COURSE: RNSG 2461.001 Clinical NSG Complex Concepts (4:0:16)
SEMESTER: Fall 2026
CLASS DAYS: TBA
CLASS TIMES: TBA

Faculty: All Faculty can be reached via EMAIL or REMIND App during business hours

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"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

*It is the responsibility of the student to be familiar with content and requirements listed in course syllabus. *

COURSE SCHEDULE

Follow the class schedule on Blackboard. The schedule is subject to change as the need arises. Any changes will be announced, and students will be notified via Blackboard, Remind, and/or SPC Email.

COURSE DESCRIPTION

RNSG 2461 is a health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by faculty and the clinical professional. Clinical experiences are unpaid external learning experiences. Emphasis is placed on the student functioning within the roles of nursing; being accountable and responsible for appropriate nursing decisions in the provision of safe nursing care across the lifespan, and pursuing professional, personal, ethical, and legal growth and development. This course must be taken concurrently with RNSG 1443 and RNSG 2201.

SEMESTER III STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this level, the student should be able to:

1. Clinical Decision Making

Apply critical thinking, the nursing process, and theoretical concepts to assess, plan, prioritize, and provide safe, cost-effective nursing care for adult and pediatric clients with complex health care needs in structured clinical settings.

2. Communication & Information Management

Demonstrate effective therapeutic communication, collaboration, and teaching-learning strategies with adult and pediatric clients, families, and the health care team, using appropriate professional and clinical terminology.

3. Leadership

Coordinate and delegate aspects of nursing care under supervision through collaboration with the interprofessional health care team and appropriate referral or community resources to meet the needs of adult and pediatric clients and their families.

4. Safety

Integrate legal, ethical, advocacy, and patient-safety principles to promote quality, developmentally appropriate, patient-centered care for adult and pediatric clients while functioning effectively within the health care team.

5. Professionalism

Demonstrate professional nursing behaviors by integrating ethical and legal accountability, evidence-based practice, self-evaluation, and commitment to professional growth in the clinical care of adult and pediatric clients and families.

End of Program Student Learning Outcomes

The program learning outcomes can be described by what students are expected to know, able to perform, and successfully complete by the end of a course or program. They define the goals of the South Plains College Nursing curriculum and the expected competencies of graduates from the program. Each course student learning outcomes (CSLO's) link to end of program student learning outcomes (EPSLO's).

BLACKBOARD

Blackboard is a web education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

COMPUTER USAGE

Students will be expected to utilize computers to access assignments and classroom resources. All students have access to computers and printers on the South Plains College campus. All registered students are supplied with a working Microsoft Office 365 with email account from South Plains College. All students are expected to know their SPC student username and password.

ELECTRONICS POLICY

*During online lecture, isolate yourself in a quiet place to prevent interruptions.
*Students, classmates, and instructors maintain the right to refuse to be audio and/or visually recorded.
*Students must ask permission from the instructor before audio recording a lecture

CELL PHONE POLICY

*See Student Handbook.

PRINTING/COMPUTER LAB USAGE

Please check with the computer lab for printing options

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of honesty and a high standard of integrity. Students represent the School of Nursing and are expected to maintain the highest standards. Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program Student Handbook. It is the student's responsibility to demonstrate professional and academic integrity.

Any attempt to present work that the student has not done themselves is regarded by faculty and administration as a serious offense and renders the student liable to consequences, up to and including suspension or expulsion from the Nursing program and South Plains College.

Cheating - Dishonesty on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office or offering the work of another as one's own are examples of cheating or offering the work of another as one's own. Honesty is required in the presentation of any and all phases of coursework.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (AI), the student and their work may be questioned, and if proven that AI was used will be considered guilty of plagiarism.

- Copying material without quotes, in-text citations, and/or referencing
- Paraphrasing content without in-text citation and/or referencing.
- Copying ideas, words, answers, exams, or shared work from others when individual work is required.
- Using another's paper in whole or in part.
- Allowing another student to use one's work.
- Claiming someone else's work is one's own
- Resubmitting one's own coursework when original work is required (self-plagiarism).
- Falsifying references or bibliographies.
- Getting help from another person without faculty knowledge or approval.
- Purchasing, borrowing, or selling content with the intent of meeting an academicrequirement for oneself or others

Violations, including cheating during testing, plagiarizing another's work, and falsifying records may result in dismissal from the program. Smith, L. Conquering plagiarism in nursing education. *Nursing 2016*. 2016; 46(7): 17-19

VERIFICATION OF WORKPLACE COMPETENCIES

External learning experiences (clinicals) provide workplace settings in which students apply content and strategies related to program theory and management of the workflow. Successful completion of the designated Semester 3 course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 2461 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

SPECIFIC COURSE INFORMATION

COURSE DISCLAIMER

In order to better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with instructor immediately. Enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

TEXT AND MATERIALS

- Davis Advantage for Medical Surgical Nursing, Making Connections to Practice, 3rd edition
- Van Leeuwen , Bladh. Davis's Comprehensive Manual of Laboratory and Diagnostic Tests with Nursing Implications. 10th ed or later.
- Abrams' Clinical Drug Therapy: Rationales for Nursing Practice, Twelfth Edition, Geralyn Frandsen; Sandra Smith Pennington.
- Textbooks from previous semesters are used as reference guides this semester. Please continue to use these books throughout.
- Medical Dictionary of your choice
- Vallerand, A.D. and Sanoski, C.A. Davis's Drug Guide for Nurses (18th ed.). F.A. Davis.
- Mazur, Litch. Lutz's Nutrition and Diet Therapy E-Book or hard copy (8th ed.) F.A Davis

SUCCESSFUL COMPLETION OF 2461

The student must meet all criteria for each course Student Learning Outcome (SLO) on the final evaluation (including the Work Ethics Evaluation) to pass RNSG 2461. Upon satisfactory completion of the course, the student will be progressing toward meeting the SPC EPSLO and the Texas BON "Differentiated Essential Competencies" (DECS). RNSG 2461 DECS reflect Diploma and associate degree Nursing Clinical Judgments and Behaviors as described in the SPCADNP Nursing Student Handbook. The DECS are listed by letters and numbers in the numbered role columns on the clinical evaluation tool (**1**=Member of the Profession; **2**=Provider of Patient-Centered Care; **3**=Patient Safety Advocate; and **4**=Member of the Health Care Team)

Successful completion of this course requires a grade of "C" (77.00) or higher in the co-requisite courses RNSG 1443 and RNSG 2201. On

the Midterm/Final Clinical Evaluation Tool, each student must achieve satisfactory ratings on course Student Learning Objectives (SLO) within the end of program student learning outcomes (EPSLO) on the final evaluation to attain the expected level of achievement (ELA) for Semester II, and to pass RNSG 2461. Upon successful completion of this course, each student will have demonstrated the Semester III Course Student Learning Outcomes, through a variety of modes (individual presentations, skills demonstrations, clinical performance, etc.). To successfully complete RNSG 2461, student must satisfactorily complete **ALL** of the following clinical and components:

1. Must receive a cumulative average of 77% or greater on all clinical assignments.
2. Complete all clinical assignments by the assigned date and time.
3. Achieve satisfactory course Student Learning Outcomes (SLO) specified on the clinical evaluation tool. (See Blackboard)
4. Show progression towards the End of Program Student Learning Outcomes (EPSLO) at the expected level of achievement (ELA) for Semester II of the SPC ADNP. (See Blackboard)
5. Satisfactorily demonstrate math competency (drug dosage calculations).
6. Demonstrate clinical skills competency in a variety of clinical settings.
7. Demonstrate satisfactory clinical attendance as specified in RNSG 2461 attendance policy of this clinical course syllabus and the SPC ADNP Nursing Student Handbook.

EVALUATION METHODS

*Refer to SPC ADNP Nursing Student Handbook

1. The math competency exam must be passed with no more than 2 incorrect answers to continue in RNSG 2460 and RNSG 1441.
    a. Students who pass on the first attempt will be given a 100%. Students who pass on the second attempt will earn an 85%, and those who pass on the third attempt will earn a 77%.
    b. Failure to pass the math competency exam within 3 attempts will result in failure in RNSG 2460 and removal from the course and all concurrent courses.

2. Student must show mastery of nursing skills prior to going to clinical facilities. Students will be given two opportunities to correctly perform all skills. Skill practice outside of class will be required before repeating the check-off.
    a. Students who pass the first attempt will earn a 100%. Those who pass on the second attempt will receive an 80%.
    b. Failure to pass skills within 2 attempts will result in failure of RNSG 2460, removal from the course and, removal from all concurrent courses.
3. Daily Clinical Evaluation Tools, SIM, and Skills Rubrics will be filled out by clinical instructors. Examples of the Daily Clinical Evaluation tool, SIM and Skills Rubrics are available on Blackboard.
    a. Nursing Core Competencies are developed from the NLN Core Competencies, The NCSBN 2023 Test Plan, QSEN, and the 2021 Texas Decs. These competencies ensure that student is able to meet all required competencies to practice safely at a novice nurse level at the time of graduation . All students are expected to meet minimal requirements and show advancement. The competency flow sheet aligns the four main competencies that are followed for clinical performance.
        i. 1. NLN - Human Flourishing (Holistic Diversity), QSEN - Patient Centered Care, NCSBN - Psychosocial Integrity, Texas DEC's Provider of Patient Centered Care and Patient Safety Advocate.
        ii. 2. NLN - Nursing Judgment (Critical Thinking), QSEN - Safety, NCSBN - Safe and Effective care Environment, Texas DEC's - Provider of Patient-Centered Care and Patient Safety Advocate
        iii. 3. NLN - Professional Identify (Legal and Ethical/Healthcare Team), QSEN - Teamwork and Collaboration, NCSBN - Safe and Effective Care Environment, Texas DEC's - Member of a Healthcare Team and Member of the Profession
        iv. 4. NLN - Spirit of Inquiry (Evidenced Based Practice), QSEN - Evidenced Based Practice, Informatics and Quality Improvement, NCSBN - Physiological Integrity, Safe and Effective Care, Health Promotion, and Psychosocial Integrity, Texas DEC's - Provider of Patient-Centered Care and Patient Safety Advocate.
    b. Expected to meet student the competencies and learning outcomes. Competency and Learning Outcome is defined as the following:
        i. Competencies are commonly defined as the applied skills and knowledge that enable nursing students to successfully perform in professional, educational, and other life contexts.
        ii. Outcome: A specific statement that describes what a student will be able to do in a measurable way.
    c. Performance evaluation is to place a student at a level of achievement. Minimum expected grade is a 85 to show competence. Minimum passing grade of a 77 is required.
4. To pass your clinical day, you must attain a minimum score of 77% for the day.
5. There will be assigned paperwork for each week that you are in the clinical area.
6. To pass RNSG 2460, you must attain a minimum average score of 77% for all clinical experiences and have no more than 2 failed and or absent clinical days.
    a. *****Failure to pass more than any combination of 2 Weekly Clinical Evaluation Tools OR 2 Weeks of clinical paperwork, will result in a failure in RNSG 2460, and you will receive an "F" in the course regardless of the average of your grades.*****
7. On the Midterm/Final Clinical Evaluation Tool, each student must achieve satisfactory ratings on course Student Learning Objectives (SLO) within each end of program student learning outcomes (EPSLO) on the final evaluation to attain the expected level of achievement (ELA) for Semester III, and to pass RNSG 2460 .
    a. Weekly clinical evaluations are what the formative and summative grade comes from. Summative Midterm and Final

evaluations come from weekly evaluations. Midterm Semester Evaluation occurs at the middle of the clinical term and End of semester will occur at the very end of the clinical term.

b. 90% of grades within each evaluated section at the time of mid-term or end of semester are at Exceeds Expectations (96-100) = E (Excelling)
c. 90% of grades within each evaluated section at the time of mid-term or end of semester are at Proficient Level (86-95) = SP (Satisfactorily Proficient)
d. 90% of grades within each evaluated section at the time of mid-term or end of semester are at Competent Level (80-85) = SPNIC (Needs Improvement but competent) 90% of grades within each evaluated section at the time of mid-term or end of semester are at Needs Improvement (77-79) = U (Needs Improvement but is barely meeting requirement
e. Anything at a U at the time of End of Semester Final Evaluation may result in extra mandated laboratory time to help the student meet the required standards. Anything at 76.99 or below does not meet standards and does not meet the objectives of the course resulting in failure.

8. NGN Progressive Simulation Project is worth 5% for RNSG 2460 course grade. The student will review and assess the patient scenario chart provided and complete nursing process criteria on Care Map and or Care Plan. A grading rubric and additional instructions will be provided under NGN Progressive Project located in Blackboard. The care map will need to be handwritten and uploaded for grading by scheduled due date.

Clinical practice standards for student performance are based on the SPC End of Program Student Learning Outcomes (EPSLO) (NLN Educational Competencies for Graduates of Associate Degree Nursing Programs, 2002) For each EPSLO, a level of achievement is indicated in the table above. Students are expected to complete the semester at the level indicated, showing progress, and increasing competency throughout the semester.

GRADING POLICY

Weekly Clinical Evaluations	45%
Weekly Clinical Paperwork	40%
Skills Checks/SIM/Math	5%
NGN Case Study	10%

ASSIGNMENT POLICY (Students should retain a copy of all assignments.)

1. If the student fails to bring the required completed paperwork to the clinical setting, the student will be considered unprepared to provide safe effective nursing care and they will be sent home for the day. This will result in a clinical absence and a fail for the day on the student's clinical evaluation tool.
2. Clinical Paperwork can be found on Blackboard. All work must be uploaded on time so it can be graded.
3. Assignments are due by the assigned dates and time in Central Standard Time (CST) on the class schedule.
4. Assignments must be uploaded into the correct drop box for that assignment. Failure to upload correctly will be a deduction of 15 points for the first occurrence, any additional occurrences will receive a zero.
5. **NO LATE WORK WILL BE GRADED.** Please allow enough time for preparation and submission of each assignment before the due date. Students will be asked to scan, and upload required documents into Blackboard. Scanners are in several locations on campus. Students may also choose to use their personal computers, cellphones, or iPads. Assignments must be uploaded in the proper formats, (PDF or Microsoft Excel, Word, PowerPoint.) Blackboard does not recognize Apple Pages or Google Docs. Any assignment not uploaded in the proper formats will not be graded. A digital upload is considered a digital signature.
6. Assignments must be uploaded into the correct drop box for that assignment. Failure to upload in the correct assignment box will be a deduction of 15 points for the first occurrence, additional occurrences will receive a zero.
7. Instructors do not assign busy work. Each assignment has a purpose. Therefore, in order to successfully complete this course, all assignments must be turned in. This includes assignments that will be counted late and receive a zero. Any student with missing assignments will not be permitted to take the final exam and will not be able to complete the course.
8. Due to the fast pace of this course, assignments and skills missed due to an unexcused absence may not be made up and may result in failure of RNSG 2461

DRESS CODE / UNIFORM POLICY AND CLINICAL GUIDELINES

SPC Uniform Policy and Clinical Guidelines **must be followed** in the clinical facility areas per ADNP Nursing Student Handbook

ADDITIONAL CLINICAL ITEMS

Students should come to clinical each day prepared with stethoscope, penlight, scissors, analog watch with second hand, pens, pencils, and completed paperwork.

ATTENDANCE POLICY (*READ CAREFULLY)

The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Punctual and regular clinical attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, **there are no excused absences**. The course leader has the prerogative of dropping the student from the course for any absences. Readmission is not guaranteed.

The student is expected to be available for clinical assignments and duties (See Clinical Schedule in **Blackboard**). Clinical is a learning experience that cannot be taken for granted and absences severely compromise that experience. Students are expected to attend all scheduled days of clinical and or skills lab experience **including post conferences**. **No more than 2 clinical days can be missed in order to remain**

in RNSG 2461. A student missing more than 2 clinical days will be dropped from RNSG 2461 and RNSG 1443. A clinical absence will result in a zero/ fail for the day on the clinical daily evaluation tool. An alternative assignment may be given per the instructor as a replacement for the clinical paperwork grade.

If you are running a fever and ill enough not to attend clinical, you must notify your designated instructor by Remind App. **You are also required to bring a doctor's note stating when you are able to return to clinical.** If you return to clinical without a note, you may be sent home, and you will be given an absence for the day.

In the event of illness, **it is the student's responsibility to notify your clinical instructor**. Should the student miss one clinical day, a Letter of Success will be completed. This may indicate additional assignments required for completion. Should the student miss two days of clinical during a semester, he/she must immediately make an appointment to see the course leader.

If a student arrives after 0630AM but before 645, he/she will be considered tardy in the clinical area, unless otherwise arranged. If a student arrives after 0645, AM he/she will be counted as absent for the day. The student is encouraged to stay for the duration of the clinical day for the learning experience. If a student leaves clinicals early that will also result in an absence for the day unless prior arrangements have been made with the instructor. If a student is tardy 2 times, this will count as a clinical absence. Any combination of any absences or failures that equals more than 2 will result in the student being unsuccessful in the course, receiving a failing grade and being withdrawn from this and all corequisite courses.

Clinical Attendance & Make-Up Policy

Clinical attendance is mandatory and essential for meeting course and program outcomes. **Any student who arrives late, leaves early, or is absent for any portion of a scheduled clinical day will be required to attend a full clinical make-up day** scheduled at the end of the semester. The make-up clinical day will be held from **8:00 a.m. to 4:00 p.m.** and attendance for the entire day is required.
Completion of the make-up clinical day will allow the student to submit the designated make-up clinical assignment. **The grade earned for this make-up assignment will replace the missed clinical paperwork grade for that clinical day.** However, **the weekly clinical evaluation for the missed clinical day will remain a zero in the gradebook and will not be replaced.**
Failure to attend or complete the required make-up clinical day may result in an unsatisfactory clinical outcome and may impact successful course completion.

For scheduled school events (i.e., TNSA), you must be in good standing academically to attend as an excused absence. An alternative assignment may be given for absences due to school events.

Occurrence	Consequence
1st Absence	Zero/Fail for the day.
2nd Absence	Zero/Fail for the day.
Combination of any absences or fails that equal more than 2 (any number of tardies/fails may be counted in this total)	Dismissal from 2461 and any concurrent courses
Arrival after 0630	Equals 1 tardy
Tardy x 2 after 0630	Equals one absence/fail.
Tardy after 0700	Absence (zero/fail) for the day. May stay in the clinical setting for the learning experience.
No call/No Show	Fail for the day and may result in dismissal from the program pending the decision of the Med/Surg team.
Failure to get Doctors note after a call in for illness	May not be able to return to clinical setting and may be a failure/zero for the day(s) missed.
Leaving clinical early or missing post conference.	Absence (fail/zero) for the day.
Failure to follow dress code	Will be allowed to correct on site within 10 minutes. If not corrected, you will receive a failure/zero for the day.
Leaving clinical unit/floor without clinical instructor notification	Will be counted as an absence for the day.

Students are expected to attend all labs/clinical to be successful in this course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class/clinical absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial

aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.
(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected of all students.

When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens.

Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw.

NURSING STUDENT CODE OF CONDUCT

PURPOSE

South Plains College Nursing Programs expects that all students will conduct themselves responsibly and in a manner that reflects favorably upon themselves, the college as well as the nursing profession. When a student does not act responsibly and violates the college policies, rules, regulations, or standards of conduct, formal disciplinary action may result. The conduct process reflects the nursing department's desire that students maintain high standards and present themselves as professionals.

RATIONALE

The rationale for this Nursing Student Code of Conduct is to provide nursing students and nursing faculty with a centralized and unifying policy of conduct that will foster professional accountability and patient safety.

STUDENT CIVILITY – CIVILITY AND INCIVILITY DEFINED

1. Civility has to do with courtesy, politeness, and good manners. Civility is the awareness and recognition of others in all interactions and demonstration of a high level of respect and consideration. In civility, we recognize that no action of ours is without consequence to others or ourselves. We need to anticipate what these consequences will be and choose to act in a responsible and caring way. Sometimes we cannot anticipate how others will react, but we still
must remain civil and appreciate that we are all individuals that are unique and different.
2. Uncivil behaviors are acts of rudeness, disrespect, and other breeches of common rules of courtesy. These acts of incivility range from disrespectful verbal and non-verbal behaviors to physical threats to another's well-being. Incivility is a lack of awareness and recognition (intended or unintended) of others in our interactions when we fail to give them a high level of respect and consideration. Incivility usually results when one does not anticipate how actions will affect others.

Behaviors of Incivility though not complete, the following list contains several examples.

1. Inattentiveness in class
2. Absenteeism or arriving late, leaving early.
3. Yelling at professor in classroom or in clinical setting
4. Touching professor in objectionable physical contact
5. Dishonesty/lack of integrity
6. Disrespectful retorts
7. Righteous anger
8. Threats to well-being
9. Intimidating behaviors such pointing finger in face of professor, staff or peers.
10. Monopolizing the interactions with faculty or other students (not permitting others to have a turn).
11. Persistent argumentation or refusal to comply with a direct request.
12. Nonverbal disrespectful behavior such as eye rolling, groaning, or using inappropriate gestures, etc.
13. Attire that may be perceived as offensive to other students or faculty.
14. Gross and/or inappropriate behavior such as foul and/or inappropriate language.
15. Using cell phones or pagers during class
16. Holding distracting conversations in class
17. Making sarcastic remarks
18. Demanding make-up exams, extensions, or other favors
19. Falsely accusing faculty of misplacing academic work (assignments or exams)

American Nurses Association. (2015). Code of ethics for nurses. Silver Springs, MD: American Nurses Publishing. (See Appendix A for Behaviors of Incivility).

CLASSROOM CONDUCT

1. Students in the nursing programs are engaged in preparation for professional practice. Nursing practice is guided by the ANA Code of Ethics and ANA Standards of Professional Practice, which emphasize respect for others. Students in a professional nursing education program are held to these standards. All communication with faculty and other students should always be respectful even when we disagree with one another or do not get along with the other person.
2. The following are expected behaviors that support the teaching/learning environment:
    a. Address the faculty member appropriately by title or Mr. or Mrs.
    b. Arrive at your class on time.
    c. Notify the faculty member and leave a voice message or email in the event of tardiness or absence prior to class.
    d. Students who are disruptive or uncivil may be asked to leave the classroom.
    e. Students are not permitted to bring a guest or children to class.
    f. Electronic equipment or devices shall not be used without the express permission and consent of faculty.
3. Behaviors considered disruptive, unruly, or that interfere with the ability of the professor to teach may include:
    a. Intimidating behavior.
    b. Persistent argumentation, refusal to comply with a direct request, or yelling in class.
    c. Gross, lewd, or offensive behavior or gestures.
4. Any threats made against faculty will be reported to the Dean of Health Sciences and the Dean of Students which may result in sanctions on the student.
5. Any student who violates expected behaviors or engages in disruptive behavior, as explained above may be reported to the Nursing Director and may advance further to the Dean of Health Sciences and the Dean of Students, who may impose further sanctions.
6. Online conduct reflects the same requirements as classroom conduct. Courtesy, politeness, and good manners must be used when students and faculty are involved in online education and/or communication; the same as if the interaction were to take place in person. Behavior must be responsible and caring toward others and individuals should anticipate the consequences of such conduct.

EMERGENCY MESSAGES

The student should notify his/her family that in case of an emergency during normal class schedule, they should call the Nursing Office at (806)716-2391 or (806)716-2193. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

SCHEDULE CHANGES (after late registration and before census date)

To make a schedule change after late registration and before the census date, students should submit a **Schedule Change Form.** After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

DROPPING A CLASS

Dropping a class may be instructor-initiated. If a student is not successful in RNSG 2461 the instructor will meet with the student to discuss which class(es) will be dropped and which class(es) a grade will be assigned.

WITHDRAWING FROM A CLASS

A student wishing to withdraw from all courses, should initiate the process with the Advising Office. An appointment with an advisor can be scheduled at http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php or by calling 806-716-2366.

ACCOMMODATIONS: College Policy Statements This includes the covid policy as well.

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, Campus Concealed Carry Statements, COVID-19, and Artificial Intelligence Statement. visit: https://www.southplainscollege.edu/syllabusstatements/

SPECIAL INFORMATION

- **Nursing skills in the clinical sites:** The Student MUST have appropriate supervision AND instructor permission prior to performing any clinical skills. Students are encouraged to perform as many clinical skills as possible during their clinical rotations and it is the student's responsibility to seek out new skills to perform.
- **Administration of medications at the clinical sites:**
    - **MEDICATION MAY BE GIVEN ONLY WHEN THE INSTRUCTOR IS PRESENT**
        - If the student has a med contract **and** has instructor permission, the student is permitted to administer medications to the client with the supervision of their TCPN instead of the instructor.
        - The student is never allowed to administer medications to any client alone.
    - A student must review their medications with the clinical instructor prior to administration to any client at a clinical site in order to be deemed ready to safely give meds.
    - Students unable to review the medications to the clinical instructor's satisfaction will be deemed unsafe and unable to administer medications that day.
    - Students deemed unsafe to administer medications **more than twice during their clinical rotations will receive a failure in RNSG 2461 and will be removed from the course and all concurrent courses.**

- **Unsafe clinical Performance:** The clinical instructor will dismiss the student from the clinical setting if the student demonstrates unsafe clinical performance. Examples may be any of the following:
  - Places a client in physical or emotional jeopardy.
  - Violates the HIPAA regulations.
  - Abuses their computer access at the various hospitals.
  - Inadequately and/or inaccurately utilizes the nursing process.
  - Violates previously mastered principles/learning/objectives in carrying out nursing care skills and/or delegated medical functions.
  - Assumes inappropriate independence in actions or decisions.
  - Fails to recognize own limitations, incompetence, and/or legal responsibilities.
  - Fails to accept moral and legal responsibility for own actions and violating professional integrity in Code for Nurses.
  - Unsafe practice
  - Failure to comply with SPC, SPC ADNP, and institutions policies and procedures.
  - Fails to assume care of the assigned patient.
  - Failure or refusal to administer life saving measures within the student's scope of practice, (i.e. CPR)
  - **THESE INCIDENCES MAY RESULT IN COURSE FAILURE**

FOUNDATIONS

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2 Writing–communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.
F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues.
F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking–generates new ideas.
F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
F-9 Problem Solving–recognizes problems, devises and implements plan of action.
F-10 Seeing Things in the Mind's Eye–organizes and processes symbols, pictures, graphs, objects, and other information.
F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.
F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.
F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.
F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performance and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.
C-6 Organizes and maintains information.
C-7 Interprets and communicates information.
C-8 Uses computers to process information.

INTERPERSONAL–Works With Others

C-9 Participates as a member of a team and contributes to group effort.
C-10 Teaches others new skills.
C-11 Serves Clients/Customers–works to satisfy customer's expectations.
C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.
C-14 Works with Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.