will be asked to scan, and upload required documents into Blackboard. Scanners are in several locations on campus. Students may also choose to use their personal computers, cellphones, or iPads. Assignments must be uploaded in the proper formats, (PDF or Microsoft Excel, Word, PowerPoint.) Blackboard does not recognize Apple Pages or Google Docs. Any assignment not uploaded in the proper formats will not be graded. A digital upload is considered a digital signature.
6. **All assignments in the course are related to course/lesson plan objectives. Students must complete and submit all assignments to be successful in the course. Failure to submit an assignment may result in failure of the course. Students with missing assignments will be ineligible to complete Final Clinical Evaluation.**

If there are issues it is the student responsibility to email or notify the instructor before due date and time. Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of assignments. Please allow enough time for preparation and submission of each assignment before the due date. Make sure you have an alternate plan for Wi-Fi issues, we will not give extensions for Wi-Fi issues. Student must scan required documents before uploading into Blackboard, scans should be cropped, clear and the correct orientation for grading. Students may scan by using the notes section on iPad or by an app of choice (I-scan, etc.).

## STUDENT REQUIREMENTS

Students must arrive in **full SPC uniform for skills check offs, recording of skills, Reese Simulation, clinical sites, and Reese Advanced Simulation.** Failure to comply with the SPC Uniform Policy may result in the student being sent home, resulting in a zero for any assignments due that day (skills check offs, clinical daily attendance, and/or evaluations).

1. Classroom uniform will be any regular medical scrubs and tennis shoes. Certain days students can wear a SPC nursing t-shirt with scrub bottoms.
2. Uniform Specifics:
  - a) Students must arrive in **full SPC uniform for skills check off, recording of skills, Reese simulation, and clinical sites.**
  - b) **Classroom/Lab time** - Any color of scrub top and bottom, Nursing SPC organization t-shirt and scrub bottom, SPC t-shirt and scrub bottom. If you are cold natured and wear a sweatshirt, it must be a SPC sweatshirt. If you need a zip up jacket for warmth, it is not required to be SPC brand. Any color tennis shoe is acceptable for the classroom/lab time.
  - c) **Clinical full uniform** - Clinical, Sim Lab, and Lab taping time – Uniform and white/gray tennis shoes. If you are cool natured remember you can only wear a clinical uniform jacket.
3. **Students must complete the syllabus acknowledgement for each course.** This indicates that the student acknowledges they have read and understand the content of syllabus, program and clinical handbook, grievance policy, and appeals process.
4. Students are required to follow all clinical outcomes and instructions for each clinical rotation.
5. The clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in clinical failure and/or dismissal from the ADN. Examples of unsafe clinical performance include, but are not limited to the following:
  - a) Failure to complete assigned clinical paperwork
  - b) Placing a patient in physical or emotional danger
  - c) Assuming inappropriate independence
  - d) Failure to accept moral and legal responsibility for his/her own actions
  - e) Violation of professional integrity as expressed in the ANA Code of Ethics
  - f) Having a cellphone in a clinical or simulation area.
6. Students are **NEVER** allowed to prepare and/or administer medications without supervision. Prior to administration of medication in the clinical area, students must have passed the math competency test and the medication administration skills. Prior to administration of medication in the clinical area, students must complete check physician orders, 5 rights and 3 checks, and discuss the medications with the instructor. All medication preparation and administration must be observed by licensed personnel.

7. All invasive procedures must be observed by the instructor. Student must review hospital policy and procedure, and orders before completing procedure.
8. No cellphones, smart watches, or smart glasses are allowed in the clinical setting. These devices must be left in your backpack in the appropriate area.
9. Failure to comply will result in the student being sent home, resulting in a zero for the daily clinical evaluation.
10. Students will comply with Health Insurance Portability and Accountability Act (HIPAA) in and out of the clinical setting. HIPAA violations are subject to the student's removal from the SPC nursing program.

## EVALUATION METHODS

Students will be evaluated using a variety of methods listed below, including but not limited to live or recorded skills demonstration, lab practicum, clinical evaluation tool, clinical paperwork, simulation experiences, and midterm and final evaluation. Teaching methods will include but not limited to clinical instruction, simulation (low fidelity, high fidelity, and virtual simulation), lab instruction with demonstration, simulation scenarios, case studies, focus learning groups, clinical debriefing, and other assignments as deemed necessary. Demonstration of clinical practice. This course will offer **face-to-face instruction** with online instruction provided to supplement and enhance learning.

**SKILLS BOOTCAMP** Boot Camp will be graded based off of skills rubrics worth 10% of the course average.

Each area will have a bootcamp session where each student will have to meet all skill expectations. All skills that will need to be passed will be specified under the Boot Camp link on Blackboard. Each skill will need to be passed by 3<sup>rd</sup> attempt per skill rubric for a grade. Any attempt needed after the 3<sup>rd</sup> attempt will result in a zero and student will continue to complete all remediation until skill is passed.

1<sup>st</sup> Attempt=100

2<sup>nd</sup> Attempt= 87

3<sup>rd</sup> Attempt = 77

4<sup>th</sup> Attempt or more = ZERO (0) and will need to remediate with instructor and may check-off via video or live with instructor.

The student is responsible for completing all remediation before completing a skill taping for every attempt. If the student does not complete remediation the student will not be able to record their skill attempt. If student needs further assistance it is their responsibility to make sure they ask instructor for assistance. Failure to validate skill competency by the assigned due date may result in failure of RNSG 2261 and all corresponding courses within the semester.

**ALL CLINICAL AND SIMUALTION EVALUATIONS Clinical Performance Evaluation is part of the 10% evaluation average.** Every clinical or simulation, students will be evaluated with the proper evaluation form. All forms will be found on Blackboard for every clinical experience. The student will be evaluated on the four roles of nursing, which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. All evaluation expectations for each area must be followed to receive credit and all evaluations must be signed by student prior to uploading for a grade or if not, the student will receive a zero (0). Student is responsible for printing our evaluation for each experience and provide a copy for instructor.

**ALL CLINIC AND HOSPITAL CLINICAL PAPERWORK All clinic and Hospital Clinical Paperwork Packet is part of the 60% clinical paperwork average.** Students will complete Hospital Clinical 8-hour or 12-hour shift days in which they will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of nursing, which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. The student may have an orientation to the hospital policies with PowerPoint provided in class, as well as, paperwork that needs to be completed, immunizations, and skills that required for hospital orientation. Upon arrival to the hospital, students will be assigned to licensed personnel (RN or LVN) and along with his/her nurse will assume care of one patient. Each area Obstetrics, Pediatrics, Surgery, and Med/Surg Specialty areas, will have their own clinical expectations. Students will need to meet all outcomes for each area. All outcomes for each area will be listed on Blackboard. All paperwork will be graded by Blackboard rubric. It is the student's responsibility to review each rubrics

specification. All paperwork will need to be completed regardless if late to meet clinical outcomes or the student may fail their Final Evaluation and RNSG 2261 Clinical course.

**NGN PROGRESSIVE PATIENT PROJECT NGN Progressive Simulation Project is worth 10% for RNSG 2261 course grade.** With this project the student may demonstrate knowledge of developing a patient care plan pertaining to the criteria provide on their care map. The student will review and assess the patient scenario chart provided and complete nursing process criteria on Care Map. A grading rubric and additional instructions will be provided under NGN Progressive Project located in Blackboard. The care map will need to be hand written and uploaded for grading by scheduled due date.

**STUDENT CLINICAL MIDTERM AND FINAL EVALUATION TOOL Midterm and Final Evaluation Tool is worth 5% of RNSG 2261 course grade.** Students will be evaluated on their clinical/simulation performances using a Mid-term and Final Clinical Evaluation Tool. Students must score **satisfactory** on each criterion on the Final Clinical Evaluation tool to successfully pass the course. The course leader and/or clinical instructor will complete the Final Clinical Evaluation tool based on the student's clinical/simulation performances and submit to the student electronically. A Final Clinical Evaluation tool will be completed at midterm (after the second hospital rotation) as well as a final clinical evaluation (completed after Reese Advanced Simulation) in efforts to give the student feedback and allow opportunities for improvement. **Failure to score satisfactory on each criterion or upload Final Clinical Evaluation Tool will result in a failure for RNSG 2261.** Student are required to sign and upload Final Clinical Evaluation Review evaluations and additional instructions under the Final Clinical Evaluation tool and learning module located under course content in Blackboard.

#### **CLINICAL MAKE UP**

Students are expected to attend clinical rotations. In the event of serious sickness or unexpected events approved by the instructor the student will be required to make up the absence in the hospital clinical setting, VSIMs or at the SIM lab at Reese. Paperwork and rubric will be on blackboard. All rubric expectations must be followed to receive credit. There are 2 days at the end of the semester where students will be scheduled for make up clinical hours. Student will have to make up the same hours that they missed within the semester.

#### **SKILLS REMEDIATION**

Student must continue to show competency on all skills successfully passed. At any time, a faculty member can require a student to complete additional remediation in the Nursing Learning Resource Laboratory and/or the Center for Clinical Excellence to ensure student and patient safety in clinical. If a student does not complete the remediation by specified date and/or does not demonstrate competency based on grading criteria will be reflected on the Student Clinical Evaluation Tool.

#### **COMPUTER USAGE**

As computer technology in the field of health occupations continues to be a necessity, computers will be used in this course almost exclusively, except for a few assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College, the student should check this email regularly. To take exams, students must have their username and password. **All students are expected to know their SPC student username and password. It is the student's responsibility to practice integrity and honesty during computer exams, quizzes, and graded assignments. No pictures or screen shots are allowed during exams, quizzes, graded assignments, and in the hospital for any reason. If integrity has been breached the student will be reported to the Director of Nursing and Dean of Health Occupations.**

**Failure of didactic or clinical in Transition semester may require only one repeat of RNSG 2261 and concurrent courses (RNSG 1343, RNSG 2201, RNSG 1251, RNSG 2221, RNSG 1210 and RNSG 1211.**

When repeating any course, the student is required to retake all aspects of the semester including the required written work.

**GRADING POLICY**

**This course is graded using the traditional letter grade system.** The grade for this course will be determined upon completion of the following components:

**GRADING SCALE**

Course Work:	Grade Percentage:
<b>All Evaluations</b> -L&D -Postpartum -NICU -Pedi Med/surg -Pedi ICU -LISD School Nurse -Med/surg: Renal, Cardiac, and Oncology	10%
<b>All Clinical Paperwork</b> -OB Journals -IPass -Pedi Paperwork -Med/Surg Paperwork	60%
<b>Boot Camp Skill Check-off</b> - Newborn, Pedi, OB Bootcamp -Head to Toe -Medication Administration - Foley or straight catheter placement -CVC -Trach	10%
<b>NGN Progressive Concept Map</b>	10%
<b>Midterm and Final Clinical Evaluations Upload</b>	5%
<b>Clinical Skills List</b>	5%
<b>Course Total</b>	<b>100% Grade will not be rounded.</b>

**TO CALCULATE YOUR OVERALL AVERAGE: DO NOT ROUND**

- A. Add all unit **Evaluations** and take your **average** and multiply it by 0.2.  
**Example: 81 x 0.2 = 16.2**
- B. Then take your **All Clinical Paperwork** and multiply it by 0.6.  
**Example: 88 x 0.6 = 52.8**
- C. Then take your **NGN Progressive Concept Map** and multiply it by 0.1.  
**Example: 88 x 0.1 = 8.8**
- D. Then take your **ATI**: and multiply it by 0.1. **Example: 88 x 0.1 = 8.8**
- E. Then take your **Midterm and Final Clinical Evaluations Upload** and multiply it by 0.05.  
**Example: 88 x 0.05 = 4.4**

F. Then take your **Skills Check List** and multiply it by 0.05. **Example:  $88 \times 0.05 = 4.4$**

G. **ADD** everything together to get your overall course average: **This average would equal 95.2= A for the course. Grades will not be rounded up or down.**

## **COURSE SCHEDULE**

See course calendar for date, time, and location. Students will be responsible for all assignments and dates listed in the course calendar.

## **COMMUNICATION POLICY**

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via

Blackboard. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

The course leader may also use the “Remind” app to electronically communicate with students. Communication is imperative to your success in this course and is highly encouraged.

## **STUDENT CONDUCT**

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

## **GENERAL ATTITUDE AND INSUBORDINATION**

The conduct of the student reflects upon the individual, agency, school and the nursing profession as a whole. Students are required to conduct themselves in a professional, mature manner at all times. Students are required to adhere to the policies of the school and institution they are attending. Failure to comply with policies will result in disciplinary action up to and including dismissal from the program.

Students are expected to follow all directions closely and immediately, as given by instructors, preceptors, medical staff, and clinical site management. Failure to communicate, respond to or follow directions from such individuals can result in disciplinary action up to and including dismissal from the program. Any behavior viewed as unprofessional or detrimental to the reputation of the program and/or program faculty, may result disciplinary action up to and including dismissal from

the program. Any concerns about the program or program faculty may be addressed with program faculty or administration through the proper chain of command. Discussion of any such concerns with clinical staff or other faculty not involved in the class will not be tolerated.

## **COURSE DISCLAIMER**

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. To better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

## **GRIEVANCE POLICY**

The student is responsible for scheduling an appointment with the course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same guidelines that are found in the ADN student handbook.

## **Intellectual Exchange Statement**

In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

## **Disabilities Statement**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

## **Non-Discrimination Statement**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

## **Title IX Pregnancy Accommodations Statement**

If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a [Title IX pregnancy accommodations request](#), along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange

accommodations. Contact the Health and Wellness Center at 806-716-2529 or email [dburleson@southplainscollege.edu](mailto:dburleson@southplainscollege.edu) for assistance.

### **CARE (Campus Assessment, Response, and Evaluation) Team**

South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a CARE Team referral. You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

### **Campus Concealed Carry Statement**

Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**COVID-19** If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376

1. SPC will follow the recommended 5-day isolation period for individuals that test positive.
  - a. **Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.**
2. COVID reporting
  - a. Please have students and employees notify DeEtte Edens if they have tested positive to verify dates before returning to class or work.
  - b. The home tests are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).
  - c. A student is clear to return to class without further assessment if they have completed:
    - The 5-day isolation period, symptoms have improved and
    - they are afebrile for 24 hours without the use of fever-reducing medication.

3. Please instruct students and employees to communicate with DeEtte Edens prior to their return date if still symptomatic at the end of the 5-day isolation.
4. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested

## **Artificial Intelligence Statement**

### **· Purpose of Artificial Intelligence (AI) Applications:**

AI applications such as ChatGPT, OpenAI, Bard, Grammarly, WordTune and others are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

### **· Academic Integrity:**

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

### **· Collaboration and Consultation:**

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

### **· Critical Thinking and Originality:**

AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

### **· Ethical Use and Bias Awareness:**

AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

### **· Responsible Engagement:**

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

### **· Compliance with South Plains College Policies:**

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including

academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

· Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.

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## ACCOMMODATIONS

Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same guidelines that are found in the ADN student handbook.

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## FOUNDATION SKILLS

### **BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks** F-1

Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc. F-4

Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues. F-6

Speaking—organizes ideas and communicates orally.

### **THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason**

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates, and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises, and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills. F-12

Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

### **PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty**

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress, and exhibits selfcontrol.

F-17 Integrity/Honesty—chooses ethical courses of action.

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## SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares, and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and adjusts meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work, accordingly, evaluates performances and provides feedback.

**INFORMATION - Acquires and Uses Information C-5**

Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

**INTERPERSONAL–Works with Others**

C-9 Participates as a member of a team and contributes to group effort. C-10

Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates–works toward agreements involving exchanges of resources; resolves divergent interests. C-14 Works with Diversity–works well with men and women from diverse backgrounds.

**SYSTEMS–Understands Complex Interrelationships**

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

**TECHNOLOGY–Works with a Variety of Technologies**

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.