

First, I would like to say **THANK YOU!** I consider it an honor that you have chosen to be in my course. I want to thank you in advance for the time and hard work that you will put into this learning experience. One of the keys to being successful in college is to maintain communication with your instructor. Feel free to call, e-mail, or to make an appointment if I can help you be successful in this course. I hope that your grade in this course will reflect the effort you put into it.

Note: The information in the Common Course Syllabus applies to all sections of this course taught by all instructors. The Course Information Sheet that follows includes information that pertains to this section only and it is what you need to help you be successful in this class.

## **South Plains College: Common Course Syllabus**

**Department:** Behavioral Sciences

**Discipline:** Sociology and Psychology

**Course Number:** Psychology/Sociology 2306

**Course Name:** Human Sexuality

**Credits:** Semester credit: 3, Lecture: 3, Lab: 0

**This course satisfied a core curriculum requirement:** Yes, Behavioral Science

**Prerequisites:** None for campus; TSI reading for INET

**Campuses:** Levelland, Reese, INET

**Textbook:** REVEL access for *Human Sexuality*, 4<sup>th</sup> edition, Hock, Pearson Publishing, 2016. (REVEL access is an interactive eBook.)

**Course Specific Instructions:** Campus classes may have additional materials available through Blackboard; INET classes go through Blackboard to enter the course.

**Course Description:** This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives -biological, psychological, sociological, and anthropological. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to the student's own decision-making on sexual issues outside of the classroom. (Cross-listed as PSYC 2306 and SOCI 2306).

**Course Purpose:** This course is designed to help students understand the theories and practices of human sexual variation. We will examine sexuality from the perspective of cultural history, examining the evolution of the sexual identities and practices that are familiar to us today.

**Course Requirements:** Campus students should attend all classes and complete assigned work and exams. INET students should regularly log into the course and complete assignments, quizzes, discussion postings, and other course work as assigned by instructor.

**Attendance Policy:**

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See Course Information Sheet in individual courses for more information on course attendance policy.

**Disability Services Policy:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529. See *South Plains College General Catalog* for more information. For more information about SPC Disability Services, please click on the following link: <https://myspc.southplainscollege.edu/ICS/Students/FYI/>

**Academic Integrity Policy:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- **Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the text- book or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of what- ever length, as well as to final examinations, to daily reports and to term papers.
- **Plagiarism:** Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

See *South Plains College Student Guide* and *South Plains College General Catalog* for more information.

See instructor's course information sheet for more information.

#### **Student Conduct Policy:**

- **Classroom Conduct:** Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course.
- See *South Plains College Student Handbook* for full policy covering other areas of conduct including penalties for misconduct and procedures for disciplinary action.

#### **Campus Concealed Carry Policy:**

- Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:  
([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php))
- Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

**Grade and Academic Discipline Appeals:** South Plains College provides two procedures which allow students the opportunity to address grievances of an academic nature.

- **Appeal Restrictions:** Only final grades or dismissal resulting from academic discipline will be considered. The instructor's teaching ability or expertise will not be considered during the hearing. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed
- **Informal Appeal**
  - The student should schedule an appointment with the instructor of the course to discuss the final grade or disciplinary action.
  - If the student is still not satisfied, she should schedule an appointment with the appropriate departmental chairperson to discuss the situation. The chairperson may request that the instructor also be present.
  - If the student is still not satisfied, he she should schedule an appointment with the Divisional Dean to discuss the situation. The dean may request that the chairperson also be present.
  - If the student is still not satisfied, he she should be advised of the formal appeal process.
- **Formal Appeal:** If the student is not satisfied with the results of the informal appeal, s/he should provide the following information, in writing, to the Vice President for Academic Affairs:
  - A request for a formal appeals hearing.
  - A brief statement of what is being appealed.
  - The basis for the appeal.
  - Pertinent facts relating to the appeal.
- The agenda of the appeals hearing will include only those factors documented in the student's appeal request letter. The Vice President for Academic Affairs will determine the date, time and place of the hearing, and notify the student accordingly.
- **The Hearing**
  - **Composition of the appeals committee:**
    - Vice President for Academic Affairs will preside over the hearing.
    - Faculty member of the student's choice.
    - Faculty member and student selected by the Vice President for Academic Affairs.
    - President of Student Government Association.
    - Dean of Students.
  - **Other persons who should be available at the hearing:**
    - The student who requested the hearing.
    - The faculty member involved.
    - Anyone the student or faculty member wishes to be present to substantiate the case.
    - Chairperson and Divisional Dean.
  - **Hearing procedure:**
  - The committee will hear the student's appeal during which the parties to the controversy and such representatives as desired will present all facts relating to the case. By majority vote, the committee will decide to sustain, amend or reverse the previous decision.
  - The decision of the committee is final and completes the academic appeals procedure.

See *South Plains College Student Guide*.

**Equal Rights Policy:** All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. See *South Plains College Student Guide*.

**Course Evaluation:** Refer to specific COURSE INFORMATION SHEET for specifics on assigned work and testing.

**Student Learning Outcomes/Competencies:**

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

**Core Objectives addressed:**

- **Communication skills-** to include effective written, oral and visual communication.
  - You will be expected to write and communicate with correct grammar and be able to express ideas to your peers. You will have some written assignments to demonstrate this skill.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
  - We will be looking at the different sides of controversial issues and discuss how a person evaluates ideas.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
  - Human sexuality involves research and we will discuss data collected by the classics (Kinsey) and the newer areas of professional and popular research techniques.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
  - Students will be expected to be able to use information from the class to examine state and federal court and legal decisions as well as look at how human sexuality is an issue globally due to HIV/AIDS, contraception, and maternal health.

***Human Sexuality***  
***Course Information Sheet***

**Instructor:** Brant Farrar

**Office location:** RC405E-Reese, AD152-Levelland

**Office Hours:** MW: 9:30AM-11:00PM at Reese, TR: 8:00AM-11:00AM at Levelland, F: 9:00AM-12:00PM at Reese, or by appointment.

**E-mail:** [bfarrar@southplainscollege.edu](mailto:bfarrar@southplainscollege.edu)

**Telephone:** (806) 716-4657

**Instructor:** Jeff Ross

**Office:** RC405H

**Office Hours:** Monday and Wednesday, 3:45-5:15, Thursday, 2:00-4:00, Friday, 9:00-12:00, or by appointment.

**E-mail:** [jross@southplainscollege.edu](mailto:jross@southplainscollege.edu)

**Telephone:** (806) 716-4033

**Textbook:** REVEL access for *Human Sexuality*, 4<sup>th</sup> edition, Hock, Pearson Publishing, 2016. (REVEL access is an interactive eBook.)

**IMPORTANT:** This is a blended course, and requires regular use of a computer with internet access. All course communications, online discussions, and projects will be conducted/submitted using SPC Blackboard. Blackboard Learn 9 is the computer software used to deliver this course. You may log into your course at: <http://southplainscollege.blackboard.com/>. You may also use the link to Blackboard in the upper right-hand side of the SPC Homepage. It is recommended that you bookmark the Blackboard page as it is on a separate server and if the SPC website is down you can typically still access your Blackboard course if you use the URL or bookmark. Your log-in is the same as your MySPC log-in. It is essential that you have reliable computer and access to the Internet and you should have a backup plan in place should you encounter computer problems. There are open computer labs available to all enrolled SPC students on all campuses. It is also the student's responsibility to have the required computer skills to complete this course. Should you encounter technical difficulties contact the instructor first, and/or the SPC technical support at [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or call (806) 716-2180. Be sure to include course and section number information when contacting technical support. A note, contact your instructor for any questions you have about course content as technical support is only for issues concerning computers or Blackboard performance.

You will need to be able to check your Bb email at least 2-3 times a week, though daily would be preferable. It is also highly recommended that you check your SPC student email account regularly for SPC information.

**It is recommended that you view the Student\_Orientation: Blackboard Learn 9 Student Orientation. listed in your My Courses section of the MyBlackboard page.**

### **Computer Requirements:**

#### Browser Plug-ins and Security Software

Most Web educational experience will require the use of several additional browser plug-ins. The following links will take you to some of the most commonly used tools. It is very highly recommended that you have an anti-virus program on your computer. You will also need Adobe Acrobat for several readings and a multimedia player such as Windows Media Player.

The MINIMUM Software requirements:

Microsoft Word, WordPerfect, or another word processing program capable of saving files in RTF (Rich Text Format).

Web Browser -- Internet Explorer is NOT recommended for this version of Blackboard. So, if you are using IE and experience problems, try using Firefox before you contact technical support. If you plan on using a browser supplied by your Internet service provider (for example, AOL or WebTV) make sure it is the most recent version. We cannot guarantee that all course features will function in all non-Internet Explorer browsers.

Your course may require special (free) plug-ins to access Streaming Media, PDF files, or other web components.

Antivirus software is also required.

### **More computer requirements:**

Since this course are entirely online, participants are expected to have at least an elementary knowledge of their microcomputer operating system and basic knowledge of software and tools such as a word processor, e-mail, an Internet browser, and search engines.

**Classroom behaviors:** Cell phones and other electronic devices are disruptive; turn them off before class starts. If you are expecting an **urgent** call, engage the vibrator option and sit at the back of the room so that you may leave the room to answer the call with as little disruption as possible. If you are late to class, please come in quietly and sit as close to the door as possible to reduce disruption

If you miss a class for any reason, you are responsible for all material covered, for announcements made in your absence, and for acquiring any materials or assignments distributed in class.

Tobacco products may not be used in class, and smokeless cigarettes are considered to be electronic devices which are also prohibited.

This is a learning environment. It is important that we are all able to stay focused on the class lecture/discussion. For this reason, only one person at a time in the class should be speaking. Side conversations are distracting for surrounding students and the instructors. Also, it is very rude to

read papers, sleep or work on assignments for other classes in this class. If you feel the need to do any of these things you may leave and return the next class. Failure to abide by policies may result in expulsion from the class and an “F” for the semester. As you can see, simple norms of courtesy should be sufficient to have our class run in the best interests of all of us. Thank you in advance for your cooperation.

**Attendance Policy:** (See Common Course Syllabus). In addition to the catalog policy, roll will be taken at each class session and a record of attendance maintained. You are expected to attend class. The material presented in class is not a duplication of the material in the textbook, and you will be responsible for all topics discussed in class as well as the assigned chapters in the text. You may be dropped from the class with an X or F—regardless of your grade—if you exceed 4 absences in a row, or 5 absences over the semester.

**Tardiness or leaving class early: If you are tardy two times or if you leave class early two times that will equal one absence.** Being late or leaving early is very disruptive so allow enough time in your schedule to arrive a few minutes early and remain until class is dismissed.

There are 6 areas of work required for this course: Chapter Quizzes , Attendance, Journal submissions, Exams, Discussion Leaders, and discussion sets.

**Chapter Quizzes(CQ):** There is a CQ for each of the chapters. The 15 CQs are worth 20 points each for up to 300 points.

**Orientation Module:** The OM will provide opportunities for you to familiarize yourself with the various course requirements. The OM will be worth 50 points.

**Attendance:** Attendance is important in educational and vocational settings. To encourage you to attend, you will earn 2 points for each day you attend the course, for a total of 50 points for perfect attendance. Tardiness or leaving class early earn a 1 point deduction.

**Journals:** You will be required to complete four Journals worth 25 points each. Due dates will be provided and a rubric will be made available in the Bb portion of the course during the first week of classes.

**Exams:** There will be 4 exams, each worth 100 points, which will consist of 50 multiple choice questions each. Questions will be drawn from lectures, the textbook, videos, and supplemental readings/materials.

**Leading classroom discussions:** Two-three students will be chosen at random each session a new chapter is begun to lead a classroom discussion based on the textbook readings and/or videos assigned for that session. Make notes about points that you would like to make, or questions that you have about the readings and videos. Outside resources relevant to the topic may also be used. You will be expected to lead two discussions for the semester. You may decline to lead a discussion twice during the semester. If you decline more than twice, you will receive a 0 for that grade. You will receive a maximum of 25



points each time you lead a discussion, based upon how prepared you are, and how well you engage your classmates.

**Discussion Postings:** You will be required to post four Discussion sets, worth 50 points each, for a total of 200 points. Discussion sets are made up of 1 Original post of 300 words minimum, and 2 Replies of 150 words minimum, to the Original posts of other students. Due dates and a rubric will be available in the Blackboard portion of the course.

The purpose of the discussions is to help relate the course materials to real life situations, and to communicate with others with the goal of expanding our understanding of ourselves, and how others view the world.

**All written assignments and discussions should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.**

**Important:** In addition, when writing projects, leading or posting discussions, and/or during discussions in class, students will use what is termed the **Psychological/Sociological Perspective** since you are now students of Psychology or Sociology. This perspective stresses the social context in which people live, how the social context impacts individuals, and steps away from what is termed "person blaming." Psychologists and Sociologists look at individuals and beyond individuals and individual experiences. This perspective strives to understand human behavior by examining individuals and then placing behavior within its broader social context. Depending on a person's characteristics – gender, age, race, sexual orientation and religion among others – we each have different experiences. Psychologists and Sociologists using this perspective (and that includes you, the student) evaluate people and behaviors in terms of what is typical or atypical (or not typical) by studying individuals, society and finding general patterns of behavior, as well as the variety of individual behaviors within a society. They do NOT judge others or their behaviors with terms such as good/bad, moral/immoral or right/wrong. Do NOT use these terms in your assignments or discussion posts or you will lose points.

**Grading Policy/Procedure:** You will have four exams worth 100 points each, 15 chapter quizzes worth 20 points each, one Orientation Module worth 50 points, four discussion sets (1 original and 2 responses for each set) worth 50 points each, four Journals worth 25 points each, two classroom discussions leaders scores worth 25 points each, and an attendance grade of up to 50 points for a total of 1150 points. Your grade will be based

upon a percentage of the total points with 90%=A; 80%=B; 70%=C; 60%=D; 59% and below = F.

**Special Requirements:** If you miss an exam, there will be no makeup exams, but your final exam will be counted twice. If you miss two exams, you may be dropped from the class with a grade of X or F.

**Equal Opportunity:**

See Common Course Syllabus section. In addition, in this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age. In addition, this instructor will not tolerate remarks nor gestures that can be construed to be sexist, racist, heterosexist or in any way disparaging to another person in this classroom. Students who exhibit such behavior will be dropped from the class with a semester grade of "F" regardless of race, ethnicity, sex, religion, or sexual orientation. . In short, "Bigotry will not be tolerated."

**Diversity Statement:**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Accomodations:** See Common Course Syllabus

**Academic Integrity:** See Common Course Syllabus

**Student Appeals** – See Common Course Syllabus

**Student Conduct**

"Failure to comply with lawful directions of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class will result in the student being dropped from the course" (see SPC Student Guide). Please note that this is an online environment and others will see your comments posted to the discussion board area and/or in e-mail communications. Do not post any pictures, comments or data that others may find offensive.

	<b>Course Calendar</b>			
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Notice: Due to holidays, due dates are not consistent as to the day of the week. It is recommended that you print this calendar out, and put it in your calendar to notice it.

DATE	TOPIC		ASST. PROF	Due dates for coursework
8/28	Syllabus/Intro		Jeff and Brant	
8/30	History of Sexuality	Ch 1	Jeff	
9/4	Labor Day			
9/5				Introduction Discussion posts, Orientation Quiz and assignment due by 11:59 PM
9/6	Contexts of Sexuality	NA	Brant	Ch 1 Quiz due by 11:59 PM
9/10				Unit 1 Original Discussion posts, & Ch 2 Quiz due
9/11	Sexual Anatomy	Ch2	Jeff	
				Ch 3 Quiz due by 11:59PM
9/13	Physiology of Human Sexual Resp.	Ch 3	Jeff	
9/17				Unit 1 Discussion Replies due by 11:59PM
9/18	Video, Class Act., or Catch Up	Chs 1,2&3		
9/20	Exam 1			
9/24				Ch 5 Quiz due by 11:59PM
9/25	Contraception	Ch 5	Brant	
9/26				Ch 8 Quiz due by 11:59
9/27	STIs	Ch 8	Brant	
10/1				Unit 2 Original Discussion Post and Ch 9 Quiz due
10/2	Conception, Pregnancy, and Birth	Ch 9	Jeff	
10/4	CP&B	Ch 9	Jeff	
10/8				Ch 7 Quiz due by 11:59
10/9	Sexual Problems and Solutions	Ch 7	Jeff	
10/11	SP&S	Ch 7	Jeff	
10/15				Unit 2 Replies Ch 8 Quiz due by 11:59PM
10/16	Video, Class Act., or Catch Up			
10/18	Exam 2	Chs 5,7,8&9		
10/22				Unit 3 Original Discussion Post and Ch 15 Quiz due
10/23	The Sexual Market Place	Ch 15	Brant	
				Ch 13 Quiz due by 11:59PM
10/25	Sexual Aggression and Violence	Ch 13	B & J	
10/30	SA&V	Ch 13	Voice of Hope	
10/31				Ch 10 Quiz due by 11:59PM
11/1	Gender	Ch 10	Brant	
11/6	Gender	Ch 10	Brant	
				Unit 3 Discussion Replies and Ch 11 Quiz due by
11/8	Sexual Orientation	Ch 11	Brant	
11/13	SO	Ch 11	Brant	
11/15	Video and/or Class activity			

11/16	Exam 3	Chs 10,11,13&15		
				Ch 14 Quiz due by 11:59PM
11/20	Paraphilias	Ch 14	Jeff	
11/22	Thanksgiving Break			
11/26				Unit 4 Original Discussion Post and Ch 12 Quiz due by 11:59PM
11/27	Sexual Development throughout Life	Ch 12	Jeff	
11/28				Ch 5 Quiz due by 11:59PM
11/29	Sexual Behaviors	Ch 6	Jeff	
12/3				Unit 4 Discussion responses and Ch 13 Quiz due by 11:59PM
12/4	Love, Intimacy, and Sexual Communication	Ch 4	Brant	
12/6	Video, Class Act., or Catch Up			
12/13	Final Exam at 1:00PM	Chs 4,6,12&14		

**Please read Agreement below. You will be required to click "yes" in a Quiz in the Blackboard course indicating that you agree to abide by the syllabus. Failure to do so is grounds to be dropped from the course. You will also be required to set up an appointment with you Instructor to discuss the course.**

#### **Agreement**

Human sexuality is a course with adult content. Sexually transmitted diseases, religious and political aspects of sexuality, and the physical and emotional factors of sexual behavior will be discussed. Some of the topics may be explicit or may be disturbing to individuals. Because of the sensitive nature of the class, each student will be asked to sign a consent form indicating that he/she understands the content of the course. Also the students will be asked to respect the privacy of the other students and of the class discussions. The student also agrees to be tolerant of different views and opinions. (Tolerance means listening and learning about others----not ridiculing and refusing to listen.)

**I understand that this class will be discussing human sexuality including some materials that some individuals might consider to be explicit. I am giving my consent by responding by email to participate in an adult-like manner, respecting my fellow student's privacy and right to differing opinions. I agree that if I feel that this class is disturbing to me, I will discuss this with the professors and drop the class if necessary. I understand that sensitive issues in human sexuality must be covered to fulfill the total coverage of this course.**

**Also, Mr. Farrar and Mr. Ross have reviewed the syllabus in class and informed me that I have access to online copies of the course syllabus in Blackboard.**

**Furthermore, I have reviewed the syllabus thoroughly. I understand the course format, attendance, drop policy and examination system. I further understand my responsibilities and rights as explained by the instructor. I agree to all the course requirements as stated in the syllabus.**

