

**Statement of the SPC Social Science Department's
Government/Political Science Division for
GOVT 2305 Common Course Syllabus**

*(As required by the Texas Legislature and Texas Higher Education Coordinating Board
and approved by Texas Higher Education Coordinating Board and SPC)*

Department: Social Sciences

Discipline: Government

Course Number: GOVERNMENT 2305

Course Title: Federal Government (Federal Constitution and Topics)

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor; Refer to each instructor's instructions for textbook requirements.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: This course is a survey of fundamental principles of political science, including the American system of government and the origins and development of the constitutions of the United States. This course satisfies the Legislative requirements for teacher certification.

Course Purpose: Government 2305, as taught at South Plains College, is a reading intensive course designed to acquaint the learner with the origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. This course meets the statutory requirements as set forth by the State of Texas.

Approval Number: 45.1002.51 25

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn

from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Student Learning Outcomes (SLO):

Students who have completed this course will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of our federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. Politics.

Fundamental Component Areas (FCA):

Students will be expected to perform satisfactorily in four FCA.

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information by:
 - a. Generating and communicating ideas by combining, changing, or reapplying existing information,
 - b. Gathering and assessing information relevant to a question,
 - c. Analyzing, evaluating, and synthesizing information.
2. Communication – to include effective development, interpretation and expression of ideas through written, oral or visual communication by:

Developing, interpreting, and expressing ideas through written, oral, or visual communication.
3. Social Responsibility Skills – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities by:
 - a. Demonstrating intercultural competence,
 - b. Identifying civic responsibility,
 - c. Engaging in regional, national, and global communities.
4. Personal Responsibility – to include the ability to connect choices, action, and consequences to ethical decision-making by:
 - a. Reading, understanding and affirming agreement and acceptance of principles, guidelines and requirements set forth in the “Statement of Personal Responsibility of Students” (Attached)
 - b. Evaluating choices and actions and relating consequences to personal decision-making
 - c. Accepting personal responsibility for decisions and actions taken or not taken

GOVT 2305, Federal Government

Term: Fall 2017

Instructor: Daniel Bunye

Office: Reese Center, Bldg. 3, #316G

Office Hours: As posted, or by appointment

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Text: American Democracy Now, 5th edition. Harrison, Harris, and Deardorff, 2017.

ISBN: 978-1-259-74506-5

NOTE: Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:

http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Purpose: The objective of this course is to acquaint the undergraduate student with the functions, structure, organization, and institutions of the American Federal Government. This course will be structured toward providing the student information, which will enable him/her to be an intelligent, passionate, and active participant in the political realm. It has been said that the health of the political system depends on just such participation, and an underlying aim of this course is to encourage it. *The instructor's primary purpose is to demonstrate the importance and relevance of government and politics in our daily lives.* Further GOVT 2305 meets statutory requirements as set forth by the state of Texas.

Course Requirements: It is assumed that the student will attend all lectures and take notes. Should the student miss a lecture, it is the responsibility of that student to obtain the class notes from a fellow student. The requirements for this course are extensive, but should not be excessively difficult if granted appropriate attention. A breakdown of requirements, their relative value towards the final grade, and example grades are as follows:

<u>Requirements and Value</u>		<u>Example Grades</u>
Map Quiz Ave.	5%	90% x .05= 4.50
Note Quiz Average	50%	75% x .50= 37.50
Reading Quiz Average	20%	65% x .20= 13.00
Final Exam	25%	85% x .25= <u>21.25</u>
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The USA and World Map Quizzes will be Fill-in style, with the student expected to know the geographic locations of the 50 US States and 40 selected nations. The maps and list of nations are at the end of this syllabus. Note Quizzes may or may not be announced in advance, are comprehensive, and shall consist of True/False and Fill-in style questions. Reading Quizzes will be announced in advance, will cover a single chapter, and will consist of True/False and Multiple-choice questions. The Final Exam will consist of True/False, Fill-in, and Multiple-choice type questions, with many questions coming from the Note Quizzes.

Grades: The grading scale for this course is as follows:

- 100-90= A
- 89-80= B
- 79-70= C
- 69-60= D
- 59-00= F

There is no curve for this course, nor for any assignment. You will be graded only by your own efforts. Rounding up of final grades will automatically occur for a maximum of one (1) point. The instructor reserves the right to

round up grades in excess of one (1) point for those students who have demonstrated perfect class attendance, effort, improvement, and especially class participation.

Missed Quizzes: There are NO make-ups for missed quizzes. If a student misses a quiz for any reason, the next quiz of that type (Map, Note, or Reading) will count twice. If the last quiz of that type is missed, it will be graded as a ZERO.

Extra Credit: Periodically, and without prior notification, extra credit quizzes will take place. These will typically be for five (5) points, will cover class notes, and the points will be assigned on a class-by-class basis to various course assignments. If an Extra Credit Quiz is missed, it can NOT be made up. No other extra credit is available in this course.

Attendance: Attendance will be checked for each class meeting, as per South Plains College policy. Students will be allowed to miss six class meetings for m/w/f classes, and four meetings for t/r and m/w classes. Those students exceeding these limits will be dropped with a grade of 'F' or 'X'. Exceptions to this policy are as follows: military, court, college event, or provable family emergency.

Tardy: Arriving to class late will NOT be tolerated. This is both disruptive and disrespectful. Exceptions, which are very rarely provided, to this policy must be approved by the instructor prior to that class meeting. Should a student arrive to class late, they will be considered absent for that day.

Dishonesty: Cheating and/or plagiarism will **not** be tolerated! This will result in immediate failure of the course. Violators may be removed from South Plains College. Assisting another to cheat will also result in failure.

Electronic Devices: The use of cell/smart phones or laptops during course time will *not* be allowed in this class. These devices have proven excessively distracting in the classroom environment. The use of such devices will only be allowed if prior approval by the institution and instructor has been granted for special circumstances.

Foundation Skills: This course will attempt to accomplish the following academic skills:

Basic Skills: Reading (F-1), Writing (F-2), Listening (F-5), and Speaking (F-6).

Thinking Skills: Creative Thinking (F-7), Decision Making (F-8), Problem Solving (F-9),
Knowing How to Learn (F-11), and Reasoning (F-12).

Personal Qualities: Responsibility (F-13), Self-Esteem (F-14), Sociability (F-15), Self-
Management (F-16), and Integrity/Honesty (F-17).

Course Topics: The following is a general list of the topics that will be covered in this course. It is not meant to be binding, and the instructor reserves the right to alter the topics based on current events, personal preferences, and interests of individual classes.

Democracy
Articles of Confederation
US Constitution: Preamble and Articles
Bill of Rights and other Amendments
Executive Branch
Legislative Branch
Judicial Branch
Civil Liberties and Civil Rights
Ideology, Political Socialization, and Public Opinion
Public Policy
Political Participation, Parties, and Elections

Readings: The following is a list of course reading topics. This material will often, but not always, be discussed in class. It is clearly in the best interest of the student to dedicate significant effort to these readings.

People, Politics, and Participation (Chapter 1)
Domestic Policy (Chapter 17)
Foreign Policy and National Security (Chapter 18)
Civil Liberties (Chapter 4)
Civil Rights (Chapter 5)

Statement of Nondiscrimination: It is the policy of this instructor not to discriminate on the basis of age, color, disability, ethnicity, gender, national origin, race, religion, sexual orientation or veteran status, particularly veterans of the Vietnam era. In addition to complying with federal and state equal opportunity laws and regulations and/or resolutions of professional organizations in education and psychology, my diversity policy declares harassment based on individual differences to be inconsistent with my instructional mission and educational goals.

Diversity Statement: in this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

ADA Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Centers at Reese Center (Building 8, Rooms 809 and 811)) [716-4675](tel:716-4675), or Levelland (Student Services Building) [716-2577](tel:716-2577).

Notes:

*This course is governed under the principles of Freedom of Speech and Freedom of Expression. **All** students are encouraged to voice their opinions before, during, and/or after class. The instructor will often play the role of devil's advocate in an attempt to increase student participation. ***Topics of a controversial nature WILL be discussed in class***; be prepared to be challenged, as very little is considered off-limits. If you are not comfortable discussing/examining either your political views, or controversial subjects, you may wish to enroll in a different section. Politics is based in large part on opinion, and it is a significant goal of this course to encourage the improved expression of one's opinion, as well as to increase one's understanding of the positions and opinions of others. Remember, our opinions are seldom right or wrong; they are simply our opinions. The instructor routinely employs anecdotal illustrations to explain and enhance course content. Such story-based examples are drawn freely from personal, familial, current event and student sources. The instructor strongly encourages all students to participate in class discussions; you and I will both get more out of this class. It is the instructor's hope that this class will be the one in which the student has the greatest opportunity to speak on a daily basis.

*There are, however, two significant exceptions to the Freedoms of Speech and Expression in this class: racist and/or sexist comments will **not** be tolerated (this includes comments concerning sexual orientation). The instructor expects that all students will respect one another's basic human rights.

*A pen will be required for all quizzes and examinations. The use of pencil is unacceptable.