

Course Syllabus

COURSE: Nursing in Health and Illness II VNSG 1409-001
SEMESTER: Fall 2026
CLASS TIMES: Thursdays 0830-1500
LAB TIMES: Included in class time
INSTRUCTOR: Joan Sanders BSN, RN
OFFICE: AH 103A
OFFICE HOURS: Wednesday: 0830-1200, Friday: 0900-1200, or through one-on-one appointment **verified by email.**
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"South Plains College improves each student's life."

GENERAL COURSE INFORMATION

**It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. **

COURSE DESCRIPTION

This course is a more in-depth continuation of general principles of growth and development, primary health care needs of the patient across the life span, and therapeutic nursing interventions.

STUDENT COURSE LEARNING OUTCOMES and DECS

At the completion of the semester students will:
1. Compare and contrast normal body functions with pathological variations.
2. Identify disease processes by definition and assessment.
3. Assist in formulation of a plan of care utilizing the nursing process for medical-surgical conditions.
4. Provide patient/family education.
5. Discuss normal aging, system changes, common disease processes, lifestyle changes, common issues and needs during the aging process.
6. Discuss the principles of nutrition, the digestive and absorption process, food nutrients, diet therapy, and diet modifications for various disease processes.
7. See textbook specific objectives for each chapter.

COURSE OBJECTIVES - Outline form (C-1, C-2, C-3, C-4, C-5, C-6, C-7, C-9, C-10, C-11, C-12; C-13, C-14, C-15, C-16, C-17, C-18, C-19, F-1, F-2, F-3, F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12, F-13, F-14, F-15, F-16, F-17)

EVALUATION METHODS

Computer-based and written exams, computer based and written assignments, written and computer based scheduled and pop quizzes, and other projects as assigned.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the

presentation of all phases of coursework. This applies to concept maps, homework, quizzes of whatever length, final examinations, daily reports, and term papers. **This also includes sharing answers on homework.**

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, Any student who fails to give credit for quotations or identical expression of material taken from books, encyclopedias, magazines, websites such as blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experience was provided. Successful completion of the DECS competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program, students will be eligible to take the State Board Exam (NCLEX) for Vocational Nurse licensure.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester. Check your Blackboard daily as it is your communication tool for this class. Assignments may be added, deleted, or changed.

FACEBOOK

The Vocational Nursing Program has a Facebook page at

<https://www.facebook.com/SouthPlainsCollegeVocationalNursingProgram> in addition to the South Plains College website. "Liking" the South Plains College VN Program Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

SCANS and FOUNDATION SKILLS Refer also to Course Objectives. Scans and Foundation Skills attached.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS (THIS IS THE NEWEST RELEASED EDITION(S) AND WHAT WE WILL BE USING)

1. Williams, L., & Hopper, P. (2023). Understanding Medical Surgical Nursing, (7th ed.), F.A. Davis. ISBN #9781719644587
2. Williams, L., & Hopper, P. (2023) Study Guide for Understanding Medical Surgical Nursing, (7th ed.), F.A. Davis. ISBN #9781719644594
3. VanLeeuwen, A., & Bladh, M. (2021). Davis's Comprehensive Manual of Laboratory & Diagnostic Tests with Nursing Implications, (11th ed.). F.A. Davis. ISBN # 9781719650304
4. Vallerand, A., & Sanoski, C. (2023). Davis's Drug Guide for Nurses, (19th ed.). F.A. Davis. ISBN # 9781719650038
5. Venes, D. (Ed.). (2021). Taber's Cyclopedic Medical Dictionary (25th ed.). Philadelphia: F.A. Davis Company.
6. Davis Advantage access for Understanding Medical Surgical Nursing
7. Doenges, M. E., Moorhouse, M. F., & Murr, A. C. (2026). NURSE'S POCKET GUIDE: Diagnoses, Prioritized Interventions, and Rationales, (17th ed.) F.A. Davis. ISBN #9781719650366
8. Davis Advantage for LPN/LVN Completer Set 2025-27, F.A. Davis, Digital Product, ISBN #978-1-7196-5182-0
9. Access to ATI testing

These books and online resources are required; it is not a suggestion. This was on your required list before school started!! You cannot do your assignments or study without them!!

ADDITIONAL CLASSROOM ITEMS

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completing quizzes or assignments in class. Students should be prepared to take notes on lecture material if they choose. If PowerPoint and or outlines are posted on Blackboard, they may be printed prior to class. Class time will not be given for printing notes. We will be utilizing colored pencils, and markers for in class activities, some will be provided, but feel free to bring your own.

In the event of a computer outage, quizzing or testing will be completed via SPC issued iPads. Students are expected to bring their individual **SPC issued** iPad and charger **every day to class**. Failure to do so may result in a missed exam. Personal iPads and laptops are not permitted in the classroom unless such accommodation is approved.

ATTENDANCE POLICY (*READ CAREFULLY)

ATTENDANCE PHILOSOPHY:

Research has proven that academic achievement for each student is enhanced when the student has regular and punctual attendance. To foster accountability, to match the work environment policies, and to foster learning and understanding, attendance is mandatory in the Vocational Nursing Program. Understanding that illnesses and unavoidable problems do arise, the VNP does allow for some absences within the program. Faculty do not ask why a student is absent because they are an adult learner. **Faculty also do not provide make up classes or repeat lectures for students who miss a class. Students who are absent should obtain missed lecture content and information from a fellow classmate.**

Class Attendance: Students are expected to attend all classes in order to be successful in a course. Learning is fostered in the classroom environment. Missing even one lecture/class activity can negatively impact student performance; therefore, classroom attendance is mandatory, and students are accountable to attend and be on time for class. Students must be in their seat ready for class at the scheduled time.

Attendance is taken for each class by signature page or via a verbal roll call by the instructor; it may be taken several times during a class period. A student who is not present at any point when attendance is taken will be marked "absent." A student is not allowed to disrupt the class due to tardiness. A student who is late and arrives after the door is closed may come into the classroom quietly to hear the lecture, BUT the student will still be marked as "absent". Students who are late for an exam will not be allowed to take the exam and are counted as "absent". Students who do not return to class after an exam are counted as "absent."

Students will meet in designated computer lab for exams at 8am (unless time change by instructor). Students are expected to be seated and ready to start exam promptly at 8am. Once the door is shut exam has started, and student is considered absent if arriving after this time. Students who do not return to class after an exam are counted as "absent." Students are to return to classroom after exam and work quietly. A break will be given after all students have returned from taking exam. Attendance will be taken promptly after the last student finishes exam and returns to classroom. If the student is asked to leave the classroom for any reason (sleeping, talking or other inappropriate behavior), the student is given an absence. Students who "forget" to sign in are counted as absent.

A student who exceeds **2 absences** in this course does not meet the course objectives and will be withdrawn from the Vocational Nursing Program*

*If the student has a documented emergency that leads to **exceeding 2 absences**, the student will be responsible for notifying the instructor. The student must present evidence to the course instructor regarding the reasons for all absences. The course instructor and Program Coordinator will review and determine if a true emergency existed for each of the absences. Failure to plan (childcare, transportation, traffic, tardiness) is not an eligible emergency. There are absences available in each course in case one of these needs arises. However, exceeding absences is grounds for dismissal. Should you use an absence, please be aware that if you encounter a true emergency later in the semester and you have already used your absence for a non-emergency, the attendance policy will be upheld, and you may be dismissed from the VNP. The decision is final.

As a matter of courtesy and professional behavior, a student who is going to be absent **must email the course instructor and inform the instructor of the pending absence.**

Breaks are given during the lecture time. Because we must closely monitor student movement in the building, you may only have a break when one is given. Coming in and out of the classroom during class/lab causes a distraction. If you leave the classroom or lab for any reason outside of the assigned break time, you may be counted absent per instructor discretion. Students should use break times wisely by going to the bathroom, getting refreshments, etc. rather than spending time on cell phones and then wanting to go to the bathroom when class starts. If you are not back at the designated time after a break, you are counted absent.

Because of the fast pace of this course within the Vocational Nursing Program and as stated in the Vocational Nursing Student Handbook, **makeup work is not accepted in this course.** Students are officially enrolled in all courses for which they pay tuition and fees at registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting. Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student's online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate, and the student will owe any balance resulting from the adjustment.

Absences are recorded for the full day if a class is scheduled for the full day. If a student leaves before the end of the class period, the student is marked "absent" for the day. A student who misses the morning session may attend the afternoon session to get the information, but the student is still marked as "absent" for the day. There are no "halfday" absences. If the student is asked to leave the classroom for any reason (sleeping, talking, or other inappropriate behavior), the student is given an absence and the subsequent point deduction.

Students are given numerous days off for holidays and Spring/Fall breaks, not including weekends. In addition, classes are over by 4:00 p.m. This should give students ample time to take care of business, and schedule medical and other necessary appointments.

On exam days, the test will start at the designated time. There are no tardies allowed. If you are late, it is an absence, and you will receive a zero for the exam. See "missed exam" for more details. You may enter after the exam is complete to participate in class activity but will still be considered absent.

(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)

COVID policy: See SPC Covid Policy. <https://www.southplainscollege.edu/syllabusstatements/>

Should a student become ill (example of illness: fever; nausea/vomiting that is *not* due to pregnancy; diarrhea or any other communicable disease). A physician's release must be submitted when the student is treated by a physician. (per Handbook policy)

Tardy: Tardiness is not accepted in the Vocational Nursing Program. Students are either present and on time or they are absent. Once the door to the classroom/lab is shut, that signals that class has started and the student will be counted absent. The student may still join the class to receive content but will still receive the absence. See Exam policy regarding expectations on tardiness for exams.

Attendance Records: Because the student is an adult learner, each student should keep his/her own record of absence. Faculty is under NO obligation to inform a student of absences; the student will be notified when he/she no longer meets program objectives because of excessive absences and the student is being withdrawn. Should the student believe a discrepancy exists, the student should submit the notice in writing to the Program Director within 24 hours of notification.

ASSIGNMENT POLICY

Assignments:

All assignments must be completed by the assigned due date. Late work will receive a zero. Assignments are tied to course learning objectives and are required to be completed before the Final Exam is taken in order to exit the course, even if the assigned grade is a zero. The grade will not be changed upon submission of late work. In class quizzes, exams, and skills that are missed due to an absence may not be made up. Not all quizzes are on the schedule. Pop quizzes may be throughout the course and given at any time. See the instructor for more specific information.

The student is responsible for being informed of class progress and assignments and coming to class prepared to participate in discussion, turning in assignments due, and/or taking the quiz or test scheduled for that day. Reading any assigned material assists the student to listen to the lecture with a higher degree of acuity and to participate in class discussion more effectively. A student cannot expect to understand what is being said in class when s/he has had no previous contact with the ideas or terms related to a given topic.

Students should retain a photocopy or computer-accessible file of all assignments turned in. Always have a backup copy. All work is submitted via the Blackboard classroom, ATI or any other method per instructor instructions or directions.

Assignments are not accepted by email. You must submit the assignment in the appropriate location (Blackboard, ATI, etc.) depending upon the assignment **and it is your responsibility** to make sure that you do not upload blank documents or incorrect documents and that your document **can be opened on a PC because not all Mac files are able to convert.** If you submit a blank document or file that cannot be opened, it will not be accepted, unless you inform the instructor at least two hours before the deadline. If within this time, the instructor can clear the previous attempt and allow the student to resubmit before the deadline. Again, it is your responsibility to make sure it is compatible, not blank, and submitted appropriately.

Study Guide?Workbooks:

The study guide is designed to give learners of all styles the opportunity to enhance learning this material. The study guide may be used in each class period, so be prepared to have it with you each class time. This study guide may also be assigned as homework or activities assigned in class.

The workbooks that accompany the textbooks offer the students different learning styles or ways of comprehending information. Students struggling to understand the text should refer to these additional books. Students may also access the published website for additional help.

COMPUTER USAGE

Students will be expected to utilize computers to access assignments, classroom resources and for exams. Although current educational research still confirms that the best learning/notetaking system is paper and pen (Mueller & Oppenheimer, 2014); in keeping with current technological trends, the faculty will allow usage of the **SPC issued iPad** in the classroom setting (cell phones and personal electronic devices remain prohibited). All registered students are supplied with a working email account from South Plains College. To take exams, students must have their username and password. Students must also have SPC issued iPads with them at all times in the classroom. iPads may be used for testing. If a student does not have their SPC issued iPad when needed for an exam, a grade of a zero will be given. The use of TikTok is prohibited on SPC devices and Wi-Fi. TikTok may not be used for online assignments.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME AND PASSWORD.

CLASSROOM COMPUTER POLICY

The following guidelines apply:

- iPads must be fully charged for use in the classroom
- Devices may be charged during lunchtime or before/after class
- Computers may not be in the classroom during exams
- The individual student is solely responsible for the security of each device.
- Current course class materials are the only things that should be pulled up on the computer during class
- Students who are shopping, answering emails, playing games, or engaged in other types of computer activities during the lecture will be barred from computer use in the future.
- Students must follow the SPC guidelines regarding internet access and computer use.
- All notifications should be off and keyboards on silent.
- Each instructor can cancel computer use in the individual course or for a specific session based on the curriculum presented.
- Should computer usage become too distracting for the class or interfere with student learning (success), this policy can be canceled without notice.

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials, but students may seek assistance from faculty or staff to request lab paper from the college if needed. Students may not ask any faculty or staff to make copies for them. A lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. **Students should come prepared for class.**

EXAMS

Exams are a measurement of learning, and while they do not measure ALL learning, exams are the instruments used in the academic setting to measure learning. Because of the nature of this material and of nursing, ALL information in this course is important. Someday, the student in the role of the vocational nurse may be the only person to stand between the patient and harm or death. Therefore, the student is NOT merely studying to pass the exam but studying to intervene on behalf of the patient.

Exams will be given and may cover information given during lectures, handouts, and assigned reading of the texts. All exams can be cumulative. At course completion, a comprehensive final examination will be given. Exams will be in the form of multiple choice, select all that apply, fill-in-the-blank, drag and drop, bowtie, True/False, and may include a case study with multiple responses.

Exams are administered either written or in a campus computer lab or classroom using ATI. Students are expected to arrive on time to exams and complete the exams within the time allowed as other classes may be booked behind our scheduled time and you will not be permitted to take your exam past the scheduled time unless arrangements are made in advance for extenuating circumstances. The door to the computer lab will be closed during testing. It will close promptly at the time the test is to start and will not reopen until all students have completed the testing.

NO HATS OR CAPS ARE TO BE WORN DURING QUIZZES AND EXAMS. BOOKS, FOOD, DRINKS, AND BACKPACKS ARE NOT TO BE IN THE ROOM DURING EXAMINATIONS.

1. Each student should know current course averages for all classes.
2. **Students must earn a “C” (76) or better in this class for progression.**
3. Students can review all grades as they are recorded. Should the student have any questions about a specific grade or specific test question, the student must discuss this with the instructor within 48 hours (about 2 days)

of notification of the grade assignment. Once the 48 hours (about 2 days) have passed without the student questioning the grade or question, **the assigned grade is final and may not be challenged at the end of the course. Previous exams may not be reviewed. The final exam may not be reviewed.**

4. The Final Exam grade and a numerical course grade will be posted on Blackboard. The final course grade will be posted to Campus Connect as the transcript letter grade.
5. **Grades will not be given or discussed by email or phone.**

First Exam Alert

If the student fails the first exam in the course, the student is required to meet with Student Success Coach and/or Nursing Success Coordinator at least 3 days prior to the next exam. A *First Exam Alert* form will be sent by the instructor to the Student Success Coach (Mrs. Berryhill) and she will contact the student via email to set up an appointment to meet. This is MANDATORY.

Remediation

Purpose

The purpose of remediation is to promote student success by providing opportunities for students to identify knowledge deficits, strengthen clinical reasoning, and improve academic and clinical performance. Nursing education builds upon previously learned concepts, and continued mastery and integration of course content are essential for the delivery of safe, competent, and evidence-based patient care.

As students progress through the nursing program, they are expected to demonstrate increasing independence, self-awareness, and professional accountability for their learning. Advanced nursing students should be able to evaluate their academic performance, recognize areas requiring additional development, and seek appropriate assistance when needed.

Remediation for advanced students is therefore primarily a **student-initiated process** designed to provide individualized faculty support while encouraging students to assume greater responsibility for identifying and addressing their own learning needs.

When to Request Remediation:

Students are encouraged to request remediation after an exam, skill check-off, clinical experience, or other assessment when they:

- Score below 76% on an exam
- Score below 76% or are unsuccessful on a skill check-off
- Have difficulty understanding or applying concepts
- Struggle with exams, clinical judgment, or decision-making
- Notice a decline in academic or clinical performance
- Need help with study, test-taking, or clinical reasoning skills

Students are responsible for contacting faculty via email and requesting remediation within 48 hours of the grades being posted. Once the next exam is taken, the opportunity to review the previous exam with the instructor has passed (*unless prior arrangements were made with the instructor). Student may not come in and review multiple exams prior to the final exam.

Faculty-Directed Remediation

Although remediation is primarily student initiated for advanced nursing students, faculty retain the authority to require remediation when student performance raises concerns related to patient safety, clinical competence, professional judgment, or the student's ability to meet established course or program outcomes.

When remediation is required by faculty, completion becomes a course requirement. If remediation is not completed by the assigned deadline, the student will not be allowed to take the next exam. The missed exam policy will apply.

Student Responsibilities

Advanced nursing students are expected to assume increasing responsibility for monitoring and managing their academic progress. Students are responsible for:

- Regularly evaluating their academic and clinical performance.
- Recognizing areas in which additional assistance is needed.
- Requesting remediation in a timely manner.
- Arriving prepared for scheduled remediation sessions.
- Actively participating in the remediation process.
- Completing agreed-upon remediation activities.
- Applying recommended strategies to future academic and clinical experiences.
- Seeking additional assistance when learning deficits persist.

Failure to request voluntary remediation does not excuse the student from meeting established course, clinical, or program requirements.

Remediation **does not change or replace the original grade** on an exam, assignment, skill, or clinical evaluation. Students must continue to meet all required course progression and minimum grade standards.

Professional Responsibility

As students advance through the nursing program, greater emphasis is placed on self-directed learning, professional accountability, and recognition of personal limitations. Students are expected to recognize when their knowledge, skills, or clinical reasoning require improvement and to take appropriate action before those deficits affect patient care. These behaviors reflect expectations of professional nursing practice, in which nurses must continually evaluate their knowledge and competence and seek additional education or assistance when needed.

Recognizing a learning need and seeking help is a professional responsibility—not a punishment. Developing this habit prepares students for lifelong learning and safe, competent nursing practice.

MISSED EXAMS/MAKEUP WORK

Students are expected to take all examinations for each nursing course. There are NO makeup exams for this course. Since the final exam is comprehensive (meaning that it covers the entire course), the final exam grade will be substituted **FOR THE MISSED EXAM GRADE ONLY**. If any additional exams are missed, a grade of “0” will be recorded. There is no make-up exam for the Final Exam

NO exams will be given prior to the originally scheduled exam. Please do not ask.

GRADING POLICY

Students must earn an overall grade of 76 or better in this course section to pass.

The grade for this course will be determined upon completion of the following components:

Unit Exams	50%
Quizzes/Assignments	10%
ATI Mastery Exam	10%
Final Exam (Comprehensive)	30%
	100%

Grading Scale:	90-100	A
	80-89	B
	76-79	C
	70-75	D
	69 or Below	F

The Final Course grade will not be rounded up. Example: Your average is 79.8. Your grade will be 79 which is a C.

Please calculate your grade according to the criteria in this syllabus.

ADDITIONAL INFORMATION

For test security, no hats, caps, backpacks or purses are permitted in the classroom during exams. No drinks or food may be brought into the classroom during an exam.

Bottled drinks with a screw top lid or cups with lids may be brought into the classroom during lecture **only**. No food allowed in the classroom.

Competencies are defined as effective demonstrations of basic nursing skills, knowledge, and judgment as taught and demonstrated in the nursing lab and classroom.

The student's performance of the competencies will demonstrate and describe the desired outcome of learning at the conclusion of the nursing skills course.

Excessive talking in class will not be allowed; the student may be asked to leave, with an absence given for the day.

The Nursing Laboratory is provided to enhance the learning experience. It is the student's responsibility to keep the lab clean and tidy at all times. If it is necessary to utilize the lab after hours, arrangements must be made with the faculty.

Classroom rules also apply to the laboratory classes.

Recording (Voice or Video) is not allowed unless the student receives written permission by the instructor.

Assigned seating may be utilized or changed upon instructor discretion.

DROPPING A CLASS

Students should submit a [Student Initiated Drop Form](#) online.

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

WITHDRAWING FROM ALL CLASSES

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

SCHEDULE CHANGE (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College Blackboard and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC (SOUTH PLAINS COLLEGE) email regularly. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the Blackboard or their email should immediately contact the help desk.

Email Policy:

- Students are expected to read and, if needed, respond in a timely manner to college e-mails. It is suggested that students check college e-mail daily to avoid missing time-sensitive or important college messages. Students may forward college e-mails to alternate e-mail addresses; however, SPC will not be held responsible for e-mails forwarded to alternate addresses.
- A student's failure to receive or read official communications sent to their assigned e-mail address in a timely manner does not prevent them from knowing and complying with the official communication's content.
- The official college e-mail address assigned to students can be revoked if it is determined the student is utilizing it inappropriately. College e-mail must not be used to send offensive or disruptive messages nor to display messages that violate state or federal law
- Instructors try to respond to student emails during regular college business hours when faculty are on campus. Instructors are not required to answer emails after hours or on weekends.
- Students who use email inappropriately to faculty, students, staff, or others will be placed on probation for the first offense; dismissed from the program for a second offense.

Texting Faculty: Students should not text faculty via the faculty cell phone. Written communication should be by email, office phone, or personal notes. **The faculty cell phone is for contact during clinical hours ONLY and should not be used outside the clinical experience.** Students who text faculty will be placed on probation for the first offense and dismissed from the program for the second offense.

Cell Phones:

ATTENTION: CELL PHONES ARE NOT ALLOWED DURING CLASS.

DECs: Member of a Profession

VIOLATION: Unprofessional Conduct

POLICY: Cell phones are not permitted in clinical settings. Cell phones must be placed in their assigned cubby during class, and prior to entering the skills lab.

1) Each student will have an assigned cubby to place their cell phone in. Prior to class starting, cell phones are required to be **turned off** and placed in the assigned cubby. This also applies to the computer lab during testing. Students who do not follow this policy and are found to be dishonest demonstrate unprofessional conduct and disciplinary action will be taken, which may include dismissal.

2) "Smart" watches/Fitbits, etc. are prohibited.

The following penalties apply to students who choose to sneak in their phones:

3) If a cell phone rings during an exam, that student's exam will end immediately with a "50" recorded for the exam grade, even if the student was answering the last question. There is no makeup for this grade.

4) If a cell phone goes off during lecture, the cell phone will be taken up and left in the Director's office till 4:00 p.m.

*Please note that new National Council of State Boards of Nursing guidelines (which direct the NCLEX) are now requiring that all electronic devices be sealed in a plastic bag during testing and that violations will cause the candidate to fail the exam!

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development. A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom. Students are subject to federal, state, and local laws, and South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to reasonable disciplinary action as the college administration may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state, or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

This course is designed to prepare students for the realities of clinical nursing practice. As such, course materials (including images, videos, and case studies) may depict **graphic content** related to injuries, diseases, medical procedures, and the human condition, including end-of-life scenarios. Students are expected to approach this material with **professionalism, sensitivity, and critical analysis**, as encountering such content is an inherent and essential part of the healthcare profession.

IN CASE OF EMERGENCY

Please contact Jennifer Steffey at 806-716-4623 or 806-716-2193.

The student should notify his/her family that in case of an emergency during normal class schedule. Class will not be interrupted unless it is an emergency, so they must identify themselves and say it is an emergency to get immediate action.

The student should notify his/her family that in the case of an emergency during clinical rotations, they should call and leave a message or text (who they are and who they need to get in touch with for an emergency) to the number or numbers provided to them in the clinical course syllabus and/or on the clinical course schedule.

SPECIAL REQUIREMENTS (*Read Carefully)

Students must complete the Syllabus Acknowledgment on Blackboard. This verifies that the student has read, understands, and agrees with the content of this syllabus. This is a contract between you and the instructor. **This is due not later than the start of the second day of class.**

COURSE DISCLAIMER

To Be Successful in this course: *Because this information is VITAL to becoming a safe and effective vocational nurse, the student MUST commit to learning this information as thoroughly as possible. The BEST way to do this is through diligent DAILY study and weekly review!*

STUDENT SUCCESS: Repetition and study are the ONLY WAYS for students to retain the volume of information contained

in this course! You MUST study outside of the classroom if you want to succeed.

Textbook: This textbook is designed for independent learning and contains many activities to help you learn! The Key terms and definitions are the best places to start. Students should make flashcards of these key terms and carry them around for quick study and review. Davis Advantage has self-quizzing to help study.

RECOMMENDATIONS ON HOW TO STUDY:

- COMMIT to your career choice—which means committing to this class. Decide you WANT to learn this information and you will.
- Study for at least an hour every day! Do not wait until the night before or the morning of an exam and expect to learn all the information presented! Daily study helps you understand and place information in long-term memory.
- Read the chapters prior to class—do not let the lecture be the first time you become acquainted with the information. If you do this, it is like hearing a foreign language and you are already behind.
- Plan weekly reviews of old material. Set aside some time (maybe on a Saturday) and quickly go through your old notes from previous units—remember there will be a comprehensive final. Remember, you must know the body parts and how they work if you are a nurse!
- Take NOTES in class!
- The first time you have less than a desirable grade, make an appointment with me to discuss what you are doing! Do not wait until it is almost the final—it is too late then!

ACCOMMODATIONS

For college policy statements related to Intellectual Exchange Statements, Disabilities Statements, Non-Discrimination Statements, Title IX Pregnancy Accommodations Statements, CARE, Campus Concealed Carry Statements, COVID-19, or the use of AI-Artificial Intelligence, visit: <https://www.southplainscollege.edu/syllabusstatements/>.

Be aware you must still hold a LTC to carry on our campus. Also, there is a NO Carry Policy at all within ANY clinical facility.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates, and chooses the best alternative.

F-9 Problem Solving—recognizes problems, devises, and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.

F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.

F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares, and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and adjusts to meet goals.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work, evaluates performance, and provides feedback.

INFORMATION - Acquires and Uses Information

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL—Works with Others

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers—works to satisfy customer's expectations.

C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates—works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works with Diversity—works well with men and women from diverse backgrounds.

SYSTEMS—Understands Complex Interrelationships

C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses system performance, and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY—Works with a Variety of Technologies

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

Course Schedule

Located on Blackboard

<https://www.southplainscollege.edu/syllabusstatements/>

Adult Health II-Nursing in Health and Illness
Syllabus Contract

Print Name: _____

I have read and understand the Adult Health II Syllabus. I have had the opportunity to ask questions. I understand the course requirements and expectations. I understand that this information is VITAL to my success as a vocational nurse. I understand that it is recommended that I study DAILY and review weekly so that this information is thoroughly mastered.

I commit to this course and commit to daily study as I prepare to become a vocational nursing student. I understand that I am not just studying for exams, but that I am studying for the day when I stand between my patient and harm or death.

Signed: _____ Date: _____